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CONSULTATION OUTCOMES SUMMARY

New Education Campus at
Jindabyne

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Urbis acknowledges the important contribution that Aboriginal and Torres Strait Islander people make in creating a strong and vibrant Australian society.

We acknowledge the Ngarigo people, the Traditional Owners on whose land the Jindabyne Education Campus is proposed.

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GLOSSARY AND ABBREVIATIONS

Table 1 Glossary and abbreviations

Term of Abbreviation	Description
ACHA	Aboriginal Cultural Heritage Assessment
CwC	Connecting with Country
COLA	Covered outdoor learning area
DCP	Development Control Plan
DPIE	Department of Planning, Industry and Environment
DJRD	DJRD Architects
EIS	Environmental Impact Statement
EP&A Act	Environmental Planning and Assessment Act 1979
JSCR	Jindabyne Sports and Recreation Centre
RGDC	Regional Growth Development Corporation
SAP	Snowy Mountains Special Activation Precinct
SEARs	Secretary's Environmental Assessment Requirements
SINSW	Schools Infrastructure NSW
SMRC	Snowy Monaro Regional Council
SSD	State Significant Development
SSDA	State Significant Development Application
TfNSW	Transport for NSW
TWG	Transport Working Group
Urbis	Urbis Pty Ltd

1. INTRODUCTION

This Consultation Outcomes Summary accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) to accompany an application for a State Significant Development (SSD No 15788005). The State Significant Development Application (SSDA) is for a new education campus at Jindabyne, comprising of a new primary and high school, located at the Jindabyne Sport and Recreation Centre (JSRC).

This report addresses the Secretary's Environmental Assessment Requirements (SEARs), notably:

Table 2 SEARs item for consultation report

SEARs item
<p>Consultation</p> <p>During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:</p> <ul style="list-style-type: none">▪ the relevant Council.▪ Government Architect NSW (through the NSW SDRP process).▪ Transport for NSW.▪ The Jindabyne Aero Club.▪ the Department of Planning, Industry and Environment having regard to preparation of policies and masterplans for the Snowy Mountains Special Activation Precinct (SAP). <p>Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development. The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided. Targeted consultation in accordance with the draft Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.</p>

Source: SEARs issued on April 7 2021 for SSD-15788005

2. PROJECT OVERVIEW

The proposed development is for the construction of the Jindabyne Education Campus comprising a new primary school and a new high school at Jindabyne (the proposal). The proposal is located within the JSRC located at 207 Barry Way (the site) and will accommodate approximately 925 students with the capacity for expansion in the future.

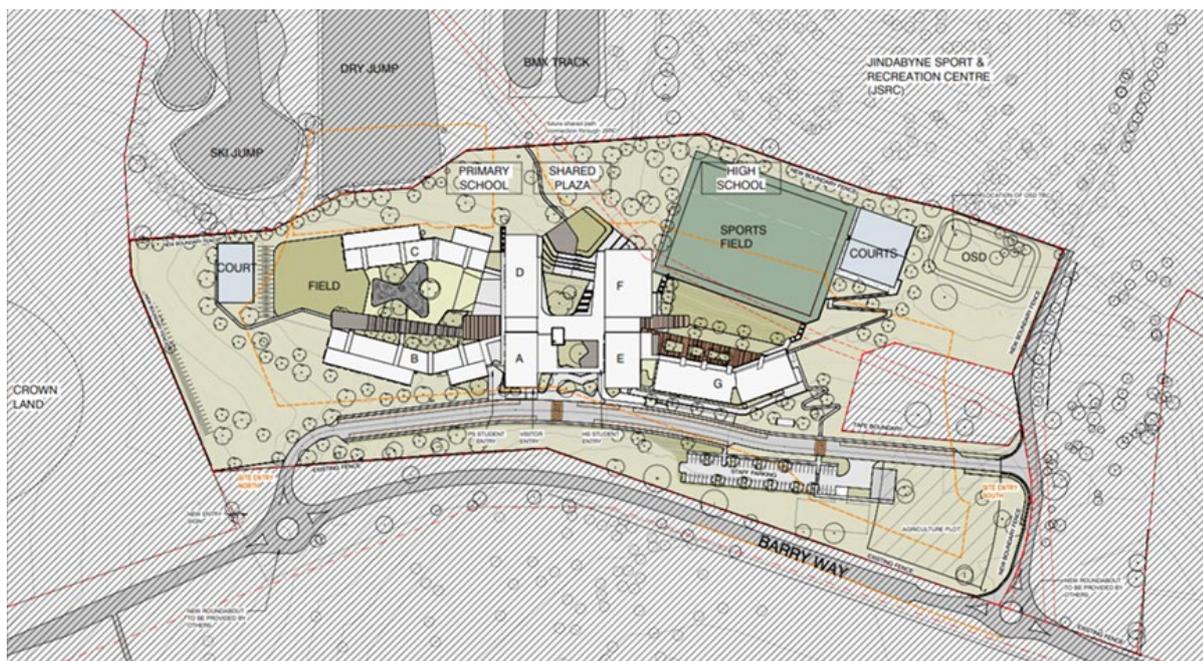
The new primary school will be located generally in the northern portion of the site whilst the new high school will be to the south of the site. While the schools are inherently separate identities, with separate student entries, opportunities for integration are provided in a central shared plaza with co-located school administration facilities, as identified in Figure 1 below. This outdoor learning space is activated by the school canteen (shared) and separate core facilities including the primary school hall and library, and the high school gym and library, and provides opportunities for shared community use.

