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Al-Faisal College: Liverpool Master Plan

Consultation Report: April 2020 V1





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Introduction

This Consultation Report has been prepared by Australian Public Affairs on behalf of Al-Faisal College and outlines the community and stakeholder consultation process undertaken to support the State Significant Development Application (SSDA) for the Al-Faisal College: Liverpool Master Plan.

In accordance with the anticipated specifications of the NSW Department of Planning, Industry and Environment's (DPIE) Secretary's Environmental Assessment Requirements (SEARs) and industry best practice, Australian Public Affairs prepared and implemented a consultation program that provided all interested stakeholders and community members opportunities to participate in the preparation of the Master Plan and provide input throughout the process.

This report outlines the community and stakeholder consultation undertaken prior to the SEARs being issued. Agency consultation has been captured in the specific technical reports of the Environmental Impact Statement.



Background

Project Description

Al-Faisal College has a vision to build a primary school (Kindergarten to Year 6) and a secondary school (Years 7 to 12) at Liverpool, accommodating up to 5,460 students to meet the needs the fast-growing local community.

A master plan is being created to outline how the vision will be realised over about the coming 20 years. The project will be staged to minimise disruption to current students and align with growth of the local community.

The proposed primary school site is at 83-87 Gurner Road, Austral. This is the site of the existing Liverpool school, which currently has classes from Kindergarten to Year 10, progressing to Year 12 by 2022. This site contains buildings from the original Liverpool school, which opened in 2015 with one student, growing to 39 students by the end of the first school year. The site also contains new buildings and structures, opened for the 2020 school year, which will be incorporated into the new design with some modifications and further new additions.

The proposed secondary school site is at 80 Gurner Avenue, Austral. Secondary school classes will be relocated from the current site to the new secondary school once it is built.

The master plan will accommodate the following across both sites:

- Primary teaching and learning.
- Secondary teaching and learning.
- Specialist technological and applied science (TAS) facilities.
- Library and support facilities.
- Administration and staff areas.
- Communal/multi-purpose spaces/lecture spaces.
- Amenities and sports fields.
- Underground and above ground car parking.
- Drop off/pick up area and bus stops.

Site Description

Together, the primary and secondary sites are approximately 120,000 square metres. It is proposed that both sites are to be bound on two sides by road.

The primary school site has a 150-metre frontage to Gurner Avenue and a 400-metre frontage to a road to be constructed to the western avenue.

The secondary school site has a 10-metre south to north fall across the site. There is a 200-metre street frontage along Gurner Avenue and approximately 400 metre frontage along the new proposed western road.

The proposed sites form part of the western growth corridor, defined by the NSW Government, that sees an ever-growing demand for public infrastructure, including schools. Currently home to small lot hobby farms with modest roads, the area is rapidly being transformed into housing lots with new infrastructure as the population of Sydney grows.

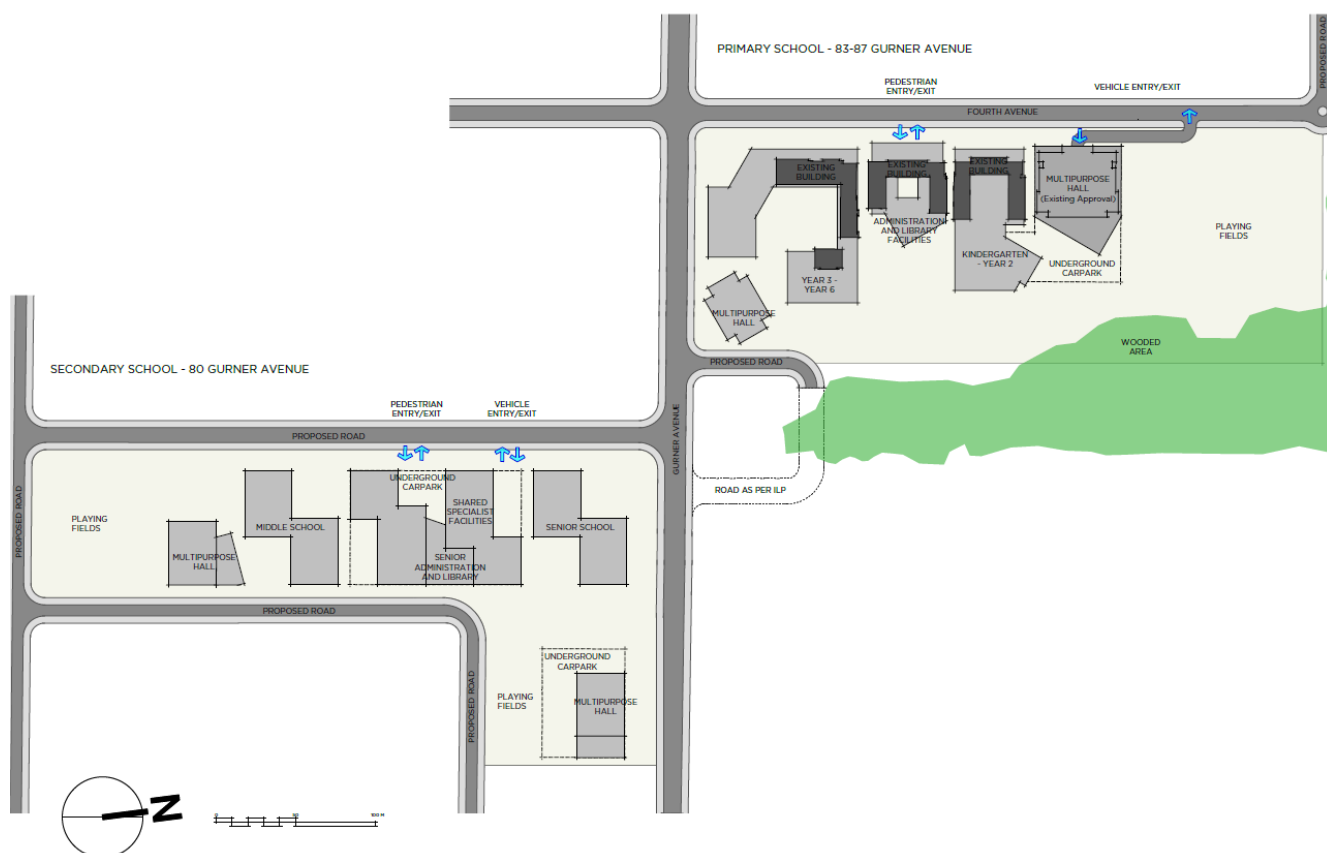


Figure 1: Al-Faisal College Master Plan. Source: PMDL Architects

Secretary's Environmental Assessment Requirements

A request for SEARs was lodged by the project team on 26 March 2020 and outlined the consultation process proposed to be undertaken. A decision was made to consult with the community during the early consultation stage of the DPIE's Stage Significant Development Process, prior to receiving the SEARs. The reason for this was to ensure that nearby property owners, residents and the broader local community were provided with the earliest possible notification of the School's intention to prepare the master plan.

