

ENGAGEMENT OUTCOMES REPORT

MORIAH COLLEGE



27 SEPTEMBER 2019
P0008683
PREPARED FOR MORIAH COLLEGE



URBIS STAFF RESPONSIBLE FOR THIS REPORT WERE:

Director	Dianne Knott
Associate Director	Colby Crane
Consultant	Lauren Fawcett
Project Code	P0008683
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1. GLOSSARY AND ABBREVIATIONS

Table 1 – Glossary and abbreviations

Term of Abbreviation	Description
ELC	Early Learning Centre
EIS	Environmental Impact Statement
IAP2	International Association of Public Participation
Moriah College	Moriah War Memorial College
Urbis	Urbis Pty Ltd
LGA	Local Government Area
SEARs	Secretary's Environmental Assessment Requirements
SSD	State Significant Development
SSDA	State Significant Development Application

2. INTRODUCTION

This Engagement Outcomes Report accompanies an Environmental Impact Statement (EIS) in support of State Significant Development Application (SSD-10352) for new college buildings on the existing campus of Moriah College, Queens Park (the site). The site is legally described as 101 York Road, Queens Park/ Lot 22 DP 879582, 1 Queens Park Road, Queens Park/ Lot 1 DP 701512 and 3 Queens Park Road, Queens Park/ Lot 3 DP 701512.

The proposal seeks consent for:

- Staged demolition of existing buildings A, B, C, D, J, E and removal of demountable buildings S, D, Z.
- Staged construction of new college buildings.
- **Phase 1** - Construction of a part 3 and part 4 storey STEAM building containing:
 - science, technology, engineering, art and maths rooms
 - technology and applied science rooms
 - administration offices
 - canteen and cafe
 - independent learning centre (library)
 - meeting rooms and auditorium
 - enhanced pedestrian entry at Gate 3A off Baronga Ave
 - basement parking for staff, waste management and storage rooms
 - modified vehicular circulation internal to the site
 - Redesign of the York Road Gate 4 parking area to create improved circulation and on-site staff parking
- **Phase 2** - Construction of a 3 storey Early Learning Centre (ELC) building and administration offices.
- Student population increase from 1680 students on the site to 1970 students across ELC, primary and high school.
- Modification to internal traffic and parking on the site.
- Active and passive landscape upgrades to the site.
- Removal of trees.

This engagement and communication outcomes report documents the engagement and communications process, community feedback received and considerations in response to feedback undertaken for Moriah College during June-September 2019.

Figure 1 – Aerial photograph of the site



2.1. RESPONSE TO SEARS

The engagement and communication outcomes report is a requirement of the Secretary's Environmental Assessment Requirements (SEARs) for SSD-10352. This table identifies the relevant SEARs requirement/s and corresponding reference/s within this report.

Table 2 – SEARs and Relevant Reference

SEARS Item	Report Reference
<p>During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, special interest groups including local Aboriginal land and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:</p> <ul style="list-style-type: none"> • Waverley Council 	<p>Please refer to the EIS for more information.</p>

SEARS Item	Report Reference
<ul style="list-style-type: none"> • Government Architect NSW, through the NSW State Design Review Panel (SDRP) process • Transport for NSW • Transport for NSW (Roads and Maritime Services). <p>Consultation should commence as soon as practicable to agree the scope of investigation.</p> <p>The EIS must describe the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.</p>	
<p>Under Plans and Documents:</p> <p>The EIS must include a summary report of consultation with the community and response to any feedback provided.</p>	<p>Covered in this Engagement Outcomes Report.</p>

3. OVERVIEW OF PROPOSAL

Moriah College is an independent Jewish school established in 1943. The College has operated from the Queens Park Campus (Campus) since 1994 and currently accommodates students across Preschool, Primary and High School educational levels.

The Campus currently contains 18 buildings, ranging in height from one to three storeys, housing a range of facilities. There are three existing vehicle entry / egress points, on York Road and Queens Park Road, and a pedestrian only entry / egress point on Baronga Avenue.

The proposal will involve the redevelopment of various outdated buildings throughout the Campus on the lots: 3 Queens Park Road and 101 York Road, Queens Park. There are no proposed works within 1 Queens Park Road, Queens Park.

The works proposed by Moriah College seek to achieve the following outcomes within a heavily constrained site:

- Replacing of dated and inefficient buildings with new, modern facilities and spaces that are aligned with contemporary standards and teaching methodologies.
- Provision of a new Science, Technology, Engineering, Arts and Mathematics (STEAM) facilities and an Independent Learning Centre (ILC) for the High School.
- Create a new 'front door' for the Queens Park Campus on Baronga Avenue.
- Enhance the existing Early Learning Centre (ELC).
- Increase open, green space for high school students to allow for greater social interaction and enhance collaborative knowledge sharing.
- Meet the future needs of a growing population by providing capacity for an additional 290 (approximate) students from ELC through to high school over the next 10-15 years.
- Address vehicle circulation around Moriah College by consolidating staff and visitor parking and reorienting access away from residential areas on Queens Park Road.

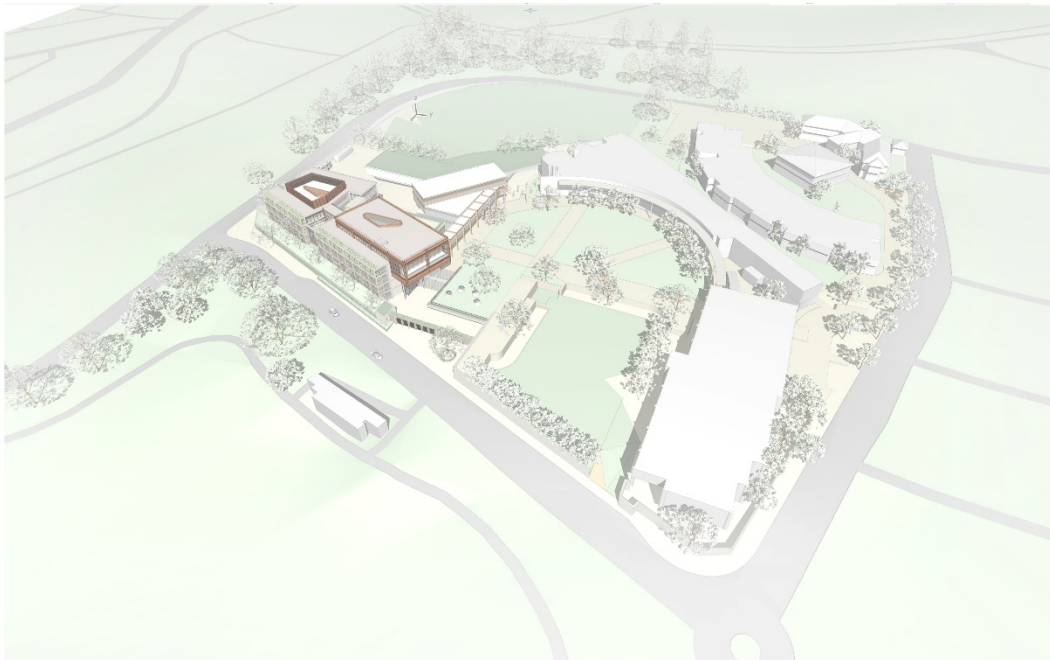
The College can accommodate up to 1680 students from ELC through to high school and is reaching capacity. Moriah College has embarked on a master planning process to address their educational needs for the coming decades.