The new primary school will provide for a Core 21 school. This will comprise of 20 home base units and 2 support learning units, administration and staff facilities, covered outdoor learning area (COLA), hall, staff and student amenities, out of school care facilities, library and special programs. Landscaped areas include active and passive open space play areas, and a games court.

The new high school will provide for a stream 2 high school. This is to comprise of 20 general/specialised learning spaces and support learning units, administration and staff facilities, covered outdoor learning area (COLA), hall, staff and student amenities, library, an agricultural learning unit. Landscaped areas include active and passive open space play areas, a sports field and multipurpose games courts.

A new access driveway is proposed off Barry Way Road along the western boundary of the site and includes car parking, bus and private vehicle drop-off zones, and delivery zones.

Figure 1 – Proposed site plan



Source: DJRD

3. CONSULTATION OVERVIEW

Table 2 identifies the EIS documents in which consultation outcomes are reported. It shows that all stakeholders referenced in the 'Consultation' section of the SEARs have been engaged as part of the preparation of the EIS and associated reports.

Additional detail on engagement with Snowy Monaro Regional Council (SMRC), Transport for NSW (TfNSW) and the Department of Planning Industry and Environment (DPIE) is contained in Section 4 of this report. Community consultation was conducted by School Infrastructure NSW (SINSW). Details on the outcomes of the community engagement are contained in Section 5 of this report.

Table 2 - Summary of EIS documents in which consultation outcomes are reported

Stakeholder	Reporting
Community Groups	Section 5 of this report
Bega Local Aboriginal Land Council	Aboriginal Cultural Heritage Assessment, July 2021, NGH Consulting
Registered Aboriginal Stakeholders: <ul style="list-style-type: none"> ▪ Southern Kosciuszko Aboriginal Working Group ▪ Ngarigo Elders ▪ Ngarigo and Djiringanj People 	Architectural Design Statement, June 2021, DJRD Architects Aboriginal Cultural Heritage Assessment, July 2021, NGH Consulting
Snowy Monaro Regional Council	Section 4 of this report
Government Architect NSW (through the NSW SDRP process)	Architectural Design Statement, June 2021, DJRD Architects
Transport for NSW	Section 4 of this report Transport Assessment, July 2021, Aurecon
Jindabyne Aero Club	Aviation Safeguarding Assessment, July 2021, SLR Consulting
Department of Planning Industry and Environment	Section 4 of this report
TAFE NSW	Section 4 of this report

4. STAKEHOLDER ENGAGEMENT

4.1. OVERVIEW OF ACTIVITIES

Snowy Monaro Regional Council

Consultation with SMRC occurred through meetings held on the 3 May and 2 July 2021 as well as during Transport Working Group (TWG) meetings held on the 1 July and 15 July 2021.

Meetings with SMRC involved key members of the project team, including SINSW's Planners and Project Director, and four members of SMRCs built and natural environment team.

TWG meetings involved representatives from the project team, SMRC, TfNSW, NSW Sport and Recreation and TAFE NSW.

A summary of key discussions during meetings with SMRC and TWG sessions is provided below in section 4.2.

