



APPENDIX A - SECRETARY'S ENVIRONMENTAL ASSESSMENT REQUIREMENTS BARKER COLLEGE SSD-31822612

Item / Description	Document Reference
<u>Content and Guidance</u>	
Any Environmental Impact Statement (EIS) must meet the minimum form and content requirements as prescribed by Schedule 2 of the <i>Environmental Planning and Assessment Regulation 2000</i> (EP&A Regulation) and the State Significant Development Guidelines.	Addressed throughout EIS
<u>Key Issues and Documentation</u>	
Concept Proposal	
1. Statutory and strategic context	
<ul style="list-style-type: none"> Address all relevant legislation, environmental planning instruments (EPIs) (including drafts), plans, policies and guidelines. 	Refer to Section 4 of the EIS
<ul style="list-style-type: none"> Identify compliance with applicable development standards and provide a detailed justification for any non-compliances. 	Refer to Section 4 of the EIS and Appendix C
<ul style="list-style-type: none"> If the development is only partly State significant development (SSD) declared under clause 8(1) of the State and Regional Development SEPP, provide an explanation of how the remainder of the development is sufficiently related to the component that is SSD. 	Not applicable
<ul style="list-style-type: none"> Address the requirements of any approvals applying to the site, including any concept approval or recommendation from any Gateway determination. 	Refer to Section 1.3 and 2.3 of the EIS
2. Capital Investment Value and Employment	
<ul style="list-style-type: none"> Provide a detailed calculation of the capital investment value (CIV) of the development, prepared by a qualified quantity surveyor. 	Refer to Appendix E
<ul style="list-style-type: none"> Provide an estimate of the retained and new jobs that would be created during the construction and operational phases of the development, including details of the methodology to determine the figures provided. 	Refer to Appendix E
3. Design Quality	
<ul style="list-style-type: none"> Demonstrate how the concept development will achieve: <ul style="list-style-type: none"> design excellence in accordance with any applicable EPI provisions. good design in accordance with the seven objectives for good design in Better Placed. 	Refer to Appendix F

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<ul style="list-style-type: none"> ▪ Demonstrate that the development has been reviewed by the State Design Review Panel (SDRP). Recommendations are to be addressed prior to lodgement. 	Refer to Appendix F
4. Built Form and Urban Design	
<ul style="list-style-type: none"> ▪ Demonstrate how concept design quality will be achieved in accordance with the Education SEPP Design Quality Principles and the Design Guide for Schools, including: 	Refer to Appendix F
<ul style="list-style-type: none"> <ul style="list-style-type: none"> ○ how the proposed concept built form (layout, height, bulk, scale, separation, setbacks, interface and articulation) addresses and responds to the context, site characteristics, streetscape and existing and future character of the locality. 	Refer to Section 6.1 of the EIS and Appendix F
<ul style="list-style-type: none"> <ul style="list-style-type: none"> ○ how the future building design will deliver a high-quality development, including consideration of façade design, articulation, roof design, materials, finishes, colours, any signage, integration of services, and the principles of Crime Prevention through Environmental Design. 	Refer to Section 6.1 of the EIS and Appendix F
<ul style="list-style-type: none"> ▪ Assess how the development complies with the relevant accessibility requirements. 	Refer to Section 6.1 of the EIS and Appendix I
5. Environmental Amenity	
<ul style="list-style-type: none"> ▪ Address how good internal and external environmental amenity is achieved, including access to natural daylight and ventilation, pedestrian movement throughout the site, access to landscape and outdoor spaces. 	Refer to Section 6.2 of the EIS , Appendix B and Appendix F
<ul style="list-style-type: none"> ▪ Assess amenity impacts on the surrounding locality, including lighting impacts, solar access, visual privacy, visual amenity, view loss and view sharing, overshadowing and wind impacts (including the preparation of a wind assessment where the concept development has a height above four storeys). A high level of environmental amenity for any surrounding residential or other sensitive land uses must be demonstrated. 	Refer to Section 6.2 of the EIS , Appendix B and Appendix F
<ul style="list-style-type: none"> ▪ Provide a solar access analysis of the overshadowing impacts of the concept development within the site, on surrounding properties and public spaces (during summer and winter solstice) at hourly intervals between 9am and 3pm, when compared to the existing situation and a compliant development (if relevant). 	Refer to Section 6.2 of the EIS , Appendix B and Appendix F
6. Visual Impact	
<ul style="list-style-type: none"> ▪ Provide a visual analysis of the concept development envelopes from key viewpoints, including photomontages or perspectives showing the proposed and likely future development. 	Refer to Section 6.3 of the EIS and Appendix K