This report outlines the community and stakeholder consultation undertaken prior to the SEARs being issued. Agency consultation has been captured in the specific technical reports of the Environmental Impact Statement.

The SEARs was issued on 23 April 2020 and specified that a range of consultation activities needed to be undertaken with relevant local, State or Commonwealth Government authorities, service providers, community groups, and special interest groups including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners.

In particular, consultation with:

- Liverpool City Council.
- Government Architect NSW.
- Transport for NSW including Roads and Maritime Services.



Consultation Approach

Consultation objectives

The overarching objectives of the consultation are listed below.

- Identify, target and inform stakeholders of the project and provide useful, relevant and timely information.
- Create general community awareness and understanding for the project.
- Create opportunities for stakeholder engagement through multiple channels and at appropriate decision points of the project to obtain inputs and satisfy all statutory and regulatory community consultation requirements.
- Build positive relationships with stakeholders to obtain timely and meaningful input into the project and leave a legacy of goodwill.

Engagement snapshot

Consultation was undertaken to meet the objectives outlined above and satisfy the SEARs. Again, this approach allowed for engagement with the community at the earliest possible opportunity.

During preparation of the Environmental Impact Statement, in this early consultation phase, the following activities were undertaken:

- Letterbox drop to surrounding residents on 20 March 2020 (Appendix A).
- Phone calls and follow up emails to stakeholders to meet and discuss the project (stakeholder list in Appendix B).
- Two advertisements in Liverpool City Champion on Wednesday 25 March and Wednesday 1 April 2020 (Appendix C).
- Media release sent to Liverpool City Champion on 20 March 2020, which resulted in media coverage on 27 March 2020 (Liverpool City Champion article in Appendix D)

In addition to external stakeholder engagement and meetings, the College continues to meet with its internal stakeholders including teachers, parents and students to discuss the proposal and seek feedback.

Communication channels

Communication channels were made available for interested stakeholders. Information about the project was available through the following channels:

- Al-Faisal College project webpage - <https://afc.nsw.edu.au/events-liv.html>
- Al-Faisal College phone number 02 9606 0355 and email address liverpool@afc.nsw.edu.au.

These communication channels provided interested stakeholders with access to project staff who could provide information about the proposal and record feedback.

COVID-19

A Community Drop-In session was scheduled for Wednesday 1 April 2020, however, in response to the NSW Government's approach to managing the Coronavirus crisis, the session was cancelled.

An additional advertisement was placed in the Liverpool City Champion informing the local community about the cancellation.

A poster was also placed at the front of the College (Appendix E), to provide information to any residents who may have tried to attend the session. The College's security guard was also given information about the changed approach so that they could inform anyone who tried to attend the cancelled session.

On Wednesday 1 April 2020 the information boards (Appendix F) were placed on the College's website, providing detailed information about the project, the EIS process and guidance on how to ask questions and provide feedback.

Feedback Received During Early Consultation

Community and stakeholder feedback was limited during this early stage of the planning process (March and April 2020). Although there were many opportunities for interested parties to participate in the process, the project team only received interest from two stakeholders:

- School Infrastructure, NSW Department of Education
- Liverpool City Council.

Both parties acknowledged the Master Plan and provided in principal support and interest, however, did not feel it was necessary to accept an offer of a more detailed briefing.

The local and broader community was notified through a letterbox drop and advertisements in the Liverpool City Champion but did not contact the project team through the advertised channels.

Conclusion and Next Steps

This Consultation Report provides a detailed account of the community consultation and stakeholder engagement activities undertaken prior to lodgement of the Al-Faisal College: Liverpool Master Plan State Significant Development Application.

In accordance with the anticipated specifications of the SEARs and industry best practice, Australian Public Affairs prepared and implemented a consultation program that provided all interested stakeholders and community members opportunities to participate in the preparation of the Master Plan and provide important feedback at key milestones.

Al Faisal-College will continue to work closely with key stakeholders prior to lodgement of the Environmental Impact Statement and around its public exhibition period later in the year.



Appendices

Appendix A: Postcard and Distribution Range

Al-Faisal College: Liverpool Master Plan

Join us at a Community Drop-In and share your thoughts

Al-Faisal College is in the early stages of preparing a master plan for its Kindergarten to Year 12 school at Austral.

You are invited to meet the project team, view the initial plans and provide important feedback.

Al-Faisal College is an independent co-educational K-12 school that has been providing high quality education to students across Sydney for more than 20 years. With three schools in western Sydney, we are growing to meet the needs of the community.

We are planning for a renewed primary school at 83 Gurner Avenue, Austral, on the existing school site, and a new secondary school at 80 Gurner Avenue, Austral.

We are looking forward to working closely with the local community as our plans progress and we encourage you to come along to our Community Drop-In session to learn about our vision for the new school. We are in the early stages of the planning process and there will be plenty of additional opportunities to participate as the master plan progresses.

WHEN

Drop-in at any time on Wednesday 1 April 2020
From 5pm - 7pm

We will be following NSW Health recommendations on the COVID-19 Virus to make the Community Drop-In safe. Please only attend if you are feeling well and are not subject to self-isolation.

WHERE

Al-Faisal College, 83-87 Gurner Avenue, Austral

Please make your way to the Administration Building.

WANT MORE INFORMATION OR UNABLE TO MAKE IT?

