

State Significant Development Application Consultation report

SSD-16848913

Murwillumbah Education Campus

86 Riverview Street, Murwillumbah 2484 NSW

April 2022

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1. Introduction

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education (DoE) is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

This report summarises the consultation and communication activities that have been undertaken in relation to the proposed Murwillumbah Education Campus (MEC). This report will form part of the Environmental Impact Statement (EIS) for submission of a State Significant Development (SSD) application as specified in the Secretary's Environmental Assessment Requirements (SEARS).

1.1. Purpose of the report

This consultation report has been prepared to outline the stakeholder consultation and community engagement activities undertaken by the Department of Education – School Infrastructure NSW (SINSW) since October 2020 in relation to the proposed development of the Murwillumbah Education Campus at 86 Riverview Street, Murwillumbah.

The purpose of the consultation process was to ensure stakeholders and the community were informed about the proposal, and had the opportunity to provide feedback prior to submission of the SSD application to the NSW Department of Planning and Environment (DPIE).

Through the consultation and community engagement process, SINSW was able to receive and review feedback that has informed the development of the project.

2. Background

2.1. Site description

Murwillumbah High School is located at 86 Riverview St, Murwillumbah and is legally defined as Lot 2 in DP 578679 and Lots 5 and 6 in DP 820602. The school site is located within the Tweed Shire Council LGA. The land is owned by DoE.

The school site is irregular in shape and has a total area of approximately 11.7ha. It is located approximately 1 kilometre from the Murwillumbah town centre and to the south of a well-established suburban area with predominantly single residential properties. The site is bordered on the east, south and west by open rural landscape and is approximately 500 metres from the Tweed River. The school is bound by Riverview Street, High School Lane, Nullum Street and residential structures to the north; grassland/farmland to the west and south; and sports fields to the east.

This school site slopes from the entrance at Riverview Street to the lower playing fields adjacent to the agricultural land and a levy bank system to the south.

The location of the site, and the existing layout of the school, is shown in Figures 1 and 2 below.

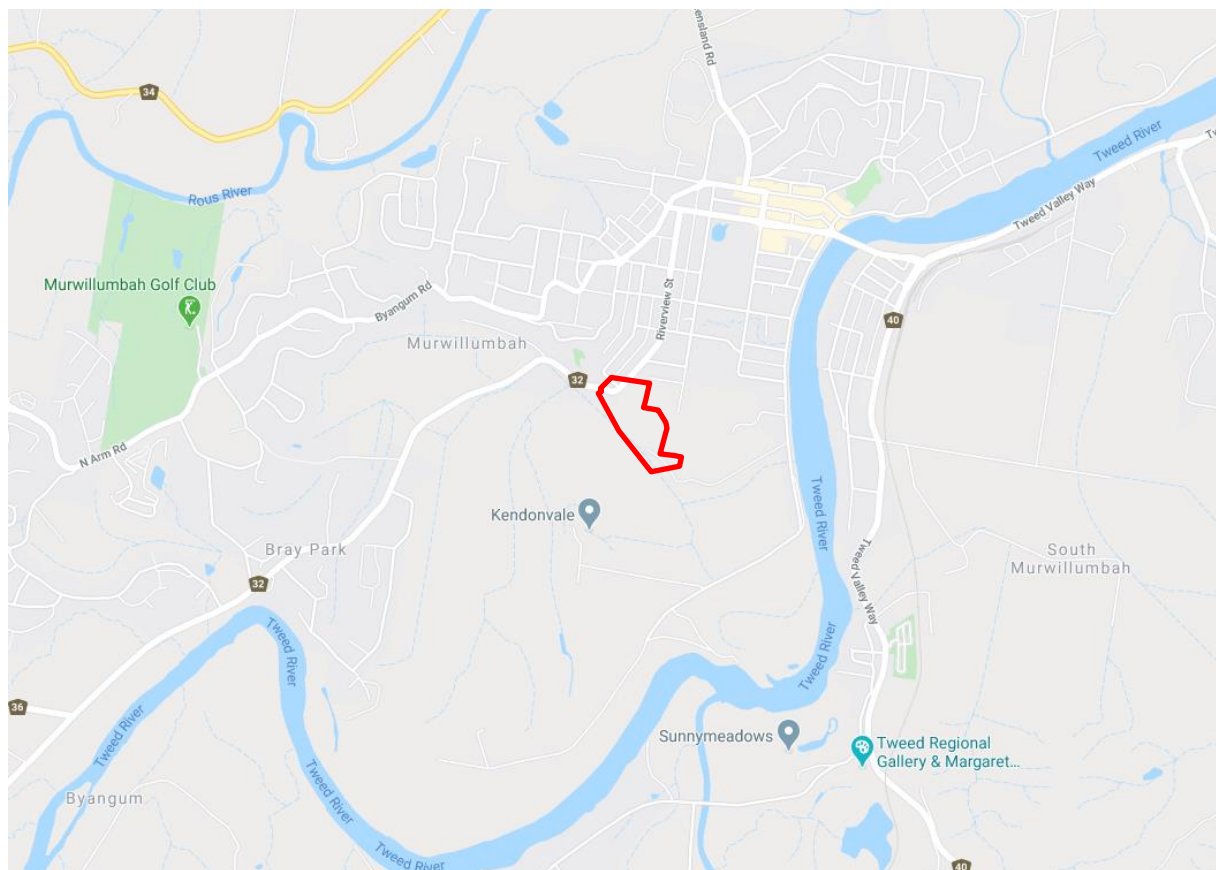


Figure 1: Site location (Source: Google Maps)



Figure 1: Aerial view of the subject site (Source: SIX Maps)

2.2. Project description

The Murwillumbah Education Campus development, involves the co-location of Murwillumbah Primary School, Murwillumbah East Primary School, Murwillumbah High School, and Wollumbin High School, to establish a new primary school and a new high school as part of the same education campus.

The project will include the following scope of works within the SSD application:

- Demolition of Building E
- Demolition of all inground slabs, pathways, hardstands and footings including those to buildings B, C, D, G, H, M, P, S, AW and AZ (Note: the above ground demolition of these buildings will be under a separate planning pathway)
- Associated ground works required to facilitate the construction of new buildings and landscaped areas
- Construction of new Buildings 1, 2, 3 and 4:
 - Building 1 – New public school building comprising general learning spaces, administration, canteen, School Support Unit (SSU) and library;
 - Building 2 – Hall building including a public school hall, out of school hours care (OSHC) facilities, high school hall/gymnasium and other spaces for physical education and creative and performing arts (CAPA);

- Building 3 – New high school building including the following facilities; general and specialist learning spaces, SSU, and library.
- Building 4 - New high school building including the following facilities; science, support, administration and canteen;
- Refurbish Building A for DoE offices and school community health facilities along with associated access requirements. Building A is a locally listed heritage building and will be retained and refurbished;
- Refurbishment of Building F to provide learning space for agricultural education;
- Retention of existing AY.
- Creation of new public school and high school outdoor learning spaces to support future focused learning outcomes;
- New landscaping and embellishment of outdoor playgrounds;
- Civil and infrastructure works; and
- Kiss n drop and parking off Nullum Street

2.3. SEARS

The Secretary's Environmental Assessment Requirements (SEARS) for the State Significant Development were received in May 2021. The SEAR in relation to consultation is as follows:

During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:

- the relevant Council.
- Government Architect NSW (through the NSW SDRP process).
- Transport for NSW.

Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development.

The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.

Targeted consultation in accordance with the draft Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.

3. Consultation approach

During the Masterplan Phase (March 2021) SINSW developed a comprehensive Project Consultation Plan to clearly identify stakeholder consultation required across the project to ensure a broad range of input throughout each design phase.

Stakeholder groups identified in the Consultation Plan included:

- technical stakeholders / advisors
- Statutory authorities
- Project user groups from each of the four schools, including students, staff and parent representatives
- Defined community groups (ie. Local Aboriginal Land Council, Aboriginal Education Consultive Group, etc)
- The Project Reference Group (as per standard SINSW governance process)

3.1. Technical stakeholders / advisors

A group of SINSW and DoE technical stakeholders act as an advisory group, working closely with the project to identify and resolve technical issues throughout the design and delivery phases; from master-planning through to detailed design and preparing for construction to commence.

