

Our ref: SSD-41372302-PA-14

Jim Lewis
Senior Project Director
Department of Education
C/o School Infrastructure NSW
Level 8, 259 George Street
SYDNEY, NSW 2000

Attn: Hugh Sterndale-Smith (hugh.sterndalesmith@det.nsw.edu.au)

22/01/2025

Marsden Park High School and Melonba Primary School (SSD-41372302)
School Transport Plan, Condition D26

Dear Mr Lewis

I refer to the School Transport Plan (STP) submitted to seek satisfaction of the Planning Secretary in accordance with condition D26, Schedule 2 of the project Development Consent for the new Marsden Park High School and Melonba Primary School (SSD-41372302). I acknowledge and thank you for your responses to the Department's review comments, and requests for additional information.

I note the STP:

- was prepared in consultation with Blacktown City Council and Transport for NSW;
- was reviewed by the Applicant, and no issues were raised; and
- requires mode share monitoring such as physical counts to determine whether travel targets are being achieved.

Accordingly, as nominee of the Planning Secretary, I am satisfied that the STP, Revision 4 dated 16 January 2025, prepared by TTW (NSW) Pty Ltd, is prepared as per condition D26 of SSD-41372302.

Please note that if there are any inconsistencies between the approved STP and the conditions of consent, the conditions will prevail.

I would be grateful if you could provide a copy of the STP with consultee details (such as email addresses and contact details) removed or redacted, for the Department to publish in the Planning Portal.

Please also make the approved STP including this letter available for public access on the project website as per condition A20.

If you wish to discuss the matter further, please contact Hala Fua, who can be contacted at hala.fua@planning.nsw.gov.au.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D Crinnion', is positioned below a thin horizontal line.

Dominic Crinnion
Director
Infrastructure Management

As nominee of the Planning Secretary