



planning consultants

APPENDIX D

Consultation Response Summary Table

SSD-26876801

Relocation of The Forest High School

Allambie Road, Allambie Heights

Prepared for: School Infrastructure NSW
November 2022

1 Community Engagement Issues Table

Summary of Community Engagement Issues and Responses		
Theme/Issue Raised	Response	EIS Reference
Reason for relocation		
Why the high school is relocating	The relocation is part of the re-zoning and planning framework for Frenchs Forest to create a new town centre for the community.	Section 2
Impacts of relocation		
Impact on student learning	Student learning will continue at the current school site until the new facilities are built. This will minimise disruption to student learning in the transition process.	Section 3
Proposed intake for the new school	The new school will be located within the current intake area for The Forest High School. Intake area boundaries are regularly updated to balance enrolments equally between local schools to ensure every child in NSW has a well-resourced local public school to attend. The Department of Education will confirm any changes to intake areas closer to the school opening using the most current demographic data.	Section 3 Section 6.13 Appendix DD
Start date for new high school	It is expected the high school will open in 2025.	Section 3
Proposed facility		
Visual impact of school	The proposed built form was reduced from four to two storeys to reduce its visual impact and has been designed appropriately. A landscaping strategy will soften built form.	Section 6.1 Section 6.8 Appendix B Appendix G Appendix K Appendix L
Open space provision	The revised design works in well with the natural topography and considers maximum connection with outdoor spaces. It seeks to retain as many mature trees and bushland areas as possible, while also providing the needs of a modern high school.	Section 6.8 Appendix K Appendix L
Accessibility	Includes supported learning facilities for specialist support classes. The facilities will comply with the Disability Discrimination Act including, but not limited to: <ul style="list-style-type: none"> • Accessibility through lifts, ramps, walkways, and other measures including height adjustable furniture • Provision of accessible bathrooms for both students and staff Provision of accessible drop off zones and parking	Section 3.2 Section 6.15 Appendix G Appendix I
Traffic		
Impacts on traffic and transport infrastructure	<p>A range of traffic mitigation and transport infrastructure has been proposed to support the new school and the local community. Studies to measure the impact of the new school development to key intersections in the surrounding area have been undertaken, including cumulative impacts from known future developments. These studies show that the proposed measures significantly mitigate the introduction of the new school to its new location.</p> <p>New traffic lights will be installed at the intersection of Aquatic Drive and Allambie Road. A new pedestrian crossing at the Rodborough Road/ Allambie Road intersection and a pedestrian refuge on the eastern side of the school on Allambie Road are also proposed to ensure the safety of students, staff, and the wider community.</p> <p>Three bus zones will service the school, including an existing bus zone on the north of the site, a new bus zone to the west of the new signalised intersection on Allambie Road, and an expanded bus zone on the east side of Allambie Road.</p> <p>A total of 121 staff car spaces will be provided in the car park that will be located under the playing field. The car park will be accessed from a separate driveway, off the existing Arranounbai School driveway.</p>	Section 6.6 Appendix N

Community Engagement Summary Table – The Forest High School

Summary of Community Engagement Issues and Responses		
Theme/Issue Raised	Response	EIS Reference
	<p>Car pick-up/drop-off will occur via Kiss-n-drop bays on the north side of Aquatic Drive. A dedicated covered support unit drop-off will be provided at the eastern side of the school. An accessible on-street kiss 'n drop will also be provided adjacent to the main pedestrian entry to the school.</p> <p>An existing shared path will be widened adjacent to the school to provide for safe pedestrian and cyclist travel along Aquatic Drive and Allambie Road.</p> <p>More than 120 secured bicycle spaces and 60 scooter spaces will be located at the eastern and northern entries of the school, off Allambie Road, within the secured, fenced boundary of the school.</p>	
Student parking	Currently there are no plans for student parking on-site, however alternate options are being considered and will be subject to consultation with Council.	Section 6.6 Appendix N
Construction impacts		
Construction timings	<p>Construction work can start on site after the SSD application is approved and following the tender process for a construction contractor.</p> <p>There is an existing development application approved by Council to demolish McLeod House and prepare the site for the main construction activity.</p>	Section 3 Section 6.15 Appendix X

2 Further Consultation

School Infrastructure NSW is committed to keeping the local community, residents, businesses and stakeholders informed on the proposed development.

Additional consultation will be undertaken with the community as part of the planning process, and post consent, during construction as detailed in the following table.

Summary of Ongoing Community Engagement	
Stage/Stakeholder	Consultation Method
State Significant Development (SSD) application lodged	
Current school community – via school comms channels	<p>Local Allambie Heights residents – every community member regardless of age, advantage or background will receive a project update in their letterbox and in their local newspaper. Update will include a phone number for Translating and Interpreting Services (TIS) to assist community members with language barriers.</p> <p>Stakeholders will be advised that the development application has been lodged, the public exhibition clarity dates and how to submit feedback on the project.</p> <p>Project update to be distributed via school channels, letterbox drop in local area and on project webpage. Translation services phone number to be included on project update.</p> <p>Advertisement in local newspaper with public exhibition details. Translation services phone number to be included in advertisement.</p>
Project working groups/ community interest groups	Update provided at regular scheduled meetings
Post Consent	
Current school community, local Allambie Heights residents, local community, local businesses	<p>Project update to be distributed via school channels, letterbox drop in local area and on project webpage.</p> <p>To be notified when consent is used, construction contract awarded, early works commencing, and design refinement completion.</p>
Project working groups/ community interest groups	<p>Update provided at regular scheduled meetings.</p> <p>To be notified when consent is used, construction contract awarded, early works commencing, and design refinement completion.</p>
Government agencies	<p>Notification to relevant agencies as required by consent conditions.</p> <p>Direct communication or applications for various permits.</p> <p>To be notified when early works commencing and design refinement completion.</p>
Construction	
Current school community, local Allambie Heights residents, local community, local businesses	<p>Project update to be distributed via school channels, letterbox drop in local area and on project webpage.</p> <p>To be notified when main construction commencing, key construction milestones, construction nearing completion, construction completion, and at official opening.</p>
Project working groups	<p>Update provided at regular scheduled meetings.</p> <p>To be notified when main construction commencing, key construction milestones, construction nearing completion, construction completion, and at official opening.</p>
Government agencies	<p>Project update to be distributed via school channels, letterbox drop in local area and on project webpage.</p> <p>To be notified when main construction commencing, key construction milestones, and construction completion.</p>