The Technical Stakeholder Group (TSG) is comprised of technical specialists within SINSW including in the areas of design, heritage, disability access and standards, sustainability, IT services, safety and school transport. The TSG ensures the project design meets education facility standards and operational needs.

The project also benefited from access to an Expert Review Group (ERG) made up of industry experts who provided regular reviews and feedback, particularly during the concept design phase.

3.2. Statutory authority consultees

The approach for statutory authority consultees, including Tweed Shire Council, Transport for NSW (TfNSW), Environment Energy and Science (EES) and the NSW Government Architect, was to conduct a number of design update meetings so these important stakeholders were provided with an opportunity to comment on the development of the design.

3.3. Project user groups from each of the four schools

There has been extensive consultation with project users, including principals, teachers, and other staff members, through a series of structured focus groups, project user group (PUG) design workshops and consultation sessions.

PUG workshops provided a forum for staff representatives to participate in discussion topics related to the MEC design, build their understanding of the design process, and make recommendations regarding educational and operational requirements for the new schools and campus.

It was recognised that consultation with students and Parents and Citizens (P&C) committees of the four schools would provide value to the project. In partnership with principals and the School Performance team, SINSW participated in a number of combined student leaders' workshops and meetings with P&C to gain feedback at each major design phase.

Regular updates were provided to the broader school communities these important groups could provide feedback to be considered as the design continued to develop. School communities were also invited to provide feedback via community engagement activities including an online survey and face-to-face and virtual information sessions.

3.4. Defined community groups

A number of 'defined community groups' were identified as having an interest in certain design elements within the Murwillumbah Education Campus scope, based on the subject matter that they specialise in. These include the Local Aboriginal Land Council (LALC), the Aboriginal Education Consultative Group (AECG) and the local primary health network.

SINSW identified the need to work collaboratively with the AECG to facilitate local Aboriginal community input into the design process. Consultation with the LALC was also conducted through the Aboriginal Heritage Cultural Assessment process.

3.5. Project Reference Group

A Project Reference Group (PRG) is a core part of the SINSW governance structure. This group was convened to provide feedback, advice and information from an operational, educational, change and logistics perspective throughout all stages of the project from planning and design through to construction.

The PRG is comprised of the 4 school principals, the 2 Directors, Educational Leadership, the project team, representation from the SINSW Asset Management Unit, the Project Manager, project Cost Manager and the project design team.

The PRG received project briefings and progress updates so that particularly School Performance members could share that information with school staff, parents and stakeholders in the wider local community.

4. Consultation activities

An overview of key consultation activities is provided in the below table. It is noted that some consultation predates the issue of the SEARs (5 May 2021) but all consultation undertaken was directly associated with the project, to inform community needs and desires and inform the design direction.

Date/s	Targeted stakeholders	Activity
29-Oct-20	TSG	Transport meeting
09-Nov-20	TSG	Master Plan briefing #1
12-Nov-20	TSG	Master Plan briefing #2
18-Nov-20	TSG	Disability standards meeting
20-Nov-20	ERG 01	Expert Review Group Meeting 01
21-Nov-20	Murwillumbah East Public School P&C	P&C meeting
30-Nov-20	TSG	Security meeting
01-Dec-20	Murwillumbah Public School P&C	P&C meeting
08-Dec-20	Wollumbin High School P&C	P&C meeting
09-Dec-20	PRG 01	PRG meeting – December 2020
20-Dec-20	ERG 02	Expert Review Group Meeting 02
16-Dec-20	Murwillumbah High School P&C	P&C meeting
17-Dec-20	TSG	Heritage meeting
18-Jan-21	PRG 02	PRG meeting – January 2021
15-Feb-21	PRG 03	PRG meeting – February 2021
23-Feb-21	Combined high school P&C	P&C workshop
24-Feb-21	Murwillumbah Public School P&C	P&C workshop
03-Mar-21	Murwillumbah East Public School P&C	P&C workshop
08-Mar-21	TSG	EFSG – Presentation of 50% Concept Design to EFSG team
15-Mar-21	PRG 04	PRG meeting – March 2021
16-Mar-21	Project User Group (PUG)	PUG 01 – Overall site adjacencies and layout
16-Mar-21	Project User Group (PUG)	PUG 02 – Approach to shared facilities / co-location of facilities across the campus
16-Mar-21	Project User Group (PUG)	PUG 03 – Student Workshop
21-Mar-21	ERG 03	Expert Review Group Meeting 03
23-Mar-21	Project User Group (PUG)	PUG 04 – Internal building adjacencies & layouts
30-Mar-21	Project User Group (PUG)	PUG 05 – Review site massing & individual building formations
6-8 April 2021	TSG	Concept design meetings
20-Apr-21	ERG 04	Expert Review Group Meeting 04
21-Apr-21	PRG 05	PRG meeting – April 2021
27-Apr-21	Combined high school P&C	P&C master plan presentation
28-Apr-21	Murwillumbah Public School P&C	P&C master plan presentation

28-Apr-21	Murwillumbah East Public School P&C	P&C master plan presentation
10-May-21	Project User Group (PUG)	PUG 10 – Library
10-May-21	Project User Group (PUG)	PUG 11 – Support
10-May-21	Project User Group (PUG)	PUG 12 – Public School
11-May-21	Project User Group (PUG)	PUG 6a – Administration
11-May-21	Project User Group (PUG)	PUG 6b – Staff Areas
11-May-21	Project User Group (PUG)	PUG 8 – DoE Offices
11-May-21	Project User Group (PUG)	PUG 13 – External Spaces
17-May-21	PRG 06	PRG meeting – May 2021
18-May-21	Project User Group (PUG)	PUG 14 – Science
18-May-21	Project User Group (PUG)	PUG 15 – VET Hospitality and Food & Textiles
18-May-21	Project User Group (PUG)	PUG 16 – Wood & Metal and Visual Arts
19-May-21	Project User Group (PUG)	PUG 17 – General Learning Spaces
19-May-21	Project User Group (PUG)	PUG 18 – Sports and Performing Arts
19-May-21	Project User Group (PUG)	PUG 19 – Agriculture and Grounds Maintenance
19-May-21	Project User Group (PUG)	PUG 20 – Administration
21-May-21	ERG CD 01	Expert Review Group – Concept Design - 01
25-May-21	Project User Group (PUG)	PUG 21 – Public School Student Workshop
25-May-21	Project User Group (PUG)	PUG 22 – High School Student Workshop
01-Jun-21	ERG CD 02	Expert Review Group - Concept Design – 02
11-Jun-21	ERG CD 03	Expert Review Group - Concept Design – 03
21-Jun-21	PRG 07	PRG meeting – June 2021
21-Jun-21	ERG CD 04	Expert Review Group - Concept Design – 04
22-Jun-21	AECG, LALC and local Aboriginal community	Community workshop #1
25-Jun-21	ERG CD 05	Expert Review Group – Concept Design – 05
01-Jul-21	ERG CD 06	Expert Review Group - Concept Design – 06
19-Jul-21	ERG CD 07	Expert Review Group - Concept Design – 07
23-Jul-21	PRG 08	PRG meeting – July 2021
06-Aug-21	ERG CD 08	Expert Review Group - Concept Design – 08
16-Aug-21	PRG09	PRG meeting – August 2021
08-Sep-21	Staff	Concept design briefing
10-Sep-21	NSW Member for Lismore	Concept design briefing
13-Sep-21	Tweed Shire Council Mayor and Deputy Mayor	Concept design briefing
14-Sep-21	Local NSW Teachers Federation representatives	Concept design briefing
14-Sep-21	Combined high school P&C	P&C concept design presentation
15-Sep-21	Combined primary school P&C	P&C concept design presentation

