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ENGAGEMENT OUTCOMES REPORT

St Patricks College, Strathfield

Prepared for
ST PATRICKS COLLEGE
16 April 2020

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1. INTRODUCTION

Urbis was engaged by St Patrick's College, Strathfield (St Patrick's College) to prepare and, in collaboration with the College, execute a stakeholder engagement plan. The engagement supported a State Significant Development Application (SSDA) for a new science and learning building at St Patrick's College, Strathfield at 1 and 2 Edgar Street, Strathfield (the site).

The College Campus is located in the Strathfield local government area (LGA), approximately 15km west of the Sydney CBD. St Patrick's College sits within an education precinct consisting of the College building and its grounds, the Australian Catholic University (ACU) Campus, and Marie Bashir Public School. The proposed State Significant Development (SSD) comprises a new science and learning building located at the centre of the campus.

This engagement and communication outcomes report documents the engagement and communications process, feedback received and considerations in response to feedback undertaken for the St Patrick's College, Strathfield during February – April 2020.

Figure 1 – Aerial photograph of the site



Source: Urbis

1. PROJECT OVERVIEW

The proposed State Significant Development (SSD) comprises a new science and learning building located at the centre of the campus. The works proposed as part of this SSDA application are:

- Demolition of five existing tennis courts
- Construction of a new four-storey science and learning building including an associated basement car park accommodating an additional 59 parking spaces, two rooftop tennis courts, two outdoor tennis courts
- New landscaped civic space associated with the College, to the east of the new building
- The proposed science and learning building at the centre of the College campus involves the following:
 - Demolition of the existing tennis courts located at the centre of the campus
 - Construction of a new four storey science and learning building consisting of:
 - Food tech classrooms
 - Canteen and café
 - College dining area, including outdoor dining area
 - Science learning spaces, including labs
 - Flexible community and learning spaces
 - Flexible general learning areas
 - Two rooftop tennis courts
 - Re-instatement of two ground-level tennis courts.
- Associated basement car park (with an additional 59 spaces), accessed via Fraser Street
- New civic space associated with the College, located to the east of the new building
- Minor alterations to the adjoining forecourt and internal space within the adjoining Coghlan building to the east in order to provide an appropriate interface and connection with this newly created space and science and learning building.
- The new school facilities will also support the opportunity for a greater connection with the extended school and local community. These opportunities may include community use of tennis courts and access to other suitable recreational facilities from time to time.