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<ul style="list-style-type: none"> Where the visual analysis has identified potential for significant visual impact, provide a visual impact assessment that addresses the impacts of the concept development on the existing catchment. 	Refer to Section 6.3 of the EIS and Appendix K
7. Trees and Landscaping	
<ul style="list-style-type: none"> Assess the number, location, condition and significance of trees to be removed and retained as a result of the anticipated concept development and note any existing canopy coverage to be retained on-site. 	Refer to Section 6.4 of the EIS, Appendix G and Appendix L
<ul style="list-style-type: none"> Provide a concept site-wide landscape plan, that: <ul style="list-style-type: none"> details the strategy of proposed site planting, including location, number and species of plantings, heights of trees at maturity and proposed canopy coverage. details the inclusion of native vegetation communities that occur (or once occurred) in the locality and the use of local provenance species (trees, shrubs and groundcovers). o provides evidence that opportunities to retain significant trees have been explored and/or informs the plan. considers equity and amenity of outdoor play spaces. demonstrates how the proposed concept development would: <ul style="list-style-type: none"> contribute to long term landscape setting in respect of the site and streetscape. mitigate the urban heat island effect and ensure appropriate comfort levels on-site. contribute to the objective of increased urban tree canopy cover including the replacement any trees that are removed at a ratio of greater than 1:1 and the planting of advanced sized trees. maximise opportunities for green infrastructure, consistent with Greener Places. 	Refer to Appendix G
8. Ecologically Sustainable Development (ESD)	
<ul style="list-style-type: none"> Identify how ESD principles (as defined in clause 7(4) of Schedule 2 of the EP&A Regulation) are be incorporated in the concept design and ongoing operation of the development. 	Refer to Section 6.5 of the EIS and Appendix M
<ul style="list-style-type: none"> Outline how the concept development will meet or exceed the relevant industry recognised building sustainability and environmental performance standards, and integrate environmental design strategies in accordance with the Environmental Design in Schools Manual. 	Refer to Section 6.5 of the EIS and Appendix M

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<ul style="list-style-type: none"> Outline how the concept development minimises greenhouse gas emissions (reflecting the Government's goal of net zero emissions by 2050) and consumption of energy, water (including water sensitive urban design) and material resources. 	Refer to Section 6.5 of the EIS and Appendix M
9. Traffic, Transport and Accessibility	
<ul style="list-style-type: none"> Provide a transport and accessibility impact assessment, which includes: <ul style="list-style-type: none"> an analysis of the existing transport network, including the road hierarchy and any pedestrian, bicycle or public transport infrastructure, current daily and peak hour vehicle movements, and existing performance levels of nearby intersections. outlines the proposed concept development, including likely pedestrian and vehicular access arrangements (including swept path analysis of the largest vehicle and height clearances), parking arrangements and rates (including bicycle and end-of-trip facilities), drop-off/pick-up-zone(s) and bus bays (if applicable), and provisions for servicing and loading/unloading. analysis of the impacts of the proposed concept development (including justification for the methodology used), including predicted modal split, a forecast of additional daily and peak hour multimodal network flows as a result of the development (using industry standard modelling), potential queuing in drop-off/pick-up zones and bus bays during peak periods, identification of potential traffic impacts on road capacity, intersection performance and road safety (including pedestrian and cyclist conflict), and any cumulative impact from surrounding approved developments. measures to mitigate any traffic impacts, including details of any new or upgraded infrastructure to achieve acceptable performance and safety, and the timing, viability and mechanisms (including proposed arrangements with local councils or government agencies) of delivery of any infrastructure improvements in accordance with relevant standards. measures to promote sustainable travel choices for employees, students and visitors, such as connections into existing walking and cycling networks, minimising car parking provision, encouraging car share and public transport, providing adequate bicycle parking and high quality end-of-trip facilities, and implementing a Green Travel Plan. a preliminary operational traffic and access management plan for the concept development, including drop-off/pick-up zones, bus bays and their operations. 	Refer to Section 6.6 of the EIS, Appendix N and Appendix O
10. Biodiversity	