01-Oct-21	ERG SD 01	Expert Review Group – Schematic Design – 01
06-Oct-21	Wollumbin High School Aboriginal students	Student voice design workshop (community workshop #2)
06-Oct-21	Murwillumbah Public School Aboriginal students	Student voice design workshop (community workshop #2)
07-Oct-21	Murwillumbah East Public School Aboriginal students	Student voice design workshop (community workshop #2)
08-Oct-21	Murwillumbah High School Aboriginal students	Student voice design workshop (community workshop #2)
13-Oct-21	Students from MPS / MEPS / MHS / WHS	Combined student leadership concept design presentation
13-Oct-21	Project User Group (PUG)	PUG 25 – Primary School Site Plan Review
14-Oct-21	Project User Group (PUG)	PUG 24 – High School Site Plan Review
18-Oct-21	Project User Group (PUG)	PUG 26 – School Hall
18-Oct-21	PRG 11	PRG meeting – October 2021
28-Oct-21	MHS Students	Combined student leadership workshop to discuss temporary accommodation of Murwillumbah High School during construction of the campus
03-Nov-21	School communities (WHS / MHS)	Stakeholder workshop attended by principals, staff, student and parent representatives to discuss temporary accommodation of Murwillumbah High School during construction of the MEC
15-Nov-21	PRG 12	PRG meeting – November 2021
16-Nov-21	ERG SD 02	Expert Review Group - Schematic Design – 02
24-Nov-21	Project User Group (PUG)	PUG 27 – Primary School Outcomes
25-Nov-21	Project User Group (PUG)	PUG 28 – High School Outcomes
30-Nov-21	AECG, LALC and local Aboriginal community	Community workshop #3
06-Dec-21	PUG 31	HS Wood and Metal
08-Dec-21	PUG 32	HS Library
08-Dec-21	PUG 33	PS Library
08-Dec-21	PUG 34a	HS Student Support Unit
08-Dec-21	PUG 34b	PS Student Support Unit
13-Dec-21	PUG 35	Science
14-Dec-21	PUG 36	Food Tech and Visual Arts
14-Dec-21	PUG 37	PS and HS CAPA
15-Dec-21	PUG 38	PS and HS Furniture and Joinery Layouts
16-Dec-21	PUG 39	DoE Regional Office
17-Jan-22	PRG 13	PRG meeting – January 2022
25-Jan-22	ERG DD 01	Expert Review Group – Detail Design – 01
04-Feb-22	PUG 43	HS Primary Industries
04-Feb-22	PUG 40 (Part 1 or 5)	HS Update on design progression Support Unit
04-Feb-22	PUG 40 (Part 2 or 5)	HS Update on design progression General Learning & Library

04-Feb-22	PUG 40 (Part 3 or 5)	HS Update on design progression Science
04-Feb-22	PUG 40 (Part 4 or 5)	HS Update on design progression TAS (Visual Arts / Food Tech / Wood & Metal & PE)
04-Feb-22	PUG 40 (Part 5 or 5)	HS Update on design progression Hall including PE & Performance
07-Feb-22	PUG 36	Landscape (External Areas)
07-Feb-22	PUG 30	HS Admin
07-Feb-22	PUG 41	PS Update on design progression
08-Feb-22	PUG 29 (Rescheduled)	PS Admin
21-Feb-22	PRG 14	PRG meeting – February 2022
24-Feb-22	PUG 42	HS Detailed Design Presentation
25-Feb-22	PUG 43	PS Detailed Design Presentation

5. Community engagement

SINSW adopts a consistent and strategic approach to community engagement and is committed to engaging with stakeholders and the wider community through the entire project lifecycle; from planning, design and delivery, through to operations and maintenance.

The Project Consultation Plan was supported by a Community Engagement Plan (CEP) to ensure that the local community were updated on the progression of the project and invited to provide input into the design at key points through its development. The community engagement objectives for the project, as outlined in the Murwillumbah Education Campus CEP, include:

- Promoting the benefits of the project
- Building school community relationships and maintain goodwill with impacted communities.
- Manage community expectations and build trust by delivering on our commitments.
- Provide timely information to impacted stakeholders, schools and broader communities.
- Address and correct misinformation in the public domain.
- Leave a positive legacy in the community.

5.1. Community Engagement Channels

SINSW use a range of standard community engagement channels, tools and activities on an as needs basis as shown in the table below.

Activity	Strategic intent
Communications (Project webpage, Information Pack, Project Updates and Works Notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter.
Community information sessions	Provide an opportunity for face-to-face engagement between the school communities, residents and staff, and members of the project team, and allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table.
School community communication (Newsletter input, P&C meetings)	Ongoing updates as required and direct responses to questions.
Contact channels (Emails and 1300 project information number)	Direct responses to stakeholder and community contact.

5.2. Community Engagement Activities

Community engagement and public communication activities implemented to date to keep stakeholders and communities informed about the Murwillumbah Education Campus proposal, are outlined below. Although the SEARs was issued in May 2021, a number of project-related activities were undertaken prior to respond to high levels of interest within the community.

Date/s	Targeted stakeholders	Activity
October 2020	All	Murwillumbah Education Campus project page on the SINSW website. The website has been updated regularly as the project has developed.
October 2020	All residents in Murwillumbah postcode, school communities	Planning Update and FAQ issued advising of the intention to develop a new education campus in Murwillumbah
November 2020	All residents in Murwillumbah postcode, school communities	Project update inviting stakeholders and the community to attend a Virtual Information Session
November 2020	All	Virtual Information Session held online to share the initial master plan for the campus with stakeholders and the community. Information pack and FAQ were made available in the virtual room and on the MEC project web page.
December 2020	All residents in Murwillumbah postcode, school communities	Project update inviting stakeholders and the community to have their say via an online survey

December 2020	All	Online survey open from 15 December 2020 to 15 February 2021, providing an opportunity for stakeholders and the community to share their views in response to a number of key design questions.
January 2021	All residents in Murwillumbah postcode, school communities	Project update reminding stakeholders and the community to complete the online survey
February 2021	Neighboring residents	Works notification advising of some aerial drone photography to be undertaken at the Murwillumbah High School site
February 2021	Neighboring residents	Works notification advising of a traffic survey to be conducted around the Murwillumbah High School site
March 2021	All residents in Murwillumbah postcode, school communities	Project update sharing the outcomes of the online survey and inviting stakeholders and the community to a Community Information Hub
March 2021	All	Drop-in Community Information Hub held in Knox Park from 29 March to 1 April 2021. Information boards, information pack and FAQ were distributed at the hub and made available on the MEC project web page.
April 2021	Neighboring residents	Works notification advising of geotechnical investigations at the Murwillumbah High School site
May 2021	All residents in Murwillumbah postcode, school communities	Project update providing a general update on the design process and appointment of the VECI contractor
June 2021	Neighboring residents	Works notification regarding hazmat inspection of existing buildings
September 2021	Neighboring residents	Works notification regarding additional geotechnical investigations and hazmat inspections at the Murwillumbah High School site
September 2021	All residents in Murwillumbah postcode, school communities	Project update inviting stakeholders and the community to attend a Virtual Information Session
September 2021	All	Virtual Information Session held online to share the concept design for the campus with stakeholders and the community. Information pack and FAQ were made available in the virtual room and on the MEC project web page.
December 2021	School communities	Letter and information pack to all staff, students and parents sharing the outcomes of the consultation process regarding temporary accommodation of MHS during construction, and the decision to move MHS to WHS from the beginning of 2023.
December 2021	Staff, student leaders and P&C	Principal-led consultation regarding possible names for the new schools and campus.
December 2021	School communities	Online survey inviting school communities to provide feedback on a shortlist of possible names for the new schools and campus.

December 2021	All residents in Murwillumbah postcode, school communities	Project update providing an end of year update on design, statutory planning and school readiness activities.
December 2021	Neighboring residents	Works notification regarding aerial photography at the MHS site.
April 2022	All	Drop-in Community Information Hub held in Knox Park from 5 to 7 April 2022. Information boards, information pack and FAQ were distributed at the hub and made available on the MEC project web page.

