



NSW Department of Education Consultation Report
*Preliminary Stakeholders Engagement Activities for
Arthur Phillip High School and Parramatta Public School*

02/05/2016

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1. Executive Summary

This report summarises the preliminary consultation undertaken by the Department of Education (DoE) and their consultants, APP Corporation and Grimshaw Architects, from October 2015 to April 2016 to support the construction of the new Arthur Phillip High School (APHS) and Parramatta Public School (PPS) at 80-100 and 175 Macquarie Street (between Charles Street and Smith Street) in the Parramatta City Centre.

The purpose of the consultation program was to ensure that all stakeholders were informed about the proposal, and that they had the opportunity to provide feedback and ask questions prior to the submission of the State Significant Development Application (SSDA).

Engagement - in the form of workshops, meetings, drop-in sessions and public information booths - has been undertaken with a variety of stakeholders including teachers, students, parents, council and the community.

Overall, the response from the stakeholders consulted has been very positive with students, teachers and parents engaging with the design process for the new schools.

Key design elements that have been identified during this consultation include the need for outdoor and green spaces and the desire for improved, interactive learning environments, including more spaces for practical lessons in STEAM (Science, Technology, Engineering, Arts and Maths) areas.

Key concerns that have been raised include the need for safety and security, private spaces for teachers and active and quiet spaces for students. Relocating students during the demolition and construction phases of the project has also been highlighted as a concern.

As a result of consultation and previous design work, the project will consider opportunities around possible new facilities; the positioning of amenities; change management; community and staff access and usability; student safety, security and wellbeing; integrated learning and collaborative spaces; and the testing of these spaces.

This report documents the engagement activities conducted, the results of this consultation and the key outcomes to be considered as part of the project for redevelopment of APHS and PPS. The report has been prepared by Kathy Jones Associates (KJA) on behalf of the DoE, to inform the SSDA.

2. Background

The proposed development has a Capital Investment Value of \$100+ million and involves substantial demolition of the existing buildings, erection of a 17 storey “vertical school” for secondary students and a 4 storey building for primary school students. The new design will greatly expand and improve the school’s teaching and learning facilities with new landscaped areas, games courts and new creative and flexible learning and teaching facilities.

The project will set a new benchmark for future school projects, with a vision to equip all students for the world of tomorrow. Its mission is to deliver an innovative design solution that is enabling, future-focused and targeted to the needs of the learner.

Approximately 1,330 students attend APHS and approximately 790 attend PPS. Both schools are currently operating at capacity and are unable to accommodate additional students. When the new buildings are complete, APHS will be able to accommodate 2,000 students while the Primary School will accommodate 1,000.

APHS Design

The APHS 17 story tower will be composed of 6 double height levels with single height levels interspersed between them. Each double height space will form one of the school's 'home bases'; spaces designed to be fully flexible with mezzanines hosting a variety of learning environments (such as general learning areas, senior learning areas, studios, staff facilities and outdoor learning areas). The levels between the home bases will consist of STEAM floors. These specialised learning areas will be used for more specific functions of the school. The amenities located in the ground and lower ground level, such as the sports hall, ball courts and auditorium, are designed to maximise the opportunity for community access outside of school hours.

PPS Design

The PPS form is composed of 4 storeys positioned in a U-shape, creating a safe outdoor learning area on the ground floor. The communal hall and OOSH, the Hub and Maker space and the canteen also sit on the ground floor. Stacked learning communities exist on the upper 3 levels, with a flexible combination of indoor and outdoor learning spaces that include internally orientated verandahs. The covered outdoor learning areas, dispersed along the plan, divide the internal learning spaces into clusters, while the central verandah creates a protected outdoor learning area along the entire internal façade. The rooftop terrace includes a green roof with numerous shaded outdoor learning areas. Just as at APHS, the amenities located in the ground level, such as the hall, ball courts, learning areas and playground, are designed to maximise the opportunity for community access outside of school hours.

The Site

The site is predominantly surrounded by various residential, commercial and retail premises. The proposed development, which has undergone a Design Excellence Process and will enhance the street scape with its high quality architectural design, will be sufficiently separated from adjoining properties and will not impact on their amenity.

3. Key Project Stakeholders

APP identified a range of project stakeholders who were engaged throughout this period, including:

- Department of Planning, Transport for NSW and RMS
- Teachers, school executive and support staff (educators and administrative staff) at both schools
- Students
- Parents
- Local community
- Parramatta City Council
- Indigenous community

Engagement with stakeholders has been undertaken by the Department of Education throughout the project to date. The Department has undertaken consultation, via phone and email, with other

government agencies and community groups operating in the Parramatta area. Communications with statutory authorities, such as the NSW Office of Environment and Heritage, will continue on an ongoing basis, and will be led by the heritage consultant, GML. Consultation with NSW Teachers Federation, Primary Schools Principal Association and Secondary School Principals Association are also continuing and ongoing and are being managed by the NSW Department of Education alongside their normal operating and business models.

4. Methodology

A range of engagement forms were used from October 2015 to April 2016, including:

- Drop-in booths and sessions
- Parent teacher Night consultation sessions
- Student and teacher workshops
- Meetings with key stakeholders (i.e. Parramatta City Council, Transport for NSW)

In addition, indigenous communities have been invited to register their interest in the project.

5. Consultation Activities

November 2015 – January 2016

5.1 Information Booths

Date	Location	Number of enquiries	Flyers handed out	Surveys completed
29 October 2015	Parramatta Public School	150	87	5
25 November 2015	Centenary Square	20	4	1

Information booths provided the community with an opportunity to learn more about the project. The booths were a source of engaged and constructive conversations with local community members who were interested in the future development of their local area. Computer generated images were displayed to convey key concepts around the project background, design and aesthetics (see appendix 8.8).

Visitors to the booth could complete project surveys (appendix 8.2) and take away a flyer (appendix 8.1) with project information. These sessions were generally held for around 2 hours per event and were staffed by two people. The dates of the information booths were publicised in the Parramatta Advertiser one week prior to each event (appendix 8.3). However, they were not well patronised with a total of 102 flyers handed out between October 2015 and March 2016. Overall, the Information booths have garnered positive feedback on the project.

See appendix 8.4 for images of the information booths and appendix 8.5 for a map of the Centenary Square stall location and its proximity to the schools.