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<ul style="list-style-type: none"> Assess any biodiversity impacts associated with the concept development in accordance with the Biodiversity Conservation Act 2016 and the Biodiversity Assessment Method 2020, including the preparation of a Biodiversity Development Assessment Report (BDAR), unless a waiver is granted or the site is on biodiversity certified land. 	Refer to Section 6.7 of the EIS and Appendix Q
<ul style="list-style-type: none"> If the concept development is on biodiversity certified land, provide information to identify the site (using associated mapping) and demonstrate the proposed development is consistent with the relevant biodiversity measure conferred by the biodiversity certification. 	Not relevant
11. Noise and Vibration	
<ul style="list-style-type: none"> Provide a noise and vibration assessment prepared in accordance with the relevant NSW Environment Protection Authority (EPA) guidelines. The assessment must detail construction and operational noise (including any public-address system, events, and out of hours use of school facilities) and vibration impacts on nearby sensitive receivers and structures, considers noise intrusion, and outline the proposed management and mitigation measures that would be implemented. 	Refer to Section 6.8 of the EIS and Appendix R
12. Ground and Water Conditions	
<ul style="list-style-type: none"> Provide an assessment of the potential impacts on soil resources, including related infrastructure and riparian lands on and near the site. 	Refer to Section 6.9 of the EIS and Appendix S
<ul style="list-style-type: none"> Provide an assessment of the potential impacts on surface and groundwater resources (quality and quantity), including related infrastructure, hydrology, aquatic and groundwater dependent ecosystems, drainage lines, downstream assets and watercourses. 	Refer to Section 6.9 of the EIS and Appendix S
13. Stormwater and Wastewater	
<ul style="list-style-type: none"> Provide an overarching Integrated Water Management Plan for the development that: <ul style="list-style-type: none"> is prepared in consultation with the local council and any other relevant drainage or water authority. details the proposed drainage design for the site including any on-site treatment, reuse and detention facilities, water quality measures, and the nominated discharge points. demonstrates compliance with the local council or other drainage or water authority requirements and avoids adverse impacts on any downstream properties. 	Refer to Section 6.10 of the EIS and Appendix U
14. Flooding Risk	

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<ul style="list-style-type: none"> Identify any flood risk on-site having regard to adopted flood studies, the potential effects of climate change, and any relevant provisions of the NSW Floodplain Development Manual and the Hornsby Floodplain Risk Management Study and Plan (Cardno, 2015). Assess the impacts of the concept development, including any changes to flood risk on-site or off-site, and detail design solutions and operational procedures to mitigate flood risk where required 	Refer to Section 6.10 of the EIS and Appendix U
15. Contamination and Remediation	
<ul style="list-style-type: none"> In accordance with SEPP 55, assess and quantify any soil and groundwater contamination and demonstrate that the site is suitable (or will be suitable, after remediation) for the development. 	Refer to Section 6.11 of the EIS and Appendix S
16. Waste Management	
<ul style="list-style-type: none"> Identify, quantify and classify the likely waste streams to be generated during construction and operation 	Refer to Section 6.12 of the EIS and Appendix W
<ul style="list-style-type: none"> Provide the measures to be implemented to manage, reuse, recycle and safely dispose of this waste. 	Refer to Section 6.12 of the EIS and Appendix W
<ul style="list-style-type: none"> Identify appropriate servicing arrangements for the site. 	Refer to Section 6.12 of the EIS and Appendix W
17. Aboriginal Cultural Heritage	
<ul style="list-style-type: none"> Provide an Aboriginal Cultural Heritage Assessment Report prepared in accordance with relevant guidelines, identifying, describing and assessing any impacts for any Aboriginal cultural heritage values on the site 	Refer to Section 6.13 of the EIS and Appendix X
18. Environmental Heritage	
<ul style="list-style-type: none"> Where there is potential for direct or indirect impacts as a result of the concept development on the heritage significance of items of environmental heritage, provide a Statement of Heritage Impact and Archaeological Assessment (if potential impacts to archaeological resources are identified), prepared in accordance with the relevant guidelines, which assesses any impacts and outlines measures to ensure they are minimised and mitigated. 	Refer to Section 6.14 of the EIS, Appendix Y and Appendix Z
19. Social Impact	
<ul style="list-style-type: none"> Provide a Social Impact Assessment prepared in accordance with the Social Impact Assessment Guidelines for State Significant Projects. 	Refer to Section 6.15 of the EIS and Appendix AA

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20. Infrastructure Requirements and Utilities	
<ul style="list-style-type: none"> ▪ In consultation with relevant service providers: <ul style="list-style-type: none"> ○ assess the impacts of the concept development on existing utility infrastructure and service provider assets surrounding the site. ○ identify any infrastructure upgrades required on-site and off-site to facilitate the concept development and any arrangements to ensure that the upgrades will be implemented on time and be maintained. ○ provide an infrastructure delivery and staging plan, including a description of how infrastructure requirements would be co-ordinated, funded and delivered to facilitate the development. ○ identify potential impacts to existing utility infrastructure, as a result of the concept development. 	Refer to Section 6.16 of the EIS and Appendix BB
21. Contributions and Public Benefit	
<ul style="list-style-type: none"> ▪ Address the requirements of any relevant contribution plan(s), planning agreement or EPI requiring a monetary contribution, dedication of land and/or works-in-kind and include details of any proposal for further material public benefit. 	Refer to Section 3.2.7 of the EIS
<ul style="list-style-type: none"> ▪ Where the concept development proposes alternative public benefits or a departure from an existing contributions framework, the local council, the Department and relevant State agencies are to be consulted prior to lodgement and details, including how comments have been addressed, are to be provided. 	Not relevant
22. Engagement	
<ul style="list-style-type: none"> ▪ Detail engagement undertaken and demonstrate how it was consistent with the Undertaking Engagement Guidelines for State Significant Projects. Detail how issues raised and feedback provided have been considered and responded to in the project. In particular, applicants must consult with: <ul style="list-style-type: none"> ○ the relevant Department assessment team. ○ any relevant local councils. ○ any relevant agencies, including Transport for NSW and Sydney Trains. ○ the community. ○ if the development would have required an approval or authorisation under another Act but for the application of s 4.41 of the EP&A Act or requires an approval or authorisation under another Act to be applied consistently by s 4.42 of the EP&A Act, the agency relevant to that approval or authorisation. 	Refer to Section 5 of the EIS and Appendix H

