



DOCUMENT/STATUS REGISTER

Issue	Date	Purpose	Approved
01	07.09.2022	SSDA LODGEMENT	JH
02	23.09.2022	SSDA LODGEMENT	JH
03	05.10.2022	SSDA LODGEMENT	JH

PROJECT DETAILS

Site Address	Location Lot 3257 DP 1243285 Gregory Hills Drive, Gregory Hills within Camden LGA
Site Area	2.9ha
Land Use & Zoning	R1 General Residential

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1.0 Introduction

This Landscape report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act), in support of a State Significant Development Application (SSDA) for the construction and operation of a new primary school at Gregory Hills (SSD-41306367).

This report addresses the Secretary’s Environmental Assessment Requirements (SEARs) issued for the project on 27th April 2022.

THE PROPOSAL

New Primary School at Gregory Hills located at 28 Wallarah Circuit, Gregory Hills will provide teaching spaces for 1,012 students from Kindergarten to Year 6.

The proposal is for a new primary school at Gregory Hills that generally comprises the following:

- 44 General Learning Spaces.
- 4 Support Learning Spaces.
- Administration, staff hub, amenity and building service areas.
- Library, communal hall and canteen.
- Outside School Hours Care (OSHC) services.
- Sport courts, outdoor play space, a Covered Outdoor Learning Area (COLA) and site landscaping.
- Dedicated bicycle and scooter parking.
- Three (3) kiss and drop spaces for Supported Learning Students (SLS) located on Wallarah Circuit.
- On-site car parking.
- Signage.
- Footpath widening on Wallarah Circuit.

SITE DESCRIPTION

The site is located in Dharawal Country at 28 Wallarah Circuit, Gregory Hills NSW 2557, and is legally described as Lot 3257 DP1243285.

The site is located within the Camden Local Government Area and is within the Turner Road Precinct of the South-West Growth Centre.

The site has an area of approximately 2.926ha (by Deposited Plan). This will be reduced to 2.907ha under approved DA2022/742/1 once Long Reef Circuit has been widened.

Topography is minimal with a fall from the south-east corner (RL116.5) to the north- west corner (RL113).

The site has three (3) street frontages:

- Wallarah Circuit (southern boundary)
- Gregory Hills Drive (northern boundary)
- Long Reef Circuit (eastern Boundary)

The site is primarily vacant land, with the exception of an existing group of trees in the southwest corner of the site that pre-date the subdivision and development of the precinct. There is also an existing electrical substation located on the south-eastern boundary.

There are easements of varying widths located to the northern boundary identified for drainage.

SURROUNDING DEVELOPMENT

To the north, east and south of the site is emerging and recently completed residential development.

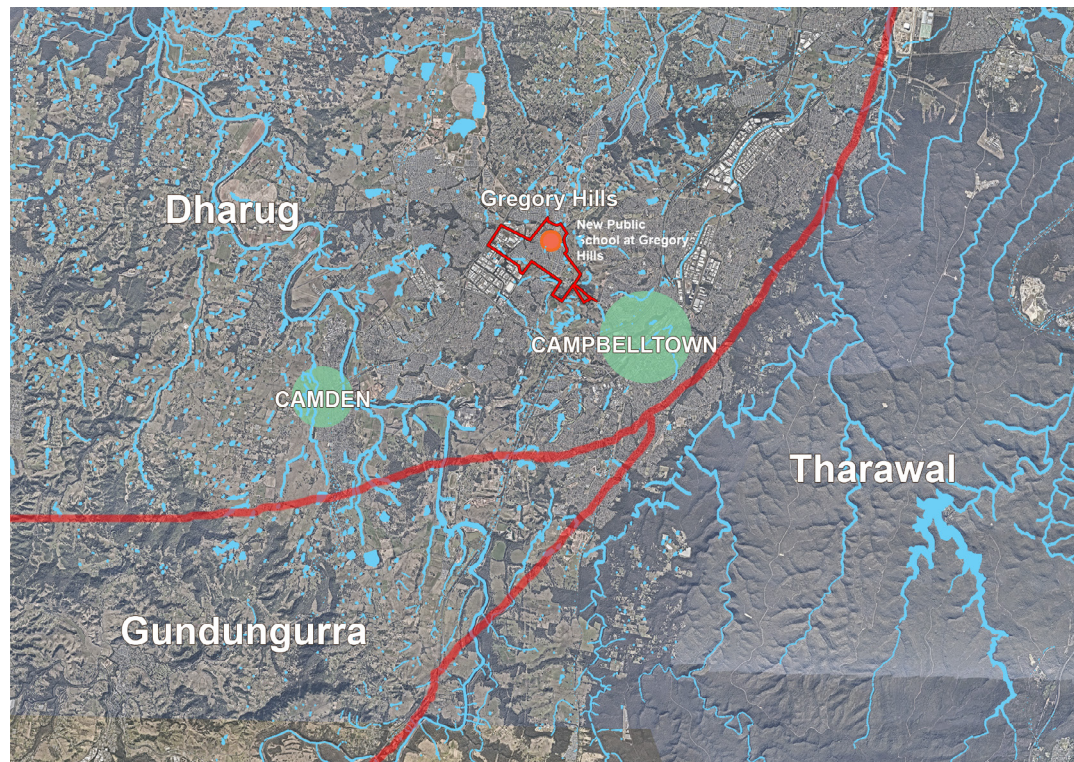
To the east of the residential area fronting Long Reef Circuit are high voltage power lines within an easement which include pedestrian paths and cycleways.