The application will seek a 17% increase in numbers across the three streams to satisfy demands over 10-15 years.

Primary and high school numbers are currently capped at 1600, with a 15% growth of students sought to extend capacity to 1840. The ELC can currently accommodate 80 enrolments, with future accommodation sought for 130 enrolments.

The current campus total cap on enrolments is 1680 with the future enrolments sought being capped at 1970 enrolments.

Figure 2 – Aerial view of the Masterplan with the proposed Phase 1 buildings at the corner of Baronga Avenue and York Road.



Source: FJMT Architects

Figure 3 – Main entry – Baronga Road



Source: FJMT Architects

4. STAKEHOLDER ANALYSIS

Stakeholders are individuals, groups of individuals or organisations that could influence or affect a project. Urbis Engagement will collaborate with Moriah College in managing the various stakeholder groups for the Moriah College masterplan.

4.1. LEVEL OF ENGAGEMENT

Urbis Engagement works in line with the International Association of Public Participation’s (IAP2) Public Participation spectrum and utilises the participation principles of:

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions	To obtain public feedback on analysis alternatives and/or decisions	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision- making in the hands of the public.
PROMISE	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

Source: IAP2 Spectrum of Public Participation

The stakeholder identification matrix is based on the principles in accordance with the International Association of Public Participation’s (IAP2) Public Participation spectrum as outlined above.

Table 3 – Stakeholder Matrix

Stakeholder	Level	How this group participated
Waverley Mayor and Councillors	Inform	<ul style="list-style-type: none"> • Invitation for face to face stakeholder briefing • Fact sheet provided • Media release provided • Feedback channels • Website access.
Queens Park Precinct Committee – Waverley Council	Consult	<ul style="list-style-type: none"> • Invitation for face to face stakeholder briefing • Fact sheet provided • Media release provided • Feedback channels • Website access.
State Member for Vacluse:	Inform	<ul style="list-style-type: none"> • Invitation for face to face stakeholder briefing

Stakeholder	Level	How this group participated
<ul style="list-style-type: none"> Ms Gabrielle Upton 		<ul style="list-style-type: none"> Fact sheet provided Media release provided College visit and project overview sheet Feedback channels Website access.
<p>State Member for Coogee*:</p> <ul style="list-style-type: none"> Ms Marjorie O'Neill <p><i>*Included due to close electorates with enrolments.</i></p>	Inform	<ul style="list-style-type: none"> Invitation for face to face stakeholder briefing Fact sheet provided Media release provided Feedback channels Website access.
<p>Federal Member for Wentworth:</p> <ul style="list-style-type: none"> Mr Dave Sharma 	Inform	<ul style="list-style-type: none"> Invitation for face to face stakeholder briefing Fact sheet provided Media release provided Feedback channels Website access.
<p>Moriah Community Consultative Committee (MCCC)</p> <ul style="list-style-type: none"> <i>A volunteer group associated with Moriah College who provide information and guidance to the College.</i> 	Consult	<ul style="list-style-type: none"> Invitation for face to face stakeholder briefing Fact sheet provided Media release provided Invitation to community information session Feedback channels Website access.
<p>Moriah College parents, students and staff</p>	Consult	<ul style="list-style-type: none"> Information letter Feedback channels Website access.
<p>Residents on Queens Park Road</p>	Consult	<ul style="list-style-type: none"> Invitation to community information sessions Feedback channels Near neighbour letter Fact sheet provided Website access.

5. ENGAGEMENT PROCESS

As part of the engagement and communication process, the following consultation was undertaken for the Moriah College masterplan:

- Face to face briefings with key stakeholders.
- Near neighbour letterbox drop.
- Community information session.
- Fact sheets with information and invitation to community information session.
- Dedicated website with feedback channels.
- Media release.
- College-community letter for students, teachers and parents.
- Dedicated 1800 phone number and email feedback channels.

5.1. PURPOSE OF ENGAGEMENT

The stakeholder and community engagement process for the Moriah College masterplan aimed to:

- Provide accurate information about the SSDA and the process for providing feedback
- Deliver an independent, transparent and accountable consultation process and provide a range of ways for people to engage and give feedback
- Create pathways for stakeholder interaction and feedback that are open and transparent
- Document key feedback to inform ongoing design and planning
- Understand community views to inform the SSDA for Moriah College

Picture 1 – Community information session 19 September 2019



Source: Urbis

6. OVERVIEW OF ENGAGEMENT ACTIVITIES

Community and stakeholder engagement activities were undertaken between June-September 2019. These are outlined below, and feedback is summarised in Section 7 of this report:

6.1.1. College-Community letter

A letter for parents, students and staff was prepared to outline key features of the proposal and invite members of the community to contribute their feedback regarding the proposed masterplan. The letter provided details of feedback mechanisms for Urbis Engagement to obtain more information.

The letter was distributed by Moriah College on 19 June 2019 to parents and teachers.

A copy of this letter is found in Appendix A of this report.

A detailed summary of feedback received has been outlined in Section 8 of this report.

6.1.2. Near neighbour letterbox drop

Urbis Engagement undertook a letterbox drop to near neighbours and border properties to deliver a letter explaining the proposal and how to utilise the dedicated feedback channels. This was an opportunity for near neighbours to be provided information, answer questions and collect feedback.

One letter was distributed to 150 properties on Queens Park Road, Queens Park on 27 June 2019 by Urbis Engagement.

A detailed summary of feedback has been outlined in Section 8 of this report.

A copy of the letter and catchment area it was distributed is found in Appendix B and C of this report respectively.

6.1.3. Fact sheet

A fact sheet was prepared to outline key features of the proposal and invite members of the community to contribute their ideas and thoughts. The fact sheet also invited stakeholders to a community information session.

A fact sheet was distributed to the mailboxes of approximately 500 households across Queens Park Road, Arnold Street, Bourke Street, York Road, Lynch Avenue, Alt Lane, Cuthbert Street, Newland Lane, Manning Street and Bourke Lane, Queens Park on 12 September 2019 by Urbis Engagement. One email was received asking for more information after the letterbox drop.

A detailed summary of feedback has been outlined in Section 8 of this report.

A copy of the fact sheet can be found in Appendix D and a copy of the catchment area for the fact sheet is found in Appendix E of this report.