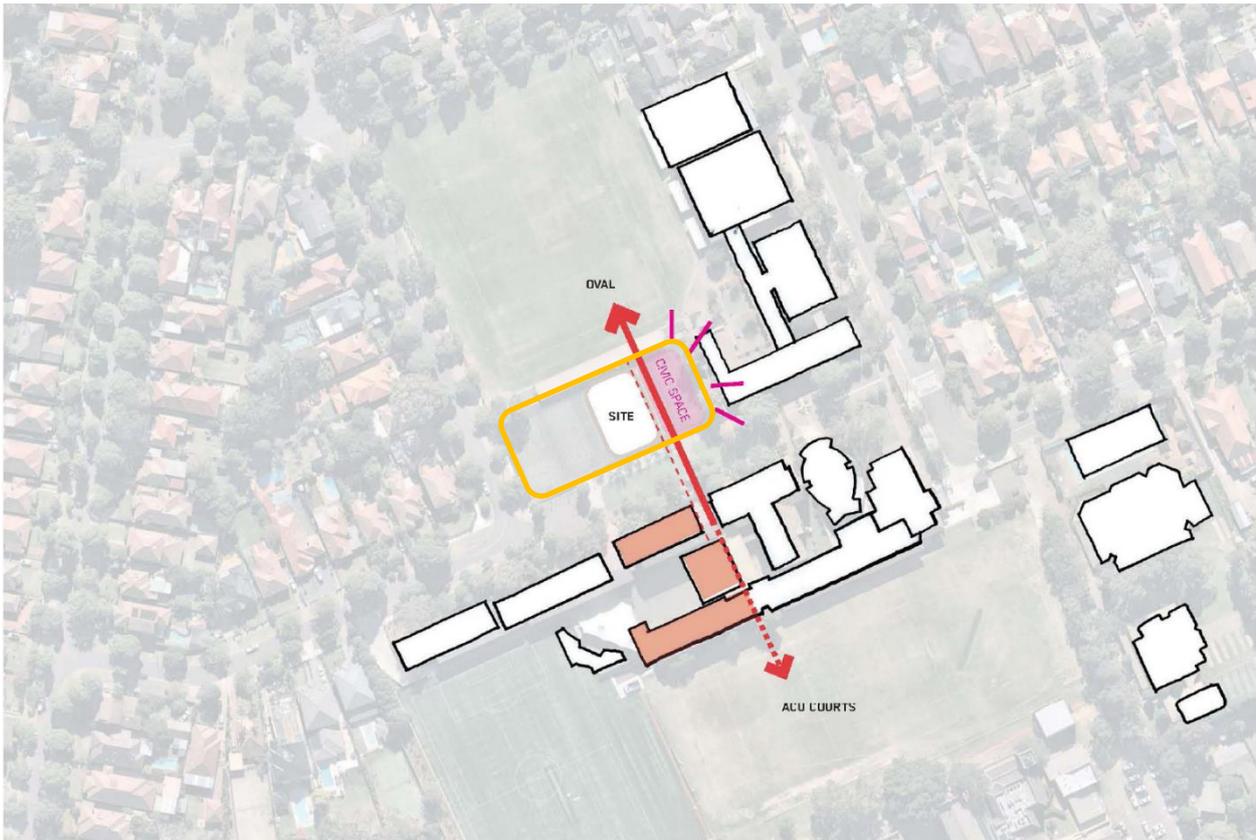
1.1. THE SITE

The site, the subject of this SSDA, is the St Patricks College Campus, generally known as 1 and 2 Edgar Street, Strathfield and legally described as:

- Lot 20 DP 1203221
- Lot 10 DP 1061230
- Lot 12 DP 1095571.

However, the area upon which the proposed works will be specifically located is within the geographic centre of the Campus. Refer to Figure 2 which depicts the site outlined in yellow.

Figure 2 – Site location



Source: BVN Architects

Figure 3 – Artist's impression of new science and learning building



Source: BVN Architects

2. ENGAGEMENT PROCESS

1. PURPOSE OF ENGAGEMENT

The stakeholder and community engagement process for St Patrick's College aimed to:

- Provide accurate information about the project
- Deliver a transparent and accountable consultation process
- Document key feedback to inform ongoing design and planning
- Collate feedback to inform the SSDA.

2.1. OVERVIEW OF ENGAGEMENT ACTIVITIES

2.1.1. Fact sheet distribution

Two fact sheets were prepared to outline key features of the proposal and invite members of the community to provide feedback. The fact sheet also advertised details of a dedicated email and phone number, managed by Urbis, to make further enquires. A copy of the fact sheet and distribution catchment can be found in Appendix A, Appendix B and Appendix C.

A fact sheet was distributed to the mailboxes of approximately 346 households across Shortland Ave, Hydebrae Street, Dickson Street, Merley Road, Albert Road, Edgar Street, Barker Road, Fraser Street, Howard Street, Newton Road in Strathfield on 25 February 2020 and on 14 April 2020.

2.1.2. Door knock

Urbis Engagement and a senior College staff member conducted a door knock of approximately 21 neighbouring residents on Shortland Avenue, Fraser Street and Edgar Street in Strathfield on 24 February 2020 to supply information about the proposal and inform residents of the opportunities to provide feedback.

Nine residents were home and feedback provided was overall neutral about the proposal with enquires relating to traffic and parking and view and privacy impacts.

Those residents who were not home were provided with a fact sheet and contact details. One resident followed up with a phone call to Urbis about the proposal. Their feedback is documented in Section 3 of this report.

The door knock catchment has been provided in Appendix A

A summary of feedback has been outlined in Section 3 of this report.

