

Proposed New K-12 Educational Establishment

BLESSED CARLO CATHOLIC COLLEGE

Corner of Lignum Road and Kiely Road, Moama

The table below summarises comments received from the State Design Review Panel (SDRP) and resultant response incorporated into the final design for the proposed new Catholic school.

Table 1 - Meeting 1 SDRP - 01/09/2022 (Source: GANSW 2021)

SDRP Comment	Response
Connecting with Country	
Connection to Yorta Yorta people should be present in design. Engagement to inform design of buildings and landscape strategy recommended, with response to <i>Government Architect NSW (GANSW) Connecting with Country</i> framework.	Recommendations for Connection with Country will be integrated into the design and the project team will engage with the local Aboriginal community to ensure feedback is incorporated into design development. Design plans adjusted accordingly.
Having a Yorta Yorta person on the design team provides a significant opportunity for best practice outcomes. It is recommended that this designer is given the greatest opportunity to inform the design development of the project and to present their contributions to the next panel.	Noted and forwarded to the design team for consideration. Attempts made to contact a Yorta Yorta representative, however, invitations declined.
Site close to Murray River and other areas of ecological value, integrate an understanding of the ecology of the site and surrounding areas to improve environmental and pedological outcomes.	Murray River design elements will be more fully integrated in the design development. Design plans adjusted accordingly.
Movement	
Using a new alley to create vehicle movement along southern edge of the site is effective in keeping traffic away from front centre of the school.	Noted and forwarded onto traffic engineers for consideration. Design plans adjusted accordingly.
Current parking and bus stop locations on Lignum Road are problematic. It currently impacts on ecological sensitive areas, interferes with pedestrian focus and creates two right hand turns for traffic travelling north. One right turn into south-western corner of the site is recommended.	Noted and forwarded onto design team and traffic engineers for consideration. Design plans adjusted accordingly.
The narrow laneway which connects site to nearby suburban road is effective however the quality and safety of walkway for pedestrians and cyclists is a concern. Widening this laneway and enhancing visual and spatial amenity is recommended. Provide evidence (cross section	Noted and forwarded onto design team for consideration. The design team will aim to amend the laneway to enhance visual amenity. Subsequent consideration adjusted the laneway connection to pedestrian only. Design plans adjusted accordingly.

and detailed plan) that this is fully accessible and safe.	
Consider moving this narrow laneway west so that it aligns with the proposed road south of the site, thus integrating more successfully into the logic of the neighbourhood.	Noted and forwarded through to design team for consideration. See above comments. Design plans adjusted accordingly.
Site strategy and landscape	
Develop a landscape strategy and present clear illustrations explaining it in plan and section at next review.	Noted and forwarded through to design team to liaise with landscape architect for landscape plan comments. Landscape plans presented to next SDRP meeting.
Focus on fine grain of buildings spaces and shading in landscape strategy.	Noted for consideration. Design plans adjusted accordingly.
Consider the inclusion of single or multiple grove trees to create shading.	Noted for consideration. Design plans adjusted accordingly.
Articulate location of covered walkways and capacity for shading.	Noted for consideration. Design plans adjusted accordingly.
Support biodiversity corridor to north of the site and integrate into school through physical and visual connections wherever possible.	Noted, integration to occur where possible. Design plans adjusted accordingly.
School should celebrate connection to river and landscape.	Noted for implementation into design development. Design plans adjusted accordingly.
Architecture	
Scale and distribution of built form is fundamentally supported.	Noted.
Provide sections showing relationship between edges of building with landscape at next SDRP for review.	Noted. Design plans adjusted accordingly.
Explore opportunities at building edges for articulated and multivalent shelter and interface connections, promoting a variety of experiences and relationship with surrounding spaces.	Noted, forwarded to design team for consideration. Design plans adjusted accordingly.
Provide more detail on interior planning and layout of building classrooms at next review.	Noted, design team to provide at next review.
Sustainability and Climate Change	
Aim for net-zero building to reach NSW's Net-zero emissions goal by 2050.	Noted for consideration. Design plans adjusted accordingly. See final Architectural Report.
Heat will impact site so provide sufficient tree cover and covered walkways for students and staff. Recommend separate consultant report to ensure designs sufficient.	Noted, design team to provide at next review. Design plans adjusted accordingly.
Provide additional information on Green Star rating and proposed achievement.	Noted for consideration. Design plans adjusted accordingly. See final Architectural Report and EIS ESD comments.