6.1.4. Website

As part of the consultation process, and to ensure access to specialised information regarding the proposal was readily available, a dedicated project website was developed.

Located at <https://urbisgraphics.wixsite.com/moriahmasterplan>, the Moriah College Masterplan website provided information about the proposed development application, the planning process and contact details to obtain more information.

The project website will remain open until the SSDA is determined, to keep stakeholders informed.

6.1.5. Media

On 21 June 2019, a media release was distributed regarding the Moriah College SEARs request by Urbis Engagement. This media release was provided to identified stakeholders, with associated press articles being published in local media.

A copy of the media release is provided in Appendix F.

6.1.6. Stakeholder briefings

A briefing request was sent to identified stakeholders offering the opportunity to meet with members of the project team and learn more about the proposal. The feedback obtained in these briefings outlined an interest in student capacity, traffic and access.

The following stakeholders were invited to meet for a face to face briefing:

- Member for Coogee, Dr Marjorie O'Neil.
- Member for Vaucluse, Hon. Gabrielle Upton.
- Moriah Community Consultative Committee.
- Waverly Council elected representatives.
- Queens Park Precinct Group.

At the time of writing this report both the State representatives, Waverley Council elected representatives and the Moriah Community Consultative Committee declined the offer for a briefing.

A one-hour briefing was held with two members of the Queens Park Precinct Committee on 18 June 2019. The Queens Park Precinct Committee are a local resident group who advocate for and update Council regarding issues in the Queens Park area. Feedback at the briefing was neutral with questions received regarding the increase in college numbers and the design of the proposed building.

A detailed summary of feedback has been outlined in Section 8 of this report.

6.1.7. Engagement email and phone line

Members of the public were invited to contact Urbis Engagement through a dedicated 1800 phone number and/or an email address for the duration of the engagement period. At the time of writing this report 10 people have phoned or emailed to provide feedback and/or seek further information during the period of June-September 2019.

A detailed summary of feedback has been outlined in Section 8 of this report.

6.1.8 Community Information Session

A two-hour information session was held on 19 September 2019 at Moriah College after providing an invitation to 500 homes via a letterbox drop. Two community members attended the session, providing a 0.4% attendance rate after the letterbox drop.

The focus of the discussions was traffic, college student numbers and design of the building. One feedback form was received.

A copy of the feedback form provided at the information session can be found in Appendix G.

Information boards outlining key project facts were displayed at the information sessions and are provided in Appendix H.

A detailed summary of feedback has been outlined in Section 8 of this report.

7. ENGAGEMENT FEEDBACK

Overall, the stakeholder feedback collected across various channels was mixed regarding community sentiment, knowledge of the Moriah College Masterplan and the anticipated impact of the proposed development. In total 10 pieces of feedback have been received from local residents, predominately via email.

Overall there was a low level of interest from stakeholders regarding the consultation process, however informal communications have been distributed from the Queens Park Precinct Group to local residents encouraging opposition to the proposal.

7.1. KEY THEMES

Key themes which emerged from the feedback included the following:

Overall observations

- Frustration from those who provided feedback regarding limited traffic and parking in surrounding streets for residents, although this is not specifically related to the Moriah College.
- General queries about the planning process including the approval pathway, timeframes and staging of construction.
- Concern regarding the proposed increase in student numbers.

Stakeholders primary feedback related to local traffic. We note there are many factors that contribute to local traffic volume, such as recent residential developments and toll avoidance routes.

No comments were received regarding environmental and heritage factors; however, these were addressed in communications to the public.

Traffic, parking and access

- Residents noted concern that the increase in proposed college capacity may increase traffic during peak periods.
- Questions were received regarding traffic on York Road, Queens Park and if it can be redirected around the College site.
- Questions were received regarding Moriah College's green travel policy and how students are encouraged to walk or use public transport to reduce traffic impacts in Queens Park.

Noise

- Queries were received regarding how potential noise will be managed both in the construction and operational phase.

Design

- Positive and neutral feedback was received regarding the design of the proposal.

Community Access

- Queries were received about the possibility of the new facilities being made available to general public.

8. FEEDBACK AND RESPONSES

Key themes which emerged during the process undertaken by Urbis Engagement are outlined in Table 1 below.

Table 4 – Summary of key issues

Themes	Feedback	Response
Overall observations	<ul style="list-style-type: none"> • Low level of interest from stakeholders during the consultation process. • Frustration amongst respondents regarding limited traffic and parking in surrounding streets for residents, although this is not specifically related to the Moriah College. • General queries about the planning process including the approval pathway, timeframes and staging of construction. • Concern regarding the proposed increase in student numbers. 	<ul style="list-style-type: none"> • Moriah College is seeking to upgrade: <ul style="list-style-type: none"> – Science, Technology, Engineering, Arts and Mathematics (STEAM) facilities for high school students – Independent Learning Centre (ILC) for high school students – Early Learning Centre (ELC) • A State Significant Development Application (SSDA) will be lodged with the Department of Planning, Industry and Environment (DPIE) in October 2019. • A determination for project approval will be made in mid-2020. • Pending planning approval, the construction for the new college areas will be delivered in a staged approach. • Pending approval, Phase 1 construction is anticipated to commence in December 2020 with work scheduled to be complete in 2024. Phase 2 construction may commence around 2027 and is anticipated to be completed in 2029-2030. • Moriah College is committed to keeping near neighbours informed about its college operations and project plans and providing easy and available ways to provide feedback.
Traffic, parking and access	<ul style="list-style-type: none"> • High degree of frustration amongst Queens Park residents regarding limited current traffic and parking in surrounding streets for residents, although this is not specifically related to the Moriah College. • Queries about the college traffic management plan and how this is implemented. 	<ul style="list-style-type: none"> • Moriah College has implemented a Transport, Traffic and Parking Plan which is monitored and enforced around the College precinct. This is displayed at the college and online. • Private transport arrangements are encouraged as a last resort for college students and staff, and those who choose this option for pick-up and drop-off must comply with the established “internal ring road” and “Go with the Flow” systems, which are designed to keep traffic movements consistent. • Extensive investigations and reports are being completed as part of the planning process and a