To the west of the site, beyond Sykes Creek and Howard Park, is the Gregory Hills town centre. A pedestrian bridge links Wallarah Circuit with the town centre across Sykes Creek.

STATE DESIGN REVIEW PANEL RESPONSE (01 AUGUST 2022)

Requirements	Taylor Brammer’s Response
Cooling Strategy	Cooling Strategy
• Increase tree canopy cover • Using permeable or cool ground surfaces	• Canopy cover has increased from 8032m² to 8638m² • Increased areas of softscape with the reduction of paving and increase of turf
• Temporary and/or permanent shade structures • Integrating water features	• Introduction of additional trees for shade in areas of pavement • Water features have been removed from the design, but increased shade (trees) in paved areas has been included to assist with the cooling strategy.
• Investigate alternative locations for the carpark to enable a larger number of trees in this area	• The carpark has been re-designed to eliminate any impact on existing trees. All existing trees that are in good health have been retained. Additional trees have been added to the carpark area while complying with bushfire asset protection requirements.
• Further develop the landscape design to increase the provision of canopy cover. Consider adding trees around the basketball and handball courts	• Additional trees have been added with seating opportunities to the surrounds of the games and handball courts. Additional trees have also been included to the assembly and library outdoor learning space.
Landscape Design	Landscape Design
The east-west pedestrian route that connects the secondary entrances appears to cut straight through the Cumberland wooded area and intersects some existing trees.	
• Review path to suit tree cluster	• The path has been removed and is no longer in conflict with existing trees.
• Consider a more sinuous language for this east-west path, which could better relate to the Cumberland Plain cluster and provide a counterpoint to the strong north-south linearity of the scheme. • Provide a plan clearly showing the trees to be removed and retained and exclusion zones for canopy cover.	• Path leading from Howard Park avoids impact on any existing trees as it has been redesigned to ensure it does not conflict with the tree protection zones. • Trees to be removed and tree protection zones are shown on the Landscape Schematic Plan.
• Recommend developing a sitewide Water Sensitive Urban Design strategy. This element can provide learning and waterplay opportunities.	• Nature play and outdoor learning is located in association with the planted bio-retention and detention basins.

2.0 The Site



Source: The Aiatsis Map of Indigenous Australia Aerial Nearmap Aug 24 2022

REGIONAL CONTEXT



LOCAL CONTEXT

Taylor Brammer Landscape Architects / New Primary School at Gregory Hills / SSDA Report



SITE ANALYSIS



Streetscape to Long Reef Circuit looking north



Existing CPW *Eucalyptus tereticornis* located to the south-west of the site

SITE PHOTOS



Walarah Circuit streetscape interface looking east



The site facing north-west from the high point of the site

DATE: 05.10.2022

REVISION 03

3.0 Connection to Country

The following information has been sourced from the Gregory Hills, Concept Design Report 30/5/22 by Bennett and Trimble.



Source: AHIP interpretation (AHIP #1101800) identifying Open Lithic Scatter, isolated finds, aboriginal conservation area, archaeological deposit, scarred tree, form creek-line and the upper canal

A recognition of the Dharawal people and their heritage as the original inhabitants of the land on which the school site is located.

The AHIP identified a number of artefacts, conservative areas and several scarred trees as well as identification of the former creek which surrounds the site. Aboriginal occupation of the Sydney region is likely to have spanned at least 20,000 years, although dates of more than 40,000 years have been obtained from artefacts found in gravels of the Cranebrook Terrace on the Nepean River.

The project area lies close to the boundaries of two language groups, The Darug (Dharug) and the Dharawal (Tharawal). This boundary is heavily influenced by the Nepean River, which is approximately seven kilometres away from the project area.

The Connecting with Country process to date as prepared by McIntosh&Phelps and Bennet and Trimble has included:

- Initial meeting on site with local Aboriginal Elders, Burraga, Jacobs, Bennet and Trimble, McIntosh and Phelps 21/3/22
- Meeting with local Aboriginal Elders, members of the AECG, Burraga, Jacobs, Bennet and Trimble 4/5/22

- A cleansing ceremony on site conducted by Aboriginal Elders in the presence of the Camden MP, SINSW, Jacobs, Bennet and Trimble, Micintosh Phelps 23/05/2022. The ceremony was cut short due to heavy rain and postponed to 31/05/2022.
- The cleansing ceremony was completed by Aboriginal Elders in the presence of SINSW, Jacobs and Bennet and Trimble on 31/05/2022.