6. Stakeholder and community feedback

Stakeholder and community feedback has been considered during the development of this proposal. Feedback was sought from stakeholders and communities through the consultation activities and communication channels listed in Section 3.

6.1. Community feedback

Since October 2020, a total of 87 interactions with community members logged via the SINSW community email address and phone line or by using feedback forms available in virtual information sessions:

- Approximately half of these interactions (41) were received between October and December 2020, in response to the initial project announcement
- Approximately a quarter of the interactions (23) were received between January and September 2021
- The remaining interactions (23) were received in September and December 2021, in response to the release of the concept design.

Key design feedback provided by school communities and the general public throughout all the consultation activities and through correspondence, include:

- The need for adequate outdoor space for both schools for amenity, sport and recreation
- Desire for the campus to provide a green environment with grass and mature trees rather than large expanses of concrete, in keeping with the rural nature of Murwillumbah and the surrounding area
- Need to retain significant mature trees including the Bruce Chick rainforest planting, captains and memorial trees
- Preference for there to be adequate separation between primary and high school student populations, including preference for separate libraries, canteens and administration offices.
- The need to provide safe and best practice learning spaces, outdoor areas and access for School Support Units
- Concerns regarding transport management, site access, traffic and road safety and the

need to provide parking for teachers and senior students

- The need to provide capacity for future growth, should enrolment demand exceed the maximum design capacity of the campus
- The need to respect, honour and celebrate the history and heritage of the four schools.

The above items have been considered by the design team and incorporated into the design where possible.

A range of other feedback regarding educational and operational aspects of the projects including staffing, class sizes, educational benefits, student wellbeing and school culture, has been referred to the School Performance division for consideration as they progress their school readiness plan.

6.2. Stakeholder meetings and correspondence

This section outlines a summary of the key consultation undertaken with stakeholders, as defined and required by the SEARs.

Stakeholder	Key Dates	Key Items Discussed	Outcomes
TfNSW	10.02.21	This meeting served as an introduction to the MEC project, the existing transport situation, and future transport considerations. It was noted that Bitzios had been onboarded for the MEC project and would attend all future meetings. No major concerns were raised by TfNSW noting the early stage of the MEC Project.	A Murwillumbah specific working group meeting to be held on the 18 February 2021.
TfNSW	18.02.21	The following items were discussed at the working group meeting: • Student population figures and proposed teaching space capacity • Existing bus services and noting that bespoke school services and route	• TfNSW agreed to provide all service information available. • The project team advised that meetings with transport team within TSC would also be taking place. • These meetings were later combined as a single meeting group

Stakeholder	Key Dates	Key Items Discussed	Outcomes
		information is currently missing • Future bus service opportunities • Other transport options	with TSC and TfNSW.
LALC	11.03.21	This meeting served as an introduction to the MEC project, introducing the project objectives and design with the LALC	The LALC were not in objection to the project and ongoing use of the MHS site. It was agreed to complete a site walk together at the MHS site.
LALC	30.03.21	Following on from the initial project introduction, the LALC were invited to visit the MHS site.	The site walk gave the LALC an understanding of the site landscape, provide an initial brief ethnohistory of the aboriginal peoples of the Tweed Byron region and provide cultural mapping.
Tweed Shire Council – Traffic Meeting 01	24.02.21	The project team held a meeting with the transport team within TSC. This meeting served as an introduction to the MEC project, the existing transport situation, and future transport considerations. Key items discussed included: • Pros and cons of existing bus network at MHS • Future bus network opportunities • Existing road network and the proposed site • Current issues with Riverview street access, drop off and pick up and road safety • SSU facilities at MHS and MEPS • Existing parking including staff and	The project team requested to develop a working group with TSC and TfNSW to discuss the project moving forward, which was accepted by council. The following outcomes / actions: • Walk and cycle assessment to be undertaken to include missing links, student locations and desire lines • TSC noted that any traffic modifications along the western side of the site, which resulted in traffic queuing onto Riverview street would not be accepted. This was kept in mind throughout design development. • TSC were open to possible precinct wide

Stakeholder	Key Dates	Key Items Discussed	Outcomes
		student - Limited on street parking near the school - Opportunities with High School Lane - Pathway network at Nullum street provides good access to CBD compared to poor access from Riverview street - It was noted that no complaints had been received regarding the MHS site in the last 5 years.	opportunities to collaborate with council with potential carparking solution from the neighbouring hockey fields
Tweed Shire Council / TfNSW – Traffic Meeting 02	22.03.21	The project team presented the proposed Masterplan along with the transport strategy options analysis. A number of Kiss n Drop options were presented and discussed. These were all superseded in later design iterations. Other general comments include: - Car parking demand should be determined on actual demands - Noted that KnD facilities needs to provide queuing capacity	TfNSW and TSC commented on the options presented. General comments were also made in relation to the parking provisions to be made on site. - Further development to be made on the kiss n drop queuing capacity and impacts. - Alternate modes as well as facilities on site for bike / scooter parking are recommended - Options analysis to be refined with additional detail such as parking calculations - Travel mode surveys about to go out to all four schools, including targeted senior students regarding existing and future expected use of private vehicles - The analysis of travel mode surveys to consider the extreme weather conditions

Stakeholder	Key Dates	Key Items Discussed	Outcomes
Tweed Shire Council – Flood Engineering Team Meeting 01	01.04.21	The project team introduced the MEC project along with the masterplan design. Further discussions were held around the existing flood and stormwater constraints on the site, along with initial civil works review.	Initial thoughts around earthworks and civil works were presented and discussed. The project team will continue to work closely with council in order to achieve the best outcomes for the community.
Tweed Shire Council / TfNSW – Traffic Meeting 03	20.04.21	The project team presented the development of the design along with the kiss n drop and parking considerations made since the last meeting. Noted that of the KnD options presented that Option 7 was preferred, with access on High School Lane. Car parking scenarios were discussed working with compliance to DCP.	The project team will continue to work closely with council in order to achieve the best outcomes for the community. Summary of the meeting: • Option 7 of the KnD • School transport hierarchy = pedestrians and universal access > bicycle and scooter / skateboard > bus > Kiss n drop > car parking • Given established bus facilities and extent of school catchment, buses are promoted as the major mode. • Alternate car parking outcomes so supply better suits demand and encourage mode change
Tweed Shire Council / TfNSW – Traffic Meeting 04	18.05.21	The project team provided an overview of: • the findings and key trends from the Travel Mode Survey. • Further update to the project design was given along with the progressed traffic impacts from kiss n drop along with operational methodology	• TSC and TfNSW requested further options for carparking to be added to the current design and presented back to the team.

Stakeholder	Key Dates	Key Items Discussed	Outcomes
		• Overview of parking considerations, supply and demand	
Tweed Shire Council / TfNSW – Traffic Meeting 05	28.07.21	The project team presented a complete revision of the masterplan that has resulted in a fit-for-purpose new school that responds to the unique needs of the Murwillumbah community	• The project team will review carparking and drop off DCP compliance based on the assumptions discussed in the meeting. • TfNSW noted increase in car parking at top of site which needs to be properly accessed. Agreed that Bitzios to include this as part of the Traffic Impact Assessment • Concerns raised over resident access to High School Lane if traffic is queuing along Nullum Street, outcome was Bitzios to allow for dedicated turning lane into High School Lane to avoid queuing issues • Noted that the project team is still awaiting bus network and servicing data from TfNSW
Tweed Shire Council – Project Overview Meeting	03.08.21	The project team presented and updated design and programme to TSC.	The project team will continue to work closely with council in order to achieve the best outcomes for the community.
Tweed Shire Council / TfNSW – Traffic Meeting 06	12.10.21	The project team presented and discussed the following: • Concept Design recap • Transport design recap • Existing enrolment catchment mapping and data • Presentation on the	The project team will continue to work closely with council in order to achieve the best outcomes for the community. • It was noted that we are at a critical point for the bus planning review. To date the project team are yet to receive any feedback from the TfNSW bus planning team regarding project