Themes	Feedback	Response
	<ul style="list-style-type: none"> • Concern regarding increased student capacity and how this will affect traffic. • Questions were received regarding traffic on York Road, Queens Park and if it can be redirected around the College site. • Questions were received regarding Moriah College's green travel policy and how students are encouraged to walk or use public transport to reduce traffic for Queens Park residents. • Feedback was noted regarding a history of cars speeding around Moriah College, however there is little evidence to suggest these cars are associated with the College. • Questions were received regarding Moriah College's Traffic Management plan and how this is implemented. • Queries regarding additional parking for students and teachers on campus. • The current breakdown of Moriah students who travel by bus, private vehicle or active transport such as walking, or cycling was requested by community members. • Traffic Management Plan outcomes were requested, in particular in regard to the bus bays and traffic flow. • Suggestions were received regarding the increase of bike parking on site to 	<p>comprehensive Traffic Management Plan will be developed for the project.</p> <ul style="list-style-type: none"> • Improvements to vehicular and pedestrian traffic flow along Queens Park Road, access, open space and wayfinding are a key objective of the proposal. • An important priority of the masterplan will be to address the traffic circulation around Moriah College and to reorient vehicular access away from nearby residential areas on Queens Park Road, towards the south and east of the site. • Moriah College plans to re-orient its main vehicular entry point to the southern end of the college site – Gate 4 (York Rd) and the pedestrian entry to the Gate 3 (Baronga Ave). • Year 11 students are not permitted to drive to the college. Students may drive to the college in year 12, however this is not encouraged, and no onsite parking is provided. It was noted that Moriah College has been inspecting the streets in recent times to ensure students are parking appropriately. • Moriah College will be including a green travel plan in the SSDA to the Department of Planning, Environment and Industry. • Onsite pick up and drop off options are being designed and implemented to improve traffic flow and keep more cars on campus to reduce cars banking on York Road.

Themes	Feedback	Response
Noise	<p>increase active transport for students.</p> <ul style="list-style-type: none"> • Queries were received about whether the proposal will increase noise both in the construction and operational phase. • It was noted surrounding residents can hear the college bell during the day. 	<ul style="list-style-type: none"> • The design of the proposal will move student activity into buildings in the southern part of the site, steering noise away from residential areas.
Design	<ul style="list-style-type: none"> • Positive and neutral feedback was received regarding the visual design of proposed plans. • Comments were noted regarding the possibility of the architecture improving amenity within the Queens Park area. • Feedback was received regarding the improved amenity of the college with more visual greenery. • Questions were received regarding the proposed height of the new building. • Positive and neutral feedback about visual design of proposed plans. 	<ul style="list-style-type: none"> • Moriah College has engaged leading architectural firm FJMT to prepare the masterplan and detailed designs for the initial stages of the project. • The proposed design will increase open, green space for high school students by better utilising the space through the construction of a new building, up to five storeys to maximise spatial resources and leverage more green open space opportunities for students. • Moriah College is seeking to place a visual 'green link' that links Centennial Park visually to Queens Park. • Feedback from the Government architect's office has been incorporated into this proposed design and a rigorous design review process will continue as part of the assessment.
College capacity	<ul style="list-style-type: none"> • The breakdown of student growth numbers across student age groups was requested by community members. • Queries were received regarding whether the College would consider relocating the secondary campus elsewhere. • Queries regarding whether an increase of student numbers would require an 	<ul style="list-style-type: none"> • A major component of proposal is the upgrade of outdated buildings. • Moriah College is not considering other locations for the College. • Moriah College can accommodate up to 1680 students from ELC through to high school and is reaching capacity. • Moriah College has embarked on a master planning process to address their educational needs for the coming decades.

Themes	Feedback	Response
	<p>increase in security guards on site.</p> <ul style="list-style-type: none"> • Queries regarding the catchment for the College. 	<ul style="list-style-type: none"> • The application will seek a 17% increase in numbers across the three streams to satisfy demands over 10-15 years. • The catchment for Moriah College includes Vaucluse to Maroubra.
Community access	<ul style="list-style-type: none"> • Queries were received about the possibility of the new facilities being made available to general public. 	<ul style="list-style-type: none"> • The College's Synagogue is utilised by several groups outside of college hours and is an important cultural facility for many people in the Jewish community. • The new facilities will not be made available for use to the general public. • Moriah College is a place for students and members of the wider Jewish community to gather and connect to the strength and protection of their cultural heritage.
Planning process	<ul style="list-style-type: none"> • Questions were received about the planning process and how this works. 	<ul style="list-style-type: none"> • A State Significant Development Application (SSDA) will be lodged with the Department of Planning, Industry and Environment (DPIE) in October 2019. • A determination for project approval is anticipated to be made in mid-2020

DISCLAIMER

This report is dated 27 September 2019 and incorporates information and events up to that date only and excludes any information arising, or event occurring, after that date which may affect the validity of Urbis Pty Ltd's (**Urbis**) opinion in this report. Urbis prepared this report on the instructions, and for the benefit only, of Moriah College (**Instructing Party**) for the purpose of Outcomes Report (**Purpose**) and not for any other purpose or use. To the extent permitted by applicable law, Urbis expressly disclaims all liability, whether direct or indirect, to the Instructing Party which relies or purports to rely on this report for any purpose other than the Purpose, and to any other person which relies or purports to rely on this report for any purpose whatsoever (including the Purpose).

In preparing this report, Urbis was required to make judgements which may be affected by unforeseen future events, the likelihood and effects of which are not capable of precise assessment.

All surveys, forecasts, projections and recommendations contained in or associated with this report are made in good faith and on the basis of information supplied to Urbis at the date of this report, and upon which Urbis relied. Achievement of the projections and budgets set out in this report will depend, among other things, on the actions of others over which Urbis has no control.

In preparing this report, Urbis may rely on or refer to documents in a language other than English, which Urbis may arrange to be translated. Urbis is not responsible for the accuracy or completeness of such translations and disclaims any liability for any statement or opinion made in this report being inaccurate or incomplete arising from such translations.

Whilst Urbis has made all reasonable inquiries it believes necessary in preparing this report, it is not responsible for determining the completeness or accuracy of information provided to it. Urbis (including its officers and personnel) is not liable for any errors or omissions, including in information provided by the Instructing Party or another person or upon which Urbis relies, provided that such errors or omissions are not made by Urbis recklessly or in bad faith.

This report has been prepared with due care and diligence by Urbis and the statements and opinions given by Urbis in this report are given in good faith and in the reasonable belief that they are correct and not misleading, subject to the limitations above.

APPENDIX A MORIAH COLLEGE LETTER



19 June 2019

Dear Parents, Students and Staff,

Moriah College is currently experiencing a shortfall of appropriate learning spaces, with existing buildings being rundown, inefficient and dated. We propose to upgrade our school facilities to create contemporary learning spaces that spark curiosity, ignite passion and highlight achievements to inspire and innovate our teachers and students.

To complete this, we have begun a masterplan process that incorporates the Stage One construction of a new building, which will include four storeys (one school administration level and three learning levels) and one underground car park level to maximise spatial resources and leverage more green, open space opportunities for our students.

Moriah College will be informing the school community, near neighbours and the broader stakeholders shortly to ensure everyone is kept informed throughout the process. There will be multiple channels for feedback including letters, fact sheets, website and community information sessions.

Attached for your information is a media release that provides more detail about this project. This is an exciting time for Moriah College, and we are looking forward to bringing you along on the journey.

