

HASTINGS SECONDARY COLLEGE  
PORT MACQUARIE CAMPUS  
16 OWEN STREET, PORT MACQUARIE  
STATEMENT OF HERITAGE IMPACT  
FINAL ISSUE  
27 APRIL 2022



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### Issue 02

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### Issue 03

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### Issue 04

27 April 2022

Updated Final

Cover Image: Hastings Secondary College (Source: Purcell)

# STATEMENT OF HERITAGE IMPACT

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# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## EXECUTIVE SUMMARY

### EXECUTIVE SUMMARY

Purcell prepared this Statement of Heritage Impact (**SoHI**) for FKG Group on behalf of School Infrastructure NSW (**SINSW**). The potential impacts of the proposed development at Hastings Secondary College, Port Macquarie Campus, (**Site**) Buildings A and B (included on the DPIE s.170 Register in 2021)<sup>01</sup> only are assessed in this SoHI. This SoHI forms part of the SSDA Architecture and Landscape Section 4.55 Modification application.

The proposed works are detailed on the plans listed in Appendix A:

- fmjt studios, Hastings Secondary College Port Macquarie, SSDA Architectural Documentation Set, SSDA Issue, 13/4/2022

The proposed new entry canopy and removal of Building A entry porch north glazed wall for the proposed equitable access ramp landing WILL have some heritage impact on the physical fabric of the building. The modification is to meet legislative requirements for equitable access and is, or could be, reversible. It also allows for the reinstatement of the original stair configuration. On balance this is considered an ACCEPTABLE heritage outcome.

The minor partial demolition of Building B (s.170 Register listed)<sup>02</sup> for the conversion of internal stair wells and storage spaces at Building B's western end into external spaces WILL have some heritage impact on the physical fabric of the building. The modification is to meet legislative requirements for equitable access and is generally sited sympathetically to minimise the loss of extant, original fabric removed.

The proposed demolition of internal walls to Level 1 of Building B WILL have some physical and visual impact on Building B. The work is to convert Level 1 to a Special Learning Unit and provide accessible facilities to support the continuation of the historic and significant use of the School. Recommendations regarding reversibility of the works are provided to further mitigate the impacts of the Proposal. On balance this is considered an ACCEPTABLE heritage outcome.

This SoHI follows the method outlined in the Statements of Heritage Impact Guidelines prepared by the Heritage Office and Department of Urban Affairs & Planning 1996, revised 2002,<sup>03</sup> and the Australia ICOMOS Charter for the Conservation of Places of Cultural Significance, 2013 (the Burra Charter).<sup>04</sup> Purcell's 2020 assessment of significance for Hastings Secondary College, Port Macquarie Campus<sup>05</sup> was prepared in accordance with Assessing Heritage Significance (OEH) 2015.<sup>06</sup>

### AUTHOR IDENTIFICATION

This Statement of Heritage Impact was prepared by Linda Mott Heritage Consultant (Purcell), with overview by Tracey Skovronek, Regional Partner (Purcell). All photos were taken by Linda Mott at a site inspection on 20 January 2020 unless otherwise attributed.

### LIMITATIONS

This SoHI is based on a site visit on 20 January 2020. This SoHI is limited to desktop research and assessment of the potential statutory built heritage impacts of the Proposal to the setting, context, and significant fabric of the built features on, or adjacent to, the Site. It is based on the current statutory heritage and planning controls and non-statutory guidelines applicable to the Site. All references to heritage, or heritage impacts, are to registered built heritage (Buildings A and B, s.170 Register listed) only. This report does not consider other potential heritage impacts of the Proposal, including, without limitation, to landscape, vegetation, sub-surface, archaeological or indigenous heritage.

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<sup>01</sup> Heritage NSW, State Heritage Inventory (SHI), '[Hastings Secondary College - Buildings B00A and B00B, Movable Items, Landscape and Grounds](#)', s.170 Register, Heritage Item ID 5067878

<sup>02</sup> Demolition Plan - Zone 2 - CAPA + Building B Level 1, fmjt studio, Sheet No SSDA-130032 Rev 02, dated 12/2/2021

<sup>03</sup> Available from <https://www.heritage.nsw.gov.au/search-for-heritage/publications-and-resources/>

<sup>04</sup> Available from <https://australia.icomos.org/publications/charters/>

<sup>05</sup> Purcell, Initial Heritage Report Hastings Secondary College Port Macquarie Campus, 16 April 2020, prepared for SINSW.

<sup>06</sup> Available from <https://www.heritage.nsw.gov.au/search-for-heritage/publications-and-resources/>



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## SITE DESCRIPTION

### ADDRESS AND PROPERTY DESCRIPTION

Hastings Secondary College is located at 16 Owen Street, Port Macquarie NSW 2444, Lot 111 / DP 1270315. The Site is within the Port Macquarie-Hastings Local Government Area (LGA). It has frontages to Owen and Burrawan Streets to the west and south respectively, Port City Bowling Club to the north and Port Macquarie Park to the east.

An additional site of the campus, used for agricultural purposes, is located at 3 Burrawan Street, Port Macquarie NSW 2444. It is comprised of Lot / Section / Plan No:

- 2 / - / DP500362;
- 1 / - / DP783729;
- 2 / - / DP500017; and
- 2 / - / DP500018.

No works are proposed to the Agricultural site.



Locality map with the approximate boundaries outlined in blue. The main campus (right) and the agricultural plot (left) (Source: Currie & Brown)

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## SITE DESCRIPTION

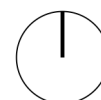
### BUILDING IDENTIFICATION AND SITE DEVELOPMENT

Hastings Secondary College consists of buildings from two main phases of development and a number of temporary structures. The majority of buildings have been modified through either construction of additions, or covered walkways. Detailed building descriptions are included in Appendix C, and a Historical Overview of the development of the school is included in Appendix B.

Building	Date	Original Description	Current Use
B00A	1961-62	Classroom Block (South)	General Learning / Administration
B00B	1964-67	Classroom Block (North)	Art / Music
B00C	1962	Amenities Block	Pupil Facilities (since demolished)
B00L	1971	Main Building	Science / Library
B00S	Unknown	One of four weatherboard demountables procured in 1969 / 1970 due to B00L / B00T construction delays	Pupil Facilities
B00T	1971	Manual Arts Building	Technical & Applied Studies
B00U		Canteen	Pupil Facilities
BAG	1971	Agricultural Science	Agricultural Science
BTAS	1961-2	Manual Training Block	Technical & Applied Studies (since demolished)
MPC	1985	Multi-Purpose Centre	Multi-Purpose Centre
B00V	2019-20	Agricultural Shed	Agricultural Shed
B00W		Storage Shed	Storage Shed
B00X		Storage Shed	Storage Shed



Built elements of the Hastings Secondary College site (Source: SIXMaps, modified by Purcell)





# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## HERITAGE LISTINGS

### STATUTORY LISTINGS

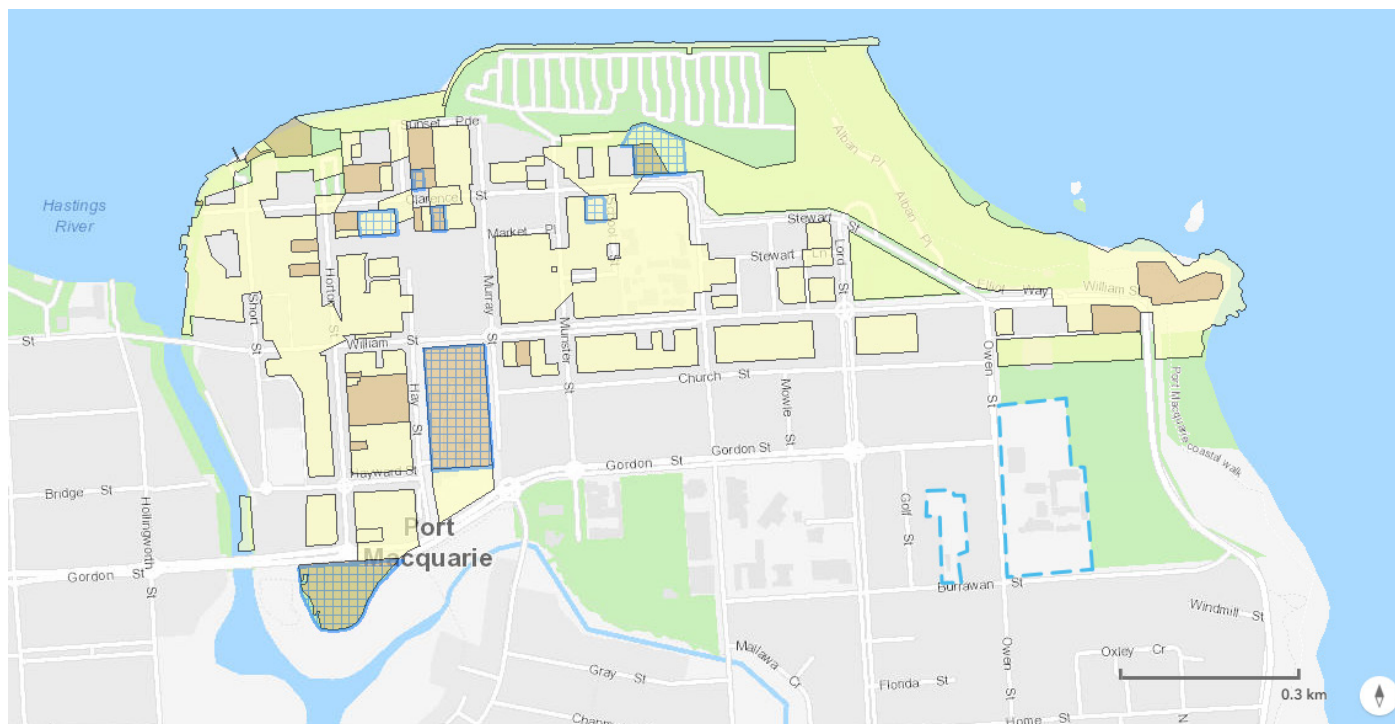
No items on the Site are listed on either the State Heritage Register or the Port Macquarie-Hastings Local Environmental Plan (LEP) 2011, Schedule 5 Environmental heritage. The Site is not within a Heritage conservation area (LEP, Schedule 5, Part 2) and is not an Archaeological site (LEP, Schedule 5, Part 3).

There is a Locally significant Archaeological Site (Item A111 on Schedule 5 of the LEP: *Archaeology of Early European Settlement*), to the north on the Bowling Club's land at 5 Owen Street.

Buildings B00A and B00B are listed DPIE Section 170 Register.<sup>07</sup>

### NON-STATUTORY LISTINGS

Hastings Secondary College is not listed on the Australian Institute of Architects Register of Significant Architecture, the Register of the National Estate, nor on the Register of the National Trust (NSW).



Extract of Heritage Map showing the site (outlined in blue dashes) and surrounding heritage items. Archaeological items are shaded yellow. (Source: [www.planningportal.nsw.gov.au](http://www.planningportal.nsw.gov.au), modified by Purcell)

### CURRENT PLANNING CONTROLS

The following Local Plans apply to the site:

- Port Macquarie-Hastings Local Environmental Plan 2011 (Current version 4 March 2022).
- Port Macquarie-Hastings Development Control Plan (DCP) 2013, V20210630, 30 June 2021.