2.1.3. Website notification

St Patrick's College, Strathfield provided information about the proposed development application, the planning process and contact information on its website on 28 February 2020.

This engagement activity was designed primarily to inform people of the proposal, with easily accessible information available anywhere, at any time.

2.1.4. Newsletter notification

A notification was placed in the St Patrick's College newsletter on 26 February 2020 for parents, guardians and staff to provide information about the proposed development application, the planning process and contact information to make further enquires.

2.1.5. A dedicated project email and 1800 number

Members of the public were invited to contact Urbis Engagement through a dedicated 1800 phone number and/or an email address for the duration of the engagement period. A total of one person has phoned or emailed to provide feedback or seek further information during the period from 25 February - 16 April 2020.

A detailed summary of feedback has been outlined in Section 3 of this report.

2.2. ENGAGEMENT FEEDBACK

2.2.1. Overall observations

- Feedback from near neighbours, particularly residents living on Francis Street focused primarily on traffic and parking as well as how design will impact view lines, privacy and shadows for residents.
- Strathfield Council planning team has received approximately 12 calls seeking clarification on details and communication for the application.

2.2.2. Key themes

Traffic, access and parking

- Managing traffic and parking generated from school pick up and drop off is a high priority for residents living in the streets adjacent to the school.

Design

- Queries were made about how the proposal could impact view lines, privacy and shadows for residents adjacent to the school.

3. DETAILED FEEDBACK AND RESPONSES

Key themes which emerged during the engagement process undertaken by Urbis Engagement are outlined in Table 1 below.

Table 1 Detailed feedback and responses

Themes	Feedback	Response
<p>Traffic, access and parking</p>	<ul style="list-style-type: none"> • Managing traffic and parking generated from school pick up and drop off is a high priority for residents living in the streets adjacent to the school. It was noted that cars associated with the school are being parked in Francis Street, Edgar Street and Shortland Street. Residents provided feedback that access to their properties is sometimes restricted as a result of cars parking in driveways, no parking zones and banking up. • Positive feedback was received about implementing a green travel plan. It was noted the school should introduce the green traffic plan as soon as possible. • Feedback about the importance of maintaining public access through the laneway. • Feedback was received that an increase to student numbers could increase traffic and congestion for local residents. 	<ul style="list-style-type: none"> • St Patrick’s College has developed a traffic and parking management plan that supports its proposal. The College is exploring several designs to minimise the impacts of traffic for surrounding neighbours and communities. The College will also consider staggering drop-off and pick-up times for the Junior School (Years 5-6) and Senior School (Years 7-12). • St Patrick’s College will ensure the College is able to cater for the required parking facilities for all staff. At present the College has 102 car parking spaces and the new plans will add an additional 59 car parks in the basement of the new science and learning building. The new car parking facilities will reduce pressure on surrounding local streets. • St Patrick’s College will be launching a green travel plan to promote and educate parents and students on more sustainable modes of transport. • Even through the road capacity and intersections are still able to perform well into the future, St Patrick’s College is looking at ways to further reduce traffic at peak times and improve road and pedestrian safety. The College will stagger the school start and finish times by 15-20 minutes to reduce traffic congestion at the morning and afternoon peak periods by

Themes	Feedback	Response
		<p>'flattening out' the main peak times.</p> <ul style="list-style-type: none"> The Kiss & Ride for St Patrick's College currently occurs on Fraser Street and Edgar Street. The College will be working with Council to extend the zone to include part of Shortland Avenue (south side) in order to reduce traffic congestion and improve safety on this street. The extension of this Kiss & Ride zone will involve the allocation of 21m of the kerbside lane (being the equivalent of three car spaces) and will only be reserved for this purpose between 8.00-9.30am and 2.30-4.00pm on school days. Almost 750,000 school-aged children called Sydney home in 2017. By 2036 the number of students is expected to grow by 273,000 or 36%. The non-government school sector in Sydney will experience an increase of roughly 110,000 students by 2036. To meet the needs of the growing community in the coming years, St Patrick's College is seeking to increase its student population by a total of 354 across an eight-year period. The College has an existing student cap of 1,436 students and is seeking to increase this in a staged way to 1,790 by 2030.
Design	<ul style="list-style-type: none"> Queries were made about view lines for residents adjacent to the school. Feedback about privacy implications from windows and quires about f students would be able to see into private residents adjacent to the school. Feedback was provided that local residents would benefit from a briefing session and a site 	<ul style="list-style-type: none"> Award winning architects BVN are committed to design excellence and the enhancement of the public domain. The firm has extensive educational experience spanning over two decades.