Key issues raised: Need for open, green and outdoor spaces at schools, concerns about where the school will temporarily be relocated to (as many of the families live locally), and preserving heritage items (including the APHS fig tree).

The following quotes are representative of the comments received on the feedback forms.

General feedback

- *"It's going to be a high rise creating better opportunities"*
- *"More open space, better technology"*
- *"Include open areas, sporting courts for students"*
- *"Outside spaces, contact with plants, grass and the sun"*
- *"More open space, better technology"*
- *"More recreational facilities in the school such as swimming pool, badminton, tennis etc."*

New design

- *"It's going to be a high rise creating better opportunities"*
- *"It will make the school's reputation higher"*
- *"The school looks very nice – a new change in Parramatta"*
- *"I think it's a good plan"*
- *"Shared facilities is the way to go"*

Concerns

- *"I am worried about the proposed timeline and the disruption it may cause to my kid."*

Project Response: The Department of Education are developing temporary relocation options for the two schools that will minimise the disruption to the students and teachers. The temporary relocation strategy is being finalised and will include suitable school facilities within close proximity of the two schools to minimise student and teacher disruption.

5.2 Initial Meeting with Parramatta City Council

Date	Location
Thursday 21 January 2016	Parramatta City Council

Council were presented with the concept design at this initial meeting. Community use, fencing and light rail were also discussed.

Project Response: Further schematic design development to be carried out to further integrate schools facilities for community use opportunities, design development of fencing strategy/design and interface with future light rail to be developed pending determination of light rail route by TfNSW.

5.3 Additional January Information Booth

Date	Location	Number of enquiries	Flyers handed out	Surveys completed
28 January 2015	Centenary Square	18 (5 project related)	8	0

See '5.1 Information Booths' above for more information.

February 2016

5.4 Parramatta Public School Informal Parent Teacher Night Consultation Meeting

Date	Tuesday 16 February 2016
Number of attendees	50 parents, 5 staff
Flyers taken	30
Surveys completed	35

Parents and teachers were very positive about the design, parents were particularly excited about the large play space and stressed how important this space is.

Parents expressed concerns regarding the relocation of students during demolition and construction. They suggested staging the build to incorporate demountable buildings to avoid students having to relocate to Parramatta Old Kings School. A shuttle bus was also suggested to transport students to the new venue.

They expressed a preference for pairing staff toilets near home bases, rather than clustering the toilets together, to allow for improved supervision and access. The suggestion of having classes on lower levels of the building for younger students was also raised. Just as at APHS, PPS will have multiple home bases, with various learning spaces per floor.

Both parents and teachers raised the suggestion of a swimming pool. Parents also suggested shaded areas and computer labs, a good canteen, toilets and drinking water facilities for each floor. Parents also made a number of suggestions regarding out of hours uses for the school, including for community, sporting and cultural activities.

The provision of staff parking and visitor parking were also among the issues raised.

Project Response: Due to Work Health and Safety (WHS) concerns, the use of demountable buildings within the existing site during construction works is not suitable and is considered unworkable. The relocation of students to temporary school location for the construction period are still being finalised by the Department of Education.

The design currently includes smaller groupings of toilets near home bases as per the comments raised from the Parent and Teachers Night feedback. The design of Parramatta Public school facilitates the programming for younger students on the lower levels.

A swimming pool is not included in the project scope, though shaded areas or covered outdoor learning areas (COLA) are a part of the proposed design. Computer labs, a canteen, toilets and drinking water facilities are also included in the proposed design.

Appendix 8.7 includes photographs of this teacher and parent consultation.

5.5 Full Day Workshop with Arthur Phillip High School and Parramatta Public School Students

Date	Location	Facilitator
Monday 22 February 2016	Parramatta Public School	Stephen Heppell

UK educator, Professor Stephen Heppell, who specialised in the role of Information and Communication Technologies in learning, was engaged to facilitate some stakeholder engagement activities. Professor Heppell facilitated students to workshop in small groups to identify features and spaces that would support their learning. Topics covered by the discussion included optimal learning conditions and precedents for learning environments.

Students identified a number of desired facilities, including:

- kitchen areas
- pet areas
- bean bag spaces
- free time areas
- spaces for movement, spaces to climb
- art spaces
- mini library
- interactive spaces
- large collaborative tables
- lots of windows for light
- writable surfaces and ideas wall
- places to relax and eat
- reading corners
- napping pods

Students also suggested different sounds – such as animal sounds, music, jokes or wind chimes - instead of school bells.

Project Response: All of the desirable facilities identified by the students during the workshop were acknowledged by the design team and have been incorporated into the design where they have not already been included. A key finding from the workshop with students showed that there was a strong correlation between the students' expectations and the design team's proposed design scheme. The workshop with students was informative for all stakeholders and also provided validation to the design team that the design is progressing in the right direction for this key stakeholder group.

See appendix 8.6 for photographs of the student workshops.

5.6 Full Day Workshop with Arthur Phillip High School and Parramatta Public School Teachers

Date	Location	Facilitator
Monday 22 February 2016	Parramatta Public School	Stephen Heppell

Under the facilitation of Professor Heppell, teachers discussed precedents of learning environments, optimal learning conditions and associated research and data.

Teachers identified the need for change process to be implemented during teaching schedules rather than allocating additional hours.

Teachers also discussed the importance of establishing protocols for how to use spaces and how these need to be developed (and, therefore, owned) by students. The need for a user manual for staff, students and the parent community was also discussed. This was identified as a tool for users to understand how to use the new spaces.

Project Response: The Department of Education has acknowledged the feedback from the teachers workshop and internal processes within the DoE have commenced to facilitate and support the teachers in the change process. This process will support teachers through the establishment of new protocols and tools for teaching students within the new spaces.

See appendix 8.6 for photographs of the teacher workshops.

5.7 Additional February Information Booth

Date	Location	Number of enquiries	Flyers handed out	Surveys completed
25 February 2016	Centenary Square	15 (10 project related)	1	5

See '5.1 Information Booths' above for more information.

5.8 Follow-Up Workshop with Arthur Phillip High School and Parramatta Public School Students

Date	Location	Facilitator
Friday 26 February 2016	Parramatta Public School	Stephen Heppell

With Professor Heppell's ongoing facilitation, students discussed their ideas from the previous workshop and honed their ideas through further workshoping.