The Site is part of the Oxley Park Precinct, which is within area D2.1 (East Port Neighbourhood) and is subject to the precinct's Locality Specific Provisions under Section D2.1 of the DCP.

<sup>07</sup> Purcell, Initial Heritage Report Hastings Secondary College Port Macquarie Campus, 16 April 2020 prepared for SINSW.

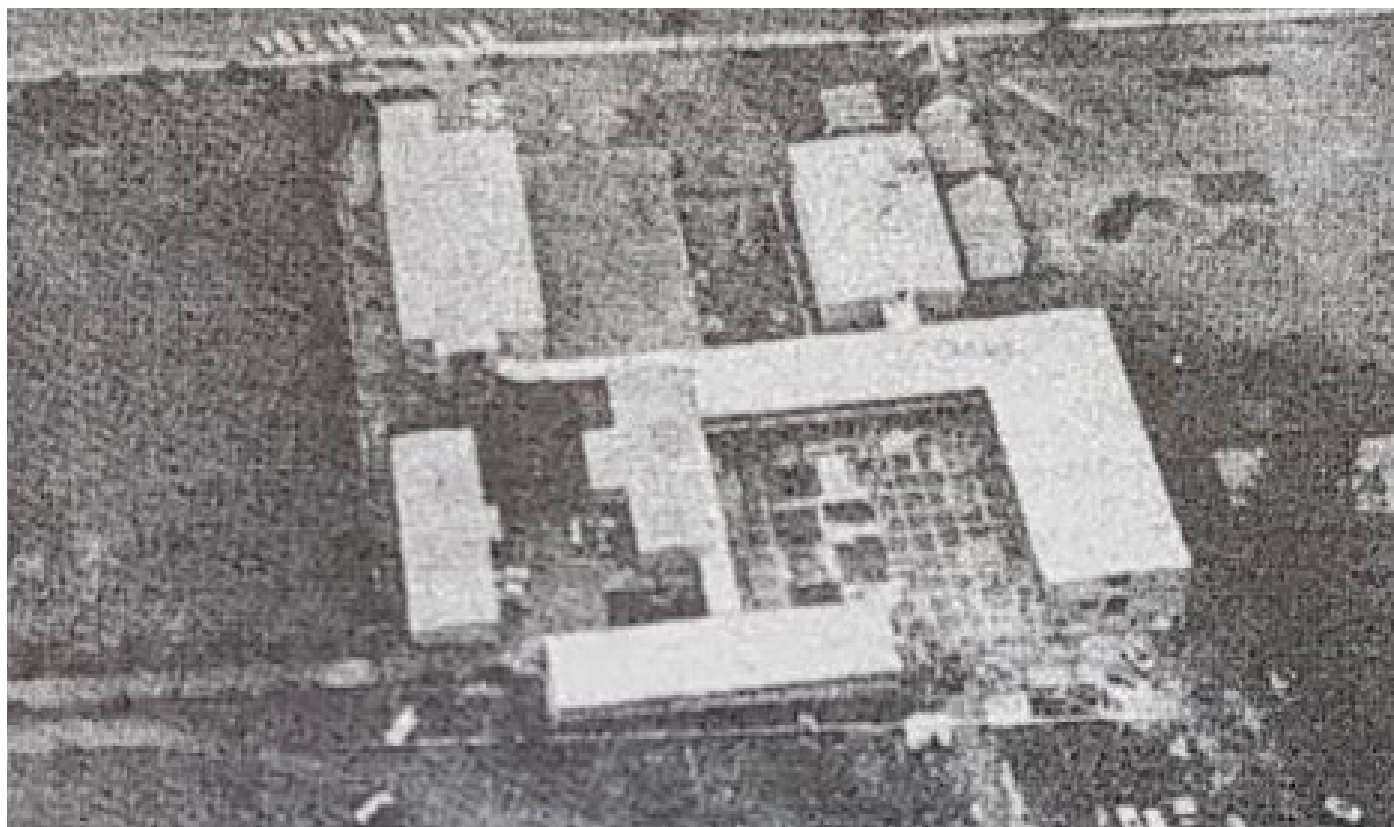
# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT OF SIGNIFICANCE

## STATEMENT OF SIGNIFICANCE

The following Statement of Significance for Hastings Secondary College, Port Macquarie Campus is from the s.170 listing:

*Hastings Secondary College, formerly known as Port Macquarie High School and first occupied 1962, is an item of heritage significance that has representative significance as one of the earliest high schools designed by the NSW Government Architect's Office in close collaboration with the NSW Department of Education following the reforms brought about by the 'Wyndham Report' advocating a new curriculum and moves toward co-educational secondary schools in NSW. The high school demonstrates the new models of learning spaces required for the extended high school curriculum, and its three main stages of development illustrate the increasing requirements of the local area and the change in design and planning of State high schools by the NSW Government Architects Office during a period of rapid expansion.*

*The original buildings on the site have remained in generally good, original condition and are able to demonstrate the original form and materials used. The school is historically associated with Harold Wyndham, Director General of the Department of Education, who is responsible for the educational policies from which the original campus derives its form and essence and who opened the high school (in 1963). The site has social significance to the Port Macquarie community as the first high school purpose built for the town and region. The site also has historical and representative significance for the prominent position it has within the 1831 Port Macquarie town plan on land dedicated for public purposes since 1888 that formed Port Macquarie Park.<sup>08</sup>*



1971 Aerial photo of the school - Owen Street to the top of the image (Source: Port Macquarie High School: 50th Anniversary 1962 – 2012 p.10)

<sup>08</sup> Heritage NSW, SHI, '[Hastings Secondary College - Buildings B00A and B00B, Movable Items, Landscape and Grounds](#)', s.170 Register, Heritage Item ID 5067878



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT OF SIGNIFICANCE

## GRADING OF SIGNIFICANCE

The following gradings of significance are based upon our preliminary investigations and site visit, and outline the importance of the elements of the site. The gradings are based upon the guidelines produced by the NSW Heritage Office which are outlined below.<sup>09</sup>

GRADING	JUSTIFICATION	STATUS
EXCEPTIONAL	Rare or outstanding element directly contributing to an item's local and State significance.	Fulfil criteria for local or State listing.
HIGH	High degree of original fabric. Demonstrates a key element of the item's significance.  Alterations do not detract from significance.	Fulfil criteria for local or State listing.
MODERATE	Altered or modified elements.  Elements with little heritage value, but which contribute to the overall significance of the item.	Fulfil criteria for local or State listing.
LITTLE	Alterations detract from significance.  Difficult to interpret	Does not fulfil criteria for local or State listing.
INTRUSIVE	Damaging to the item's heritage significance.	Does not fulfil criteria for local or State listing.

## ASSESSMENT OF SIGNIFICANCE

The following elements of the site are listed as being of local significance on the DPIE Section 170 Heritage Register:<sup>10</sup>

- Building B00A (original portions only)
- Building B00B (original portions only)

Purcell have assigned the following significance rankings to the elements of the site:

GRADING	ELEMENT
EXCEPTIONAL	
HIGH	<ul style="list-style-type: none"><li>• Building A (original portions)</li><li>• Building B (original portions)</li></ul>
MODERATE	<ul style="list-style-type: none"><li>• Building BTAS (original portions)</li><li>• Building MPC</li><li>• Building C</li><li>• Building L</li><li>• Building T</li><li>• The Site</li></ul>
LITTLE	<ul style="list-style-type: none"><li>• Building S</li><li>• Building U</li><li>• The COLA in the Owen Street courtyard</li></ul>
INTRUSIVE	<ul style="list-style-type: none"><li>• All later additions and infill to original buildings</li></ul>

Other than Buildings A and B, none of the elements listed above meet the criteria for inclusion on the Section 170 Heritage Register. They are not currently State or Locally listed, and they are not considered to have State heritage significance.<sup>11</sup>

<sup>09</sup> <https://www.environment.nsw.gov.au/-/media/OEH/Corporate-Site/Documents/Heritage/assessing-heritage-significance.pdf>

<sup>10</sup> Purcell, Initial Heritage Report, 16 April 2020 prepared for SINSW.

<sup>11</sup> Heritage Regulation 2012, (22); Purcell, Initial Heritage Report, 16 April 2020 prepared for SINSW.

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## HERITAGE ANALYSIS

### BUILDING A

SUMMARY	
Date	Constructed between July 1961 and early 1962 Occupied on 7 July 1962, officially opened on 19 July 1963.
Design and Construction	Designed by the NSW Government Architect's Office, built by A.J. Hayter Pty Ltd. (Taree)
Type	Classroom Block (Building B00A)
Opportunities	<ul style="list-style-type: none"> <li>Retain building as main site entry point</li> <li>Removal of ventilation equipment and other additions from southern elevation to improve presentation to oval.</li> <li>Retain original materials of the building in good condition, particularly to the upper corridor, including acoustic ceiling treatment, exposed brick walls and timber framed windows and doors.</li> <li>Remove intrusive ground level addition to the northern elevation.</li> <li>Removal of later signage to the western elevations (retain original signage if found to be under later signage)</li> <li>The existing COLA on the northern elevation is unsympathetic to the original building design.</li> <li>Removal or relocation of the COLA, canteen and water tanks would restore the original "courtyard" layout of Buildings A and B. The courtyard has been infilled to such an extent that the two earliest buildings on the site no longer relate to each other in a meaningful way.</li> </ul>
Constraints	<ul style="list-style-type: none"> <li>Deletion of northern extension would result in reconfiguration of administration offices.</li> </ul>

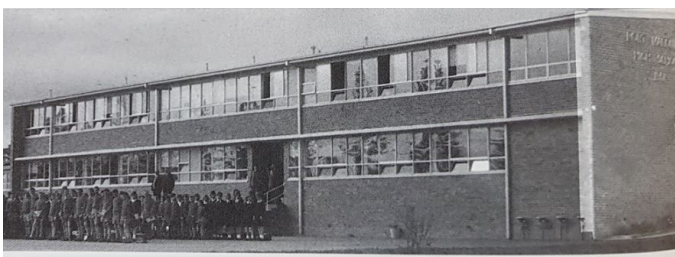
### BUILDING A IMAGES



1963 image showing original entrance front to school. Note the original signage and covered entrance canopy. (Source: Port Macquarie News, 19 March 1963)



Current view of the main school entrance. Signage should be revised (Source: Google Street View)



1962 image of Building A. The linearity of the original design is readily apparent in this image. (Source: Port Macquarie High School 50th Anniversary publication)







Current view of Building A. Note the intrusive ground level addition to the northern elevation.