Urbis Engagement is delivering this community engagement program on behalf of Moriah College. You can direct any questions about this project, to Urbis Engagement via engagement@urbis.com.au or call **1800 244 863**.

Yours sincerely,

Stephen Jankelowitz

President

Moriah College



APPENDIX B NEAR NEIGHBOUR LETTER



27 June 2019

Dear Neighbour,

Moriah College is an independent Jewish School established in 1943. The school has operated from the Queens Park campus since 1994 and accommodates students across preschool, primary and high school levels.

Moriah College is making plans to upgrade their schooling facilities to create contemporary learning spaces that spark curiosity, ignite passion and highlight achievements to inspire and innovate teachers and students.

Moriah College is currently experiencing a shortfall of appropriate learning and green spaces, with existing buildings being rundown, inefficient and dated.

As a near neighbour, Moriah College is committed to keeping you informed about the proposal and planning process.

Moriah College plans to lodge a State Significant Development Application (SSDA) with the Department of Planning, Industry and Environment in the coming months.

The primary objective of the SSDA is to obtain approval to the build modern, high quality and flexible spaces needed to suit contemporary teaching and learning methods.

This proposal enables Moriah College to grow sustainably over time. The school currently has capacity for 1,680 students and is seeking an increase of 20% across preschool through to year 12, with a 10-15 year staged approach to enrolments.

The design of the Moriah College revitalisation to the school buildings will move student activity into taller buildings, generating more green, open space and steer noise away from residential areas.

Moriah College is seeking to upgrade:

- Science, Technology, Engineering, Arts and Mathematics (STEAM) facilities
- Independent Learning Centre (ILC) for high school students
- Early Learning Centre (ELC)



Conceptual Layout

- consolidated student pedestrian entrance
- school community focussed independent learning centre incl. multipurpose spaces
- STEAM learning hubs
- new green space visual connector
- vehicular entrance
staff parking
ELC circulation
buses
deliveries



fjmt studio architecture interiors urban landscape community

Moriah College is aware that there has been concerns from its near neighbours in past years regarding traffic and safety. To help address these issues, Moriah College plans to re-orient their main pedestrian entry point to the southern end of the school site – Gate 4A (York Rd), as you can see in the image above.

For Moriah College to operate safely and efficiently, and to minimise disruption to neighbours, a Transport, Traffic and Parking Plan has been implemented, is monitored and enforced around the Moriah College precinct.

More information regarding the proposal will be available as the project progresses. There will be multiple channels for information and feedback including letters, fact sheets, website and information sessions provided in the coming months.

Urbis Engagement is delivering this community engagement program on behalf of Moriah College. You can direct any questions about this project or provide feedback to Urbis Engagement via engagement@urbis.com.au or call **1800 244 863**.

Yours sincerely,

Stephen Jankelowitz
President
Moriah College



APPENDIX C NEAR NEIGHBOUR LETTER CATCHMENT



Car Next Door

Phil O'Sullivan PTY

Moriah War Memorial College

Public Toilet and Shower

York Rd

Birrell Ln

Denison St

Cuthbert St

O'Sullivan Ln

Ait St

Alt Ln

Newland St

Cuthbe

Pond

innies Coogee

York Rd

Baronga Ave

York Rd

Public Toilet

APPENDIX D FACT SHEET



Moriah College

בית ספר הר המוריה

COMMUNITY UPDATE FOR MASTERPLAN



A PLACE OF BELONGING

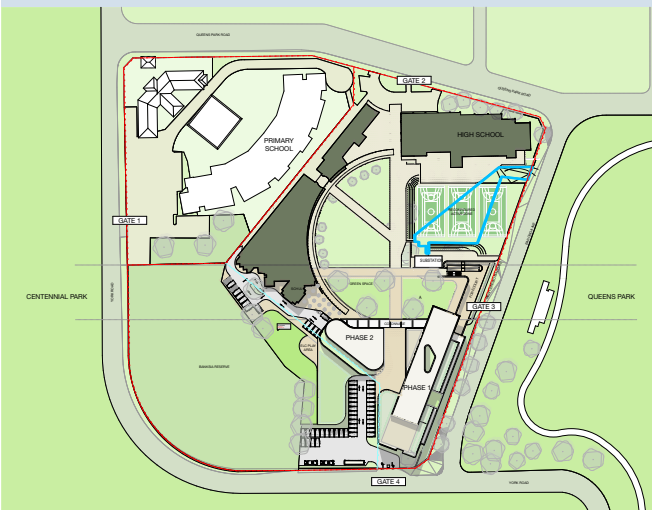
Moriah College is a transformative place of learning where students are provided with a quality education within a safe, inclusive and caring environment.

From academic success to sporting pursuits, musical interests to creative arts, community service and charity programs, leadership and mentoring, there is a truly a world of opportunities at Moriah College for every child to follow his or her dreams.

MORIAH COLLEGE IS SEEKING TO UPGRADE:

- Science, Technology, Engineering, Arts and Mathematics (STEAM) facilities for High School students
- Independent Learning Centre (ILC) for High School students
- Early Learning Centre (ELC)

Key objectives of the proposal are to maximise the green spaces for students, create a visual green link between Queens Park and Centennial Park, and improve the access for the school, by refocusing the entry to Gate 3, Baronga Ave.



Importantly, the upgrade relocates the entry and administration of Moriah College to York Rd and Baronga Ave, away from Queens Park Rd. Further reducing the College's impact for near neighbours.



MORIAH WAR MEMORIAL COLLEGE

Moriah College is an independent, co-educational Modern Orthodox Zionist Jewish school established in 1943. The school has operated from the Queens Park campus since 1994 and accommodates students across Early Learning, Primary School and High School.

MORIAH COLLEGE MASTERPLAN

Rapid advances in technology, together with increased connectivity, means that students are learning new things in new ways. For teaching to be relevant and meaningful, educators need to be visionary, imaginative and adaptable with teaching and learning spaces to match.

The school can accommodate up to 1680 students from ELC through to High School and is reaching capacity.

Moriah College has embarked on a master planning process to address its educational needs for the coming decades.

The application will seek a 20% increase in numbers across the three streams to satisfy demands over **10-15 years**.



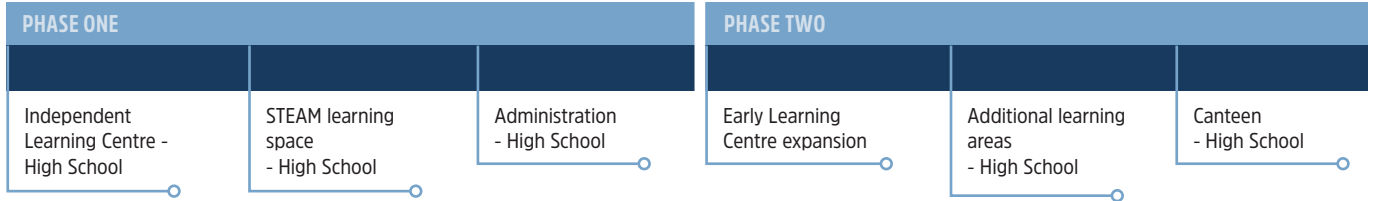
PLANNING PATHWAY

A State Significant Development Application (SSDA) will be lodged with the Department of Planning, Industry and Environment (DPIE).