Stakeholder	Key Dates	Key Items Discussed	Outcomes
		active transport and bicycle parking facilities, walking and cycling network and the bicycle/scooter / skateboard parking considerations • Noted cycle racks will be positioned so that students are less likely to ride through school • Noted proposed fencing strategy around KnD still being developed • Presentation of the bus facility and network planning • • active transport, • kiss n drop facilities • bus bay • traffic improvements • parking provision.	specifics. It was noted that the existing bus routes will require significant updates and planning. • It was noted that this project shows the flaws in the regional bus network/system. This project could set the expectation/governance surrounding regional bus networks. • It was noted that Bitzios to complete a traffic analysis for right hand turns on Riverview st and James st • Bitzios to include in the TIA on how DoE staff will access the car park
Government Architect NSW – State Design Review Panel (SDRP-01)	21.10.20	The GANSW State Design Review Panel (SDRP) provided feedback on the proposed masterplan and approach which related to enhancing the following aspects of the project: • Connection with Country; Masterplan and landscaping; • Built Form – connection between existing and new buildings; • Design Guide between existing and new Architect on the MEC project to ensure continuity	The project team engaged with the Aboriginal Education Consultative Group (AECG) to discuss ways that Connecting with Country could inform the project. Other matters raised by SDRP were addressed as the design progressed. Collaborative approach between SJB and Architectus was taken to enable design continuity moving forward.

Stakeholder	Key Dates	Key Items Discussed	Outcomes
		of design	
Government Architect NSW – State Design Review Panel (SDRP-02)	03.02.21	The GANSW State Design Review Panel (SDRP) provided feedback on the final SJB masterplan and approach which related to enhancing the following aspects of the project: • Continue connection to country with AECG regarding architecture, landscape and public domain • development of volumes, locations and connections between new buildings to ensure principles of good design, including ESD, are enabled	The project team continued with the design with ongoing engagement with the AEGC.
Government Architect NSW – State Design Review Panel (SDRP-03)	28.04.21	The GANSW State Design Review Panel (SDRP) provided feedback on the Concept Design which related to enhancing the following aspects of the project: • Further enhancing and demonstrating connection with country • Using the topography to demarcate primary and high school zones • Further develop the design to further the 'connections through contours and respecting heritage'	This feedback was incorporated into the following stages of the design and presented at the next GANSW meeting.

Stakeholder	Key Dates	Key Items Discussed	Outcomes
Government Architect NSW – State Design Review Panel (SDRP-04)	18.08.21	The project team presented the complete revision of the masterplan that has resulted in a fit-for-purpose new school that responds to the unique need so of the Murwillumbah community. SDRP noted that the carparking around the heritage building required appropriate curtilage rather than cars abutting the heritage building.	The project team further progressed the revised masterplan responding to the support and comments received from the SDRP in relation to the connecting with country, landscape and architecture. The parking around the heritage building was pulled away from the northern view in response to the comments received from SDRP.
Government Architect NSW – State Design Review Panel (SDRP-05)	20.10.2021	The project team presented the updated revision of the design which was generally well supported by the SDRP. The SDRP provided further comments and advice regarding connecting with country, landscape and architecture.	The project team will continue to develop the design taking consideration of the SDRP comments.
NSW Environment, Energy and Science Group (EESG)	28 September 2021	Clarification of the Biodiversity Development Assessment Report (BDAR) Waiver request.	The BCD requested further information to support the BDAR Waiver request which was completed by the environmental consultant (EMM). It was then determined that a BDAR Waiver was no longer the right pathway for the project and a BDAR Report was completed.

7. Project response

The feedback received during consultation and community engagement has been considered in the preparation of the Environmental Impact Statement. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Raised by	Project response	Relevant report
Design			
The need for adequate outdoor space for both schools for amenity, sport and recreation	School End Users	As the design progressed from master plan to concept design, the overall building footprint was reduced to enable more of the site to be available for open space. The landscape plan has been developed in line with end user feedback and utilises existing flat and open areas of to maximise outdoor play. Existing areas of vegetation have been maintained (and enhanced where possible) to create outdoor shaded play and learning areas. The design follows existing contours to promote natural circulation paths between buildings, student amenities and outdoor learning and play spaces.	Landscape Statement
Desire for the campus to provide a green environment with grass and mature trees rather than large expanses of concrete, in keeping with the rural nature of Murwillumbah and the surrounding area	School End Users	The initial master plan included an expansive concrete area in the northeast section of the site. As the design developed, this was reduced to enable more flat grassed area to encourage open play. The landscape design creates a sense of place that celebrates the site attributes and reinforces unique character through the clever use of materials and levels to create a 'one of a kind' landscape experience. The existing terrain of the site along with the grassed areas have been maximised across the campus, whilst retaining the existing upper and lower playing fields. While initially the design included a large number of formal ramps and handrail installations, the final circulation strategy features the use of 1:20 accessible, landscaped pathways to meet accessibility requirements but provide a more natural feel in keeping with user feedback regarding the aesthetic within their existing schools.	Landscape Statement

Need to retain significant mature trees including key clusters of trees such as the 'school captains' and the 'school memorial trees'	School End Users	The existing site contains a large number of well-established trees. The way that buildings were situated in the initial master plan would have required the removal of a number of trees around the eastern boundary with Nullum Street. Community and stakeholder feedback identified that these trees were significant and included rainforest regeneration areas dating back to the 1960s and a number of captains' and memorial trees. The final design responds to this feedback by locating buildings in a way that enables retention of the vast majority of trees along Nullum Street and across the remainder of the site. The design creates various adaptable spaces that create microclimates that offer uses for groups of different sizes, set within a green environment. The buildings are utilizing a strong visual connection to the natural setting, increasing the visual amenity of the school for its occupants.	Landscape Statement
Preference for there to be adequate separation between primary and high school student populations	School End Users	Although MEC is a Kindergarten to Year 12 campus, it was clearly identified that school users preferred a clear delineation between the primary and high schools. While the master plan placed greater emphasis on shared facilities such as halls, libraries, canteens and administration areas, the final design provides a clearly separate primary school and high school. Building 1 is solely primary school, Building 2 includes both primary and high school areas but with clear separation, and Building 3 and 4 accommodate the high school areas only. Each school has its own separate school entries, accessways, learning spaces, libraries, canteens and administration areas. The campus has been established with reference to the Education Facilities, Standards & Guidelines independently for both the Primary School & High School, with no area designed as shared for the purposes of the learning objectives.	Architectural Report

The need to provide safe and best practice learning spaces, outdoor areas and access for School Support Units	School End Users	The initial master plan considered locating the primary and high school support units adjacent to each other but slightly separate from the other main school buildings. Based on feedback from the TSG, and school users, the School Support Units are now integrated into the core of the primary and schools. In response to feedback from support staff, both SSUs have been located on the ground floor to provide easy access to outdoor learning as well as drop off and pick up areas. The layouts of the learning space have been developed in recognition of School Infrastructures Departmental Design Guidelines which aligns the best practice learning spaces across the NSW Departmental of Education's new facilitates role out.	Architectural Report
The need to provide capacity for future growth, should enrolment demand exceed the maximum design capacity of the campus	DoE & School End Users	The capacity for future growth has been allowed for since the early stages of the project Business Case. The spatial brief for the project has ensured that the core facilities of the campus have been sized accordingly to allow for future growth. The concept design considers how the new buildings can be extended to provide additional learning spaces over and above the maximum capacity if that is required in the future.	Architectural Report
Requests for privacy to be considered for residents along High School Lane	Tweed Shire Council & School End Users	The current design for Building 1 and the associated external areas is considerate of the adjacencies to neighbouring residents. The landscape design has incorporated a green zone to the north-west of building 1 and the building façade is considerate of visual privacy through the provision of louvered screening.	Landscape Statement Architectural Report
Transport			
Concerns regarding transport management, site access, traffic and road safety and the need to provide parking for teachers and senior students	Tweed Shire Council & School End Users	Ongoing consultation with Tweed Shire Council (TSC) has been a priority for the project. TSC raised concerns over the impact the project would have on traffic and how transport would be managed. In order to inform the project design, a Transport consultant was onboarded with a Transport Impact Assessment was completed. The Transport Impact Assessment has incorporated information based on the existing conditions, traffic analysis for the	Transport Impact Assessment

		new school population and consideration of various forms of transportation including, vehicles, buses, walking and cycling/scooters. The current design has incorporated the assessment outcome, including amenities for parking and site access. Key changes made have been the consolidation of student and visitor entry to the site via Nullum Street, staff vehicle access via Riverview Street, a kiss n drop facility for the primary school off Nullum Street and a significant increase in the amount of on-site parking.	
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8. Next Steps

In preparing the SSD application for the Murwillumbah Education Campus, the project team has met the consultation requirements prescribed by the SEARs.