Themes	Feedback	Response
Community use	<ul style="list-style-type: none"> Queries were made about community access to the school. 	<ul style="list-style-type: none"> The proposed location, scale and design of the science and learning building has been considered to minimise impacts on nearby neighbouring properties. Analysis undertaken shows there is no anticipated impact for resident's amenity including privacy, shadow or view loss, due to the location of the development. The new building is located in the centre of the campus and is not on the border of residential properties. The new school facilities will also support the opportunity for a greater connection with the extended school and local community. These opportunities may include community use of tennis courts and access to other suitable recreational facilities from time to time.

DISCLAIMER

This report is dated 16 April 2020 and incorporates information and events up to that date only and excludes any information arising, or event occurring, after that date which may affect the validity of Urbis Pty Ltd (**Urbis**) opinion in this report. Urbis prepared this report on the instructions, and for the benefit only, of St Patricks College (**Instructing Party**) for the purpose of Report (**Purpose**) and not for any other purpose or use. To the extent permitted by applicable law, Urbis expressly disclaims all liability, whether direct or indirect, to the Instructing Party which relies or purports to rely on this report for any purpose other than the Purpose, and to any other person which relies or purports to rely on this report for any purpose whatsoever (including the Purpose).

In preparing this report, Urbis was required to make judgements which may be affected by unforeseen future events, the likelihood and effects of which are not capable of precise assessment.

All surveys, forecasts, projections and recommendations contained in or associated with this report are made in good faith and on the basis of information supplied to Urbis at the date of this report, and upon which Urbis relied. Achievement of the projections and budgets set out in this report will depend, among other things, on the actions of others over which Urbis has no control.

In preparing this report, Urbis may rely on or refer to documents in a language other than English, which Urbis may arrange to be translated. Urbis is not responsible for the accuracy or completeness of such translations and disclaims any liability for any statement or opinion made in this report being inaccurate or incomplete arising from such translations.

Whilst Urbis has made all reasonable inquiries it believes necessary in preparing this report, it is not responsible for determining the completeness or accuracy of information provided to it. Urbis (including its officers and personnel) is not liable for any errors or omissions, including in information provided by the Instructing Party or another person or upon which Urbis relies, provided that such errors or omissions are not made by Urbis recklessly or in bad faith.

This report has been prepared with due care and diligence by Urbis and the statements and opinions given by Urbis in this report are given in good faith and in the reasonable belief that they are correct and not misleading, subject to the limitations above.

APPENDIX A

CATCHMENT



- Letter box catchment
- Door knock catchment

APPENDIX B

FACT SHEET

A new science and learning building for St Patrick's College



Artist's impression of new science and learning building, viewed from the north
Source: BVN Architects

St Patrick's College is planning to upgrade its school facilities to create contemporary learning spaces that inspire students and teachers alike.

A new science and learning building will be located at the current tennis courts at the heart of the College.

Works proposed include:

- Construction of a new four-storey science and learning building, including a basement car park accommodating 60 additional parking spaces, two rooftop tennis courts and two outdoor tennis courts
- New landscaped civic space, to the east of the building.

Design

Award winning architects BVN are committed to design excellence and the enhancement of the public domain. The firm has extensive educational experience spanning over two decades and have been involved in major projects for Kincoppal Rose Bay, UTS Thomas Street building, and All Hallows Catholic Primary School.

The proposed location, scale and design of the science and learning building has been considered to minimise impacts on nearby neighbouring properties.