Key Themes raised (Initial Engagement)

- Meaningful representation of indigenous culture should be embodied within all elements of the school. This could extend in the naming of the school and learning spaces.
- It is important to recognise the significance of the culture and heritage of First Nations people and Traditional Owners of Dharawal Country.
- The circle as a symbol for sharing stories and connecting with each other
- Recognition that the First Nations children are the elders of the future and importance to embrace this
- The significance of retaining the existing Cumberland Plain trees on the site, and use of these trees as a setting for a yarning circle

The landscape concept provided in this SSDA report has been developed to retain the Connection to Country design elements outlined in the State Design Review Panel Presentation 2 (21/07/22) by Bennet and Trimble/Macintosh & Phelps. Below is a summary of how these elements are maintained in the landscape concept.

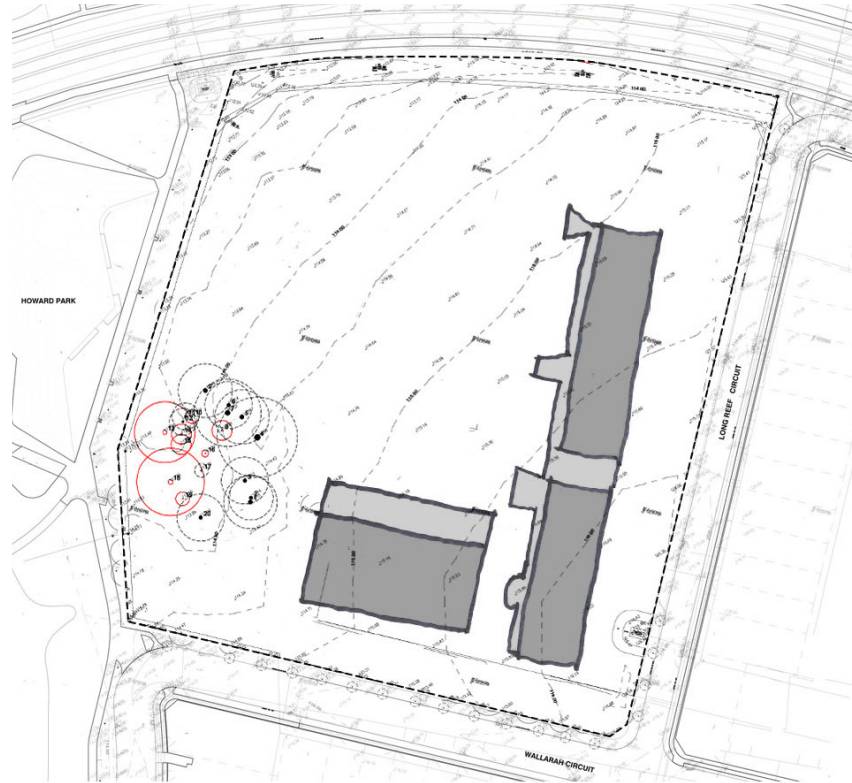
Connection to Country Design Elements	Taylor Brammer's Response
1. <i>Retention of existing Cumberland Plain trees on site where possible. Where diseased or dead trees are unable to be retained, they will be kept on site, and used within the landscape and possibly built elements of the school.</i>	Due to trees dying, dead or at risk of limb drop, the removal of existing trees 8, 10, 13, 14, 15, 16, 18 and 19 is recommended (as per Arboricultural Report 30/07/2022) The trees may be re-used on site within the adjacent play area as a border of logs that sits within the garden.
2. <i>Locate the school yarning circle within the existing trees if possible. Having two entries to the yarning circle has been noted as an important design aspect.</i>	The Yarning Circle has been repositioned outside zones of limb drop risk (as per Arboricultural Report 21/09/2022). It sits facing east-west as noted in the initiation meeting on 05/05/2022. The circle in its current location, looks out towards the existing Cumberland Plain trees with two points of entry is maintained. There is to be no concrete in the yarning circle as noted in the initiation meeting on 05/05/2022, which is reflected in the choice of materials.
3. <i>Water play, learning and discovery are as are located in close proximity to the riparian corridor that follows an old creek line. These areas provide opportunities for stories about water to be told within the school with a meaningful connection to the surrounding landscape.</i>	Learning and discovery play are maintained in the current design within the play area which sits in close proximity to the neighbouring riparian corridor.
4. <i>New planting to be native to the area i.e. Cumberland Plain species.</i>	Proposed planting of Cumberland Plain species to the surrounds of the Yarning Circle. It was noted that the use of local grasses and planting that were once used for weaving and other types of edible (safe) plants to be used as noted in the initiation meeting on 22/02/2022. The existing Cumberland Plain character is to be extended and enhanced to the school perimeter, embedding endemic species within the proposed play area to encourage learning and discovery.
5. <i>Way-finding graphics and artworks that may be included in the school to be by local indigenous artists and designers.</i>	This is to be maintained in the current design.
6. <i>Enquiries are being made regarding the exhibition of artefacts from archaeological studies (from larger Gregory Hills pre-cinct development) in the school library or reception.</i>	This is to be maintained in the current design.