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## HERITAGE ANALYSIS

### BUILDING B

SUMMARY	
Date	Constructed between July 1964 and 1965
Design and Construction	Designed by the NSW Government Architect's Office
Type	Classroom Block (Building B00B)
Opportunities	<ul style="list-style-type: none"> <li>Maintain connection between Building B central corridor and Building L.</li> <li>Removal of Building S affords opportunity to restore visual connection between Building B and northern oval.</li> <li>There is an opportunity for the new lift associated with the CAPA building to service both floors of Building B.</li> </ul>
Constraints	<ul style="list-style-type: none"> <li>North (rear) elevation also has frontage to school oval and should respond to this.</li> </ul>

BUILDING B IMAGES	
 <p>1967 image of the newly completed building from the Oxley Oval carpark. (Source: Port Macquarie Museum)</p>	 <p>Current view of the northern elevation from the same location. The building is obscured by Building B00L, B00S and the covered sports court.</p>
 <p>The view of the northern elevation of the building from the sports grounds is obscured by B00S, the MPC and the covered shelter areas.</p>	 <p>Ground floor corridor showing vermiculite ceiling, face brick walls, timber door and window frames and vertical glass louvres. This corridor could link directly with the CAPA building</p>



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT SCOPE OF WORKS

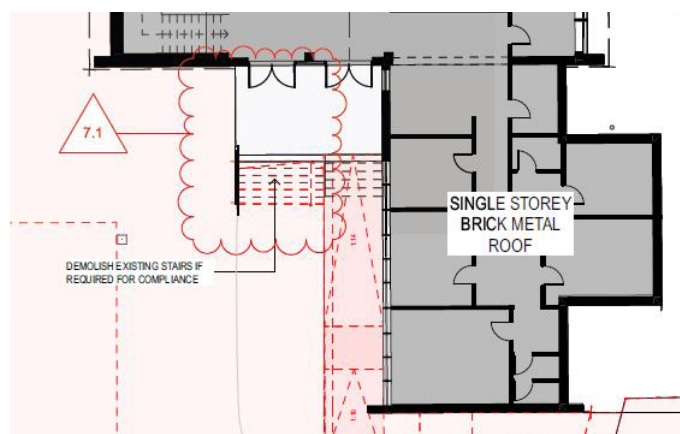
## ARCHITECTURE AND LANDSCAPE SECTION 4.55 MODIFICATION

The impact assessment that follows is based on the Proposal as detailed in the Drawings listed at Appendix A:

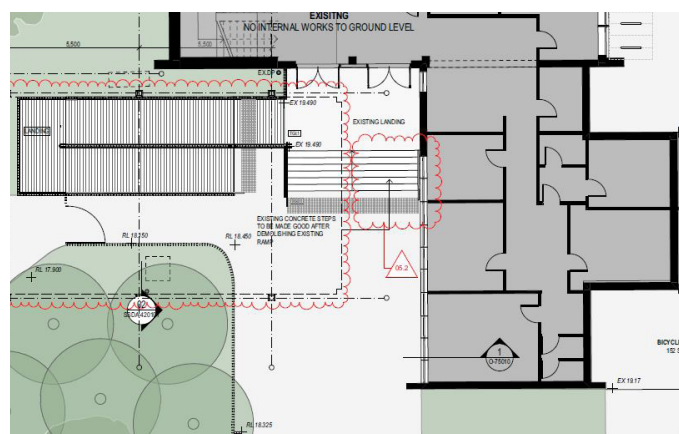
Broadly the proposal includes the following works relevant to this SoHI:

### Building A Entry Canopy

- Demolition including:
  - removal of the original glazed wall to the north side of Building A entrance porch;
  - the entrance stairs (if non-compliant); and
  - the non original, intrusive access ramp.
- New works including
  - reinstatement of the entrance stairs to their original format;
  - construction of a ramp for equitable access; and
  - reconfiguration of the approved Entrance Canopy to suit the proposed entrance layout.



Demolition Plan (Source: fjmt studios, Demolition Plan - Building B Level 1 & Owen Street Entry, Sheet No 130033, SSDA Issue, Rev 07, 13/4/2022)



Proposed Plan (Source: fjmt studios, General Arrangement Plan - School Entry Canopy Plan, Sheet No 201070, SSDA Issue, Rev 06, 23/2/2022)

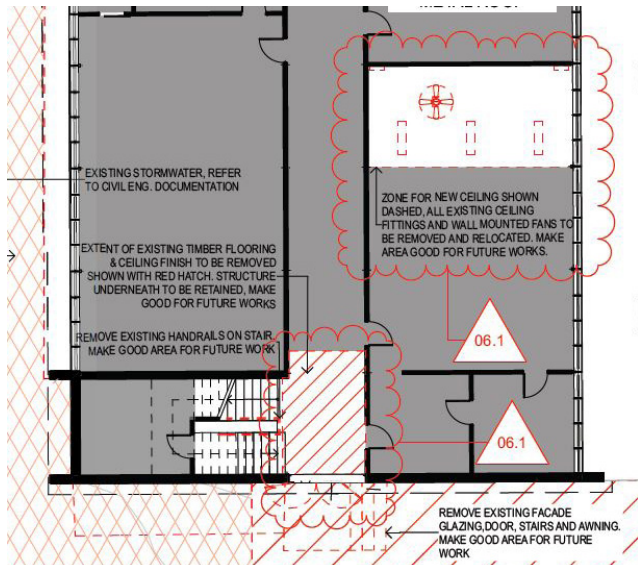
### Building B

- Demolition:
  - most internal partition walls to Level 1, including portions of the significant double-loaded corridor walls.
- New works including
  - installation of new partitions to suit Supported Learning Unit requirements;
  - installation of new doors (for equitable access), and glazing to sections of significant internal double-loaded corridor walls;
  - installation of cladding to corridor walls;
  - installation of suspended ceilings for services reticulation, offset from corridor and external windows;
  - conversion of existing west end stairs and adjacent entrance and stores, to an external zone with existing internal finishes to be clad to meet exterior facade requirements;
  - replacement of existing west end stairs internal floor finishes with external floor finishes;
  - new external doors relocated east of the existing stairs; and
  - replacement of non-complying handrails to stairs.

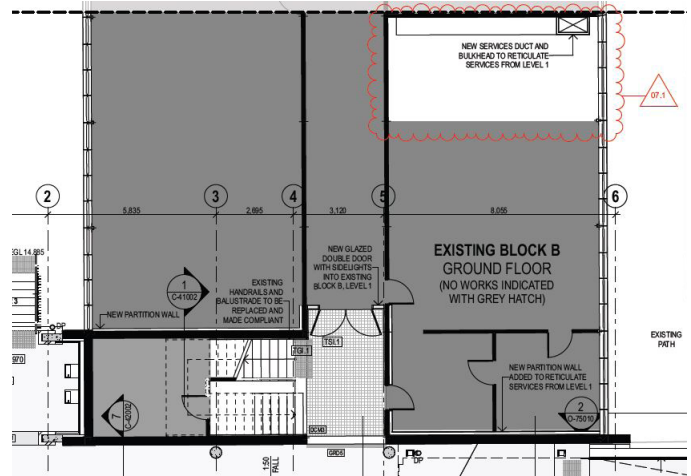


# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

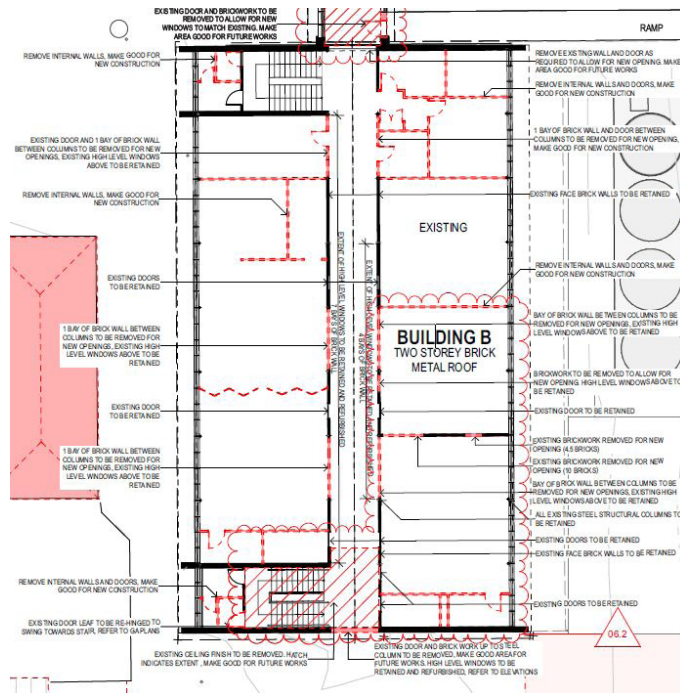
## SCOPE OF WORKS



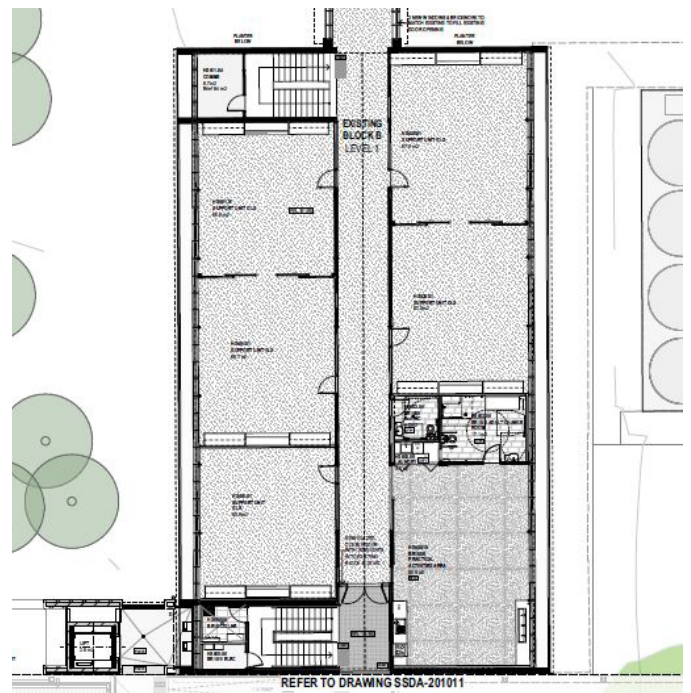
Demolition Plan (Source: fjmt studios, Demolition Plan - Building L + Building B Ground Floor (left), Sheet No 130032, Rev 07, 13/4/2022)



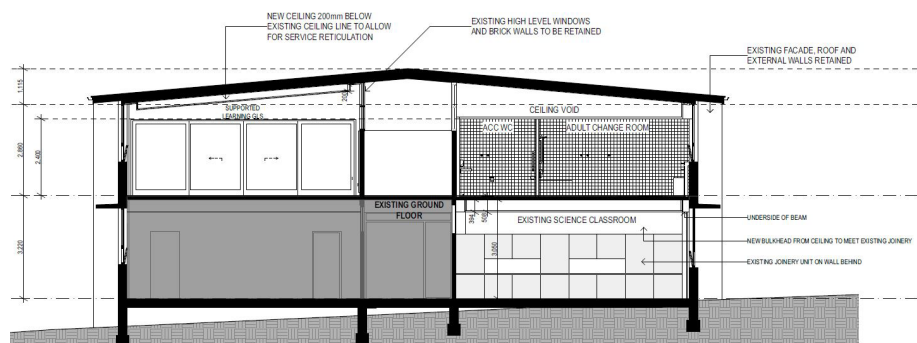
Proposed Plan Ground Floor west Source: fjmt studios, General Arrangement Plan - CAPA & New Link Level Ground Plan, Sheet No 201010, SSDA Issue, Rev 07, 13/4/2022



Demolition Plan (Source: fjmt studios, Demolition Plan - Building B Level 1 & Owen Street Entry, Sheet No 130033, SSDA Issue, Rev 07, 13/4/2022)



Proposed Plan Level 1 (Source: fjmt studios, General Arrangement Plan - Building B Refurbishment Level 1 Plan, Sheet No 201020, SSDA Issue, Rev 08, 13/4/2022)



Building B section through west entrance showing proposed new ceilings, setback from the external windows (Source: fjmt studios, Sections - Building B, Sheet No B-41001, For Information Issue, Rev 06, 6/4/2022)

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT OF HERITAGE IMPACTS

## ASSESSMENT AGAINST HERITAGE NSW CRITERIA

The works proposed as part of the modification package have been assessed against the Heritage NSW criteria for heritage impact.