Students identified a number of key desired facilities including:

- Music space – a space for self-expression and a music library.
- Mathematics facilities – such as puzzle solving, interactive table and floor for learning, solution wall and a maths 'tree' with puzzle that they can lie beneath and learn.
- Library – bean bag spaces, reading chair, large collaborative tables and climbing bookshelves.

Project Response: An identified area for music is included in the proposed scheme. Innovative integration of spaces for learning, including puzzles and writable surfaces, will be developed in the next phase of detailed design development. Collaborative areas with bean bags and chairs, within a library space, are included in the design proposal and will be further developed during the detailed design phase.

See appendix 8.6 for photographs of the student workshops.

5.9 Follow-Up Workshop with Arthur Phillip High School and Parramatta Public School Teachers

Date	Location	Facilitator
Friday 26 February 2016	Parramatta Public School	Stephen and Melissa Heppell

With the ongoing facilitation of Professor Heppell, teachers held a video conference with his daughter Melissa Heppell – one of 50 Global Educators to be selected for ‘Google Teacher Academy’, who teaches in a superclass of 90 children.

Items discussed included setting up a test space for ‘stage not age’ based learning, project based learning, promoting team teaching, establishing a staff community and developing an active digital presence to allow fast and immediate feedback from parents and community to the school.

Teachers also continued discussions from the previous workshop around establishing protocols for how to use the new spaces and the need for a user manual for staff, parents and students.

Project Response: In the coming term and in the lead up to the opening of the new schools, both institutions will be testing spaces that replicate the new spaces proposed for the redevelopment.

The Department of Education, as part of its ongoing processes, will develop new standards for digital technology and its application for learning and teaching. As advised above, the DoE will develop change processes to support teachers and students.

See appendix 8.6 for photographs of the teacher workshops.

March 2016

5.10 Information Sessions for Arthur Phillip High School Teachers

Date	Location	Number of Attendees
Morning, Tuesday 8 March 2016	Arthur Phillip High School	35

These Information sessions were facilitated by APP and Grimshaw and included a Q&A and a presentation of the winning design competition scheme to the teachers and school staff.

Items raised: Parking, private areas for teachers, storage, and circulation of students during lunch times.

Project Response: Limited parking is included in the proposed design for both schools. The design includes storage, private areas for teachers, and circulation areas for students.

Date	Location	Number of Attendees
Afternoon, Tuesday 8 March 2016	Arthur Phillip High School	12

Items raised: Requirement for a prayer room, private areas for teachers, storage, circulation of students during lunch time, kitchenette within the home base (i.e. location, access, food storage, OH&S regarding hot water).

Project Response: Prayer rooms are not included in the design in accordance with Department of Education standards.

As reported above, the design includes storage, private areas for teachers, and circulation areas for students. Kitchenettes are also included in the APHS home bases.

Appendix 8.7 includes photographs of this teacher and parent consultation.

5.11 Information Sessions for Teachers at Parramatta Public School

Date	Location	Number of Attendees
Tuesday 8 March 2016	Parramatta Public School	7

Items raised: Sick bay to have a table for preparing bandages as well as a fridge, congestion around reception – need for a design that allows easy crowd management, space for printing within administration building, storage, location of Principal's office (i.e. that it should be adjacent to the administration area).

Project Response: The design of the administration areas for both schools has taken into consideration the comments provided by the teachers outlined above.

Appendix 8.7 includes photographs of this teacher and parent consultation.

5.12 Follow-Up Meeting with Parramatta City Council

Date	Location
Wednesday 9 March 2016	Parramatta City Council

Activity: A wide variety of topics were covered, including entrances, boundaries, traffic, parking and drop-offs and out of hour's operation and community use of PCC.

The design competition incorporates the comments and input provided by PCC, including:

- the provision of a community accessible amphitheatre, sports halls and ball courts,
- retail activation to barrack lane, and
- available green space.

Integrating light rail into the Macquarie Street upgrade and pedestrian crossing points on Macquarie Street were also discussed, along with the landscape design of the development.

Issues: Council raised concerns about fencing the corner of Macquarie and Smith Streets.

Recorded Outcome: Council have requested a further meeting to discuss opening up corner of Smith Street & Macquarie Street – could incorporate heritage buildings and surrounds.

Council also suggested engagement with police and Parramatta City Council traffic team regarding drop-off/pick-up/traffic/parking around the schools.

Project Response: The design has included the comments raised by Parramatta City Council and the public domain design and fence design have been amended accordingly. Consultation with TfNSW, regarding light rail, are ongoing.

5.13 Drop-In Sessions for Arthur Phillip High School Teachers

Date	Location	Number of Attendees
Thursday 17 March 2016	Arthur Phillip High School	15

Items raised: Parking, storage, toilets, security access, lift circulation and access, location of sick bay, evacuation procedures (specifically in the event of a fire), acoustics (specifically in the home base), kitchenette within home base (specifically location, access, OH&S around hot water).

Appendix 8.7 includes photographs of this teacher and parent consultation.

5.14 Drop-In Sessions for Teachers at Parramatta Public School

Date	Location	Number of Attendees
Thursday 17 March 2016	Parramatta Public School	7

Items raised: Parking, storage, toilets, kitchens, private quiet places for teachers to work, quiet spaces for students, large teaching spaces (specifically the strain on teacher's voices), public access to school, first aid room, staff computers, admin area (needs to be practical and impressive as it's the first impression of the school), walkways (concerns about items falling from raised walkways and the need for walkways to be covered).

The need for more cleaners and grounds staff and interest in how teaching staff would be grouped for team teaching (i.e. personalities, teaching style, preferences).

Project Response: Limited parking is included in the proposed design for both schools. The design also includes storage, private areas for teachers, and circulation areas for students. The design incorporates individual toilets, which can be allocated to teacher use. Public access to the school is limited and controlled. Controls will be in place to monitor access during entry and exit times.

In the coming term and in the lead up to the opening of the new schools, both institutions will be testing spaces that replicate the new spaces proposed for the redevelopment.

Appendix 8.7 includes photographs of this teacher and parent consultation.

5.15 Pre-Lodgement Meeting with Department of Planning

Date	Details
Thursday 17 March 2016	The team provided: - an introduction to the project - a status on the production of SSDA documents - a brief of issues associated with the application

5.16 Additional March Information Booth

Date	Location	Number of enquiries	Flyers handed out	Surveys completed
24 March 2016	Centenary Square	5 (3 project related)	2	0

See '5.1 Information Booths' above for more information.