4.0 Design

LANDSCAPE DESIGN DEVELOPMENT

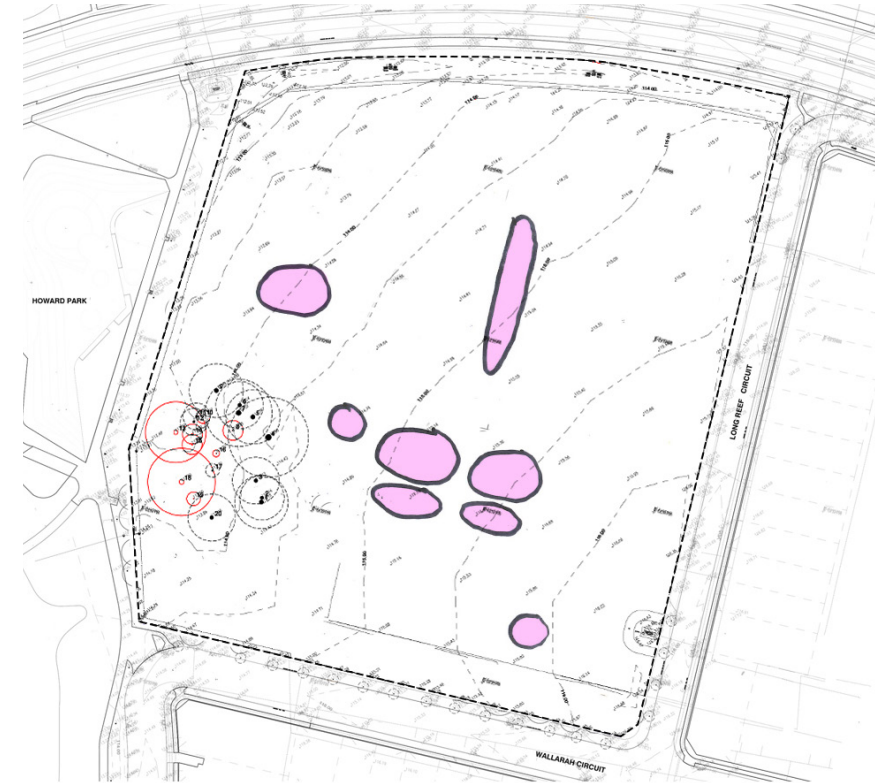
- Forms a central north-south spine
- Open views to the landscape
- Setback for planted street frontage
- Sculptural staircase form
- Hall and library open to the landscape

BUILT FORM



- COLA
- Library breakout
- Yarning Circle
- Playing field
- Tiered seating

PLACES - MEETING



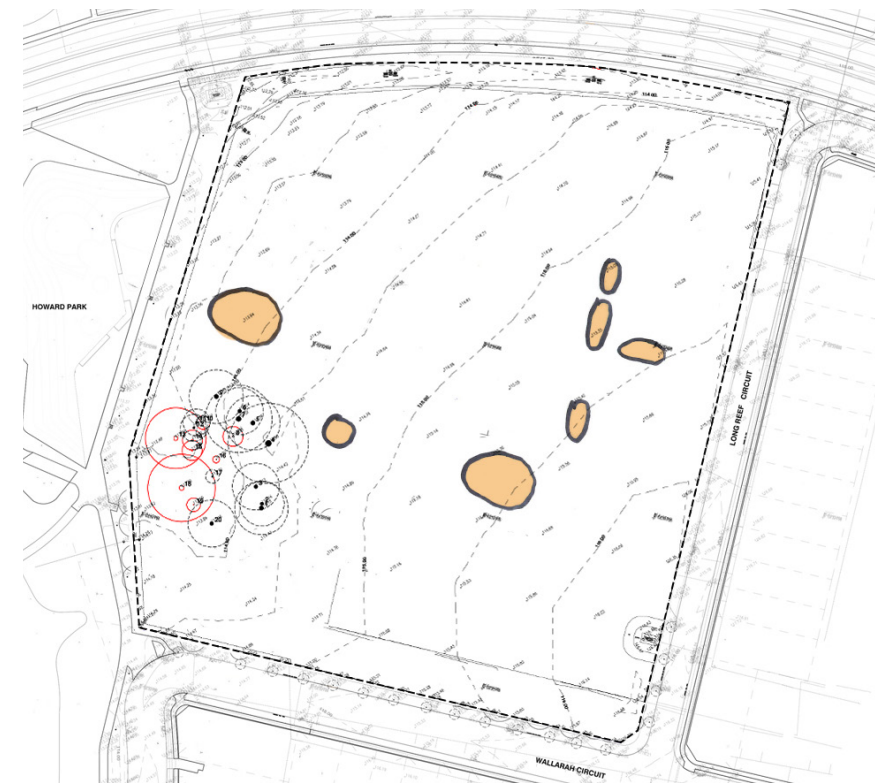
- Extension of existing Cumberland Plain Woodland Vegetation
- Exotic deciduous trees within paved areas
- Entry feature trees

VEGETATION



- Informal turfed outdoor learning
- Yarning Circle
- General learning breakout
- Nature play/discovery