The following aspects of the proposal respect or enhance the heritage significance of the item or conservation area for the following reasons:

### Demolition and New Works

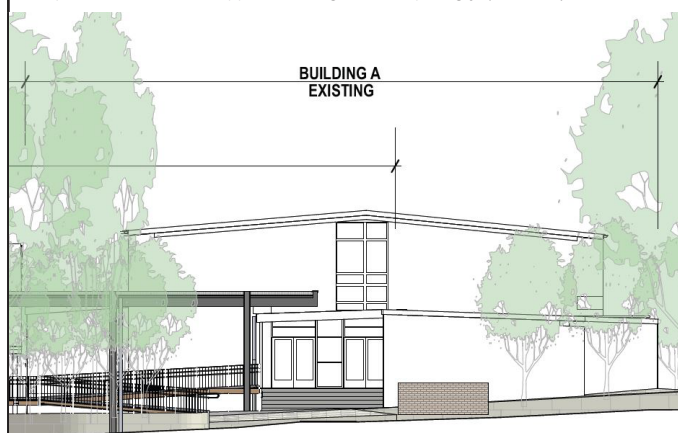
- Demolishing the intrusive concrete access ramp to Building A (s.170 Register listed) will have a POSITIVE heritage outcome for its setting by allowing for the reinstatement of the original stair configuration (see images below)
- The design intent for the proposed equitable access ramp is for a light structure with an open balustrade, making it less visually prominent and respecting the heritage significance of Building A (see images below).
- Reduction in extent of the proposed Entry Canopy from the approved design will improve the presentation of Building A as the canopy does not extend as far as the approved design. This is a POSITIVE heritage trend.



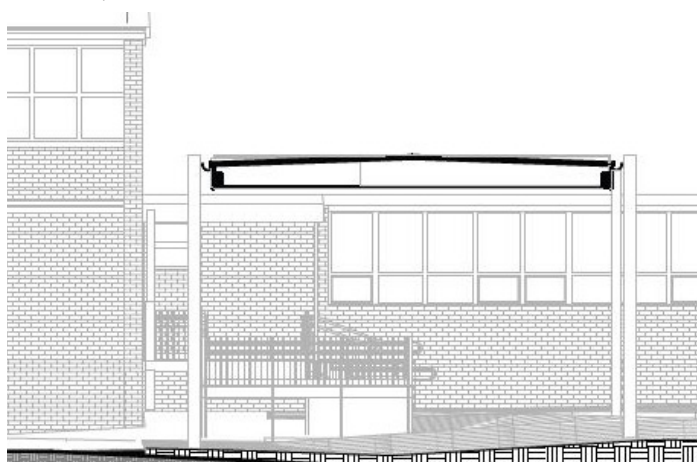
Building A original Entry Porch showing the glazed screen and stair extent. (Source: Port Macquarie News Souvenir Supplement - High School Opening, July 19 1963)



Building A proposed Entry Canopy, equitable access ramp and reinstated stairs (Source: fjmt 01/02/2020)



Building A Entrance (Source: fjmt studios, Site Elevations - West and South, Sheet No 300000, SSDA Issue, Rev 05, 23/2/2022)



Building A Entrance from the proposed Entry Canopy (Source: fjmt studios, Site Sections, Sheet No 420100, SSDA Issue, Rev 05, 25/2/2022)

Incorporation of Buildings A and B (s.170 Register listed) into the main, equitable circulation routes through the campus respects and enhances the heritage significance of the buildings by supporting their ongoing use within the campus. This will have a POSITIVE heritage outcome.

Continuation of the significant, historic use of Building B respects and enhances the heritage significance of the building and will have a POSITIVE heritage outcome.

### Material and Finishes generally

- The proposed architectural finishes and material palette are generally modern, neutral and restrained and responds to the predominant existing materials used at the Site.



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT OF HERITAGE IMPACTS

## HERITAGE NSW ASSESSMENT

The following aspects of the proposal could detrimentally impact on heritage significance. The reasons are explained as well as the measures to be taken to minimise impacts:

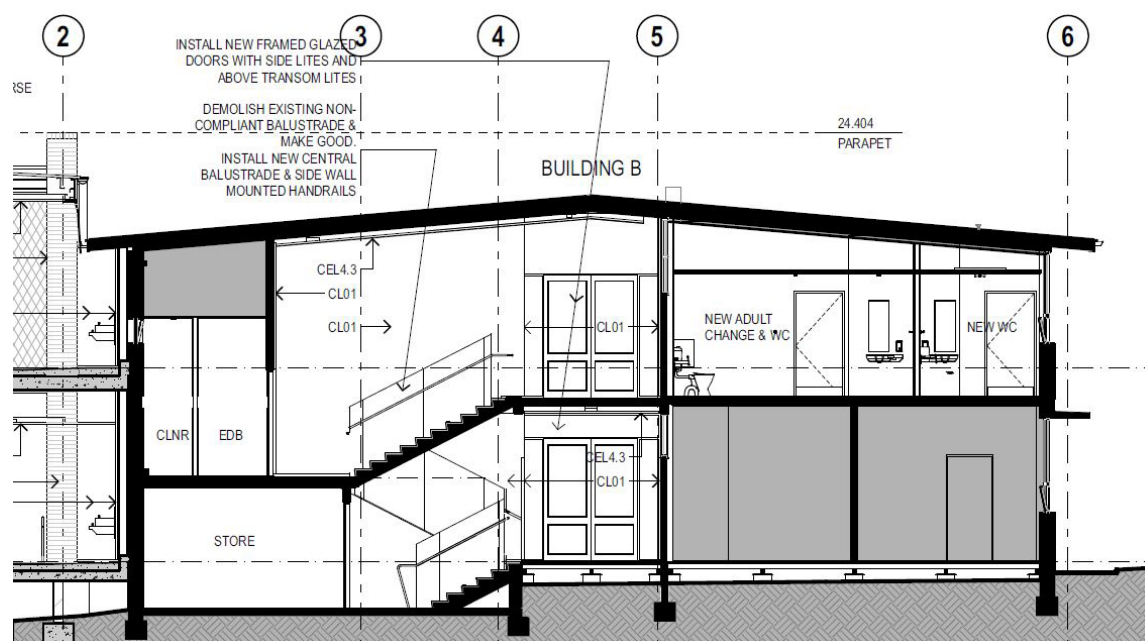
### Modifications - Entry Canopy

- The Entry Canopy's proposed connection with the west entrance of Building A is less visually prominent than the approved design. The previous assessment noted that the Entrance Canopy would result in some NEGATIVE heritage impact on the presentation of Building A. The proposed modification mitigates this by reducing the extent of the Canopy in front of Building A's facade. Other mitigating factors include that the design intent for the Canopy structure (as understood by Purcell) is that it will hold clear of the existing fabric and so be readily removable without damage to Building A and that the proposal includes reinstatement of the original extent of Building A's entry porch stairs. It is understood the demolition of these entry stairs (if non-compliant) and ramp are required to meet current regulations. The Modification is a POSITIVE trend from the approved proposal.
- Removal of the extant, original, glazed wall to the north side of the entry porch could have a NEGATIVE heritage impact on the heritage significance of Building A. It is understood that it is required to meet current regulations. This could be mitigated through careful storage of the glazed wall to allow future re-installation if the opportunity arose.

### New Works - Building B Level 1 reconfiguration

- The proposal to remove internal walls to Level 1 of Building B would have a NEGATIVE impact on Building B (s.170 Register listed). While the existing layout of the rooms are substantially original and intact, the functionality of the spaces is redundant in the current planning. Conversion of Level 1 to a Supported Learning Unit will support the ongoing use of the building for current and future educational purposes, mitigating some of the impact.
- Removal of some portions of the significant double-loaded corridor walls, and cladding of the remainder could have a NEGATIVE impact on Building B (s.170 Register listed). The retention of existing glazing to the upper level of the walls and many of the existing doors, will mitigate against some of the impact.
- Conversion of the existing stairs and adjacent entrance and stores to an external zone and cladding the existing internal finishes to exterior facade requirements, could have a NEGATIVE impact on Building B (s.170 Register listed). Retention and refurbishment of existing, significant, high-level west elevation windows will mitigate against some of the impact by allowing an understanding of the original exterior extent of the building. These proposed works could be carried out so as to be reversible, which would also mitigate against their potential impact.

On balance this is an ACCEPTABLE impact as it provides for the ongoing, historic and significant use of Building A and B as an integral part of the school campus, and partially reinstates the original presentation of Building A.



Building B section through west entrance showing proposed new doors, ceilings and accessible change and WC. (Source: fjmt studios, Sections - Building B, Sheet No B-41001, For Information Issue, Rev 06, 6/4/2022)

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT OF HERITAGE IMPACTS

## HERITAGE NSW ASSESSMENT

The following sympathetic solutions have been considered and discounted for the following reasons:

The approved design for Building A's entrance was sympathetic, but did not meet equitable access requirements. The modification proposal has been through an iterative design process with heritage advice from Purcell to attain a more sympathetic solution.