5.17 Arthur Phillip High School Informal Parent Teacher Night Consultation Meeting

Date	Number of attendees	Flyers and surveys distributed	Surveys completed
Tuesday 29 March 2016	20 family groups, 2 teachers, Principal + Deputy Principal	20	35

Parents and students expressed excitement about the new school but also raised some concerns, particularly around security and safety. There was a perception that the current school with two levels is safer than a tower (i.e. some expressed concerns about bullying and children being thrown off a balcony). They also discussed entry points, monitoring systems and controls, evacuation procedures and the lock down system.

The design development process includes security standards in accordance with DoE guidelines and CTEP principles. These above concerns from parents will be considered when the design is further refined and developed in the detailed design phase.

Parents and students expressed that they would like a new uniform design to complement the new school – they suggested a uniform design competition with students, run by teachers.

Parents and students recognised that the high school has a focus on technology but expressed that they would also like to see a sports focus in the new school.

Design elements of the new school that parents and students supported included the new building's similarity to tertiary education institutes and design elements that make the learning environment more comfortable (i.e. creating an extension of the home environment for students).

They were also positive about teachers 'hot desking' and being based in the home base, the library being distributed throughout the home base, minimising vertical movement and the specialised science area on the roof terrace.

Staff raised a number of issues around facilities, including acoustics and the specialised arts area being too small and the ceiling height too low (they would prefer double height volume similar to

home bases). The acoustic design is integral to the design of the new future-focused learning spaces being delivered as part of the proposed redevelopment. The STEAM floors are designed to exceed current standards, and the home base floors feature double height ceiling spaces to ensure future flexibility and facilitate future focus learning. The acoustic design will continue to be developed with stakeholder input during the detailed design stage.

Project response: The design has maximised the playing courts within the grounds of the school and further increased the use of the shared space across Macquarie St. In the coming term and in the lead up to the opening of the new schools, both institutions will be testing spaces that replicate the new spaces proposed for the redevelopment. The design will be further developed during the detailed design stage to incorporate acoustic strategies that would improve the general acoustic performance of the spaces.

Appendix 8.7 includes photographs of this teacher and parent consultation.

April 2016

5.18 Meeting between the Department of Education and Transport for NSW

Date	Location
Thursday 7 April 2016	Level 7, 12 Castlereagh Street

Activity: An overview of Parramatta Light Rail and an overview of APHS and PPS development was given.

Advice: TfNSW advised NSW Special Infrastructure Contribution is available to Government agencies and may be accessed by the Department of Education to fund infrastructure for schools along the Parramatta corridor.

Recorded outcome: Agreed to undertake follow up meetings, as appropriate, moving forward.

5.19 Engagement with Aboriginal Groups

Activity: Heritage consultants were engaged to identify and contact Aboriginal stakeholders to register their interest in the project for future consultation

Recorded outcome: A significant number of Aboriginal groups have registered their interest in project and desire to be consulted going forward

6. Key Engagement Outcomes

A range of project input has been received from the stakeholders engaged, covering the areas of:

- future learning,
- facility features, and
- change management

Parents, students and teachers all expressed a keen interest in the design of the new schools and an interest in the incorporation of interactive, flexible learning environments into the design. A number of suggestions were made regarding improvements to STEAM areas, including more areas for practical lessons.

A key theme raised across all consultation was the need for outdoor green spaces where students can play and participate in sporting activities. Support for a modern, well equipped facility where students can interact with each other and engage in active learning is apparent in the majority of stakeholder engagements.

A common and key concern raised in various forums was safety and security. In detail, this issue includes concerns about access points and the monitoring of these, as well as student safety on the higher levels of the buildings.

Another key concern was the arrangements for students during the demolition and construction phases. This change management component of the project raises concerns for stakeholders in regard to facilities management and site access. It is also of interest to the educators who are interested in developing processes and procedures that inform uses of the new spaces.

As a result of consultation and previous design work, the project will consider:

- Integrating school facilities with opportunities for community use
- Designing development of fencing and link to future light rail pending route determination
- Groupings of toilets near home bases
- Programming for younger students on the lower levels of PPS
- Shaded areas or covered outdoor learning areas (COLA)
- Computer labs, a canteen, toilets and drinking water facilities
- A change process with protocols and tools that will support teachers within the new spaces
- An identified area for music, with strategies for improving acoustic performance
- Innovative integration of spaces for learning, including puzzles and writable surfaces
- Collaborative areas with bean bags and chairs, within a library space
- The testing of spaces that replicate the new spaces proposed for the redevelopment
- Limited parking, storage, private areas for teachers, and circulation areas for students
- Kitchenettes, in the case of the APHS home bases
- Individual toilets, which can be allocated to teacher use
- Limited and controlled access to the school, including monitoring during entry and exit times
- Maximising the playing courts within the grounds
- Further increasing the use of the shared space across Macquarie St

7. Next Steps - Items for Consideration in Future Phases

Following the preliminary consultation, KJA has identified the following key items for consideration going forward. These items deliver an analysis of the engagement activities to date.

Item for consideration	Description	Actions
Continue to provide opportunities for community engagement	Project stakeholders also include: • Neighbouring businesses • Neighbouring residents • Residents in the local community more broadly • Future school students and families	• Consider additional engagement opportunities • Describe the future deliverable to heighten the value of engagement outcomes • Consider an active digital presence to allow fast and immediate feedback from parents and community • A community email address, APHSandPPSRedevelopment@app.com.au, has been created to capture community feedback
Staff availability for engagement	Although interested in being engaged, many teachers are challenged with the times consultation opportunities have been provided	Schedule engagement opportunities during working hours to provide information to other staff
Provision of feedback	Six months of engagement has been conducted, garnering input. This can be used as a milestone for a feedback mechanism to be implemented	Provide feedback to stakeholders on how their input has been used, including directing them to the below links where updates will be provided at key stages or milestones (i.e. SSDA lodgement): <i>Arthur Phillip High School -</i> http://bit.ly/1Qi6o2s <i>Parramatta Public School -</i> http://bit.ly/1Xuv1IK <i>See appendix 8.9 for examples of site content.</i>
Complete engagement process	Engage with Aboriginal groups who have registered an interest in the project	Consult with identified groups around the appropriate management of Aboriginal artefacts
Maintain currency of relationships	Provide regular, scheduled updates to all stakeholders (staff, students, parents, local MP, local media, neighbouring residents and businesses and the wider community)	Consider development of newsletter for proactive distribution and promotion of milestone updates

8. Appendices

8.1 Information Flyer



ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL REDEVELOPMENT COMMUNITY CONSULTATION

The NSW Department of Education is redeveloping the Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school to replace Arthur Phillip High School and a new multi-storey public primary school to replace Parramatta Public School.