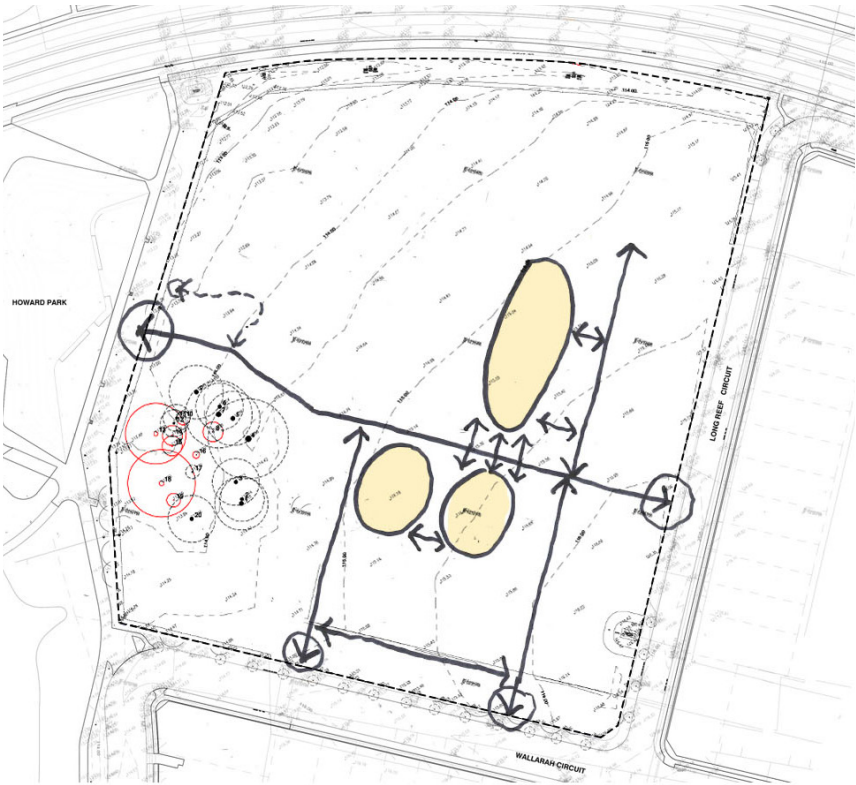
PLACES - LEARNING



LANDSCAPE DESIGN DEVELOPMENT

- All access to AS 1428.1
- Sight lines
- Connections between outdoor spaces
- Key entry points
- Direct access throughout site

ACCESS - PEDESTRIAN



- Nature play
- Climbing play
- Playing field
- Open space
- COLA
- Handball
- Games court

PLAY



- Carpark responds to existing trees
- SL drop off provides access to main entry
- East-west pedestrian and bike link
- Bike storage

ACCESS - BICYCLES/ VEHICLES



- Playing field
- Open space
- Cumberland Plain Woodland
- Street frontage
- Turfed areas
- OSD and bio-retention basin

SOFTSCAPE



LANDSCAPE CONCEPT



LEGEND

Site boundary	2150mm palisade fence	Proposed deciduous trees
Existing contours	900mm mesh fence	Proposed native trees
Spot levels	900mm masonry fence	Proposed evergreen trees
Concrete paving	1200mm non-climbable fence	Existing trees to be retained
Games court	Seat	Existing trees to be removed
Play	Mass planting	Existing tree protection zone
Yarning Circle (turf with sandstone log seat)	Turf	
	Mulch bed	

DIALOGUE

- 1 Main pedestrian entry from Wallarah Circuit formed by a 1 in 20 accessible pathway and terraced steps. Marker tree and feature planting provide an entry statement.
- 2 Low planting, turfed area and deciduous tree planting provide a permeable surface and shade.
- 3 Carpark layout responds to existing Cumberland Plain Woodland trees and reflects bushfire asset protection requirements (holds 60 vehicles).
- 4 Access into school grounds from the carpark. Turf cell surfacing with bollards to the edge.
- 5 Retention of existing Cumberland Plain Woodland (*Eucalyptus tereticornis*) trees that are in good health. Removal of (*Eucalyptus tereticornis*) trees that are dead, in poor health or pose a risk to future users (as per Arboricultural Assessment Report dated 21-09-2022).
- 6 Situated outside of risk of potential limb dropping, the Yarning Circle sits with an outlook towards onto the remnant Cumberland Plain Woodland.
- 7 COLA forecourt/assembly area with handball courts, deciduous tree planting and seating.
- 8 Tiered seating overlooking assembly area
- 9 Turf lawn with deciduous tree planting provides a comfortable place for flexible outdoor learning connected to the Library.
- 10 Bike storage area
- 11 Secondary pedestrian and bike entrance from Long Reef Circuit
- 12 Varying sizes of outdoor learning connected to general learning areas and games court. Mix of evergreen and deciduous tree planting provides shade.
- 13 Tree planting along pedestrian pathways
- 14 Secondary pedestrian and bike entrance from Long Reef Circuit and riparian
- 15 Nature play with a range of climbing, and outdoor learning opportunities. Re-use of on-site tree logs sit within the garden to provide a border.
- 16 Planted on-site dentition and bio-retention basins
- 17 Extension of the Cumberland Plain Woodland character with informal tree planting to the school around the perimeter, providing a buffer between the basin and swale.
- 18 Under 11 sized playing field allows all age groups to compete.
- 19 Tiered seating with staired access provides seating and viewing opportunities over the playing field
- 20 Multi use games court and handball courts
- 21 Open play space
- 22 Informal groups of native trees in mulch to street frontage. Turf to the building frontage provides open access.