TWG meetings are proposed to reoccur every few weeks throughout the development phase of the proposal. This will provide ongoing opportunity for engagement between SMRC and the project team.

Transport for NSW

Consultation with TfNSW also occurred through TWG meetings held on 1 July and 15 July 2021. During these online sessions Aurecon (technical consultants engaged to undertake the Transport Assessment) presented relevant transport and traffic data. Topics of discussion included: pedestrian access, cycling access, vehicular access and parking provisions. A summary of key discussions during these TWG meetings is summarised below in Section 4.2.

The ongoing TWG meetings will enable engagement to continue to occur between TfNSW and the project team.

NSW Department of Planning Industry and Environment

Between 2 December 2020 and 1 July 2021, seven SAP working group meetings were held online between representatives of the project team, DPIE, SAP Team and the Regional Growth and Development Corporation (RGDC). These meetings involved:

- New education campus at Jindabyne program and updates
- Snowy Mountains SAP program and updates
- Establishment of the TWG
- Key infrastructure upgrade discussions.

TAFE NSW

Consultation with TAFE NSW occurred during seven design meetings held between 16 July 2021 and 17 September 2021. During these meetings the project team met with TAFE NSW to coordinate the development program and design details of the proposed Connected Learning Centre (CLC) adjacent to the site (shown in Figure 1).

A summary of key discussions during the TAFE NSW design meetings is summarised below in Section 4.2.

4.2. SUMMARY OF DISCUSSIONS

SMRC meetings

The purpose of the first meeting with SMRC in May was to investigate the completion of early works and the appropriate planning pathway to undertake this. Early work infrastructure was discussed and included demolition, stormwater, electricity, road works and water. Key matters discussed included:

- Demolition not permitted under ISEPP and therefore not able to be pursued as early works.
- Some concerns from Council that there will be water discharge over the adjoining land and confirmation that stormwater will be addressed in the EIS.
- All specifications for electricity to comply with Council civil requirements and DCP requirements on street lighting.
- The option to complete a roundabout on Barry Road as part of early works. Council advised the requirement for a Section 138 application with an accompanying Traffic Impact Assessment for this type of works.
- Council advised the need for SINSW to undertake, and provide them with, water and pressure flow testing and water calculations to inform any future need for reservoir works.
- Council advised that the Sewer Treatment Plant is also at capacity and that this is being looked at as part of the Snowy Mountains SAP work.

A second meeting was held with SMRC in July. Early works and infrastructure was also the focus of this meeting. Key matters discussed included:

- Confirmation that early works will include sewer main relocations, cut in to Barry Way water main, and stormwater basin and associated works.
- The appropriate location of the stormwater basin and sewer lines, with more detailed designs to be developed for the EIS.

An update was also provided to Council on the progress of electricity and road design being undertaken by technical experts.

TWG and SAP meetings

As outlined above, several SAP meetings were undertaken between December 2020 and July 2021 and two TWG meetings were undertaken in July 2021. Key matters discussed included:

- Connectivity between the proposed school site and Jindabyne town centre including vehicular, public transport, pedestrian and cycling access. In particular, there was discussion about the:
 - Conduciveness of the current environment for pedestrian access to the site along Barry Way
 - Need to explore shared use networks to encourage walking and cycling to and from the site
 - Potential cycling and pedestrian infrastructure to connect the site with the Lakewood Estate
 - Need to investigate the number of Year 11 and 12 students likely to be driving to school to ensure appropriate parking provision
 - Need to review bus movements to avoid turning conflicts
- Delivery of surrounding infrastructure to meet the timeframe earmarked for the opening of the new education campus at Jindabyne
- Funding of supporting infrastructure projects.

TAFE NSW Design Meetings

As outlined above seven design meetings were held with TAFE NSW and the project team between July and September 2021. Key matters discussed included:

- Coordination and alignment of SINSW's and TAFE NSW's proposals, reporting and EIS documentation.

- Coordination and resolution of specific engineering and design requirements, including stormwater, geotechnical works, cut and fill works, utilities, electrical, and sewer alignment.
- Alignment between the proposed design of the new schools and the CLC, including Aboriginal design concepts and landscape design.
- Transport arrangements and the provision of safe access to, from and between the proposed school site and CLC.