Visit afc.nsw.edu.au

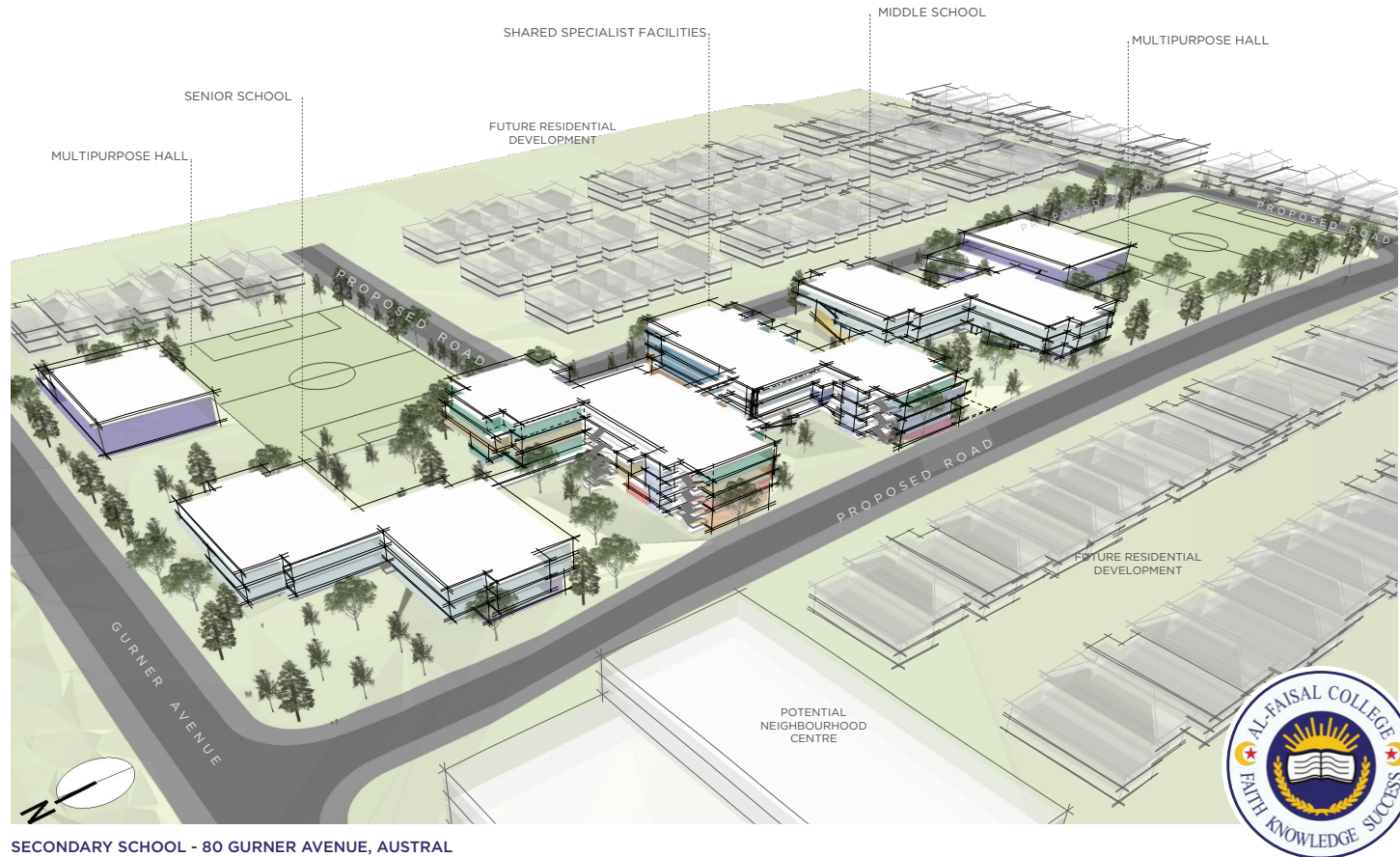
Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au



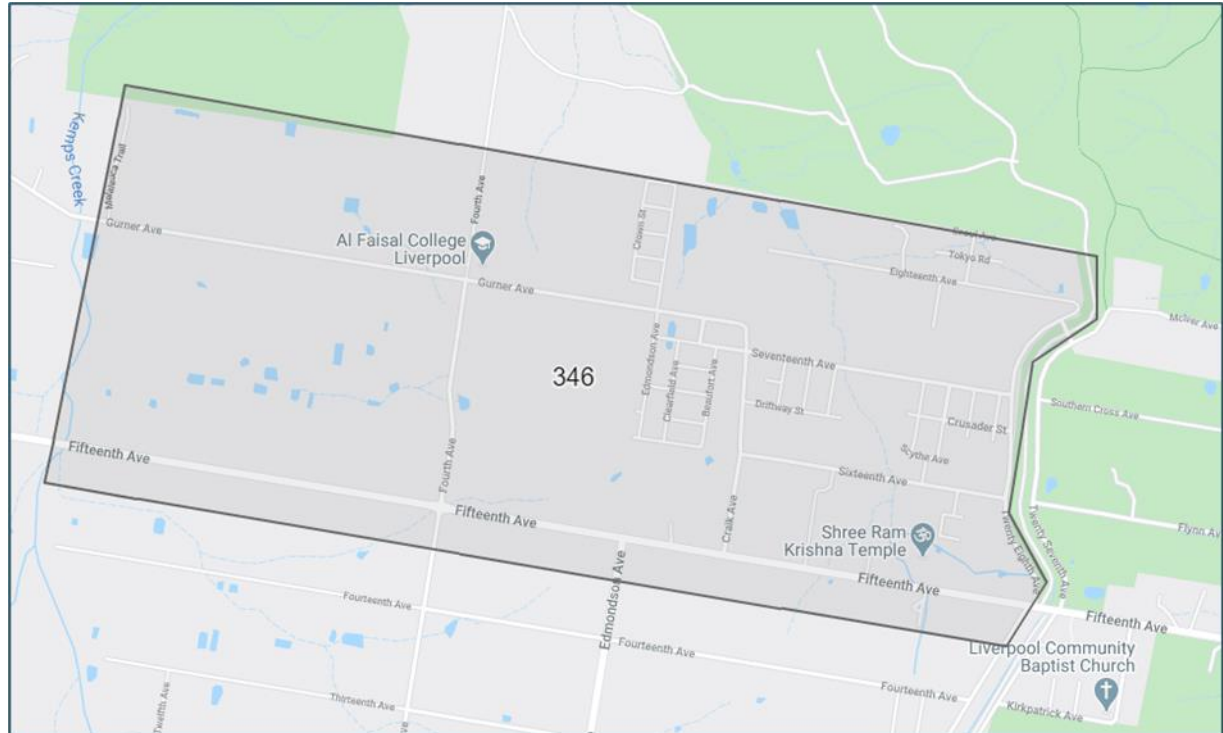
Al-Faisal College: Liverpool Master Plan