The works proposed as part of the drawing package have been assessed against the following relevant clauses within the prescribed Heritage NSW table for proposed change to a heritage item:

Demolition of a building or structure	
Have all options for retention and adaptive re-use been explored?	Both of the s.170 Register listed buildings on the site (Buildings A and B) are retained and continue to be used for their original purposes.
Can all of the significant elements of the heritage item be kept and any new development be located elsewhere on the site?	The proposed scheme includes removal of a significant element (the glazed north wall of the entrance porch), of Building A in order to provide the legislatively required equitable access to the front entrance. Removal of Building B's significant western entry doors (ground floor) and glazing (Level 1) forms part of the proposal. This is also required to provide equitable access to Building B and to connect it to the approved CAPA building. The new development cannot be located elsewhere.
Is demolition essential at this time or can it be postponed in case future circumstances make its retention and conservation more feasible?	The demolition is essential at this time to provide equitable access and ensure the functioning of the school.
Has the advice of a heritage consultant been sought? Have the consultant's recommendations been implemented? If not, why not?	Purcell have provided advice through the design development of the modification works to reduce the heritage impact of the proposed development. The majority of this advice has been incorporated into the proposed design, significantly improving the outcome for Buildings A and B (s.170 Register listed).
Minor partial demolition (including internal elements)	
Is the demolition essential for the heritage item to function?	Minor partial demolition, to create openings into Buildings A and B (s.170 Register listed), to connect the buildings with the equitable access pathways through the school is essential to ensure their compliance with current legislative requirements. Partial demolition of internal walls of Building B are essential to incorporate changes in educational requirements and equitable access to house the Special Learning Unit. These changes will support the continued use, importance and relevance of the buildings within the school campus.
Are important features of the item affected by the demolition (e.g. fireplaces in buildings)?	Yes, although the changes are, or could be, reversible.
Is the resolution to partially demolish sympathetic to the heritage significance of the item?	Yes, the minor partial demolition for equitable access will improve the visual settings of Buildings A and B (s.170 Register listed) by removal of existing, intrusive, unsympathetic covered walkways and ramps and rationalisation of accessible circulation routes through the Site. Partial demolition of the Level 1 interior of Building B is to reconfigure the spaces to suit current Special Learning requirements and ensure the continued relevance of the Building within the campus.
If the partial demolition is a result of the condition of the fabric, is it certain that the fabric cannot be repaired?	The demolition is not a result of the condition of the fabric. Building A and B are in generally good condition.



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## ASSESSMENT OF HERITAGE IMPACTS

### HERITAGE NSW ASSESSMENT

Change of use	
Has the advice of a heritage consultant or structural engineer been sought? Has the consultant's advice been implemented? If not, why not?	No change of use is propose. However, Purcell have provided advice and assessment through the development of the design to minimise impact, which as been implemented.
Does the existing use contribute to the significance of the heritage item?	Yes, the existing and ongoing use as administration, teaching and learning spaces within the school will contribute to the significance of Buildings A and B.
Why does the use need to be changed?	N/A.
What changes to the fabric are required as a result of the change of use?	N/A.
What changes to the site are required as a result of the change of use?	N/A.
New services (e.g. air conditioning, plumbing)	
How has the impact of the new services on the heritage significance of the item been minimised?	Services have been reticulated through lower suspended ceilings and within existing joinery of Building B to minimise impact. Facilities requiring services to be run have been co-located to minimise the areas where penetrations will be required and services will be run.
Are any of the existing services of heritage significance? In what way? Are they affected by the new work?	No.
Has the advice of a conservation consultant (e.g. architect) been sought? Has the consultant's advice been implemented?	Yes, Purcell have provided advice and assessment through the development of the design to minimise impact, which as been implemented.
Are any known or potential archaeological deposits (underground and under floor) affected by the proposed new services?	The Site is not listed on the Port Macquarie Hastings LEP Schedule 5 Part 3 as an Archaeological site. Refer to ACHAR as prepared by EMM Consulting Limited and Indigeco.
Tree removal or replacement (Note: Always check the tree preservation provisions of your local council when proposing removal of trees)	
Does the tree contribute to the heritage significance of the item or landscape?	Refer to Aboricultural Impact Assessment Report prepared by The Tree MD Pty. Ltd. 16/04.21.
Why is the tree being removed?	N/A
Has the advice of a tree surgeon or horticultural specialist been obtained?	N/A
Is the tree being replaced? Why? With the same or a different species?	N/A

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## ASSESSMENT OF HERITAGE IMPACTS

### ASSESSMENT AGAINST PORT MACQUARIE-HASTINGS DEVELOPMENT CONTROL PLAN 2013

The Port Macquarie-Hastings Development Control Plan 2013, V2021630, as commenced on 30 June 2021.

Hastings Secondary College, Port Macquarie Campus is within area D2.1 (East Port Neighbourhood) of the DCPs Locality Specific Provisions. The Locality Specific Provisions for the Oxley Park Precinct within the East Port Neighbourhood apply to the Hastings Secondary College. The Proposal is assessed against the relevant provisions for the Oxley Park Precinct in the following tables.



Figure 62 Oxley Park Precinct Structure Plan. (Source: Port Macquarie-Hastings Development Control Plan 2013 p.198)

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## ASSESSMENT OF HERITAGE IMPACTS

### PORT MACQUARIE-HASTINGS DCP ASSESSMENT

OXLEY PARK PRECINCT	
PRECINCT DESIRED CHARACTERISTICS	RESPONSE
The Oxley Park Precinct will remain a key East Port destination for recreational activities and the enjoyment of coastal open space by residents and visitors.	The proposal will have no impact on the use of the Precinct for recreational activities or the enjoyment of coastal open space as it is entirely within the existing school boundaries.
Enhancements to the Maritime Museum grounds will better integrate this historic site with Oxley Oval. Upgrades to amenities at Oxley Oval will strengthen its role as a sports field of regional importance. Oxley Park will be transformed into an activity-rich, landscape-oriented destination with appeal to visitors and residents of all ages.	The proposal will have no impact on this desired characteristic as it is entirely within the existing school boundaries.
Connectivity from east to west will be enhanced with a publicly accessible link from Owen Street to Pacific Drive. Northern foreshore views along Owen Street will be protected, and its function as a major north-south pedestrian link will be enhanced through street tree planting and soft landscaping.	N/A.
The character of the residential quarter to the west of Owen Street will be retained and enhanced through landscaping and street tree planting along Owen, Burrawan and Gordon Streets.	N/A.

Precinct Structure Plans	
<b>2II. OBJECTIVE</b> <ul style="list-style-type: none"> <li>To ensure that development occurs in accordance with the desired future character of the East Port neighbourhood.</li> </ul>	
DEVELOPMENT PROVISION	RESPONSE
(a) Development is generally in accordance with the precinct structure plans shown in the previous section	Yes, as the proposal is entirely within the existing school boundaries.



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## ASSESSMENT OF HERITAGE IMPACTS

### ASSESSMENT AGAINST PORT MACQUARIE-HASTINGS LOCAL ENVIRONMENTAL PLAN 2011

Under the Port Macquarie-Hastings Local Environmental Plan 2011 (LEP) 4 March 2022, the Hastings Secondary College site is zoned R3 (Medium Density Residential).

Although the site is not heritage listed in the LEP Schedule 5 Environmental Heritage, Clause 5.10(1) details the objectives for Heritage Conservation as follows:

- (a) to conserve the environmental heritage of Port Macquarie-Hastings,
- (b) to conserve the heritage significance of heritage items and heritage conservation areas, including associated fabric, settings and views,
- (c) to conserve archaeological sites,
- (d) to conserve Aboriginal objects and Aboriginal places of heritage significance.

Under Clause 5.10(4), the consent authority must, before granting consent under this clause in respect of a heritage item or heritage conservation area, consider the effect of the proposed development on the heritage significance of the item or area concerned. This subclause applies regardless of whether a heritage management document is prepared under subclause (5) or a heritage conservation management plan is submitted under subclause (6). The Site does not contain any current heritage items under the LEP Schedule 5.

Hastings Secondary College, Port Macquarie Campus Buildings A and B are listed on the DPIE Section 170 Register.<sup>12</sup>

The proposed works conserve the s.170 Register listed items on the Site, and the proposed Building A Entry Canopy and alterations to Building B generally conserve the Site's heritage significance as an educational facility, including the associated fabric, settings and views.

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<sup>12</sup> Heritage NSW, SHI, '[Hastings Secondary College - Buildings B00A and B00B, Movable Items, Landscape and Grounds](#)', s.170 Register, Heritage Item ID 5067878

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT ASSESSMENT SUMMARY

## BUILDING A (S.170 REGISTER LISTED) - ENTRY CANOPY

- Equitable access is provided by a new covered walkway and a new ramp.
- Design intent is generally for the Entry Canopy structure to stand off the building.
- Minor loss of extant, original fabric to provide equitable access will not affect current or future planning, and will support the current and ongoing use of the building.
- The proposal includes reinstatement of the original stair configuration.

## BUILDING B (S.170 REGISTER LISTED)

- Equitable access is provided via a new covered walkway, ramp and lift.
- Loss of extant, original fabric to provide equitable access and adaptation of redundant spaces to create a Special Learning Unit, will support the current and ongoing use of the building and will not affect current or future planning.

On balance the Modification Proposal has an ACCEPTABLE impact as it provides for the continuation of the historic and significant use of Buildings A and B as an integral part of the school campus; meets legislated equitable access requirements; reinstates the original Building A entry stair configuration; and is, or could be, largely reversible.

## RECOMMENDATIONS

The following recommendations are intended to further mitigate the potential impacts of the proposal.

### Building A Entry Canopy

- Careful removal and storage of the entrance porch glazed wall to allow for its reinstatement should a future opportunity to do so arises.

### Building B

- Conversion of the existing internal stairs, and adjacent entrance and stores, to an external zone should be done so that it is removable at a later date. This includes following best-practice methods, such as using non-corrosive (preferably stainless-steel) fixings into mortar joints instead of bricks to minimise damage to heritage fabric.
- Cladding of internal corridor walls should also be reversible, following best practice methods such as using non-corrosive fixings into mortar joints instead of bricks to minimise damage to heritage fabric.
- Retention of as much of the extant significant glazing to the western end of the Ground floor and Level 1 corridors as practicable, by the careful removal and storage of the minimum amount of glazing required to create an equitable opening to the CAPA Link.
- Proposed new lowered ceilings to Ground and Level 1 be reversible, with proposed suspension /fixing system to be located to minimise damage to existing fabric.

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX A - DRAWING LIST

ISSUED BY FJMT STUDIO

- fmjt studio, Hastings Secondary College, Port Macquarie Campus, SSDA Architectural Documentation Set,, Rev. 06 dated 13/4/2022.