Traffic and parking

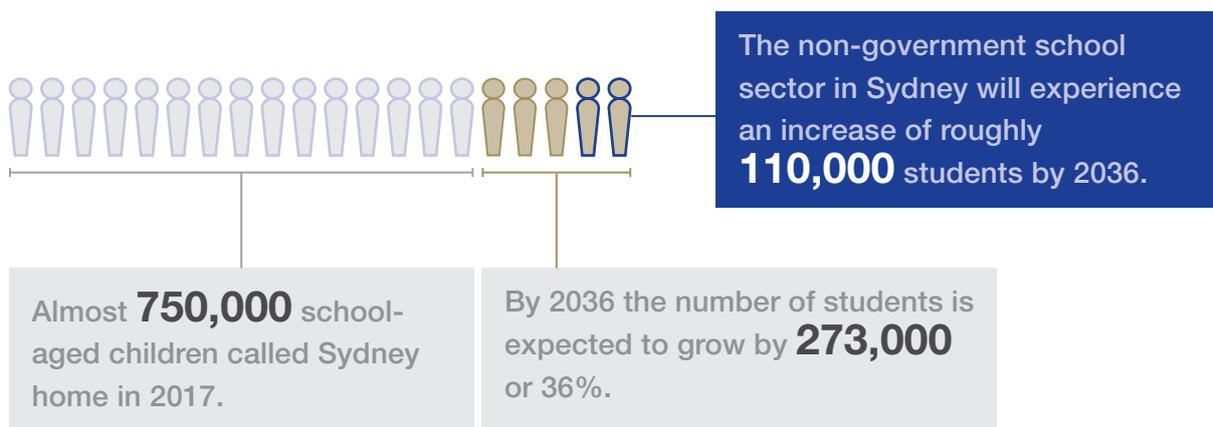
St Patrick's College recognises that the management of traffic around the school is a high priority for our neighbours. A traffic study has been prepared as part of the planning process and a traffic management plan will be developed for the construction period and ongoing operations.

The College is exploring several designs to minimise the impacts of traffic on surrounding neighbours and communities.

St Patrick's College will ensure the College is able to cater to the required parking facilities for all staff. At present the College has 102 car parking spaces and the new plans will add an additional 60 car parks in the basement of the new science and learning building. The new car parking will reduce pressure on surrounding local streets.

St Patrick's College will also be releasing a green travel plan to promote and educate parents and students on more sustainable modes of transport by supplying end-of-trip facilities such as showers and bicycle spaces, promoting walking groups, bicycle user groups, public transport options, online car sharing forums, and offering public transport incentives and discounts for staff, as well as road safety awareness education for students and staff.

Sustainable growth

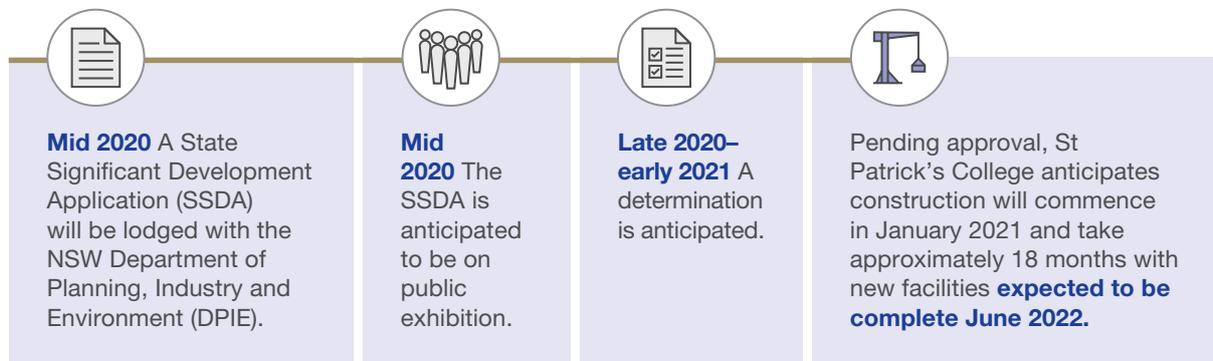


To meet the needs of the growing community in the coming years, St Patrick's College is seeking to increase its student population by a total of 354 across an eight year period.