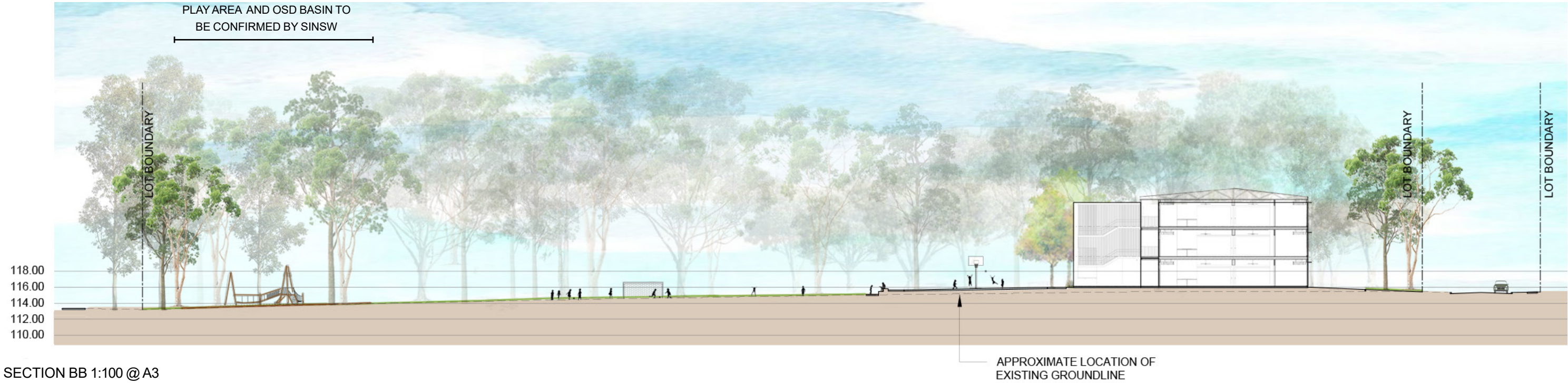
SECTION ELEVATIONS



SECTION AA 1:100 @ A3



KEY PLAN



SECTION BB 1:100 @ A3

SECTION ELEVATIONS



KEY PLAN



SECTION CC 1:100 @ A3

PLANTING STRATEGY

The below planting strategy refers to the Plant Schedule in regards to species selection.



The plants species for the Gregory Hills Public school have been carefully selected from the local indigenous ecological community of the Cumberland Plain Woodland. Local indigenous species have also been selected from the Camden LGA Indicative Planting list.

Suitable species of the Cumberland Plain Woodland that can be supported on the school site have been selected to assist in highlighting the remnant cluster of *Eucalyptus tereticornis* in the sites south-west corner while also providing great educational value. This existing character is to be extended and enhanced to the school perimeter in informal groups to provide a vegetation buffer that is suitable for the locality.

Suitable deciduous trees have been chosen to provide colour and balance to the existing school paved areas that will provide comfort and shade during the summer and allow for sunlight during the winter. Suitable trees have been selected to integrate into the existing vegetation and character of the site at the street frontage. Marker trees that are uniquely identifiable have been chosen at points of entry to the school.

Species selection for the carpark retains the native character that is present adjacent in the existing Cumberland Plain Woodland tree cluster. Trees have been strategically placed to provide the greatest amount of shade while meeting bushfire asset protection guidelines.

Shrubs and groundcovers that are not sharp or poisonous have been specifically selected for safety. The species are also suitable climatically, low maintenance and water wise.

References

- Cumberland Plain Woodland in the Sydney Basin Bioregion - critically endangered ecological community listing, NSW Department of Planning, Industry and Environment, 27 May 2019 <https://www.environment.nsw.gov.au/topics/animals-and-plants/threatened-species/nsw-threatened-species-scientific-committee/determinations/final-determinations/2008-2010/cumberland-plain-woodland-critically-endangered-ecological-community-listing>
- Indicative Planting Lists for the Camden LGA <https://www.camden.nsw.gov.au/assets/pdfs/Council/Plans-and-Strategies/General-and-BASIX-Indicative-Tree-List.pdf>