You are invited to a Community Drop-In



SECONDARY SCHOOL - 80 GURNER AVENUE, AUSTRAL

Letterbox Drop Distribution Range





Appendix B: Stakeholder List Phone Log

Stakeholder Contacts

ORGANISATION	INDIVIDUAL CONTACT - TITLE	PHONE	EMAIL (FOLLOW UP)	PREVIOUS INTERACTIONS OR BACKGROUND INFORMATION	CONTACT RESPONSIBILITY	CONTACT DATE	CONTACT TIME	CONTACT METHOD / NOTES
Stakeholders								
Minister for Education, Hon Sarah Mitchell	Contact Office, record name - title	(02) 9339 5578	office@mitchell.minister.msw.gov.au		APA	20-Mar-20	4.50pm	Call then email
State Member for Mulgoa, Tanya Davies	Contact Office, record name - title	(02) 98342966	mulgoa@parliament.nsw.gov.au		APA	20-Mar-20	5pm	Call then email
Liverpool City Council Mayor, Wendy Waller	Ms Lauren Myers - Executive Assistant	(02) 8711 7463	mayor@liverpool.nsw.gov.au MyersL@liverpool.nsw.gov.au		APA	20-Mar-20	5.30pm	Call then email
Liverpool City Council	Galavizh Ahmad Nia, Manager Community Development and Assessment,				Julie Horder			
Liverpool City Council	Andrew Stevenson - Chief Strategy and Engagement Officer	8711 7535 0428 438 970	StevensonA@liverpool.nsw.gov.au		APA	20-Mar-20	5.30pm	Call (office line only) then email
NSW Education Standards Authority	Brooke Prideaux	(02) 93678872	brooke.prideaux@nesa.nsw.edu.au		Safia - AFC			Email & Phone
Association of Independent Schools of NSW	Ms Robyn Yates	0407 432 642	RYates@aisnsw.edu.au		Safia - AFC			Email & Phone
Association of Heads of Independent Schools of Australia - Board Director	Peter Fowler	(02) 8824 5844	peter.fowler@rhac.nsw.edu.au		Safia - AFC			Email & Phone
School Infrastructure, NSW Department of Education	Anthony Manning - Chief Executive				Maybe not required			Email & Phone
School Infrastructure, NSW Department of Education	Martin Karm - A/Executive Director Service Planning		Martin.Karm@det.nsw.edu.au	Martin emailed regarding Dept of Education's acquisition rights over 80 & 66 Gurner Avenue. In his email he welcomed independent school in the Austral area.	Julie Horder			Email & Phone
NSW Department of Education	Oona Nielssen - Executive Director, Engagement		oona.nielssen@det.nsw.gov.au		APA	20-Mar-20	5.45pm	email only
AICC Cultural Centres/Mosques, Hoxton Park		0404 802 250	m_azeem@naabs.com.au		Mohammed Azeem	20-Mar-20	4pm	Call and Email script (hardcopy)
Neighbours								
105-110 Gurner Avenue	Mr Mohammad Alamin	0402 602 528		Developer. Recently they got DA approved for 69 lots	Mohammed Azeem	20-Mar-20	5pm	Call only and follow up email on 26 March 2020

Appendix C: Newspaper Advertisements x2

Al-Faisal College: Liverpool Master Plan

Join us at a Community Drop-In and share your thoughts

Al-Faisal College is in the early stages of preparing a master plan for its Kindergarten to Year 12 school at Austral.

You are invited to meet the project team, view the initial plans and provide important feedback.

Al-Faisal College is an independent co-educational K-12 school that has been providing high quality education to students across Sydney for more than 20 years. With three schools in western Sydney, we are growing to meet the needs of the community.

We are planning for a renewed primary school at 83 Gurner Avenue, Austral, on the existing school site, and a new secondary school at 80 Gurner Avenue, Austral.

We are looking forward to working closely with the local community as our plans progress and we encourage you to come along to our Community Drop-In session to learn about our vision for the new school. We are in the early stages of the planning process and there will be plenty of additional opportunities to participate as the master plan progresses.

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Drop-in at any time on

**Wednesday 1 April 2020
From 5pm - 7pm**

We will be following NSW Health recommendations on the COVID-19 Virus to make the Community Drop-In safe. Please only attend if you are feeling well and are not subject to self-isolation.

WHERE

**Al-Faisal College
83-87 Gurner Avenue, Austral**

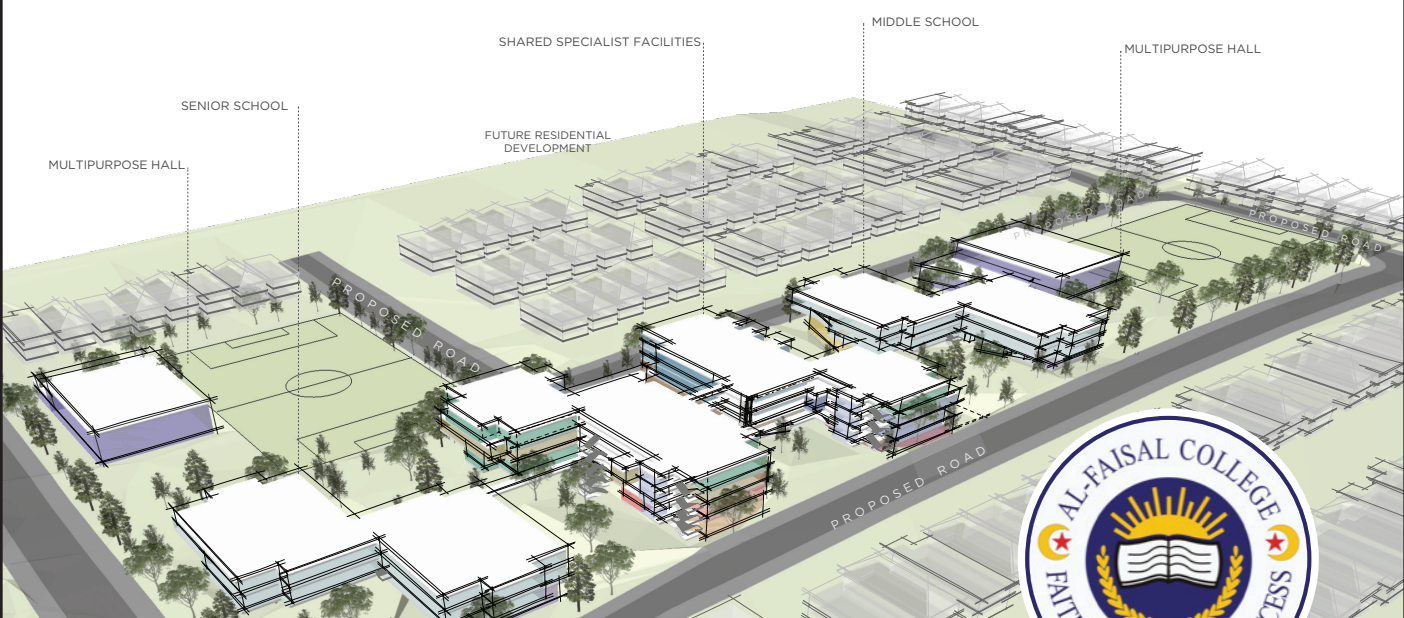
Please make your way to the Administration Building.

WANT MORE INFORMATION OR UNABLE TO MAKE IT?

Visit afc.nsw.edu.au

Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au



SECONDARY SCHOOL - 80 GURNER AVENUE, AUSTRAL



Al-Faisal College: Liverpool Master Plan

Community Drop-In Cancelled – Additional Information Online

Al-Faisal College is in the early stages of preparing a master plan for its Kindergarten to Year 12 school at Austral. We are planning for a renewed primary school at 83–87 Gurner Avenue, Austral, on the existing school site, and a new secondary school at 80 Gurner Avenue, Austral.

A Community Drop-In was planned to take place at the school this evening (Wednesday 1 April), however, due to updated NSW Health recommendations on the COVID-19 Virus, and in the interest of community safety, this Drop-In has been cancelled.