SINSW has demonstrated in this report how it has engaged with stakeholders and how feedback has informed the designs and studies lodged with the SSDA.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process. Specifically, SINSW will continue to work closely with the school communities and Tweed Shire Council to plan and coordinate potential future construction, should consent be granted.

SINSW will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.

Appendix 1 – Sample project update



Example of innovative learning environments we are delivering across NSW

Murwillumbah Education Campus

Project update

March 2021

Investing in our schools

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

We are planning the development of an education campus at the Murwillumbah High School site. The campus will include a primary school, a high school and school community health facilities co-located within an integrated, purpose designed and built education campus.

Progress summary

We have now finalised the master plan for the campus. The master plan is the first of four design phases and provides a high level vision for the site. The final design of buildings will be determined in future design phases, in consultation with stakeholders.

We are also preparing to submit a request for the NSW Planning Secretary's Environmental Assessment Requirements (SEARs) for the project. This is the first step in the statutory planning approval process.

Online survey results

Feedback received through the stakeholder and community survey, which ran from 15 December 2020 to 15 February 2021, is being used to inform the design process.

Thank you to those who took part. The survey attracted more than 229 responses. See overleaf for a summary of what you told us.

Visit us at the Community Information Hub

We invite you to find out more about the master plan and talk to representatives of the project team at the Murwillumbah Education Campus Community Information Hub.

The opening date for the Community Information Hub has been delayed due to wet weather. The hub will now open in Knox Park on Monday 29 March and close on Thursday 1 April 2021.



Registration is required to enable physical distancing. To view opening hours and book a time to visit the hub, scan the QR code or go to edu.nsw.link/vqd7rn

Stay informed

The Murwillumbah Education Campus project page on the School Infrastructure NSW website will continue to have up-to-date information about the project. You can also continue to contact us by email or phone using the details below.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



NSW Department of Education – School Infrastructure

Here's a summary of what you told us

Respondents hope that the schools and campus will offer:



A welcoming,
inclusive
atmosphere



Personalised
attention for all
students



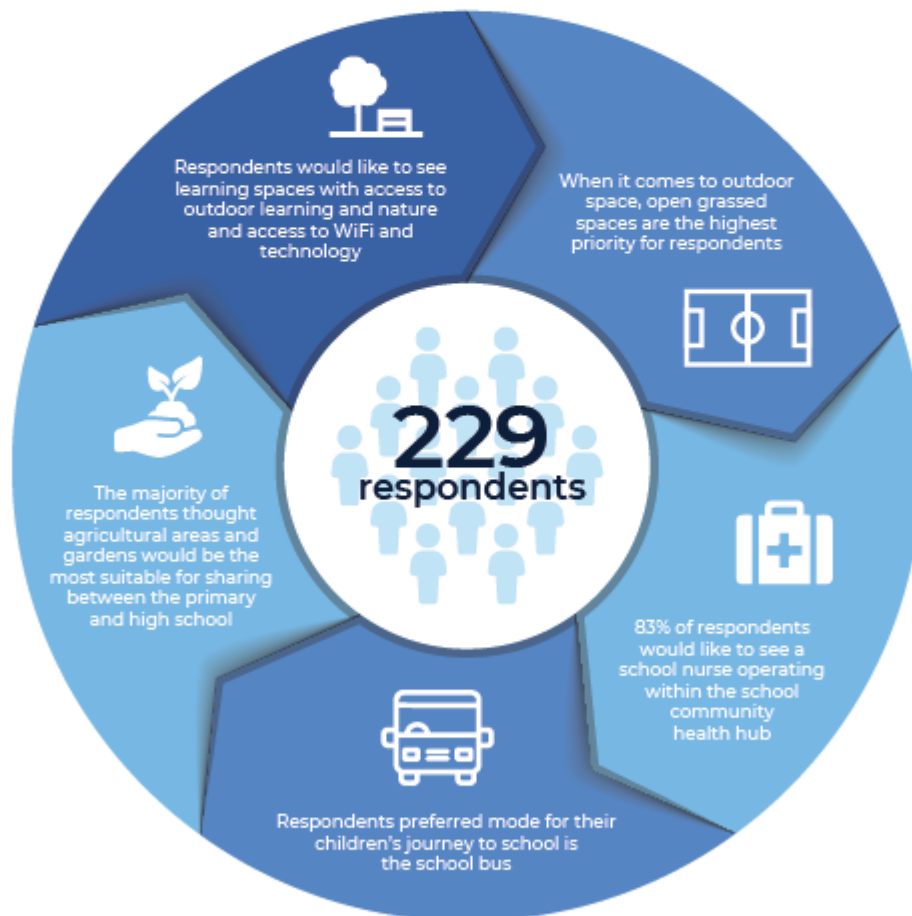
A positive school
culture and
high behaviour
standards



An exceptional
education
experience



A strong sense of
community



For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Appendix 2 – Sample information pack

NSW Department of Education – School Infrastructure

Murwillumbah Education Campus

Information pack | March 2021



Artist impression of the Murwillumbah Education Campus

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

We are planning the development of an education campus at the Murwillumbah High School site. The campus will deliver:



New and refurbished innovative learning spaces for primary and high school students



School community health facilities



New school support unit facilities



New library and canteen facilities



New specialised learning environments



New indoor sports and performance facility



A range of outdoor spaces including grassed areas, landscaped areas, ovals and sports hardcourts

schoolinfrastructure.nsw.gov.au



Progress summary

Master plan completed

We have now finalised the master plan for the Murwillumbah Education Campus. The master plan is the first of four design phases and provides a high level vision for the site. The final design of buildings will be determined in future design phases, in consultation with stakeholders.

The master plan identifies all the spaces and facilities that the schools and campus need, based on the anticipated number of students, educational and operational requirements, and NSW Department of Education guidelines. The master plan shows:

- the proposed location, size and intended use of new buildings
- which existing buildings will be retained and refurbished
- areas of the site which are allocated to outdoor space.

Statutory planning process commenced

Due to the level of investment involved, the Murwillumbah Education Campus is considered a State Significant Development (SSD) and therefore the NSW Department of Planning, Industry and Environment (DPIE) will assess the development application (DA) for the project.

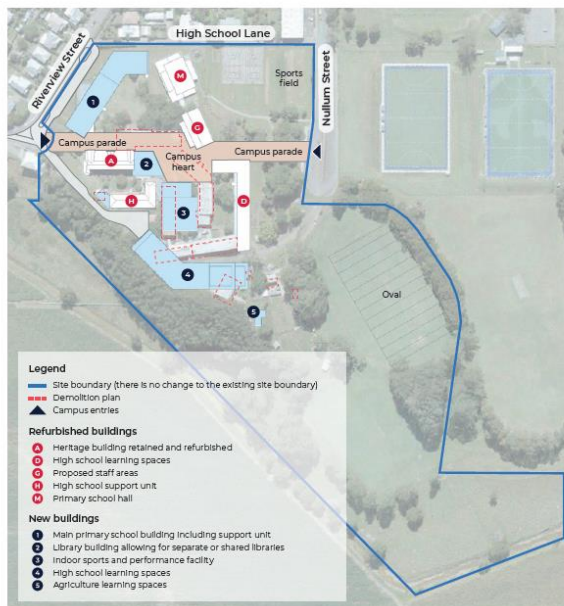
We have submitted a request to DPIE for the Secretary's Environmental Assessment Requirements (SEARs) for the project. In response to the SEARs request, the Planning Secretary will issue the environmental assessment requirements for the Environmental Impact Statement (EIS) which will form part of the DA for the project.