The redevelopments will facilitate the new pedagogy of future focused learning with modern indoor and outdoor education spaces reflecting the latest learning platforms and connections with the city centre community.

The redevelopments are expected to be completed and ready for school on Day 1 of Term 1, 2019.

APP Corporation Pty Ltd as Project Managers on behalf of the Department of Education are engaging in ongoing community consultation with the local community and welcome your feedback.

To express your interest in future workshops or to provide feedback, contact the Project Manager:

APHSandPPSRedevelopment@app.com.au

For further information please go to the Department of Education website:

<http://www.dec.nsw.gov.au/about-the-department/our-reforms/innovative-education-successful-students/newschools>

8.2 Sample of Completed Survey Forms

 NSW GOVERNMENT	Education	OCTOBER 2015
ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL REDEVELOPMENT SURVEY FORM		
The NSW Department of Education is redeveloping the Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school to replace Arthur Phillip High School and a new multi-storey public primary school to replace Parramatta Public School. This short survey has been developed to capture feedback and ideas from the local community. Please tick which school is applicable to you: Parramatta Public School ☐ Arthur Phillip High School ☐ Both ☒		
1) What is important to you about your local High / Primary School?		
It is important that it's close and that it provides adequate places for all numbers wise		
2) What was your favourite memory about your High / Primary School experience?		
the moral teaching that I had at Dellasalle College I had great teachers and the support from the school & teachers that gave me the structure for my future		
3) Please note any comments or concerns you have about the redevelopment of Arthur Phillip High School / Parramatta Public School.		
I think it would be great because of the accessibility		
4) How can this social infrastructure project incorporate community, council services and / or sporting facilities in the Parramatta region?		
not sure about that. But if it helps our future kids then that's all that's important by my stance		
5) Are you interested in participating in a workshop (2 hours) to share ideas on the redevelopment?		
Yes ☐ No ☒		
If you have responded "Yes" to above please provide the following personal details: Email: Other contact details:		

 NSW GOVERNMENT	Education	Arthur Phillip High School & Parramatta Public School Survey Form October 2015	
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Education

OCTOBER 2015

ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL REDEVELOPMENT SURVEY FORM

The NSW Department of Education is redeveloping the Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school to replace Arthur Phillip High School and a new multi-storey public primary school to replace Parramatta Public School.

This short survey has been developed to capture feedback and ideas from the local community.

Please tick which school is applicable to you:

Parramatta Public School ☐

Arthur Phillip High School ☒

Both ☐

1) What is important to you about your local High / Primary School?

Teachers and friends

2) What was your favourite memory about your High / Primary School experience?

Playing around having fun with mates and teachers.

3) Please note any comments or concerns you have about the redevelopment of Arthur Phillip High School / Parramatta Public School.

its developin going to be a highrise creating better oppourtunites

4) How can this social infrastructure project incorporate community, council services and / or sporting facilities in the Parramatta region?

It will make the schools' reputation higher

5) Are you interested in participating in a workshop (2 hours) to share ideas on the redevelopment?

Yes ☐

No ☒

If you have responded "Yes" to above please provide the following personal details:

Email:

Other contact details:



Education

Arthur Phillip High School & Parramatta Public School
Survey Form
October 2015





Education

OCTOBER 2015

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Please tick which school is applicable to you:

Parramatta Public School ☐

Arthur Phillip High School ☒

Both ☐

1) What is important to you about your local High / Primary School?

It is very good school and pretty good teacher

2) What was your favourite memory about your High / Primary School experience?

Playing with your friend and talking to the teacher

3) Please note any comments or concerns you have about the redevelopment of Arthur Phillip High School / Parramatta Public School.

The school look very nice a new change in Parramatta

4) How can this social infrastructure project incorporate community, council services and / or sporting facilities in the Parramatta region?

It will make our school look good and increase reputation

5) Are you interested in participating in a workshop (2 hours) to share ideas on the redevelopment?

Yes ☒

No ☐

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Please tick which school is applicable to you:

Parramatta Public School ☐

Arthur Phillip High School ☒

Both ☐

1) What is important to you about your local High / Primary School?

its a good school and comfortable learning

2) What was your favourite memory about your High / Primary School experience?

it has a good environment and great teachers and students.

3) Please note any comments or concerns you have about the redevelopment of Arthur Phillip High School / Parramatta Public School.

its developing to a better highrise which a good thing it will have more space

4) How can this social infrastructure project incorporate community, council services and / or sporting facilities in the Parramatta region?

it will get apts reputation higher and more comfortable learning

5) Are you interested in participating in a workshop (2 hours) to share ideas on the redevelopment?

Yes ☐

No ☐

If you have responded "Yes" to above please provide the following personal details:



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Please tick which school is applicable to you:

Parramatta Public School ☐

Arthur Phillip High School ☐

Both ☒

1) What is important to you about your local High / Primary School?

Capacity to hold student enrolment growth

2) What was your favourite memory about your High / Primary School experience?

3) Please note any comments or concerns you have about the redevelopment of Arthur Phillip High School / Parramatta Public School.

I think it's a good plan

4) How can this social infrastructure project incorporate community, council services and / or sporting facilities in the Parramatta region?

Share facilities is the way to go

5) Are you interested in participating in a workshop (2 hours) to share ideas on the redevelopment?

Yes ☒

No ☐

If you have responded "Yes" to above please provide the following personal details:



Education

Arthur Phillip High School & Parramatta Public School
Survey Form
October 2015



8.3 Advertisement Samples



ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL Community consultation

NSW Department of Education is redeveloping Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school and a new multi-storey public primary school.

APP Corporation as Project Managers on behalf of the Department of Education is conducting consultation with the local Parramatta community to seek feedback and update the community on progress of the redevelopment.

We invite you to attend our information booth:

WHEN: Thursday 28th January 2016 11:00am – 2:00pm

WHERE: Centenary Square, Parramatta



ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL Community consultation

NSW Department of Education is redeveloping Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school and a new multi-storey public primary school.