For detailed information about the project and to provide feedback, please visit

afc.nsw.edu.au/events-liv.html

Al-Faisal College is an independent co-educational school that has been providing high quality education to students across Sydney for more than 20 years. With three schools in western Sydney, we are growing to meet the needs of the community.

There will be plenty of opportunities in the future to participate in the project. We are looking forward to working closely with the local community as our plans progress.

FOR MORE INFORMATION

Visit afc.nsw.edu.au

Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au



SECONDARY SCHOOL - 80 GURNER AVENUE, AUSTRAL



Appendix D: Newspaper Article

MARCH 27 2020 - 12:00PM

Al-Faisal College unveils master plan

Local News

Secondary School – 80 Gurner Avenue



The Al-Faisal College master plan.

Al-Faisal College's new \$275 million master plan for its Liverpool campus will create places for more than 5000 students over the next 20 years.

The plan includes an upgrade of the current primary school site at Austral and a new secondary school across the road at 80 Gurner Avenue.

Al-Faisal Colleges managing director Shafiq Khan said they wanted to build a kindergarten to year 12 school to cater for the growing local demand for quality education.

"We are thinking about how our children can have first-class educational opportunities on their doorstep in line with NSW Government's plans for a 30-minute city, where people can access what they need close to home," Mr Khan said.

"Al-Faisal Liverpool started with just one student in 2015 and we are proud that with our focus on academic achievement, discipline and community values, that we have grown to 778 students today.

"We are located within the Western Sydney Airport Growth Area and our master plan would be staged over the next 20 years to align with local growth, eventually creating places for 2940 primary school and 2520 secondary students."

The primary school is earmarked for some modifications and new buildings, while the new secondary school will feature middle and senior schools with communal multi-purpose spaces, sports fields, music rooms and technological and applied studies facilities.

"We are in the early stages of preparing the Liverpool master plan and look forward to working alongside our neighbours, the local community and Liverpool City Council as our plans progress," said Mr Khan, with funding to come primarily from bank loans with assistance from state and federal grants.

"We are focused on what our neighbourhood will look like in 10 to 20 years' time, and how we can make the best possible contribution to our collective future."

- View the plans: afc.nsw.edu.au/events-liv.html.



Appendix E: Poster for College



Community Drop-In Cancelled

The Community Drop-In for the Al-Faisal College Liverpool Master Plan has been cancelled due to updated government rules about staying indoors because of the coronavirus - and in the interest of community safety.

For all project information, please visit
afc.nsw.edu.au/events-liv.html

There will be plenty of opportunities in the future to participate in the project. We are looking forward to working closely with the local community as our plans progress.

We apologise for the inconvenience and thank you for your understanding.

**FOR MORE INFORMATION AND TO
PROVIDE FEEDBACK**

Visit afc.nsw.edu.au

Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au

Appendix F: Information Boards

Welcome

Thank you for your interest in the Al-Faisal College Liverpool Master Plan.

We are planning for a renewed primary school at 83-87 Gurner Avenue, Austral, on the existing school site, and a new secondary school across the road at 80 Gurner Avenue, Austral.

We are in the very early stages of the process and have just created a master plan. There is a lot of detail to come; however, we would like to involve you at the start of the journey.

We are keen to hear from all stakeholders as this project progresses. That includes working with the local community, neighbours, parents, students and staff. We look forward to your support and feedback.

We hope you enjoy learning about our Liverpool Master Plan.



About Al-Faisal College

Al-Faisal is an independent Kindergarten to Year 12 school and has been proudly providing high quality education to students across Sydney for more than 20 years. With three schools in western Sydney, we are growing to meet the needs of the community.

Al-Faisal College was established in 1998 in Auburn as a small independent school with 49 students, and by 2016 the school had grown to more than 2,000 students from Kindergarten to Year 12. In 2013, Al-Faisal College acquired another independent Islamic School in Campbelltown, Iqra Grammar College, which is now part of the Al-Faisal network and has more than 600 students.

Al-Faisal College saw there was further demand for another school in the Liverpool area, which resulted in Al-Faisal College Liverpool opening in 2015 with just two classrooms. Today, 778 students attend Al-Faisal College Liverpool.

Our master plan for our Liverpool College sets out our plans to grow progressively from now to 2042, to cater for the growing demand for quality education in the local area. In line with the NSW Government's plans for a 30-minute city – where people can access what they need close to home – and our city's place as Sydney's third CBD, this is the time to think about how our children can have first-class educational opportunities on their doorstep.

In 2019 our College was ranked 23rd in overall HSC results – an impressive achievement for a relatively young comprehensive school and a testament to the strength of our academic program, the dedication of our teachers and the effort of our students.



Al-Faisal College: Liverpool Master Plan

Al-Faisal College has a vision for a contemporary Kindergarten to Year 12 school at Liverpool to cater for the growing local demand for quality education.

The master plan for Liverpool sets out our plans to grow progressively over the next 20 years. We are located within the Western Sydney Airport Growth Area and our master plan would be staged to align with local growth, eventually creating places for 2,940 primary and 2,520 secondary students.