5. COMMUNITY ENGAGEMENT

5.1. OVERVIEW OF ACTIVITIES

Engagement with the local community was undertaken by SINSW between December 2020 and June 2021, as outlined in the table below.

Table 3 Engagement activities overview

Date and location	Activity	No. of attendees and/or survey responses
8 - 11 December 2020 at the SMRC Carpark - Corner Kalkite Street and Park Road, Jindabyne	Four community information sessions Survey available	120 attendees over four information sessions 68 survey responses
March 2021 online update	Update on project progress and overview of survey responses from December	N/A
April 2021 online update	Update on project progress and information on the second online survey	N/A
April – May 2021 online survey	Survey open online	311 survey responses
9 and 10 June 2021 at Jindabyne Central School and online via Zoom (due to weather disruptions)	One teachers' information session One P&C information session One community information session	130 attendees over three information sessions
June 2021 online update	Update on project progress and overview of survey responses from April/May	N/A

5.2. SUMMARY OF FEEDBACK

Community information sessions and survey in December 2020

Feedback provided by attendees at the community information sessions is summarised below:

- Most attendees at the sessions supported the proposed integration of the primary and secondary schools, but wanted to see adequate separation of primary and secondary indoor and outdoor spaces for student safety (particularly primary students).
- Most of the attendees at the sessions provided positive feedback about the additional open space that will be available at the new site compared to the existing site.
- Some attendees noted that Jindabyne has been waiting over ten years for a new school.
- There was some concern about access to the new site, as currently the school is located in the centre of town, with students walking or cycling to school. Similarly, there were some concerns about traffic and student safety due to the location of the proposed school site on a highway.

- There were also comments about the need for adequate onsite parking, as there is no street parking at the new site.
- There was a general sentiment that the student population has outgrown the existing school site and buildings, which was seen as being evident from the use of demountable buildings.

Attendees at the community information sessions were also invited to complete a survey. Analysis of the surveys undertaken by SINSW found that:

- 88% of respondents believed the campus will provide modern facilities for students
- 85% agreed that the proposal addresses the need for new high school facilities in the local community
- 84% agreed that the proposal addresses the need for new primary school facilities in the local community
- 76% believed the stages of building a new school have been explained clearly and that the school will be delivered in an appropriate timeframe
- 75% agreed that the concept of the new education campus fits appropriately into its surrounding environment.

Community information sessions and survey between April and June 2021

The second round of community engagement on the proposal was undertaken by SINSW between April and June 2021.

Most of parents and community members who attended the community information sessions **supported** the overall design of the school and the improved and additional learning spaces that will be offered (such as the agricultural plot and commercial kitchen). Most attendees also supported the inclusion of a formalised sports field and oval, and the revised location of the play space for the primary school was seen as safer and more appropriate.

There were some areas which were previously of concern for some community members and had been **addressed by project changes** or information updates:

- Concerns about the safety of the combined approach to the schools had been addressed providing separate entrances to the primary and secondary schools, as well as clearly separated spaces for students. Attendees at the information sessions reported that this design change adequately responded to their concerns.
- There was also less scepticism that the new schools, would be delivered, with many attendees reporting that they believed there was now a commitment to deliver the project.

There were also some areas which **remained of concern** to community information session attendees:

- The availability of adequate onsite parking for teachers and parents remained of concern to many attendees, as there is no street parking available near the new schools site.
- There was also ongoing concern about the safety of walking and cycling routes between the town centre and the schools.

There were also **new** areas of interest or concern raised by attendees:

- Some attendees expressed concern concerns that school facilities will be impact by requirements of the potential future TAFE in the same location.
- There were also questions about the future of the existing Jindabyne Central School site. This included concern that relatively new buildings would be demolished and uncertainty about the uses or activities which may replace the school.

As in the previous round of engagement, attendees at the community information sessions were invited to complete a survey. Analysis of the surveys completed in mid 2021 found that:

- Over 90% of respondents supported the inclusion of flexible and innovative learning spaces
- 83% of respondents believed the campus will benefit the local community
- 82% were supportive of the location of the new education campus
- Top priorities for the school included embedding sustainable design principles and ensuring adequate transport options
- The inclusion of activity spaces and spaces protected from the weather were seen as the most important factors to consider in the schools design
- The inclusion of sports courts and activity areas were seen as the most important elements of the outdoor spaces.

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