APP Corporation as Project Managers on behalf of the Department of Education is conducting consultation with the local Parramatta community to seek feedback and update the community on progress of the redevelopment.

We invite you to attend our information booth:

WHEN: Thursday 25th February 2016 11:00am – 2:00pm

WHERE: Centenary Square, Parramatta



ARTHUR PHILLIP HIGH SCHOOL & PARRAMATTA PUBLIC SCHOOL Community consultation

NSW Department of Education is redeveloping Arthur Phillip High School and Parramatta Public School. The redevelopments will provide NSW with its first high-rise public high school and a new multi-storey public primary school.

APP Corporation as Project Managers on behalf of the Department of Education is conducting consultation with the local Parramatta community to seek feedback and update the community on progress of the redevelopment.

We invite you to attend our information booth:

WHEN: Wednesday 25th November 2015 10:00am-1:00pm

WHERE: Centenary Square, Parramatta

8.4 Information Booth Images



8.5 Centenary Square Information Booth Location

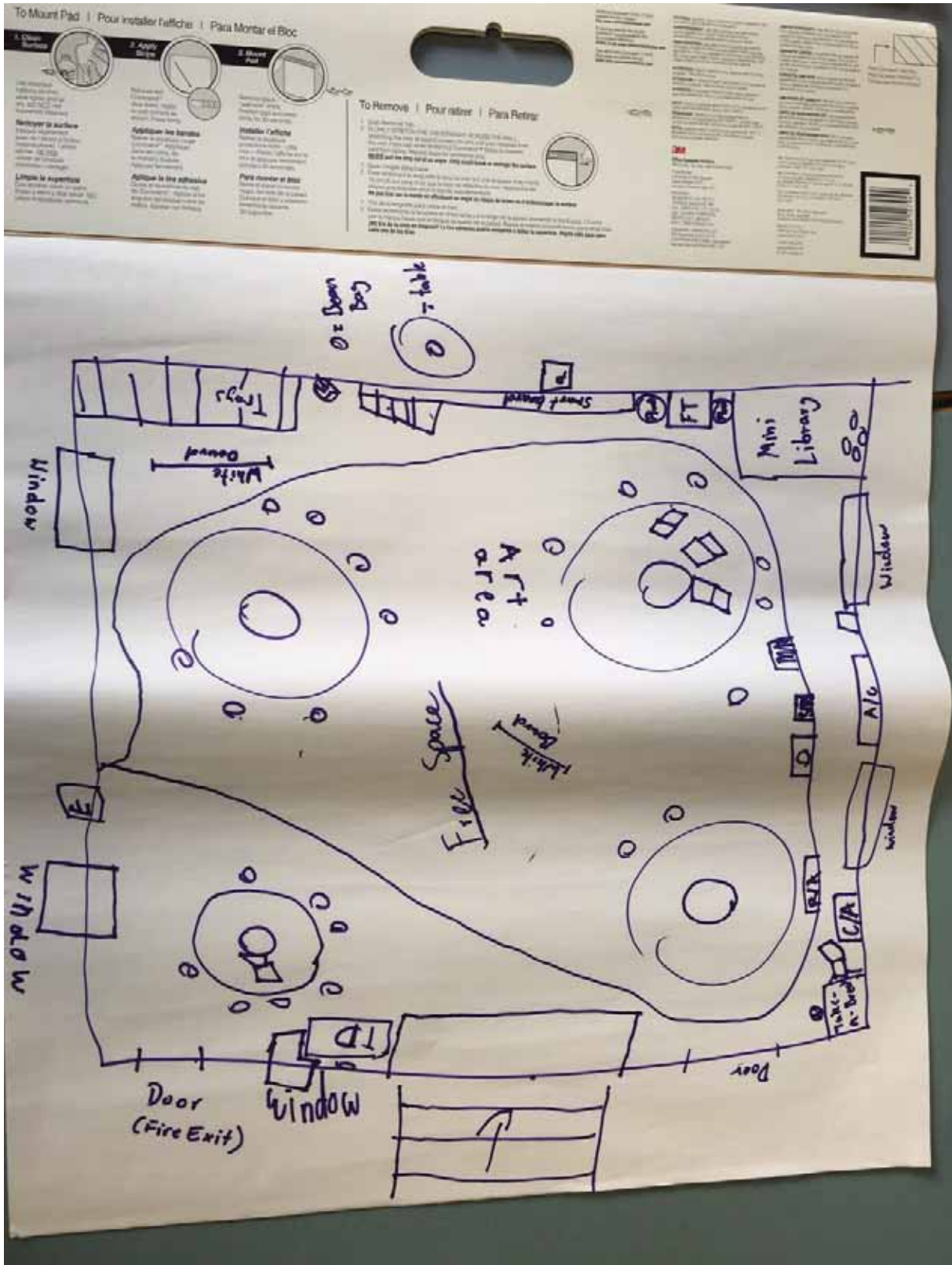


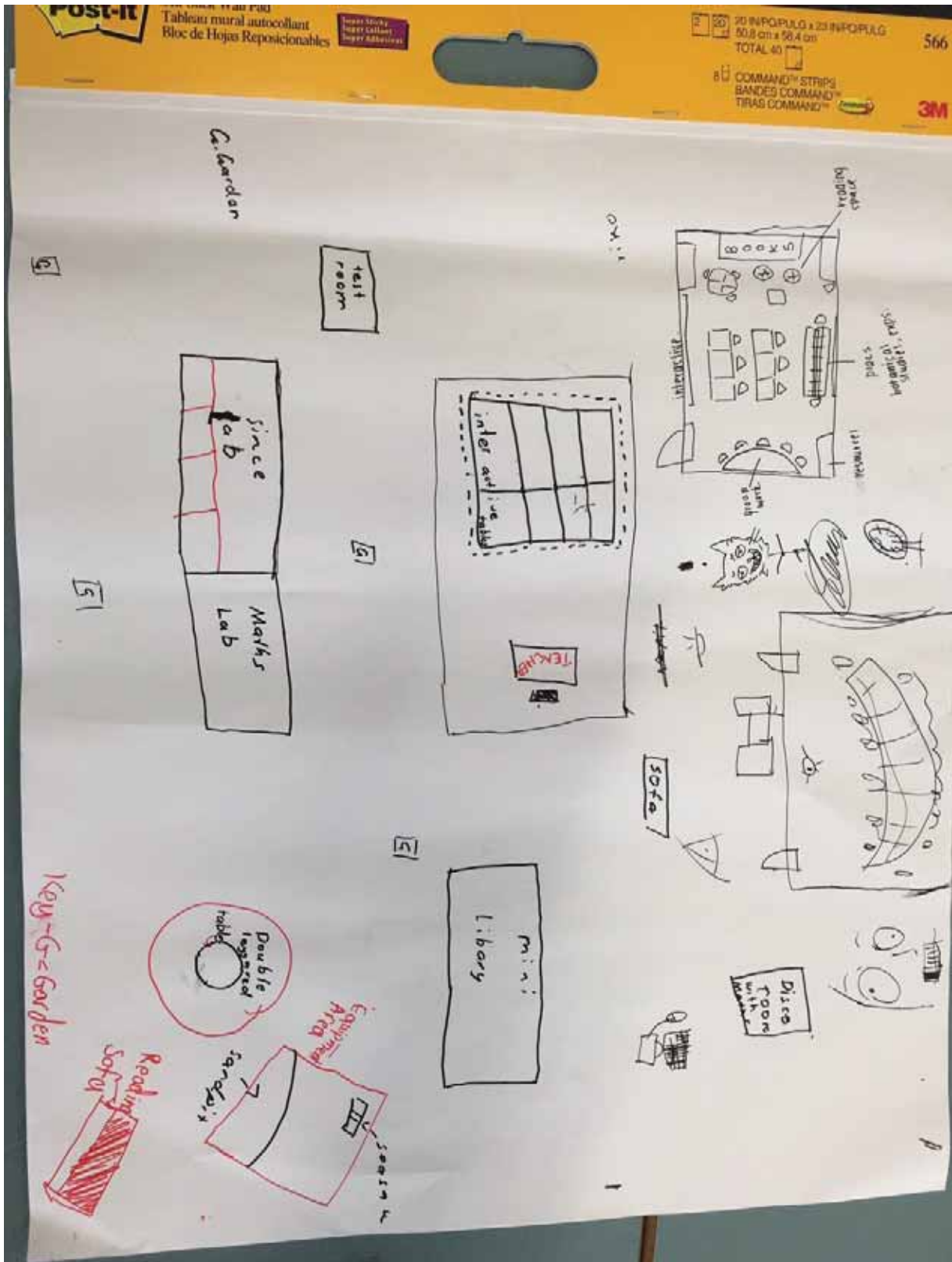
8.6 Images from Student and Teacher Workshops