Artist impression of the campus heart.

Campus site plan

The proposed site plan situates buildings around the perimeter to create a protected campus centre. The Riverview and Nullum Street entries are connected by a campus parade to improve access to buildings, enhance the pedestrian experience, make wayfinding easier, and provide a line of separation between the primary and high schools. At the centre of the parade will be a shared gathering point – the campus heart.



Primary school

The primary school will deliver:

- New innovative teaching and learning environments
- New school support unit
- School hall
- New library facilities
- New canteen
- Covered outdoor learning area
- Outdoor spaces including grassed areas, play equipment, and use of the existing sports courts and adjacent field

In order to maximise the amount of play space, the primary school will be three storeys high at its highest point. By using the slope of the site we will be able to create a 'stepped' building that is built into the topography of the land.



Out of school hours care

Responses to our recent Murwillumbah Education Campus stakeholder and community survey showed that 35% of respondents said they would use after school care, 30% vacation care, and 26% before school care.

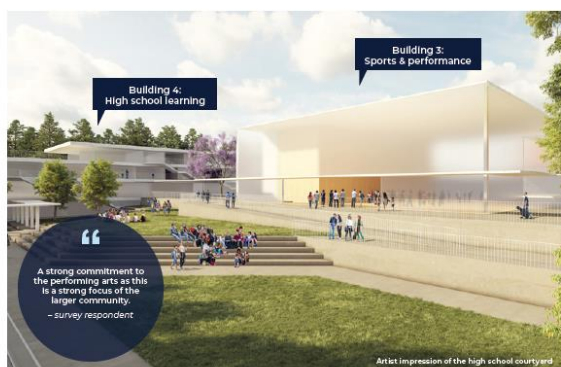
The project will provide facilities to support an out of school hours care service including office space, kitchenette, and general activities area. The location of these facilities is yet to be determined in consultation with stakeholders.

In NSW public schools, out of school hours care services are operated by external providers under the Department's Community Use of School Facilities Policy.

High school

The high school will deliver:

- New and refurbished innovative teaching and learning environments
- Specialised learning spaces and facilities for entertainment, primary industries and hospitality
- School support unit
- New library facilities
- New indoor sports and performance facility
- New canteen
- Outdoor spaces including grassed areas, landscaped areas, new sports court and use of existing oval.



Specialised learning areas

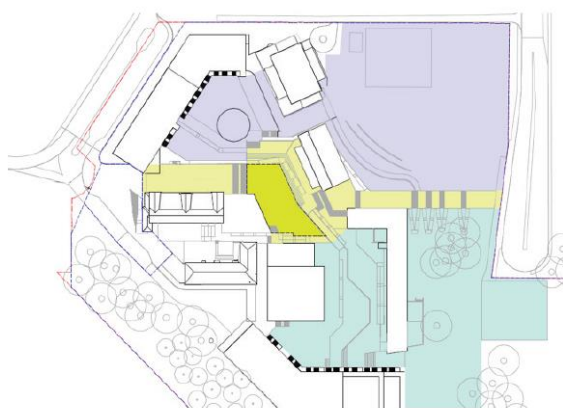
Through consultation with principals and local Directors of Educational Leadership, it has been determined that the curriculum offered at the new high school will include entertainment, primary industries and hospitality.

The entertainment facilities will include specialised learning and performance spaces. Hospitality facilities will include commercial kitchens and an outdoor bistro.

Murwillumbah High School already has outdoor facilities including agriculture yards and livestock pens known as the 'school farm', but there are limited built facilities. The project will retain the existing yards and pens, provide a new outdoor shed, and provide additional specialised teaching and learning spaces to improve pathways to further training and employment in the agriculture sector.

Outdoor spaces

Outdoor space for recreation, play, sport and learning is an important element of any school. The schools at the campus will have generous allocations of outdoor space over and above minimum Department of Education guidelines. Further details regarding the form and function of outdoor spaces, including landscape design, will be determined during later design phases. Input received from the community via the survey will be used to help inform the final design of outdoor spaces.



Legend

- Primary school open space**
including grassed play space, play equipment, covered outdoor learning area (COLA) and use of existing sports courts and adjacent field.
- High school open space**
including hard surface areas, landscaped areas, grassed areas, shaded seating, new sports court and use of existing oval.
- Campus parade**
Pedestrian walkway with landscaping and seating, including a large open square at the campus heart.



School community health facilities

A number of schools across NSW have already established school community health hubs. Participating schools report that having these facilities allows them to be more responsive to the health and wellbeing needs of students and address areas of high priority.

The design and construction of the Murwillumbah Education Campus will provide a dedicated space that can be used to establish a school community health facility for students and their families. What services the facility will offer and how it will operate will be decided later in the project lifecycle in consultation with stakeholders.



Wellbeing and health in-reach nurse

When asked what services people would like to see in a school community health facility, one of the most popular responses (83%) was a school nurse. Murwillumbah High School has already been participating in a pilot program where a wellbeing and health in-reach nurse comes to the school four days per week to help students and their families access health and social services. The new school community health facilities at the campus will provide a suitable space and operational context for continuation of the school nurse program and introduction of other services that are of value to the school community.

Shared facilities

Which facilities will be shared is yet to be decided in consultation with the schools. The master plan has been designed to allow the primary school and high school to operate independently with their own separate core facilities. Shared facilities will be explored as the design process continues.

Facilities that offer opportunities for sharing include the indoor sports and performance facility, sporting ovals, halls, libraries and staff and administration areas. Sharing of facilities could be particularly beneficial to primary school students who would be able to access a wider range of facilities than what is typically available to a primary school.

Respondents to the community survey felt that the spaces most suitable for sharing between the primary and high school are agricultural areas and gardens (51%), creative and performing arts spaces (48%) and the administration building (48%). This feedback will be considered throughout the design process.

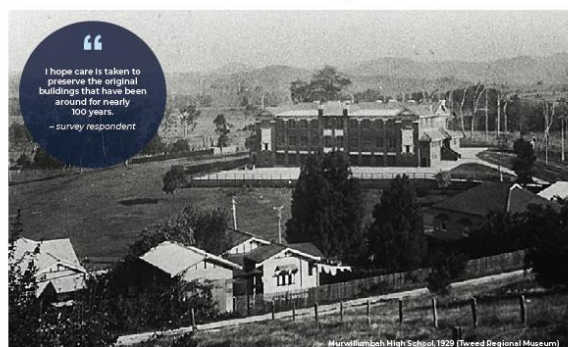
Heritage and history

The first foundation stones for the original Murwillumbah High School building (Block A) were laid in 1928. Construction was completed one year later and the school was officially opened on 21 September 1929.

The original architectural drawings for the building described it as "a fine commodious building of modern architecture". The building is considered significant because it is a rare example of a civic building built in the Georgian revival style that was popular in Australia between the two world wars.

The heritage-listed building will be retained and become a prominent feature of the new campus. The building will be clearly visible from the Riverview Street entrance and the interior will be refurbished to provide administration space on the upper level and space at the ground level that opens onto the campus parade.

As the project moves into later design phases, we will consult with school communities to identify ways that the history and heritage of all four schools, and the cultural heritage of the local area can be acknowledged and celebrated within the built environment of the new schools and campus.