The college has an existing student cap of 1,436 students and is seeking to increase this in a staged way 1,790 by 2030.

St Patrick's College is proposing a gradual student increase. The increase in student and staff population will be delivered in a staged approach by introducing an additional stream of Year 5 students each year, over eight years.

Anticipated timeframes



St Patrick's College

St Patrick's College, Strathfield is a Catholic school for boys in the Edmund Rice tradition from Years 5 to 12. It began with an enrolment of 39 boys in 1928 and today offers quality education for over 1,400 boys and young men, from years 5 to 12.

Your feedback

Urbis, a community engagement company, is collecting feedback.

You can contact the Urbis Engagement team at any time on 1800 244 863 or email engagement@urbis.com.au for further information or to share your ideas.



APPENDIX C

FACT SHEET

A community update from St Patrick's College

April 2020



Artist's impression of new Science and Learning Building, viewed from the north
Source: BVN Architects

We recently provided you with information about our plans to build a new Science and Learning Building at St Patrick's College.

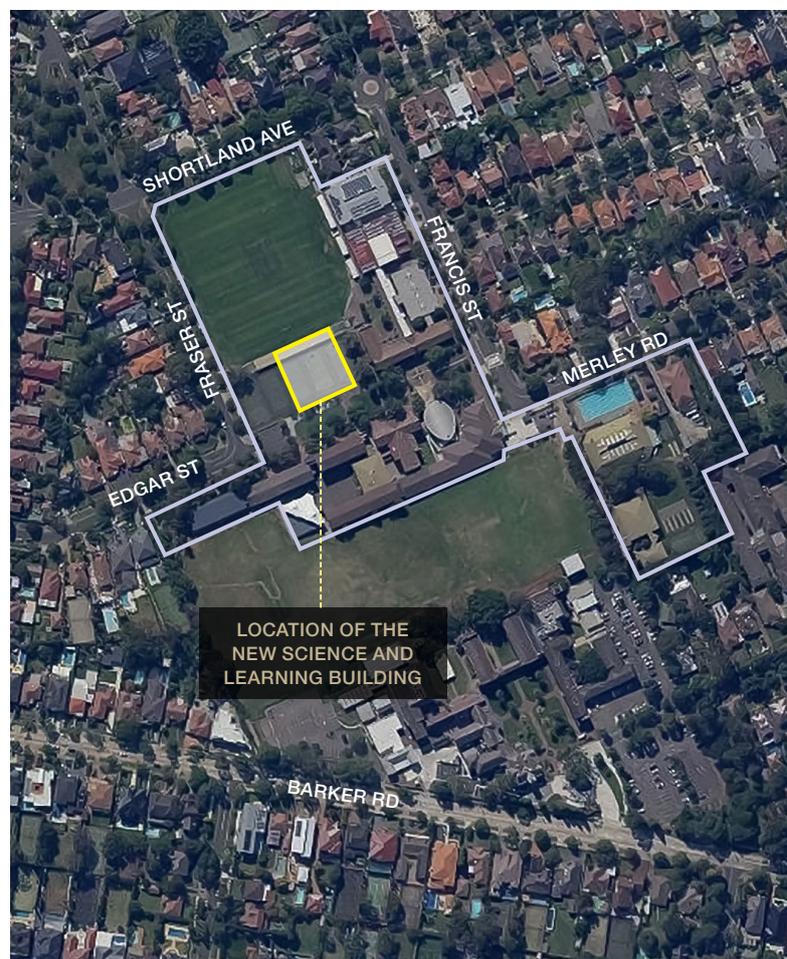
We are now providing updates on some proactive steps we are taking to manage the impact of changes to the school on our neighbours. We understand that the management of traffic around the school is of utmost importance to our neighbours. In response to feedback from some members of the community, we are proposing a number of steps to improve the way we manage traffic.