CONSTRUCTION PATHWAY

Once approved, the construction for the new school areas will be delivered in a stage approach to ensure minimal disruption to educational facilities.



REDUCING NEIGHBOUR IMPACT

The proposed design of the school buildings aims to move student activity into taller buildings in the southern part of the site. This design generates more green and open space in the interior sections of the site and steers noise away from residential areas. Feedback from the Government architects office has been incorporated into this proposed design and a rigorous design review process will continue as part of the assessment.

CONTEMPORARY LEARNING AND COMMUNITY SPACES

Moriah College is a place for students and members of the wider Jewish community to gather and connect to the strength and protection of their cultural heritage. Reconstruction of dated buildings needs to be undertaken to create flexible, contemporary learning spaces.

TRAFFIC MANAGEMENT PLANS

Improvements to vehicular and pedestrian traffic flow along Queens Park Road, access, open space and wayfinding are key objectives of the proposal.

Onsite student pick up and drop off options are being designed to improve traffic flow and keep more cars on campus.

Extensive investigations and reports are being completed as part of the planning process and a comprehensive Traffic Management Plan will be developed for the project.

CONSULTATION AND ENGAGEMENT

Moriah College has been a part of the Queens Park community since 1994 and prides itself on being open and transparent with its near neighbours and stakeholders.

Moriah College is committed to keeping near neighbours informed about its school operations and project plans and providing easy and available ways to provide feedback.



MORE INFORMATION



Moriah College has commissioned Urbis Engagement to assist with feedback collection.

You can find out more or leave your thoughts using:

✉ engagement@urbis.com.au

☎ 1800 244 863

📱 urbisgraphics.wixsite.com/moriahmasterplan

We are holding an information session at Moriah College on Thursday, 19 September 2019 at 6:00pm.

🖱 **If you would like to attend this session and learn more about the proposed plans, please register at: <https://bit.ly/2kE6CIP>**

APPENDIX E FACT SHEET CATCHMENT AREA



Centennial Park

Centennial Park
Delicatessen

Petbarn Bondi Junction

Waterhill Pty

Car Next Door

Coles Express

York Rd

Car Next Door

Cuthbert Street
Playground

PLAY
Centre

Model Yacht Pond

Phil O'Sullivan PTY

Moriah War
Memorial College

Public Toilet and Shower

Eastern Suburbs

APPENDIX F MEDIA RELEASE



MEDIA RELEASE

Moriah College commences master planning to prepare for new innovations in learning environments

Moriah College has embarked on a master planning process with the New South Wales State Government to address the school's educational needs for the next decade.

"Rapid advances in technology, together with increased connectivity, means that our students are learning new things in new ways," said Moriah College President, Stephen Jankelowitz.

"For teaching to be relevant and meaningful, our educators need to be visionary, imaginative and adaptable with teaching and learning spaces to match. Our Queens Park campus requires an upgrade that aligns with our effective teaching methods and provides the modern, flexible and technology-rich spaces to prepare today's students for tomorrow's world."

A State Significant Development Application (SSDA) will be lodged with the Department of Planning, Industry and Environment in the coming months.

The master plan includes the creation of new Science, Technology, Engineering, Arts and Mathematics (STEAM) facilities and an Independent Learning Centre (ILC) for high school students, as well as expanded open, green spaces to allow for greater social interaction and enhanced collaborative knowledge sharing. The master plan also includes potential upgrades to the Early Learning Centre (ELC) based on an increased demand for places.

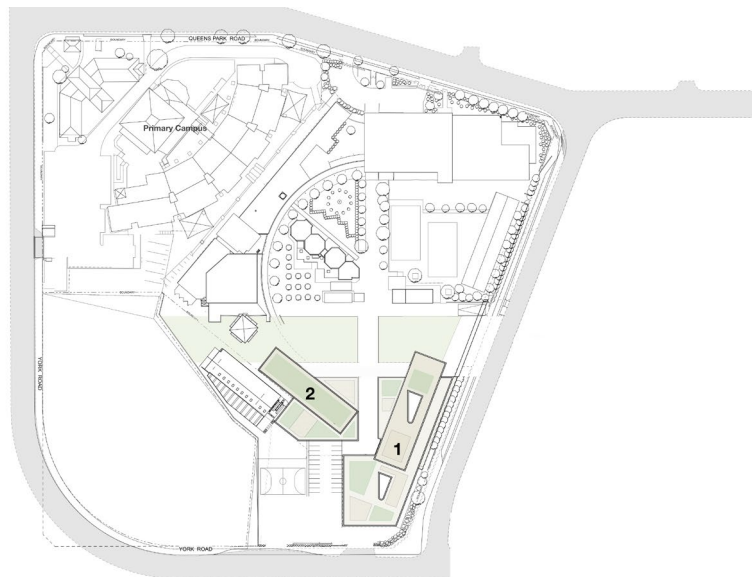
Currently, Moriah College can accommodate up to 1680 students from the ELC through to high school. The application will seek a 20% increase in numbers to satisfy demand over the coming decades. The proposed design of innovative learning environments will enable Moriah College to grow sustainably and ensure that future teaching and learning needs are met.

Another important priority of the master plan is to address the traffic circulation around Moriah College and to redirect vehicle access away from nearby residential areas on Queens Park Road.

Moriah College has engaged architectural firm fjmt to prepare the master plan and detailed designs for the initial stages of the project. Moriah College and its consultant team will begin an open, transparent and detailed consultation period with its nearby neighbours, stakeholders and community over the coming months.

For further information, contact Colby Crane, Urbis Engagement on 0447 247 161 or crcrane@urbis.com.au.

-ENDS-



The above diagram indicates the proposed master plan for the southern area of Moriah College that will be the focus of works over the coming decade. Stage One includes the proposed STEAM and ILC facilities and Stage Two includes potential upgrades to the ELC, teaching staff and administration areas.

Moriah College

Moriah College is an independent, co-educational Modern Orthodox Zionist Jewish school established in 1943. The school has operated from the Queens Park campus since 1994 and accommodates students across early learning, primary school and high school.

Moriah College is committed to providing the highest standard of education for all students within a safe, inclusive and caring learning environment.

fjmt

Architecture firm fjmt is committed to design excellence and the enhancement of the public domain. The firm has extensive educational experience spanning over two decades including the new Inner Sydney High School, currently under construction for Schools Infrastructure New South Wales (SiNSW), UTS Central for the University of Technology Sydney and a number of major projects at both the University of Sydney and the University of New South Wales.