Item / Description	Document Reference
Stage 1 Works	
1. Operation	
<ul style="list-style-type: none"> Provide details on how the school will continue to operate during construction activities associated with the Stage 1 development, including proposed mitigation measures. 	Refer to Section 3.2.6 of the EIS and Appendix P
2. Built Form and Urban Design	
<ul style="list-style-type: none"> Demonstrate how design quality will be achieved in accordance with the Education SEPP Design Quality Principles and the Design Guide for Schools, including: <ul style="list-style-type: none"> how the proposed built form (layout, height, bulk, scale, separation, setbacks, interface and articulation) addresses and responds to the context, site characteristics, streetscape and existing and future character of the locality. 	Refer to Section 6.1 of the EIS and Appendix F
<ul style="list-style-type: none"> Assess how the development complies with the relevant accessibility requirements. 	Refer to Section 6.1 of the EIS and Appendix I
3. Environmental Amenity	
<ul style="list-style-type: none"> Assess amenity impacts associated with the Stage 1 development on the surrounding locality, including lighting impacts, solar access and visual amenity. A high level of environmental amenity for any surrounding residential or other sensitive land uses must be demonstrated 	Refer to Section 6.2 of the EIS, Appendix B and Appendix F
4. Traffic, Transport and Accessibility	
<ul style="list-style-type: none"> Provide an assessment of traffic impacts, which details, but not limited to the following in relation to construction traffic: <ul style="list-style-type: none"> details of anticipated peak hour and daily construction vehicle movements to and from the site and an assessment of cumulative impacts associated with other construction activities. an assessment of road safety impacts at key intersection and locations subject to heavy vehicle construction traffic movements and high pedestrian activity. details of access arrangements of construction vehicles, construction workers to and from the site, emergency vehicles and service vehicles and any temporary cycling and pedestrian access during construction. details of construction programming including the anticipated construction timeframe. 	Refer to Section 6.6 of the EIS and Appendix N

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<ul style="list-style-type: none"> Provide a Construction Traffic Management Plan that details the predicted construction vehicle movements, routes, access and parking arrangements, coordination with other construction occurring in the area, and how impacts on existing traffic, pedestrian and bicycle networks would be managed and mitigated. 	Refer to Section 6.6 of the EIS and Appendix P
5. Noise and Vibration	
<ul style="list-style-type: none"> Provide a quantitative assessment of the main noise and vibration generating noise sources and activities during construction in accordance with the relevant NSW Environment Protection Authority (EPA) guidelines. 	Refer to Section 6.8 of the EIS and Appendix R
<ul style="list-style-type: none"> Outline measures to minimise and mitigate the potential construction noise impacts on nearby sensitive receivers including proposed management and mitigation measures that would be implemented 	Refer to Section 6.8 of the EIS and Appendix R
6. Waste Management	
<ul style="list-style-type: none"> Identify, quantify and classify the likely waste streams to be generated during construction and operation of the Stage 1 development. 	Refer to Section 6.12 of the EIS and Appendix W
<ul style="list-style-type: none"> Provide the measures to be implemented to manage, reuse, recycle and safely dispose of this waste and identify appropriate servicing arrangements for the site. 	Refer to Section 6.12 of the EIS and Appendix W
7. Construction, Operation and Staging	
<ul style="list-style-type: none"> Provide details of existing (if relevant) and proposed operations, including staff and student numbers, any before/after school care services and/or community use of school facilities. 	Refer to Section 1.3 and 3.1 of the EIS
<ul style="list-style-type: none"> If staging is proposed, provide details of how construction and operation would be managed and any impacts mitigated. 	Refer to Appendix P
8. Sediment, Erosion and Dust Controls	
<ul style="list-style-type: none"> Detail measures and procedures to minimise and manage the generation and off-site transmission of sediment, dust and fine particles. 	Refer to Appendix P
9. Construction Hours	
<ul style="list-style-type: none"> Identify proposed construction hours associated with the Stage 1 development and provide details of the instances where it is expected that works will be required to be carried out outside the standard construction hours. 	Refer to Section 3.1 of the EIS