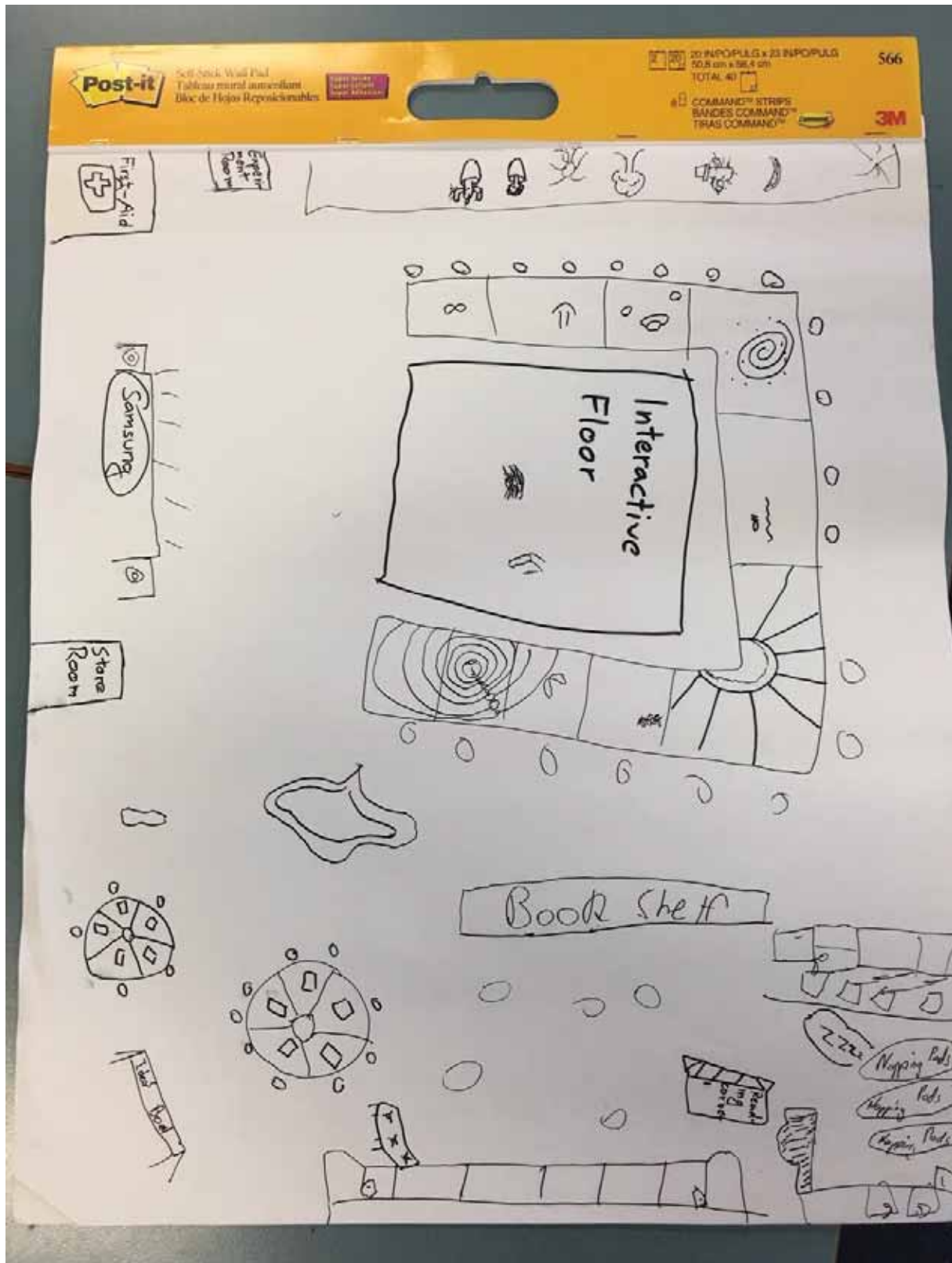


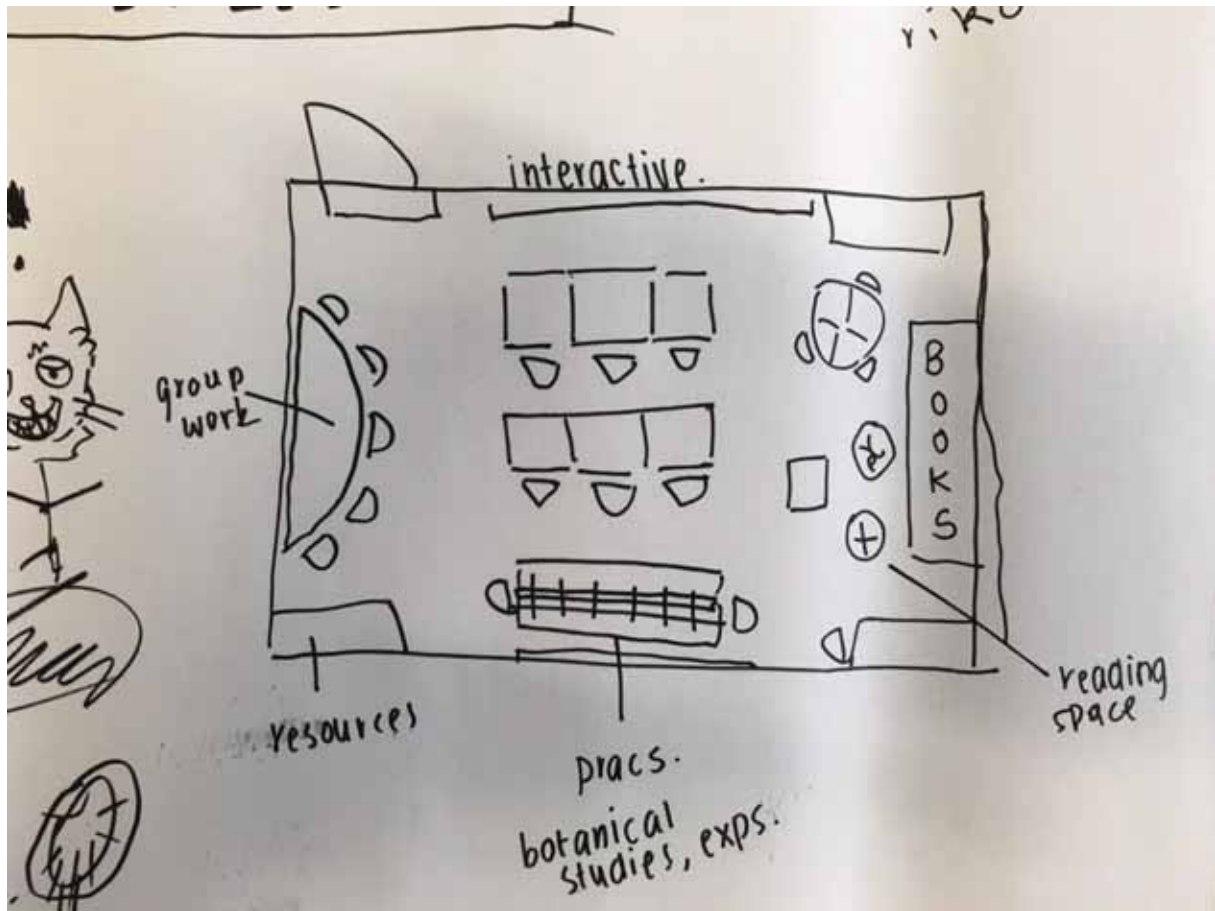
8.7 Festival of Learning Images

















8.8 Display Images













8.9 Redevelopment Websites

5/2/2016

Arthur Phillip Redevelopment - NSW Department of Education



Arthur Phillip Redevelopment



Over \$100 million will be spent in Parramatta to build two new future-focused schools, which will be showcase schools of teaching excellence.

The major investment to enhance the education offering in Parramatta includes:

- a new high-rise high school for Arthur Phillip High School for up to 2,000 students on the existing school site; and
- a new multi-storey Parramatta Public School for up to 1000 students on the existing school site.

The redevelopment and expansion of Arthur Phillip High School is the priority project to meet growth in secondary student populations in and around Parramatta. It presents a unique opportunity to construct a school centrally located in the heart of the Parramatta CBD. It will be a showcase for the delivery of multi-storey education facilities in response to metropolitan Sydney's increasing residential density.

The new facilities will incorporate future-focused, flexible teaching spaces with adaptable/moveable furniture and room configurations. The learning spaces will be technology-rich to serve multiple learning contexts from large class groups to small clusters, providing better opportunities for collaboration and personalised learning.

An international design competition recently went out to tender with the Sydney office of the multinational Grimshaw Architects winning the contract. The company will develop the final designs in association with BVN Architecture and the community.