SHEET NO.	DESCRIPTION	REV	DATE	ISSUE
SSDA-I00000	Cover Sheet	07	13/4/2022	SSDA
SSDA-I20000	Site Plan - Existing	05	14/4/2021	SSDA
SSDA-I20010	Site Plan - Proposed	06	23/2/2022	SSDA
SSDA-I21301	Staging Plan Port Macquarie Campus - Stage 1	04	14/4/2021	SSDA
SSDA-I21302	Staging Plan Port Macquarie Campus - Stage 2	04	14/4/2021	SSDA
SSDA-I21303	Staging Plan Port Macquarie Campus - Stage 3	04	14/4/2021	SSDA
SSDA-I21304	Staging Plan Port Macquarie Campus - Stage 4	04	14/4/2021	SSDA
SSDA-I21305	Staging Plan Port Macquarie Campus - Stage 5	04	14/4/2021	SSDA
SSDA-I30031	Demolition Plan - Building L Ground Floor	07	13/4/2022	SSDA
SSDA-I30032	Demolition Plan - Building L + Building B Ground Floor	07	13/4/2022	SSDA
SSDA-I30033	Demolition Plan - Building B Level 1 & Owen Street Entry	07	13/4/2022	SSDA
SSDA-200000	General Arrangement Plan - Site Plan 1	03	14/4/2021	SSDA
SSDA-200001	General Arrangement Plan - Site Plan 2	03	14/4/2021	SSDA
SSDA-200002	General Arrangement Plan - Site Plan 3	06	13/4/2022	SSDA
SSDA-200003	General Arrangement Plan - Site Plan 4	05	12/4/2022	SSDA
SSDA-200004	General Arrangement Plan - Site Plan 5	04	23/2/2022	SSDA
SSDA-201010	General Arrangement Plan - CAPA & New Link Ground Floor Plan	07	13/4/2022	SSDA
SSDA-201011	General Arrangement Plan - CAPA & New Link Level 1 Plan	07	12/4/2022	SSDA
SSDA-201012	General Arrangement Plan - CAPA & New Link Roof Plan	06	23/2/2022	SSDA
SSDA-201020	General Arrangement Plan - Building B Refurbishment Level 1 Plan	08	13/4/2022	SSDA
SSDA-201030	General Arrangement Plan - Building L Refurbishment Ground Floor	06	23/2/2022	SSDA
SSDA-201031	General Arrangement Plan - Building L Level 1	06	13/4/2022	SSDA
SSDA-201060	General Arrangement Plan - North South Link Lower & Ground Floor	06	23/2/2022	SSDA
SSDA-201061	General Arrangement Plan - North South Link Level 1 Plan	06	23/2/2022	SSDA
SSDA-201070	General Arrangement Plan - School Entry Canopy Plan	05	15/2/2022	SSDA
SSDA-201071	General Arrangement Plan - School Entry Canopy Roof Plan	06	23/2/2022	SSDA
SSDA-201080	General Arrangement Plan - PCYC Lower Ground	04	14/4/2021	SSDA
SSDA-201081	General Arrangement Plan - PCYC Ground Floor	06	24/11/2021	SSDA
SSDA-201082	General Arrangement Plan - PCYC Level 1 Plan	06	24/11/2021	SSDA
SSDA-201083	General Arrangement Plan - PCYC Roof Plan	05	14/4/2021	SSDA
SSDA-280000	GFA Plans	05	23/2/2022	SSDA
SSDA-280001	GFA Area Schedule	08	12/4/2022	SSDA
SSDA-280100	Outdoor Recreation Area	02	12/4/2022	SSDA
SSDA-280201	UFA Plans	02	12/4/2022	SSDA
SSDA-300000	Site Elevations - West and South	05	23/2/2028	SSDA
SSDA-300001	Site Elevations - East and North	04	14/4/2021	SSDA



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX A - DRAWING LIST

SHEET NO.	DESCRIPTION	REV	DATE	ISSUE
SSDA-310100	Elevations - CAPA North & South	05	23/2/2022	SSDA
SSDA-310101	Elevations - CAPA East & West	05	23/2/2022	SSDA
SSDA-310102	Elevations - Building L	04	12/4/2022	SSDA
SSDA-310200	Elevations - PCYC East & West	05	24/11/2021	SSDA
SSDA-310201	Elevations - PCYC North & South	05	24/11/2021	SSDA
SSDA-420100	Site Sections	05	23/2/2022	SSDA
SSDA-420101	Site Sections	05	23/2/2022	SSDA
SSDA-430180	Sections - PCYC	04	14/4/2021	SSDA
SSDA-430181	Sections - PCYC	04	14/4/2021	SSDA
SSDA-610000	External Lighting Plan Link Ground TAS, Level I Block L	05	14/4/2021	SSDA
SSDA-610001	External Lighting Plan - CAPA Lower Ground L and B	04	14/4/2021	SSDA
SSDA-610002	External Lighting Plan - Link Bridge	05	23/2/2022	SSDA
SSDA-610003	External Lighting Plan - North South Link	04	14/4/2021	SSDA
SSDA-620000	View Analysis - STREETSCAPE	04	14/4/2021	SSDA
SSDA-620001	View Analysis - PCYC & CAPA	04	14/4/2021	SSDA
SSDA-630000	Sun Study Diagram June 21	04	14/4/2021	SSDA
SSDA-630001	Sun Study Diagram June 21	04	14/4/2021	SSDA
SSDA-630002	Sun Study Diagram December 21	04	14/4/2021	SSDA
SSDA-630003	Sun Study Diagram December 21	04	14/4/2021	SSDA
SSDA-690000	Signage - School Main Entry	05	23/2/2022	SSDA
SSDA-702010	Facade - CAPA	02	14/4/2021	SSDA
SSDA-702020	Facade - Building L	02	14/4/2021	SSDA
SSDA-702030	Facade - School Entry Canopy	02	14/4/2021	SSDA
SSDA-702040	Facade - PCYC	03	24/11/2021	SSDA
SSDA-702060	Facade - North South Link	02	14/4/2021	SSDA
SSDA-740000	Exterior Finishes Sample Board Architectural	03	14/4/2021	SSDA
SSDA-740001	Exterior Finishes Sample Board Landscape	03	14/4/2021	SSDA
B-41001	Sections - Building B	06	6/4/2022	For Information

Note: Received drawings highlighted in bold.

## HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT APPENDIX B - HISTORICAL OVERVIEW

## ABORIGINAL HERITAGE AND BIRPAI NATION

The area around the Hastings River have been home to the Birpai Aboriginal peoples for tens of thousands of years. The Aboriginal population at the time of Port Macquarie's settlement seems to have been quite large, with Oxley's early reports stating that he observed "numerous smokes arising from natives' fires (which) announced a country well inhabited."<sup>01</sup> In 1913, following erosion of some sand dunes on the beach between Tacking Point and Cathie Creek, an amateur archaeologist noted there were extensive remains of "pre-historic camps of the aborigines, belonging to the stone age period ... the whole of the area is literally covered with kitchen middens and relics."<sup>02</sup> The plentiful supply of fish, waterfowl and abundant bushland well populated with kangaroos and other animals made the area an attractive home for these first nations people. Lieutenant King in 1819 described large dome-roofed huts that could each house 8-10 people.<sup>03</sup> The arrival of the colonists ended this traditional way of life, and there are numerous records of hostilities between both parties. However, descendants of these original inhabitants remain in the area today and Port Macquarie-Hastings Council area has four Aboriginal representative bodies under the Land Rights Act 1983: the Birpai Local Aboriginal Land Council, Bunyah Local Aboriginal Land Council, Kempsey Local Aboriginal Land Council and Taree-Purfleet Local Aboriginal Land Council.

## EARLY HISTORY

The town of Port Macquarie was discovered by the Surveyor-General John Oxley in 1818. Lachlan Macquarie, then Governor of New South Wales, was impressed by reports of the area noting its valuable timber reserves, its suitable farm lands, and its seaboard location for ready passage by ship to and from Sydney, and thus established Port Macquarie as a penal settlement in 1821, making it the oldest European settlement north of Newcastle.<sup>04</sup>

Port Macquarie was the second designated place of secondary punishment in the Colony of New South Wales, and one of only two places for secondary punishment of convicts outside Sydney. Designed to deal with repeat offenders who could not be accommodated within the existing convict structure, the aim of such settlements was to subject prisoners to isolation, severe discipline and hard work. The establishment of places of secondary punishment represented a significant development in the creation of a comprehensive penal system by the British government.<sup>05</sup>

The penal era ended on 15 August 1830 and the area was proclaimed open to free settlement. The area's good timber resources, pastoral land and fisheries were quickly taken advantage of by early settlers, but the proposed development of a port to service the Northern Tablelands' wool trade never eventuated owing to navigation difficulties. Port Macquarie was declared a municipality in 1887.

The land on which Hastings Secondary College now sits was part of Port Macquarie Park, originally dedicated on 14 February 1873, and proclaimed on 26 June 1888. Fronting Oxley's Beach, this public area occupied a prominent position in the town. The park was used as a golf course from 1927 with the club house constructed on Owen Street approximately where the School's MPC is today.<sup>06</sup>



A 1927 Town Map showing the original extent of port Macquarie Park (Source: Historical Land Records Viewer, <https://hlrv.nswlrs.com.au/>)

01 A town called Port : a Port Macquarie-Hastings Valley walkabout / John Moyes, Gilbert Mant, 1986, p.74

02 Ibid, p. 74

03 Ibid. p.83

<sup>14</sup> NSW State Heritage Register listing for St Thomas' Anglican Church, Port Macquarie, <https://www.environment.nsw.gov.au/heritageapp/ViewHeritageItemDetails.aspx?ID=5052865>, accessed 31 January 2020

<sup>25</sup> NSW State Heritage Register listing for Port Macquarie Government House Site, <https://www.environment.nsw.gov.au/heritageapp/ViewHeritageItemDetails.aspx?ID=5051533>, accessed 31 January 2020

06 Andrews, Malcom. *Birdies, Bunkers & Bamboos, Celebrating 100 years of Port Macquarie Golf Club*. (Port Macquarie: Dynamic Print Communication), June 2010.

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX B - HISTORICAL OVERVIEW

### PORT MACQUARIE HIGH SCHOOL

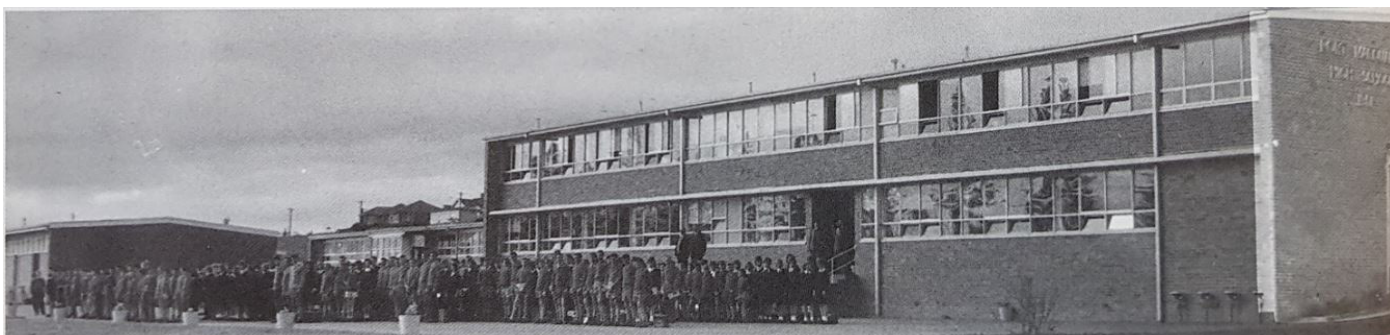
From January 1953 to December 1961 the School was classified as an Intermediate High School and located on the grounds of the (now) Port Macquarie Primary School. However, the rapidly increasing school population led to overcrowding of the classrooms. All pupils wanting to complete High School studies had to catch a bus to the neighbouring town Wauchope.

An investigation of the projected number of future school students by the District Inspector of Schools, Mr R. Tanner and the Principal of the Port Macquarie Intermediate School, Mr S. Condon, led to a recommendation to the Education Department in 1956 for the establishment of a High School at Port Macquarie, independent of Wauchope High School.

The proposal to establish a High School at Port Macquarie was granted ministerial approval in May 1959. The chosen site was on the corner of Owen and Burrawan streets, part of the Port Macquarie park. The loss of public park land was not popular with the public. It took two referendums in Port Macquarie before the location was finally accepted in December 1959.