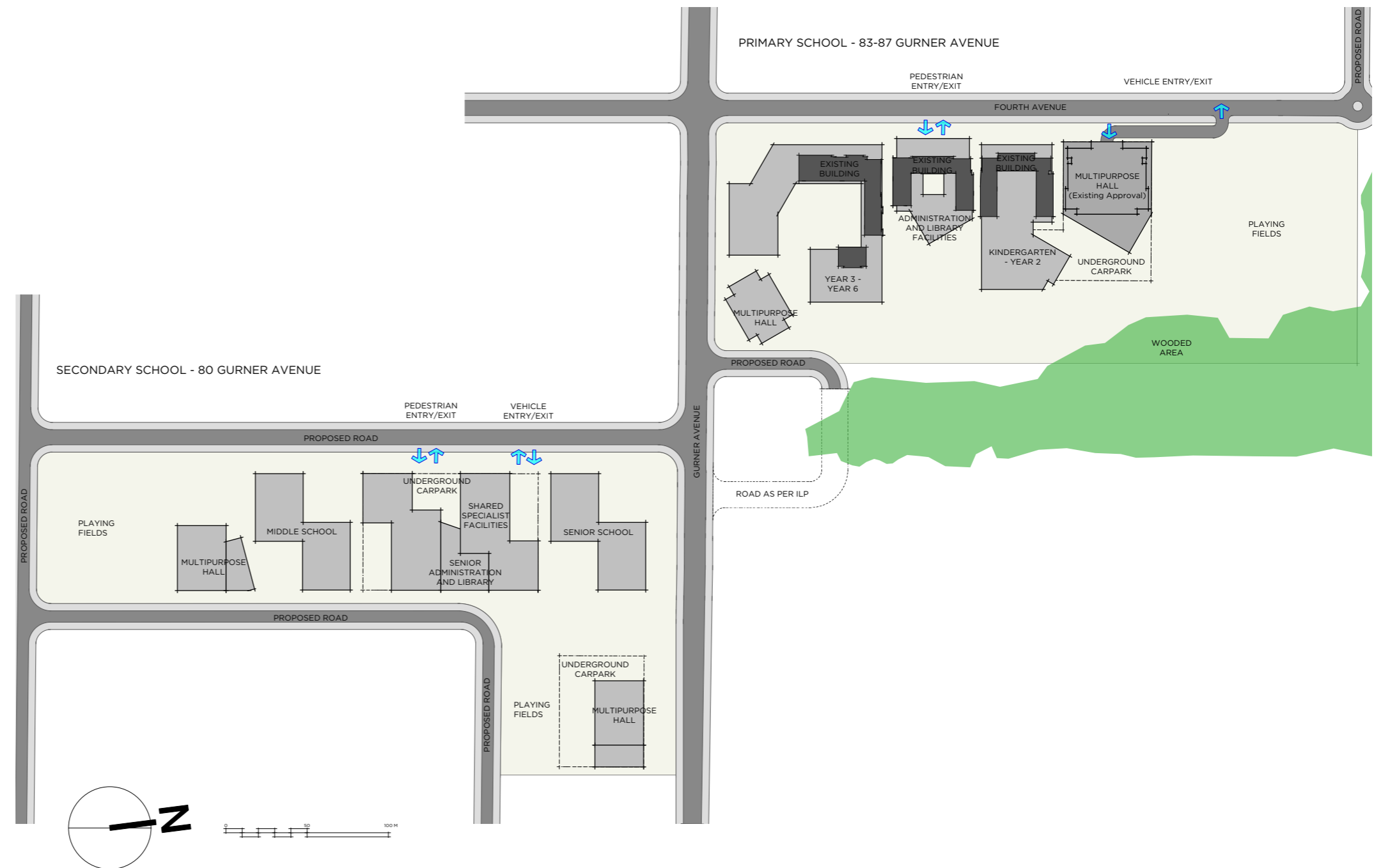
The master plan includes a new secondary school at 80 Gurner Avenue, Austral, and a renewed primary school at 83-87 Gurner Avenue, Austral, on the existing site. Here we currently have 778 students from Kindergarten to Year 10, with classes progressing to Year 12 by 2022. Classes will be relocated across the two sites as the new schools take shape.

The primary school will make use of the existing structures at 83-87 Gurner Avenue, with some modifications and new buildings. The new secondary school will feature middle and senior schools with shared specialist facilities.

Communal multipurpose spaces, sports fields, music rooms and technological and applied studies facilities will create dynamic learning opportunities for all students.

Parking will all be contained on both school sites, and drop-off and pick-up areas and bus stops will be designed to facilitate quick and seamless vehicle movements around the schools.

The master plan also includes library and support facilities, and administration and staff areas.

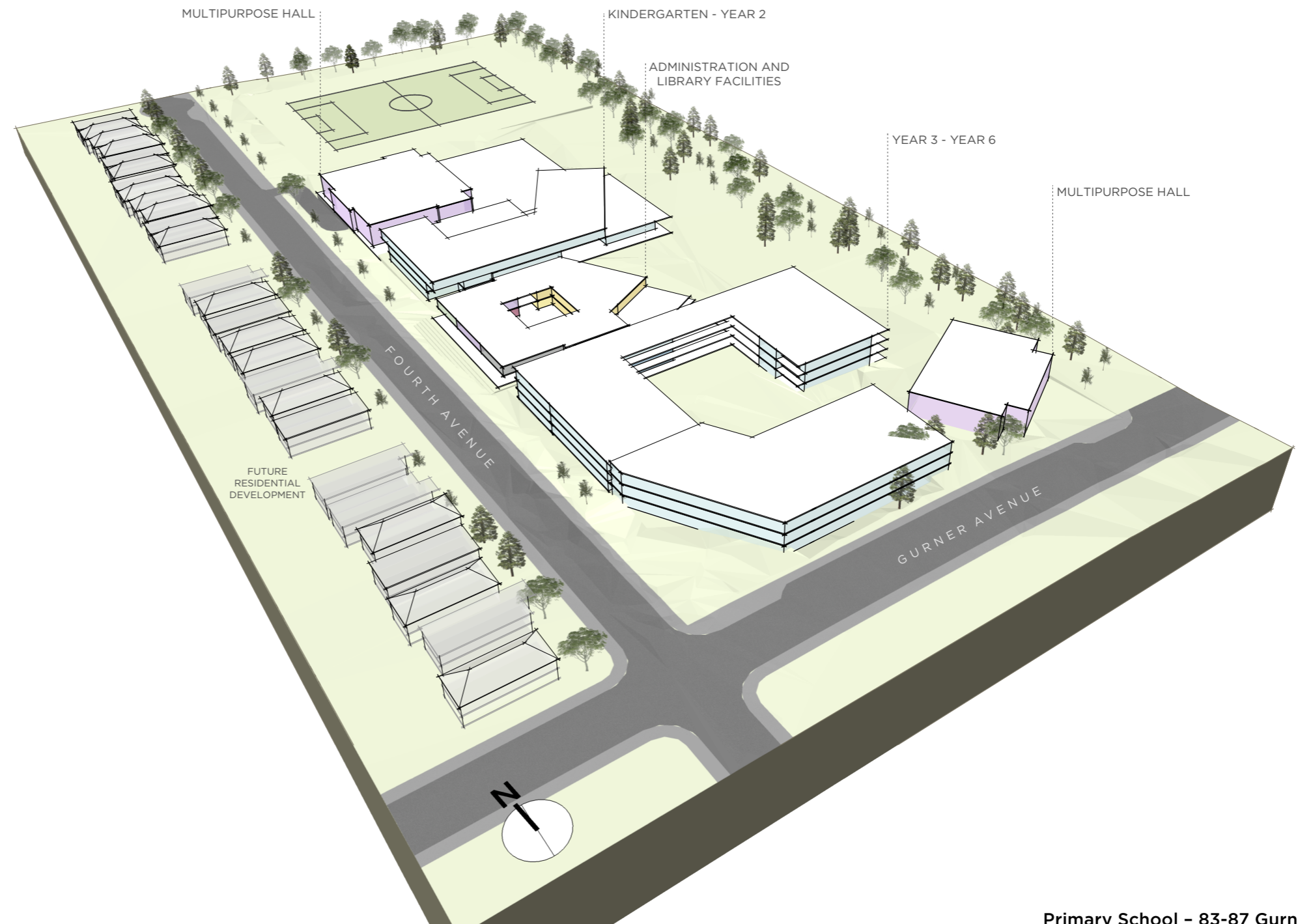


Primary School

The renewed primary school will make use of existing buildings, with some modifications, additions and associated infrastructure.