BOTANICAL NAME	COMMON NAME	HEIGHT X WIDTH	NATIVE	QUANTITY	POT SIZE	SPACING	PERIMETER	STREET FRONTAGE	CARPARK	ENTRY	GENERAL
CUMBERLAND PLAINS WOODLAND PLANT SCHEDULE											
EVERGREEN TREES											
<i>Angophora floribunda</i>	Rough Bark Apple	18m x 10m	Y	17	75L	As Shown					
<i>Brachychiton populneus</i>	Kurrajong Tree	15m x 8m	Y	17	75L	As Shown					
<i>Casuarina glauca</i>	She Oak	15m x 8m	Y	17	75L	As Shown					
<i>Eucalyptus crebra</i>	Narrow Leaved Ironbark	18m x 12m	Y	10	75L	As Shown					
<i>Eucalyptus tereticornis</i>	Forest Red Gum	25m x 15m	Y	10	75L	As Shown					
<i>Eucalyptus moluccana</i>	Grey Box	25m x 15m	Y	10	75L	As Shown					
<i>Melaleuca quinquenervia</i>	Broad-Leaf Paperbark	12m x 4m	Y	17	75L	As Shown					
<i>Melaleuca styphelioides</i>	Prickly leaf paperbark	10m x 8m	Y	10	75L	As Shown					

SHRUBS											
<i>Bursaria spinosa</i>	Sweet Bursaria	4m x 3m	Y	66	150mm	2/m2					
<i>Dodonaea triquetra</i>	Common Hopbush	3m x 2m	Y	66	150mm	2/m2					
<i>Dodonaea viscosa</i>	Broadleaf Hopbush	3m x 3m	Y	66	150mm	2/m2					
<i>Grevillea juniperina</i>	Juniper-leaved Grevillea	4m x 6m	Y	66	150mm	2/m2					
<i>Pittosporum revolutum</i>	Yellow pittosporum	3m x 2m	Y	66	150mm	2/m2					
<i>Pteridium esculentum</i>	Bracken Fern	1.5m x 1.5m	Y	66	150mm	2/m2					

GROUNDCOVERS											
<i>Adiantum aethiopicum</i>	Maidenhair Fern	0.5m x 0.5m	Y	150	150mm	4/m2					
<i>Brachyscome angustifolia</i>	Rock Daisy	0.4m x 0.3m	Y	150	150mm	4/m2					
<i>Brachyscome multifida</i>	Cut-leaved Daisy	0.3m x 0.3m	Y	150	150mm	4/m2					
<i>Dichondra repens</i>	Kidney Weed	0.3m x 5m	Y	150	150mm	4/m2					
<i>Scaevola aemula</i>	Fan Flower	0.5m x 1m	Y	150	150mm	4/m2					
<i>Viola hederacea</i>	Native Violet	0.15m x 1m	Y	150	150mm	4/m2					
<i>Wahlenbergia stricta</i>	Australian Bluebell	0.4m x 0.4m	Y	150	150mm	4/m2					

GRASSES											
<i>Carex appressa</i>	Tall Sedge	1m x 1m	Y	635	150mm	4/m2					
<i>Dianella caerulea</i>	Blue Flax Lily	1m x 2m	Y	635	150mm	4/m2					
<i>Dianella longifolia</i>	Flax Lily	1m x 1m	Y	635	150mm	4/m2					
<i>Dianella revoluta</i>	Black Anther Flax Lily	0.4m x 0.4m	Y	635	150mm	4/m2					
<i>Juncus usitatus</i>	Common Rush	1.2m x 1m	Y	635	150mm	4/m2					
<i>Lomandra confertifolia</i>	Mat Rush	0.4m x 0.7m	Y	635	150mm	4/m2					
<i>Lomandra longifolia</i>	Mat Rush	1m x 0.6m	Y	635	150mm	4/m2					
<i>Lomandra multiflora</i>		0.5m x 0.5m	Y	635	150mm	4/m2					
<i>Microlaena stipoides</i>	Weeping Grass	0.6m x 0.3m	Y	635	150mm	4/m2					
<i>Poa labillardierei</i> var. <i>labillardierei</i>	Tufted Grass	0.8m x 0.3m	Y	635	150mm	4/m2					
<i>Themeda triandra</i>	Kangaroo Grass	0.5m x 0.5m	Y	635	150mm	4/m2					

PLANTING IMAGERY



Angophora floribunda



Eucalyptus tereticornis



Melaleuca quinquenervia



Bursaria spinosa



Dodonaea triquetra



Dodonaea viscosa



Adiantum aethiopicum



Brachyscome angustifolia



Brachyscome multifida
'Bush Candles'



Carex appressa



Dianella caerulea
'Wyeena'



Dianella longifolia
Lawn'

PLANTING STRATEGY

The below planting strategy refers to the Plant Schedule in regards to species selection.