The design concepts will offer:

- Facilities that are readily accessible and flexible to meet the demands of an evolving curriculum in line with Future-focused Learning principles
- Flexible and well connected teaching and learning spaces that enable a variety of teaching and learning practices
- Spaces that are engaging and supportive for students and teachers
- Technology-rich settings with an emphasis on mobility and flexibility
- Capacity to support comprehensive curriculum delivery with a full range of specialist teaching spaces
- A healthy and environmentally sustainable environment
- Innovative, connected outdoor spaces that enable play and collaborative learning
- Refurbishment and adaptive reuse of all existing heritage buildings
- A valuable connection with adjacent educational facilities including Parramatta Public School and the University of Western Sydney.

Community consultation has commenced, register your details at APHSandPPSRedevelopment@app.com.au for updates and to participate in upcoming workshops.



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Parramatta Public Redevelopment



Over \$100 million will be spent in Parramatta to build two new future-focused schools, which will be showcase schools of teaching excellence.

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Sydney office

Level 9, 2 Elizabeth Plaza, North Sydney NSW 2060
PO Box 302, North Sydney NSW 2059
T 02 9955 5040 F 02 9955 5901

Melbourne office

Suite 1102, 530 Little Collins Street Melbourne VIC 3000
T 03 9005 2030

E info@kjassoc.com.au | www.kjassoc.com.au