It will include:

- More teaching and learning spaces.
- Two multipurpose halls.
- Large open space areas.
- Basement parking accessible from Forth Avenue.
- Kiss and ride area along Forth Avenue.
- New pedestrian entry and exit points.



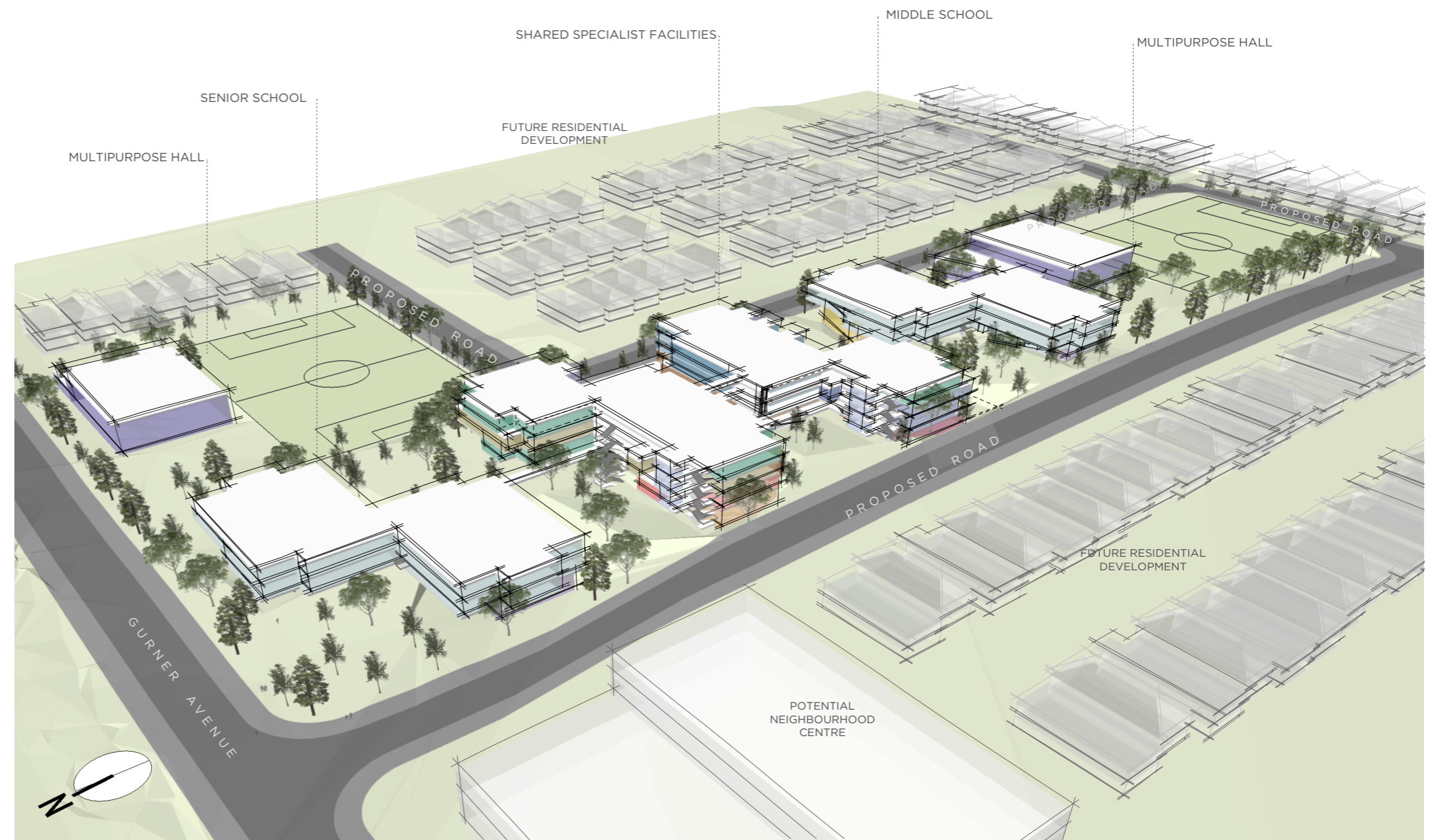
Primary School - 83-87 Gurner Avenue

Secondary School

The new secondary school will feature separate middle and senior schools, with shared specialist facilities.

It will include:

- General teaching and learning buildings.
- Two multipurpose halls.
- Playing fields.
- Specialist facilities, including music rooms and technological and applied studies.
- Administration building.
- Basement parking accessible via a proposed new local road.
- Pedestrian entry and exit points via a proposed new local road.



Secondary School – 80 Gurner Avenue

Environmental Assets

We are currently in the process of preparing an Environmental Impact Statement, which requires a number of studies to be carried out. These studies will be requested by the Department of Planning, Industry and Environment through the Secretary's Environmental Assessment Requirements, known as the SEARs.

When these studies are finalised, they will form part of Al-Faisal College's State Significant Development Application to the Department of Planning, Industry and Environment. The studies are supported by plans, drawings and other documents, including feedback gathered through various community consultation activities and channels.

The reports will be made available by the Department of Planning, Industry and Environment during the public exhibition of the Application.

Project component	Studies to be undertaken and submitted as part of the Application
Transport and accessibility	<ul style="list-style-type: none">A traffic and parking impact assessment addressing issues relating to impacts on the existing road network, parking, and peak traffic movements generated by the proposed development.A green travel plan and an assessment of pedestrian networks.
Built form and urban design	<ul style="list-style-type: none">A detailed design report and full assessment of the proposed built form and the impacts on the surrounding public domain.
Noise and vibration	<ul style="list-style-type: none">An acoustic assessment addressing potential impacts on nearby properties both during construction and operation of the schools.
Staging	<ul style="list-style-type: none">A plan showing how construction and occupation of the secondary school and alterations and additions of the existing school will be staged to allow teaching to continue with minimal disruption.
Bushfire	<ul style="list-style-type: none">As the site is identified as bushfire prone, a Bushfire Protection Assessment determining bushfire risk and identifying mitigation measures that will be put in place.
Biodiversity	<ul style="list-style-type: none">An Ecological Impact Assessment for a small parcel of land at 79 Gurner Avenue which is identified as Existing Native Vegetation. The proposed development does not propose specific works on this part of the site.
Waste	<ul style="list-style-type: none">A Construction and Demolition Waste Management Plan detailing waste that will generated during the work and how it will be disposed.An Operational Waste Management Plan detailing proposed waste servicing arrangements, loading zones and ongoing waste management practices once the new school buildings start operating.
Stormwater Management and Flooding	<ul style="list-style-type: none">A Flood Risk Assessment Report analysing potential flood risk.A Stormwater Management Plan and Erosion and Sediment Control Plan detailing water sensitive urban design measures that will be implemented.
Social and Economic Impacts	<ul style="list-style-type: none">An assessment of the social and economic impacts resulting from the proposed development.
Access	<ul style="list-style-type: none">A Building Code of Australia and Accessibility Report showing how the school will be designed in accordance with Building Code of Australia requirements and provide legible, safe and inclusive access for all.
Construction Management	<ul style="list-style-type: none">A preliminary Construction and Environmental Management Plan to show how construction impacts including truck movements, noise and dust impacts will adhere to regulatory standards.
Aboriginal Heritage	<ul style="list-style-type: none">A due diligence assessment as well as an Aboriginal Heritage Assessment will explore impacts of the development, if any, on Aboriginal objects (if any are found). The assessment will first investigate if there are traces of Aboriginal heritage on site.
Safety and Security	<ul style="list-style-type: none">A study showing how specific Crime Prevention Through Environmental Design will be integrated into the design of the schools to deter crime, manage space and create a safe environment for students, staff and visitors.
Environmentally Sustainable Development	<ul style="list-style-type: none">A report outlining how Environmentally Sustainable Development principles will be integrated into the design.
Consultation	<ul style="list-style-type: none">A report detailing the community and stakeholder consultation that will be undertaken with the community, Liverpool City Council, public authorities and other stakeholders, and the feedback received.