Transport management

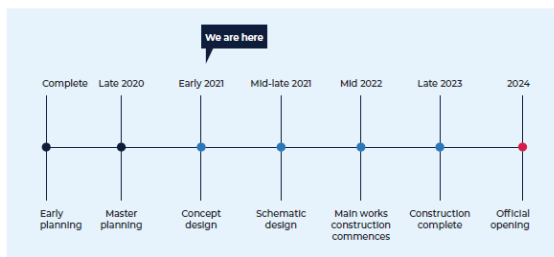
Effective transport planning and safe transport management is a key priority for the NSW Department of Education and all School Infrastructure NSW projects.

As part of the early planning process we conducted a preliminary transport assessment to identify the challenges and opportunities associated with student travel to the Murwillumbah High School site, as well as the proportion of students that would be within walking or cycling distance of the site.

We are currently investigating how to enhance existing transport networks and infrastructure at the Murwillumbah High School site to meet projected demand and to mitigate local traffic impacts. This includes an assessment of how the existing bus interchange on Nullum Street could be enhanced for the campus and broader network.

A complete transport assessment will be included as part of the planning approval application for the project. This assessment will be used to develop a Campus Transport Plan to manage travel demand and inform stakeholders such as bus operators, Transport for NSW and local council around transport requirements.

Timeline



Stakeholder and community survey

Thank you to all who participated in our recent Murwillumbah Education Campus stakeholder and community survey. The purpose of the survey was to gather feedback on some specific questions so that the input received could be considered during the master planning phase and through into future design phases, including concept design.

The survey was open from 15 December 2020 to 15 February 2021 to provide an extended opportunity to respond over the holiday period. In total 229 responses were received. The majority of responses were from parents (56%) followed by interested community members (37%) and teachers (19%).

Community vision

We asked the community what characteristics of a great school they would like to see when the schools and campus open. The top 5 highest rating responses were:



A welcoming, inclusive atmosphere



Personalised attention for all students



A positive school culture and high behaviour standards



An exceptional education experience



A strong sense of community

Campus facilities and features

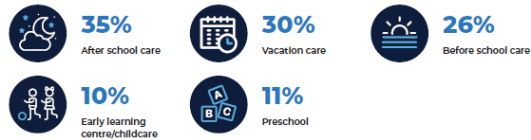
WHAT YOU TOLD US	WHAT WE'RE DOING
Learning spaces – what's important? - WIFI and technology is available everywhere (63%) - Easy access to outdoor learning areas and nature (54%) - A mix of informal and formal learning zones with flexible furniture and areas for hands on learning (42%)	All primary and high school learning spaces at the Murwillumbah Education Campus will be designed based on current best practice guidelines. WIFI will be available in all learning areas and technology will be available to support learning.
Outdoor areas – what's important? - Open grassed spaces for active play (72%) - Paved and landscaped areas with seating and shade (65%) - Quiet, restful outdoor areas (56%)	The campus will have generous allocations of outdoor space including large areas of grassed space and retention of the existing sports ovals and fields. The landscape design for the campus will be determined later in the design process. Survey feedback will be used to inform that process.
Shared facilities – what's most suitable? - Agricultural areas and gardens (57%) - Creative and performing arts spaces (48%) - Administration building (48%)	The master plan for the campus has been designed to allow the primary school and high school to operate independently but this is something that can be reconsidered during later design phases.
Community use – what's most beneficial? - Sports ovals (57%) - Performance spaces (50%) - Indoor sports facilities (49%)	We are in the early stages of consultation with stakeholders regarding potential opportunities for the community to use campus facilities outside of school hours. Survey feedback will be used to inform that process.
School community health – what services? - School nurse (83%) - Counselling (83%) - Disability services (64%)	The master plan makes an allocation of space for school community health facilities. What services the health facility will offer and how it will operate will be decided later in the project. Survey feedback will be used to inform that process.

Percentages total more than 100% in instances where respondents were able to choose more than one answer.

Early childhood services

The campus offers the opportunity to provide early childhood services such as a preschool or childcare. We are currently investigating how much demand there is for more early childhood education services in Murwillumbah. Feedback received from the survey is part of that process.

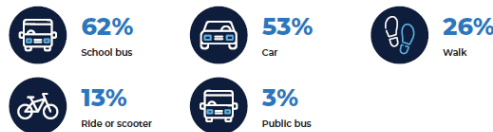
We asked: Which of the following services would you use if it was available at the campus?



Transport

We are continuing our work to understand the current and future transport demand around the Murwillumbah High School site. As part of this process we have recently conducted traffic counts on surrounding streets. Feedback received from the survey is an additional data source that will form part of our transport assessment.

We asked: What is your preferred mode of transport for your child/children to get to school?



Community sentiment

The survey showed that there are mixed feelings within the community in relation to the Murwillumbah Education Campus. Approximately 22% of respondents feel the project has the potential to benefit Murwillumbah while 36% don't agree. Around 42% remain undecided or didn't respond to that question.



We acknowledge and respect the views of all community members. As the project progresses we will continue to share information about the campus features and benefits. To track community sentiment we will continue to ask the question: Do you think the new education campus has the potential to benefit Murwillumbah?

NSW Department of Education – School Infrastructure

Next steps

Concept design

Now that the master plan is finalised, the project moves into the concept design phase. Concept design involves consultation with the schools, consultants and the department's technical stakeholder group to confirm:

- the final location of all facilities
- the adjacencies of functional spaces within the buildings
- which spaces will be shared between the two schools.

Our architects will also consider the overall layout and look and feel of the campus, as well as the character of the buildings to ensure the design responds to the local surroundings and takes into consideration heritage, environmental, access, transport and other planning requirements.

Throughout concept design and beyond, we will consult with principals, staff members and selected stakeholders through a structured process to gain insight on the operational and educational requirements for general learning spaces, specialised environments such as school support units, and other school facilities.

Feedback from school stakeholders will be brought together with input from architects, consultants, contractors and the department's technical stakeholder group to ensure the design of the schools and campus reflects best practice and meets Educational Facilities and Services Guidelines (EFSG).

We will continue to keep the local and school community informed and feedback can be provided via the School Infrastructure NSW community feedback email and phone number.

How can I get involved?

Your feedback is important to us. We are committed to working together with our school communities and stakeholders to deliver the best possible learning facilities for students.

It is not always possible to implement everyone's suggestions but we will work with school communities to ensure we have considered what is important to you.

Stay informed

	Website Stay up to date by visiting the School Infrastructure NSW website schoolinfrastructure.nsw.gov.au
	Email Contact the Community Engagement team by emailing schoolinfrastructure@det.nsw.edu.au
	Phone Contact us between 9:00am and 5:00pm, Monday to Friday on 1300 482 651

schoolinfrastructure.nsw.gov.au



Appendix 3 – Sample works notification

Murwillumbah Education Campus

Works notification

April 2021

Planning and design is underway for the development of an education campus at the Murwillumbah High School site. The campus will include a primary school and a high school co-located within an integrated, purpose designed and built campus.

From Tuesday 6 to Friday 16 April 2021 (Term 1 school holiday period) contractors will be onsite at Murwillumbah High School conducting a range of investigative works to inform the planning and design of the campus. Work will include locating and testing of existing fire hydrants, building inspections and geotechnical investigations.

Inspection of existing buildings

Existing buildings across the site will be inspected and samples taken as required to validate information contained in the current hazardous materials register.

Geotechnical investigations

Geotechnical investigation at the school will involve the following excavations:

- Six boreholes which will be dug using a vehicle-mounted drilling rig
- 31 soil test pits which will be dug using a small excavator
- Five footing inspection pits.

The equipment used will be roughly as loud as a commercial lawnmower. The work is expected to take place over five days within the holiday period. The planned locations of excavations are shown on the map overleaf.

Aerial photography

During the holiday period we will be taking some aerial photographs of the Murwillumbah High School site using a drone. The drone will only operate within school grounds and will be flown by a professional photographer who holds the necessary accreditation and registration as required by the Australian Civil Aviation Safety Authority (CASA).

Work hours

Work will take place between 7:00am and 5:00pm on weekdays. There will be no work on weekends or public holidays.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Location of geotechnical investigations



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