GENERAL PLANTING											
EVERGREEN TREES											
<i>Callistemon viminalis</i>	Weeping Bottlebrush	8m x 4m	Y	10	200L	As Shown					
<i>Elaeocarpus reticulatus</i>	Blueberry Ash	8m x 6m	Y	7	200L	As Shown					
<i>Fraxinus griffithii</i>	Evergreen Ash	8m x 4m	Y	3	200L	As Shown					
<i>Lophostemon confertus</i>	Brushbox	15m x 10m	Y	10	200L	As Shown					
<i>Magnolia grandiflora</i> 'Exmouth'	Exmouth Magnolia	10m x 5m	N	3	200L	As Shown					
<i>Waterhousea floribunda</i> 'Sweeper'		10m x 8m	Y	7	200L	As Shown					
<i>Tristanopsis laurina</i>	Water Gum	12m x 6m	Y	7	200L	As Shown					

DECIDUOUS TREES											
<i>Acer rubrum</i> 'October Glory'	Lipstick	12m x 9m	N	6	200L	As Shown					
<i>Brachychiton acerifolius</i>	Illawarra Flame Tree	12m x 6m	Y	6	200L	As Shown					
<i>Fraxinus</i> 'Raywoodii'	Claret Ash	12m x 7m	N	6	200L	As Shown					
<i>Pyrus calleryana</i> 'Capital'	Ornamental Pear	7m x 3m	N	6	200L	As Shown					
<i>Pyrus calleryana</i> 'Chanticleer'	Ornamental Pear	11m x 5m	N	6	200L	As Shown					
<i>Zelkova serrata</i>	Japanese Elm	13m x 10m	N	6	200L	As Shown					

SHRUBS											
<i>Alternanthera dentata</i> 'Little Ruby'	Little Ruby	0.4m x 0.9m	N	105	150mm	2/m2					
<i>Baeckea virgata</i> 'Nana'	Dwarf Baeckea	0.5m x 0.5m	Y	60	150mm	2/m2					
<i>Banksia spinulosa</i> 'Bush Candles	Hairpin Banksia	0.5m x 1.5m	Y	60	150mm	2/m2					
<i>Callistemon viminalis</i> 'Better John'		1.2m x 0.9m	Y	60	150mm	2/m2					
<i>Casuarina glauca</i> 'Cousin It'	Casuarina shagpile	0.1m x 1m	Y	60	150mm	2/m2					
<i>Dodonaea viscosa purpurea</i>	Purple Hopbush	3m x 2m	Y	60	150mm	2/m2					
<i>Doryanthes excelsa</i>	Gynea Lily	3m x 4m	Y	60	150mm	2/m2					
<i>Pittosporum tobia</i> 'Miss Muffet'	Dwarf Pittosporum	1m x 1.5m	N	60	150mm	2/m2					
<i>Westringia fruticosa</i> 'Aussie Box'	Coastal Rosemary	1m x 1m	Y	60	150mm	2/m2					
<i>Westringia fruticosa</i> 'Grey Box'	Coastal Rosemary	0.5m x 0.5m	Y	105	150mm	2/m2					
<i>Westringia fruticosa</i> 'Naringa'	Coastal Rosemary	2.2m x 1.5m	Y	60	150mm	2/m2					

GROUNDCOVERS											
<i>Brachyscome multifida</i> 'Break O Day'	Native Daisy	0.3m x 0.5m	Y	315	150mm	4/m2					
<i>Grevillea juniperina</i> 'prostrate gold'	Creeping Grevillea	0.15m x 1.5m	Y	315	150mm	4/m2					
<i>Myoporum parvifolium</i> 'meema'	Boobialla	0.3m x 3m	Y	315	150mm	4/m2					
<i>Gazania tomentosa</i>	Silver Leaf Gazania	0.3m x 1m	N	315	150mm	4/m2					

GRASSES											
<i>Dianella</i> 'Little Jess'	Blue Flax Lily	0.4m x 0.4m	Y	100	150mm	4/m2					
<i>Dianella tasmanica</i> 'Wyeena'	Flax Lily	0.9m x 0.9m	Y	100	150mm	4/m2					
<i>Liriope muscari</i> 'Silver Lawn'	Lily turf	0.4m x 0.4m	N	100	150mm	4/m2					
<i>Lomandra</i> 'Lime Tuff'	Mat Rush	0.6m x 0.6m	Y	100	150mm	4/m2					
<i>Lomandra longifolia</i> 'Tanika'	Mat Rush	0.6m x 0.6m	Y	100	150mm	4/m2					
<i>Poa labillardieri</i> 'Eskdale'	Tussock Grass	0.6m x 0.5m	Y	100	150mm	4/m2					

PLANTING IMAGERY



Callistemon viminalis



Elaeocarpus reticulatus



Fraxinus griffithii



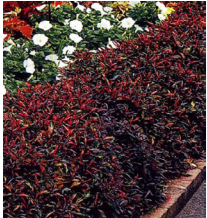
Acer rubrum 'October Glory'



Brachychiton acerifolius



Fraxinus 'Raywoodii'



Alternanthera dentata 'Little Ruby'



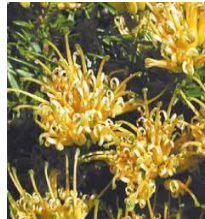
Baeckea virgata 'Nana'



Banksia spinulosa 'Bush Candles'



Brachyscome multifida 'Break O Day'



Grevillea juniperina 'prostrate gold'



Myoporum parvifolium 'meema'



Dianella 'Little Jess'



Dianella tasmanica 'Wyeena'



Liriope muscari 'Silver Lawn'