APPENDIX G FEEDBACK FORM

MORIAH COLLEGE TELL US YOUR THOUGHTS

Thank you for attending the Moriah College community information session today, facilitated by Urbis Engagement. Your feedback is valuable.

Please place completed forms in the box provided, or return your feedback via:

E-mail: engagement@urbis.com.au

Post: In the Reply Paid envelope supplied OR mail to:

Urbis

Engagement Team
Level 8, 123 Pitt Street
Sydney NSW 2000

Phone: 1800 244 863

By date: Friday 26 September 2019

Question	Answer
How did you find out about the community information session?	_____
Which suburb do you live in?	
Please indicate the answer/s that best describes you (please tick).	<input type="checkbox"/> Neighbour in Queens Park <input type="checkbox"/> Parent of child attending Moriah College <input type="checkbox"/> Parent with an interest of child attending Moriah College <input type="checkbox"/> Other: _____
What prompted you to attend the community information and feedback session?	_____
Reflecting on what you have learnt today, what do you think works well about the design of the College?	_____ _____ _____
Reflecting on what you have learnt today, what could be improved in the design?	_____ _____ _____

MORIAH COLLEGE

Question	Answer
After attending today's community information session do you feel more positive, the same or less positive about the proposal for Moriah College?	<input type="checkbox"/> More positive <input type="checkbox"/> The same <input type="checkbox"/> Less positive
Why do you say that?	_____ _____ _____ _____
Any other comments	_____ _____ _____ _____

YOUR FEEDBACK

Thank you for taking the time to attend the information session and complete this feedback form.

Your feedback is being collected by Urbis Engagement on behalf of Moriah College.

A report on the feedback provided will be prepared and included in the planning application for the College, which is to be lodged with the Department of Planning, Industry and Environment in October 2019.

YOUR CONTACT DETAILS

If you would like to keep up to date on planning for Moriah College, please provide your contact details below.

Your details will be held in accordance with Urbis' privacy policy.

Name	
Email	
Phone	
Postcode	



I agree with the Privacy Policy

APPENDIX H INFORMATION BOARDS



Moriah College
בית ספר הר המוריה

COMMUNITY UPDATE FOR MASTERPLAN

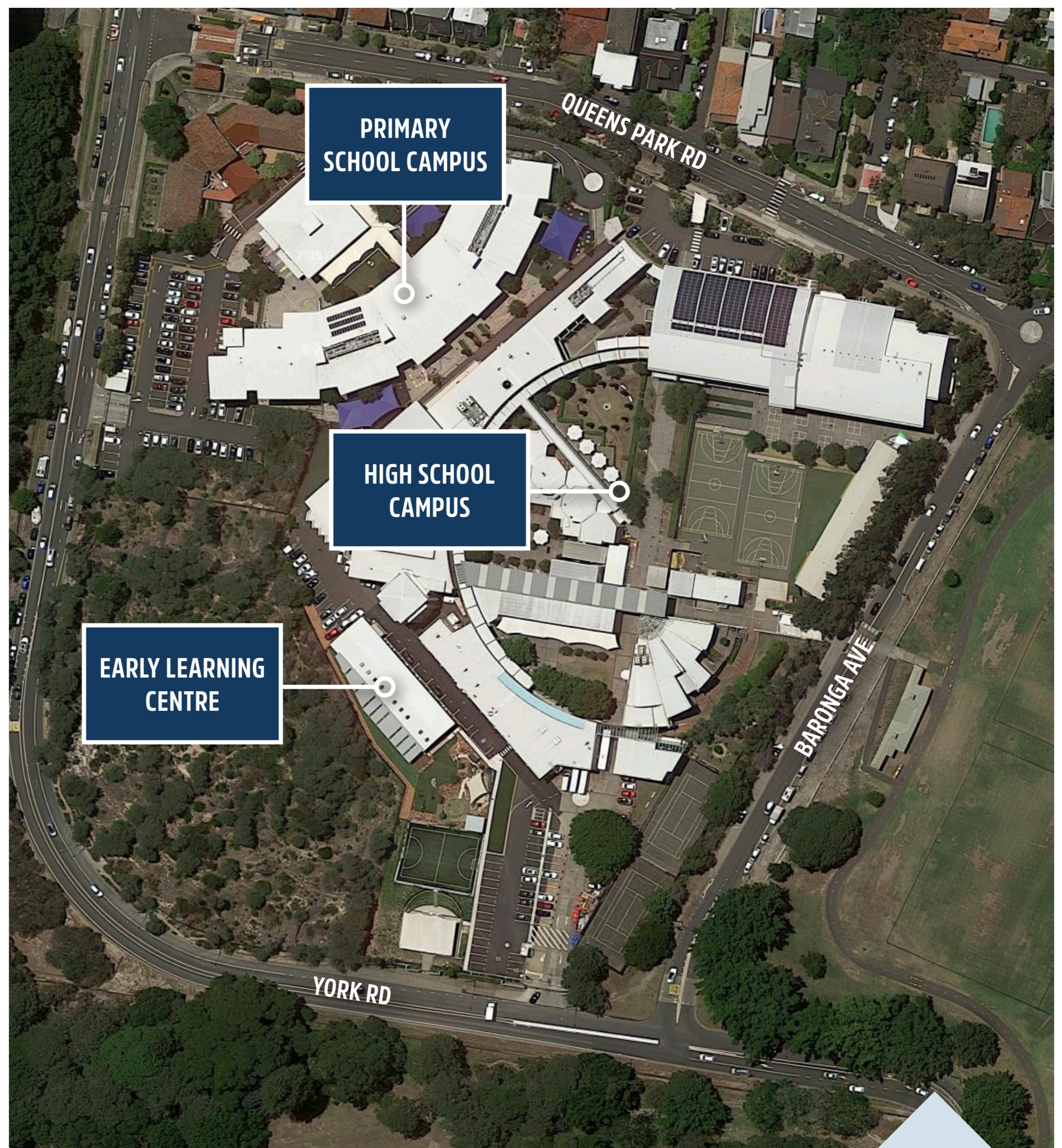
INTRODUCTION



DESIGNING A PLACE OF BELONGING

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From academic success to sporting pursuits, musical interests to creative arts, community service and charity programs, leadership and mentoring, there is a truly a world of opportunities at Moriah College for every child to follow his or her dreams.



MORIAH WAR MEMORIAL COLLEGE



Moriah College

בית ספר הר המוריה

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MASTERPLAN INFORMATION

MORIAH COLLEGE MASTERPLAN

Rapid advances in technology, together with increased connectivity, means that students are learning new things in new ways.

For teaching to be relevant and meaningful, educators need to be visionary, imaginative and adaptable with teaching and learning spaces to match.