Preparation of working drawings for Stage One was approved shortly after the land became available. The buildings were all designed in the Government Architect's Office under Edward Farmer. The Department of Education advertised for tenders for the school's construction between April and June 1961. The Taree company A.J. Hayter Pty Ltd.'s bid, promising completion in thirty weeks for the start of the 1962 school first term for a cost of 141,000 pounds (\$282,000) was accepted.<sup>07</sup> Construction of the Stage One buildings commenced in July 1961. However, delays in construction caused by shortages in bricks, which then had to be sourced from the State brick yards, and delays in supply of the aluminium windows meant that the school was not ready for occupation until early- to mid- 1962. The Stage One buildings include the Classroom Block (Building B00A), the Manual Training Block (Building BTAS) and the Amenities Block (Building B00C). The Manual Training Building was occupied first, on 5 March 1962 to alleviate overcrowding at the Public School. The other buildings were formally occupied on the 7 June 1962. Unfortunately, on the 9 July 1962 a tornado hit the school and tore the roof off the Manual Arts building.

During March and April 1964, tenders were published in the NSW Government gazette for additional accommodation (Building B00B) to be constructed. It was completed in 1966 and in 1967 the building was occupied.<sup>08</sup>



First School Assembly in 1962 (Source: Port Macquarie High School: 50th Anniversary 1962 – 2012 p.10)



Newly completed main entrance to A-Block (left) and a view of B-Block from 1967 (right) (Source: Port Macquarie News Souvenir Supplement - High School Opening, July 19 1963)

<sup>07</sup> Government Gazette of NSW Tenders

<sup>08</sup> Port Macquarie High School: 50th Anniversary 1962 – 2012 p.10



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX B - HISTORICAL OVERVIEW

### THE WYNDHAM SCHEME

The School was officially opened on the 19 July 1963 by Dr H.S. Wyndham C.B.E, M.A, Dip. Ed., F.A.C.E (Director General of Education in NSW), accompanied by Mrs Wyndham. The Hon. E. Wetherell, Minister for Education had appointed Dr Wyndham to officially open the School on his behalf, and Dr Wyndham called the school "a teaching machine... for preparing the citizens of tomorrow." The comment was not an exaggeration - the introduction of the "Wyndham Scheme" in 1962 had totally transformed education in NSW, and confirmed the trend towards comprehensive, co-educational high school system, while at the same time extending the full high school course from five to six years. With the exception of selective high schools and special schools, the secondary school system today consists almost entirely of comprehensive high schools and the secondary sections of central schools in regional areas.<sup>09</sup>

Wyndham had recognized the growing demographic and social pressures of the postwar baby boom on the size of school populations, and between 1953-57 he chaired a committee appointed to survey secondary education in New South Wales. As G. E. Sherington has noted in the Australian Dictionary of Biography, this was a watershed moment:

*Author of virtually the whole report, Wyndham drew on a number of contexts. Following the example of the USA, the coming 'wave' of the mid-twentieth century was the public comprehensive high school. He had visited Scotland and Sweden and was aware of similar reforms in New Zealand. The report had a historical introduction that presented a progressive evolutionary view of public education. Wyndham was quite clear about the way forward. As he later suggested, Board had established a 'comprehensive system' of different schools for different abilities. With his own research background in the classification of individual differences, Wyndham was now proposing the 'comprehensive school' for all abilities in ways that could also accommodate individual differences. This would change the traditional secondary school curriculum, which was often seen as being academic in focus and designed to prepare students for university entrance. To overcome the old tyranny of the examination over the curriculum, Wyndham concentrated his proposals on the first four years of secondary school ... Wyndham expected that after a 'transitional' first year of a common core of studies, students would be able to undertake 'electives' and there would be provision within the core for individual levels of ability in each subject.<sup>10</sup>*

It was not until 1961 that legislation endorsed the Wyndham scheme, and it was introduced in 1962. The revised curriculum required a different model of school architecture in order to accommodate the increased number of students and changing educational ideas. While existing schools had additional buildings added, in many areas entirely new schools were required to meet demand. At the opening of Port Macquarie High School, Mr W. Gelfius (Area Director of Education, Newcastle) noted that the school reflected the beginning of the new curriculum of the Wyndham Report, and stated that the school "conformed with the best ideas in modern-day planning. ... It would show the modern ideas in education where it was essential now to have rooms full of plant and equipment". Also at the opening, Mr P.D. Hills (Minister for Local Government and Highways and Acting Minister for Public Works) said there were 22 new schools under construction which had to be ready for the 1964 year. The original components of the Port Macquarie School are thus likely to be one of the first of the new models of comprehensive schools opened in NSW.



The official opening party opening left-to-right: Ald. A.L. Crisp Mayor; Mr Stan Condon Principal, Mr W. Gelfius, Area Director of Education, Dr Wyndham Director General of Education, Dr N.E. McLaren Chairman, Mr P.D. Hills, Minister for Local Government and Highways and Acting Minister for Public Works, Mr L.C. Jordan State Member for Oxley, Mr P. Lucock Federal Member for Lyne, J.L. Kenny MLC Alderman, Mr J. Brown State Member for Raleigh. (Source: Port Macquarie High School: 50th Anniversary 1962 – 2012 p.9)

<sup>09</sup> <https://education.nsw.gov.au/about-us/our-people-and-structure/history-of-government-schools/government-schools/reform-movement>

<sup>10</sup> Wyndham, Sir Harold Stanley (1903–1988) by G. E. Sherington, Australian Dictionary of Biography, Volume 18, (MUP), 2012

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX B - HISTORICAL OVERVIEW



Buildings B00C (left) and B00A (right) in 1962, with the fence around the school property visible in the foreground. (Source: Port Macquarie News, February 21 2014, <https://www.portnews.com.au/story/2102140/port-macquaries-two-high-schools-combine/>)

### SCHOOL EXPANSION 1972

The Wyndham Scheme, together with the unexpectedly large increase in the numbers of pupils staying on for the final two years, led to an expansion of secondary enrolments and larger high schools, with many new high schools opening in the 1960s and 1970s whose architecture reflected the curriculum requirements and gradually evolved to cater for the problems inherent in larger schools, particularly with regard to circulation.<sup>11</sup>

Port Macquarie High School was soon marked for expansion and plans were again drawn up by the NSW Government Architect. A Site Plan, signed by Edward Farmer on 2 June 1970, shows a temporary building to be relocated from where the western end of Building B00L was to be built, to where the current Building B00S is located. This building was not present in any of the previous Site Plans or Surveys and remains on the subsequent surveys. It is described as a weatherboard building on the 1974 Detail and Contour Plan.<sup>12</sup>

Sketch designs for additional accommodation were drawn up in 1970, however construction was delayed by rain so four demountable buildings were acquired. The new buildings reflected the designs developed by the NSW Government Architect for the "Study 2" high school design - a standard design for a 1,100 student co-educational high school for 1969-72.<sup>13</sup> This design was a "year-based" approach, and differed to the "subject-based" design of the later (1973) Study 3 high school concept.

Three more buildings were constructed at Port Macquarie, being completed during the year 1971-72 at a cost of \$418,000.<sup>14</sup> The L-shaped Science / Library Block (Building B00L), the Technical & Applied Studies Block (B00T), and the Agricultural Shed (Building BAG). Buildings B00A and BTAS had minor internal modifications to rearrange Staff and classroom spaces. Site alterations and upgrades were also made including stormwater and drainage, electrical services, PABX, and a sewer and water connection for the new Agriculture Shed. Sections of the site were levelled to create the P.E. area between B00L and B00C and stairs were added for access from there to B00C and B00T.

<sup>11</sup> Sydney and the Bush - A pictorial History of Education in NSW, NSW Department of Education, 1980, p.213

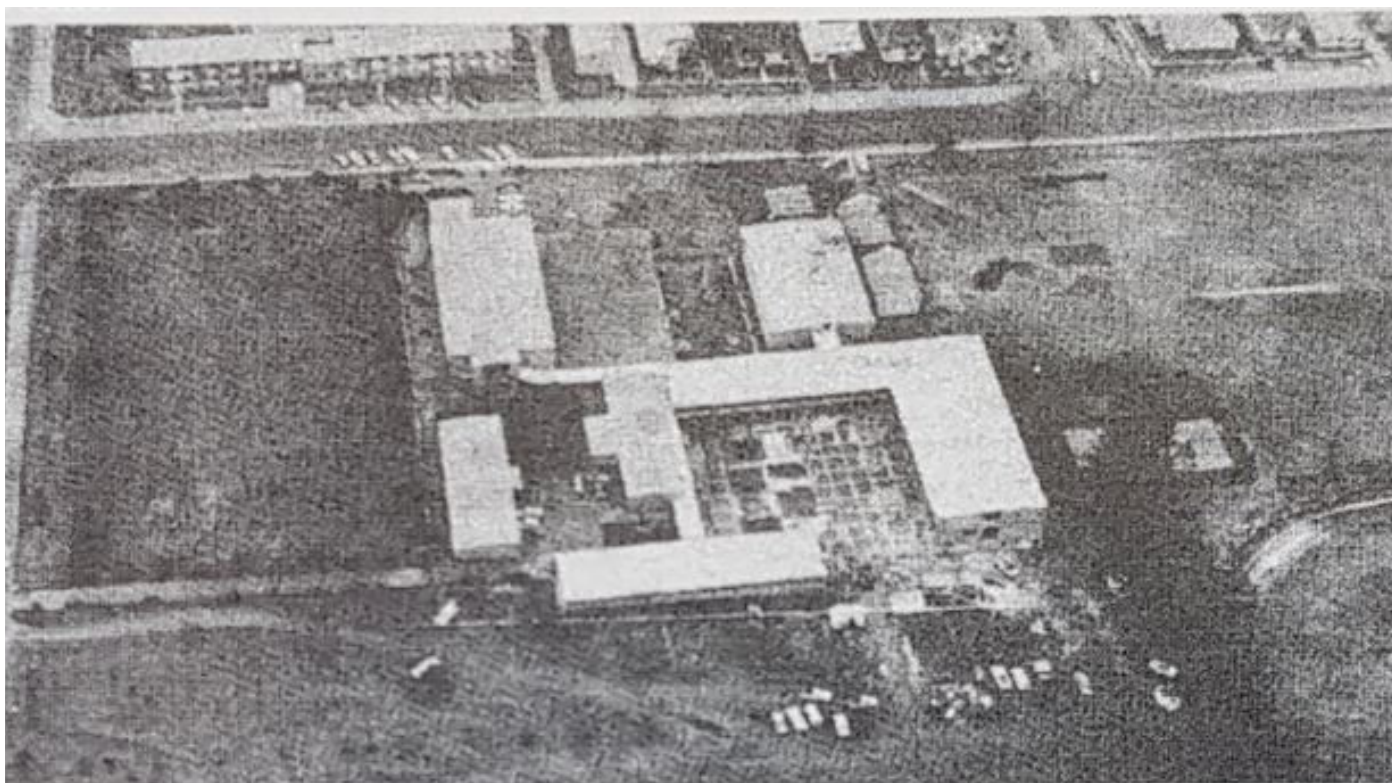
<sup>12</sup> Detail and Contour Plan Dalhuntey & Tierrey June 1974

<sup>13</sup> NSW Department of Public Works Annual Report, 1972, p.32

<sup>14</sup> NSW Department of Public Works Annual Report, 1972, p.65

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX B - HISTORICAL OVERVIEW



Port Macquarie High School in 1971, showing the construction of L-Block underway. (Source: Port Macquarie High School: 50th Anniversary 1962 – 2012 p.10)

### MULTI-PURPOSE HALL

For decades in NSW the facilities for physical education had received low priority, and the majority of activities were conducted outdoors. In 1965 only approximately 30 high schools had a gymnasium, and during the 1970s attempts were made to provide each high school with a multi-purpose hall, and although funds were available there were considerable delays in 1973-74 due to materials shortages and industrial problems.<sup>15</sup> The school was to wait almost ten years before finally receiving the promised Multi-purpose Hall to a design by Reeler and Partridge which was opened in November 1985.