Table 2 - Meeting 2 SDRP - 27/10/21 (Source: GANSW 2021)

SDRP Comment	Response
Connecting with Country	
Integrate principles or narratives generated as part of upcoming consultation processes into core logic of the project.	Satisfied, ongoing consultation to occur during construction. See final design plans and Architectural Report.
Further develop integration of Murray River into narrative, experience, ecology, building and landscape designs for proposal.	Satisfied, Murray River integrated into overall design of development. See final design plans.
Clearly demonstrate how engagement with Traditional Owners and local community has informed key aspects of design including the masterplan, buildings, landscape and spaces.	Satisfied, comments from local community addressed in EIS regarding parking on site, which has been provided. Traditional owners comments from ACHAR incorporated into overall design response. See final design plans and Architectural Report.
Movement	
The laneway that runs south of the site requires further development including discussions to widen lane, revision of design to accommodate cars with children walking and cycling in both directions, and alternative design creating shared zoning for all users.	On-going discussions with Murray River Council regarding development, revision of design satisfied to ensure safety. Subsequent consideration adjusted the laneway connection to pedestrian only. See final design plans.
Improve design of overflow parking space so it is part of a permanent and well resolved landscape strategy.	Satisfied, implemented into final design.
Consider revising covered walkway that runs from entrance so that it continues along southern edge of high school building, which would improve legibility of circulation and opportunities for covered spaces.	Noted and considered for design. Covered space requirement satisfactorily incorporate in final design response.
Site strategy and landscape	
Areas for improvement in design include linking the car parks to rest of school and tree canopy and water sensitive design elements included in area west of school, entry forecourt and sports court.	Satisfied, design improvements made to link elements to school. See final design plans and Architectural Report.
Develop staged landscape strategy that prioritises the implementation of important long-term elements such as larger trees, planting on axis and canopy.	Satisfied, landscape strategy implemented to include long-term plant coverage. See final design plans and Architectural Report.
Reconsider shape of amphitheatre to integrate curves and circles that inform rest of design.	Satisfied, considered for final design. See final design plans.
Select redgums and/or similar species to highlight main axis, circulation and to establish a hierarchy of landscape areas.	Satisfied, specific tree species implemented into final design.
Specify fencing appropriate to rural or regional setting and avoid overly suburban or urban solutions that will impact on character of area.	Satisfied, implemented in Architectural Plan Set.

Northern edge of site appears to encroach on Council land, provide evidence this has been discussed with Council.	Satisfied, discussions with Murray River Council included in EIS.
Architecture	
Provide evidence of good sunlight access in interior spaces to support learning, comfort, and environmental demands.	Satisfied, provided in Architectural Plan Set.
Detailing and scale of colonnade requires further development.	Satisfied, provided in Architectural Plan Set.
Sustainability and Climate Change	
Develop a clearer sustainability strategy for design and how it is integrated into environmental and energy systems.	Satisfied, provided in Architectural Plan Set and Architectural Design Statement.
Envision project as opportunity to embody principles set out in Pope Francis' encyclical <i>Laudato Si</i> , demonstrating the school's commitment to caring for the environment through pedagogy and built assets.	Satisfied, considered during design development. See final Architectural Report.

Document History

Revision No.	Date	Authorised By		
		Name/Position	Initial	Notes
Rev 1.0	08/03/2022	Patrice McMullen Research Planner	<i>PM</i>	For internal review
Rev 2.0	19/04/2022	Garry Salvestro Director	<i>GS</i>	Issued for DA lodgement

**This report is prepared by****Salvestro Planning**

16 Fitzmaurice Street

PO Box 783

WAGGA WAGGA NSW 2650

Telephone: (02) 6921 8588

Facsimile: (02) 6921 8388

Email: admin@salvestroplanning.com.auWebsite: www.salvestroplanning.com.au**Disclaimer**

While every reasonable effort has been made to ensure that this document is correct at the time of printing, Salvestro Planning and its employees make no representation, undertake no duty and accept no responsibility to any third party who use or rely upon this document or the information contained in it.

© **Salvestro Planning 2022**