Planning Process

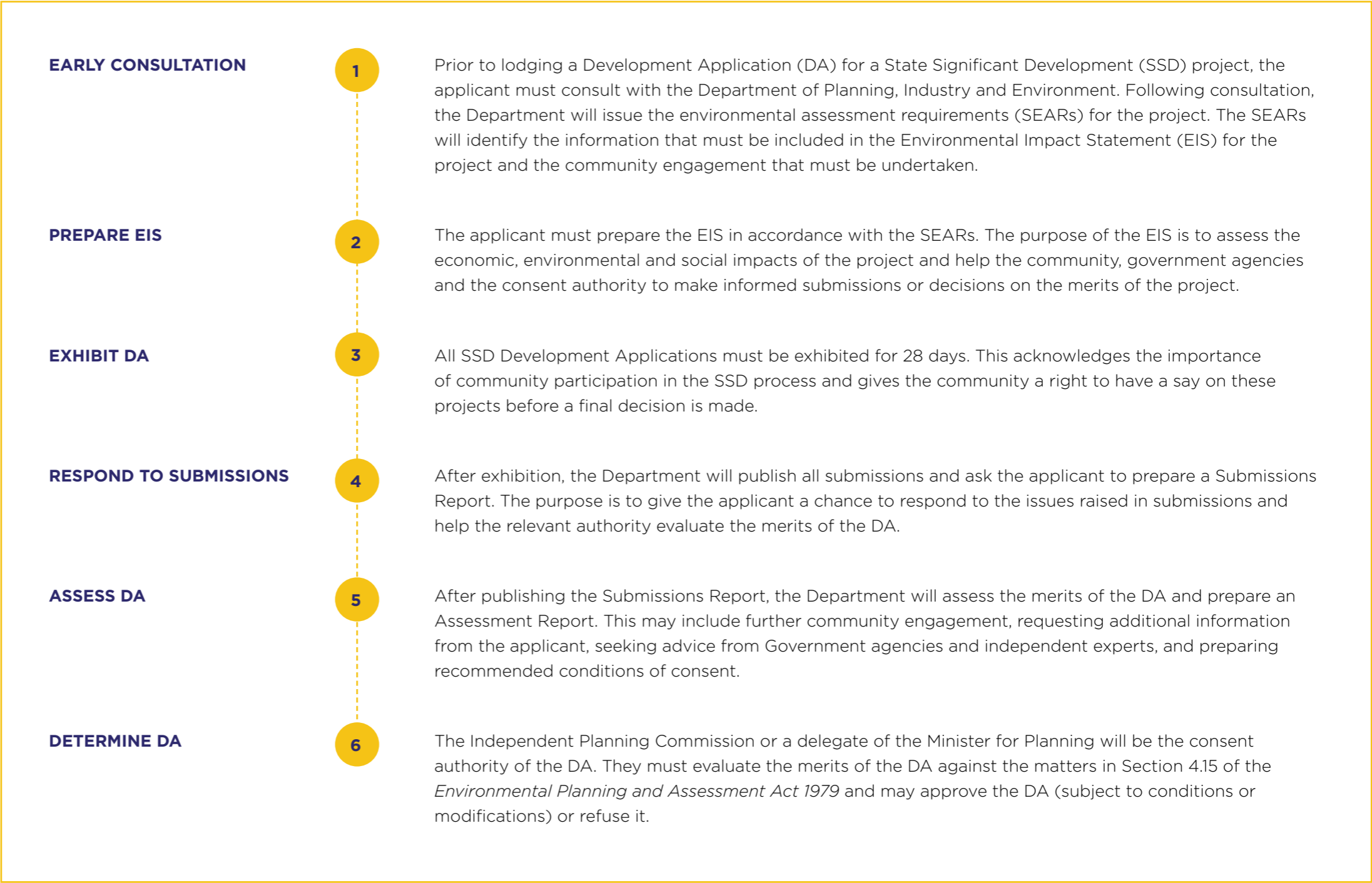
Al-Faisal College will submit an application to the NSW Department of Planning, Industry and Environment as part of the State Significant Development process.

An important part of this process is early consultation with neighbours. We are doing this at the same time as we begin to undertake the technical studies into the potential impacts of the proposal. This timing means that we can use the outcomes of the studies along with community feedback to refine our proposal prior to lodgement.

The process means there may be questions about the details of the proposal that we cannot answer until after the technical studies are complete.

We appreciate your patience as we progress through the State Significant Development process.

There will be another opportunity to review the proposal at a later stage.



Next Steps and Feedback

Thank you for taking the time to learn about our Liverpool Master Plan.

We now welcome your feedback as it will help us understand what matters most to our neighbours, stakeholders and the local community.

We will use community feedback and the outcomes of the technical studies as we progress our planning and design work.

Our team would be happy to assist you if you would like additional information. Further detail can also be found on the Department of Planning, Industry and Environment’s website.

At this stage of the process you can provide your feedback to us until 28 April 2020.

After we submit our State Significant Development Application, which includes the Environmental Impact Statement, the Department of Planning, Industry and Environment will place it on public exhibition. During the public exhibition period you will be able to review all technical studies and provide formal feedback directly to the Department.

We look forward to receiving your feedback as we strongly believe the new schools will benefit from input from our local community.

MORE INFORMATION AND TO PROVIDE YOUR FEEDBACK

Ask questions and provide your feedback to us by 28 April 2020 by phone, email or post:

Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au

Post 83-87 Gurner Avenue, Austral NSW 2179







Sydney

Level 34, 259 George Street, Sydney NSW 2000

T +61 (0)2 9234 3888

Melbourne

Level 27, 101 Collins Street, Melbourne VIC 3000

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www.apa.net.au