During the years 1988-1999, many areas throughout the school site were covered, and covered ramps were added to improve accessibility,

### LATER ADDITIONS

In 1998 The Year 12 gazebo and ornamental garden was built by VET Building and Construction students next to B00S. The new canteen and associated covered area was constructed next to the assembly area between B00A and B00B. The Wayne Richards Studio of Performing Arts was built in the undercover shelter under Building B00L (southern wing) and was officially opened on 3 June 2004. Water tanks were installed at the school and Agricultural plot after a successful Community Water Grants application in 2007. In 2009 the Schools Solar Scheme allowed the installation of five kWatts of solar panels on the MPC Roof.

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<sup>15</sup> "Sydney and the Bush - A pictorial History of Education in NSW," NSW Department of Education, 1980, p.240, 243



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX C - DESCRIPTION OF HERITAGE BUILDINGS

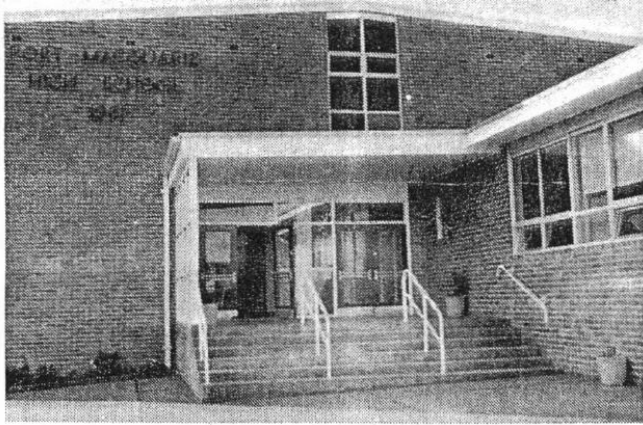
BUILDING A	
Date	Constructed between July 1961 and early 1962 Occupied on 7 July 1962 Officially opened on 19 July 1963.
Design and Construction	Designed by the NSW Government Architect's Office  Built by A.J. Hayter Pty Ltd. (Taree)
Type	Classroom Block (Building B00A)
Description	<p>Building B00A is a two-storey building with a shallow pitched gable roof (currently being re-roofed with profiled sheet metal). It is eaveless on the east and west elevations and has cantilevered eaves lined with flat AC sheeting on the north and south elevations.<sup>01</sup> The west elevation has a ground level extension and entrance canopy towards the street to form the main entry point to the school. The building is externally face brick, with windows and doors having aluminium profile frames that feature a combination of sliding, fixed and hopper windows.</p> <p>The building is of Late Modern style, displaying the characteristic lack of ornament, and the use of functional features (such as windows and the reinforced concrete hoods over them) as decorative elements to accentuate the building's predominantly horizontal massing. The fenestration pattern corresponds to the use of the interior spaces. On the north and south elevations, the horizontal band of ribbon windows, comprising taller sliding windows above a shorter hopper windows, correspond with classrooms. The east and west elevations have windows in vertical bands corresponding to the lobbies, corridor and stairwells, with spandrel panels of compressed asbestos cement (AC) Sheet.</p> <p>The internal floor plan is double loaded on both stories with timber-framed windows and glass louvres to the corridors on both sides. On the ground floor the brick walls, concrete columns and vermiculite ceiling to the corridor have been painted. The floor is carpeted, although the lobby floor has terrazzo tiles and the stairs are concrete with galvanised pipe handrails. The first floor is in more original condition with painted acoustic tile ceiling, unpainted face brick corridor walls with two rows of timber-framed vertical louvre highlight windows. Some rooms have a third row of windows to the corridor.</p> <p>The building originally housed the Administration, teachers' and Principals' offices, Clinic, a Demonstration Room, Animal and Plant Room, Cooking Room, Science Laboratory, Dark Room, Needlework Room, several general classrooms, and the Memorial Library (on the first floor).</p>
Modifications	<p>In the Stage Three building works (1970), the southern side of the interior was rearranged. The ground floor Clinic and Classroom 4 were reconfigured to become a staff room and duplicating room. The first floor Library was relocated to the new building B00L and the library was converted to a classroom. The store, fitting room and needlework room were converted to a classroom, and Classroom 3 was converted to a needlework room.</p> <p>There have been three single story extensions on the ground floor. One on the northern façade for the clerical staff and storeroom, replacing the demonstration, prep and animal &amp; plant room. An interview room and shower / toilet room has replaced the porch and single door and toilets on the southern elevation of the single storey section; and storerooms have been added to the northern side of the eastern stair.</p> <p>Internally, the ground floor corridor has been re-routed at the corridor to the north entrance to create a store room, cleaners cupboard and staff kitchenette. The cooking room, alcove, laundry, maid / cleaner's rooms, and the girls change room have been amalgamated and modernised to form a commercial kitchen c.2013. The locker room has been converted to a prep room for the kitchen. The Laboratory, preparation and dark rooms have been converted to a store and a Food Tech lab. The impact of the exhaust units from the kitchen have had a detrimental effect on the southern elevation of the building.</p>

<sup>01</sup> Hastings Secondary College Port Macquarie Campus (8364) Asbestos Register

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX C - DESCRIPTION OF HERITAGE BUILDINGS

### BUILDING A

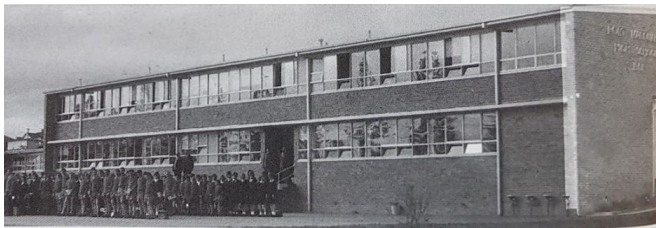


1963 image showing original entrance front to school. Note the original signage and covered entrance canopy.



Current view of the main school entrance.

(Source: Google Street View)



*The first assembly at the new school in 1962*

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1962 image of Building A. The linearity of the original design is readily apparent in this image.



Current view of Building A. Note the intrusive ground level addition to the northern elevation.



The first floor corridor displays the original materials of the building in good condition, with acoustic ceiling treatment, exposed brick walls and timber framed windows and doors.



The southern elevation of Building A has been greatly obscured by ventilation equipment and other additions. As this is the main elevation of the school fronting the oval, moves to remove these later additions would be supported.

# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX C - DESCRIPTION OF HERITAGE BUILDINGS

BUILDING B	
Date	Constructed between July 1964 and 1965
Design and Construction	Designed by the NSW Government Architect's Office
Type	Classroom Block (Building B00B)
Description	<p>Building B00B is a two-storey masonry building with a shallow-pitched gable roof. It is eaveless on the east and west elevations and has cantilevered eaves lined with flat AC sheeting on the north and south elevations. The exterior is face brick, and the south elevation mirrors the north elevation of B00A (without the side entrance). The north elevation differs from the south by the creation of a bay at each end where the stairs are located. These end bays feature rendered walls with small horizontal windows bands, contrasting to the face brick on the rest of the elevation.</p> <p>Externally, windows and doors have aluminium profile frames, generally with a row of taller sliding windows above a row of shorter awning windows on the north and south elevations. There is a double door with a sidelight on the west elevation leading out to an entrance porch. A double door with sidelight on the east end (ground floor) leads out to the covered walkway under the overhead bridge to B00L. Another double door on the east end (first floor) leads out into the overhead bridge to B00L.</p> <p>The building is of Late Modern style, and shares largely the same design aesthetic as the adjacent Building A. The fenestration pattern corresponds to the use of the interior spaces. On the north and south elevations, the horizontal band of ribbon windows correspond to the classrooms, while the east and west elevations have windows in vertical bands corresponding to the lobbies and corridor. There is a painted, rendered section under the windows on the east and west elevation on the first floor.</p> <p>The building originally housed a combined needlework and cooking classroom, with an associated dining room, pantry, store and fitting room, three classrooms, a staff room, and a general science room with associated prep room and animal room on the ground floor. On the first floor there was a music room with a music store, two general classrooms, a large art room (with folding doors to divide the room into two), two art stores, a pottery annexe, a form master's office, staff room, three store rooms accessed from the corridor, cleaner's area and a locker room. Male and female staff toilets were situated in the stairwell landings with storerooms at the bottom landing of each stair well.</p>
Modifications	<p>In the 1970s (the Stage Three building phase) B00B was linked to B00L via double doors to the overbridge on the first floor. The brick panel and windows were replaced by two aluminium-framed swing doors either side of an aluminium framed, fixed glass pane.</p> <p>In 1988 classrooms were rearranged, the ground floor needlework, store and fitting rooms were converted to a lab, and the animal room was converted to a storeroom. On the first floor, the lockers, cleaners and form-master's rooms have been reconfigured to form a second staff study and storage space. The rest of the layout remains original.</p> <p>In 2012/13 a Science Laboratory and preparation room was upgraded after receipt of capital works funding from the Federal Government.</p> <p>Upgrades to the fume hood extraction system have added large flues on the outside of the building on both the north and south elevations. Originally the flues were internal to the building and exited close to the ridgeline of the roof. A more sympathetic design for such exhausts would benefit the building</p> <p>There is a gas bottle storage locker at the base of the eastern bay.</p>



# HASTINGS SECONDARY COLLEGE - STATEMENT OF HERITAGE IMPACT

## APPENDIX C - DESCRIPTION OF HERITAGE BUILDINGS

### BUILDING B



1967 image of the newly completed building from the Oxley Oval carpark. (Source: Port Macquarie Museum)



Current view of the northern elevation from the same location. The building is obscured by Building B00L, B00S and the covered sports court.



The view of the northern elevation of the building from the sports grounds is obscured by B00S, the MPC and the covered shelter areas.



Intrusive additions of ventilation equipment are apparent on the southern elevation. The building is partially obscured by plantings and water tanks at the rear of B00U. Relocation of these later elements would enhance the presentation of the building from the main entrance to the school.



First floor corridor, with original skylights, and double-height windows. Note there are no windows to the corridor for the Music Room (right) to improve acoustic performance.



Ground floor corridor showing vermiculite ceiling, face brick walls, timber door and window frames and vertical glass louvres.



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