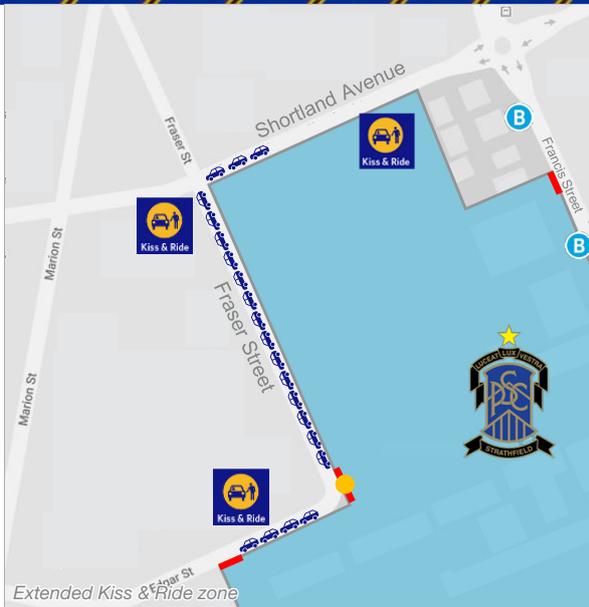
A recap on what's proposed:

The plans are for a new Science and Learning Building located at the centre of the school, where the current tennis courts are located.

Works will include:

- Demolition of five existing tennis courts
- Construction of a new four-storey science and learning building, including a basement car park accommodating 59 additional parking spaces, two rooftop tennis courts and two outdoor tennis courts
- New landscaped civic space, to the east of the building.





A staged implementation

As part of its proposal, St Patrick's College is seeking to increase our existing student cap of 1,436 students by 354 students by 2030.

The increase in student and staff population will be delivered in a staged approach by introducing an additional stream of Year 5 students each year, over eight years.

The impact of additional car trips generated by this increase has been projected in 2028 and in 2038. The traffic modelling has confirmed that the network and all nearby intersections will continue to operate at good levels of performance in both these scenarios.

St Patrick's College will build infrastructure to support student growth immediately despite growth being staged over eight years. This will provide significant advantage to neighbours in the next few years.

Managing traffic

Our steps to manage traffic impacts have been informed by detailed traffic modelling and impact analysis and include:

1. Staggering school drop-off and pick-up times

Even through the road capacity and intersections are still able to perform well into the future, St Patrick's College is looking at ways to further reduce traffic at peak times and improve road and pedestrian safety. The College will stagger the school start and finish times by 15-20 minutes to reduce traffic congestion at the morning and afternoon peak periods by 'flattening out' the main peak times.

2. Extending the Kiss & Ride zone

The Kiss & Ride for St Patrick's College currently occurs on Fraser Street and Edgar Street. The College will be working with Council to extend the zone to include part of Shortland Avenue (south side) in order to reduce traffic congestion and improve safety on this street. The extension of this Kiss & Ride zone will involve the allocation of 21m of the kerbside lane (being the equivalent of three car spaces) and will only be reserved for this purpose between 8.00-9.30am and 2.30-4.00pm on school days.

3. Off-street parking for all staff & visitors

The College will provide 59 additional car spaces in the basement car park of the new Science and Learning Building. This provides the College with a total of 155 on-site car spaces meaning all staff and visitors can be accommodated on-site as part of the planned growth, minimising impacts on on-street parking in the surrounding streets.

4. Introducing a Green Travel Plan

St Patrick's College has prepared a Green Travel Plan which aims to encourage a shift away from car use and towards public transport, walking and cycling.

Timeframes and planning pathway



A State Significant Planning Application (SSDA) will be lodged with the Department of Planning, Industry and Environment (DPIE) in mid-2020



The SSDA is anticipated to be placed on public exhibition by the Department in mid-2020



A determination is anticipated in late 2020 – early 2021



Pending approval, St Patrick's College anticipates construction will commence in January 2021 and take approximately 18 months with new facilities expected to be complete June 2022

St Patrick's College

Established in 1928, St Patrick's College, Strathfield is a Catholic school for boys in the Edmund Rice tradition, from Years 5 to 12.

Your feedback

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