SUSTAINABLE GROWTH

The school can accommodate up to 1680 students from ELC through to high school and is reaching capacity.

Moriah College has embarked on a master planning process to address their educational needs for the coming decades.

The application will seek a 20% increase in numbers across the three streams to satisfy demands over 10-15 years.

Importantly, the upgrade relocates the major entries to Moriah College off Queens Park Road and to Baronga Avenue and York Road, minimising any potential impact for near neighbours.

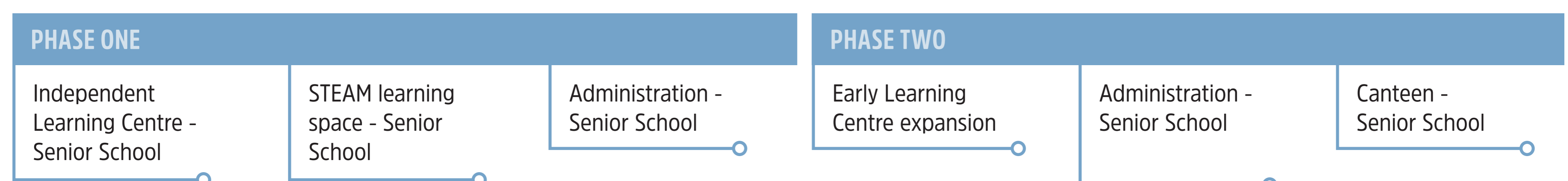
PLANNING PATHWAY

A State Significant Development Application (SSDA) will be lodged with the Department of Planning, Industry and Environment (DPIE).



CONSTRUCTION PATHWAY

Once approved, the construction for the new school areas will be delivered in a stage approach to ensure minimal disruption to educational facilities.





Moriah College
בית ספר הר המוריה

COMMUNITY UPDATE FOR MASTERPLAN

DESIGN EXCELLENCE

Moriah College has engaged architectural firm FJMT Studio to prepare the master plan and detailed designs for the initial stages of the project.

Architecture firm FJMT Studio is committed to design excellence and the enhancement of the public domain. The firm has extensive educational experience spanning over two decades including the new Inner Sydney High School, currently under construction for Schools Infrastructure New South Wales (SiNSW), UTS Central for the University of Technology Sydney and a number of major projects at both the University of Sydney and the University of New South Wales.

CONTEMPORARY LEARNING AND COMMUNITY SPACES

Moriah College is a place for students and members of the wider Jewish community to gather and connect to the strength and protection of their cultural heritage.

Reconstruction of dated buildings needs to be undertaken to create safe, contemporary learning spaces.



MORE GREEN SPACE

A key objective of the proposal is to maximise the green spaces for students and create a visual green link between Queens Park and Centennial Park.

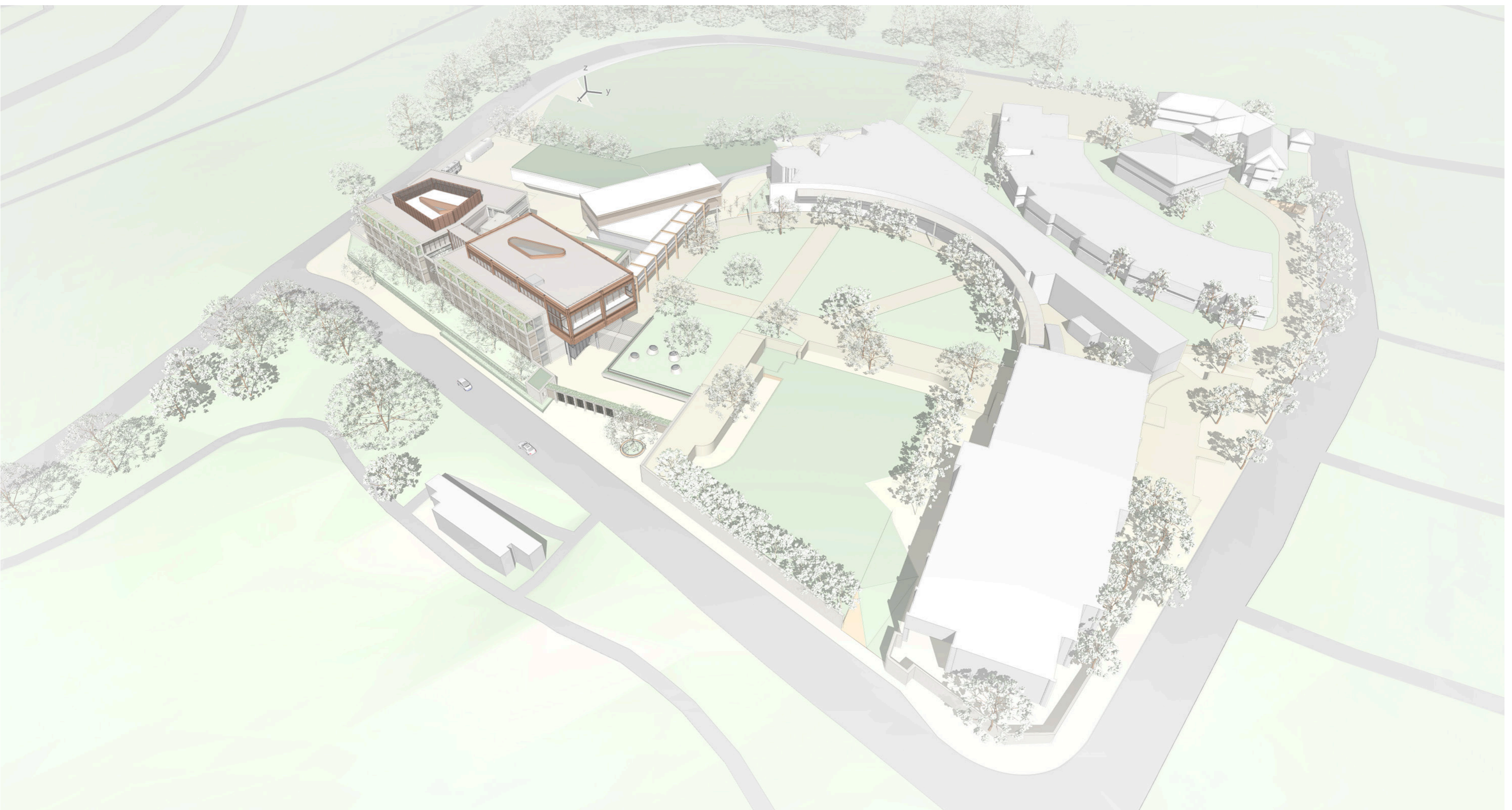


Moriah College
בית ספר הר המוריה

COMMUNITY UPDATE FOR MASTERPLAN

DESIGN EXCELLENCE

AERIAL VIEW



VIEW FROM BARONGA RD ENTRY





TRAFFIC AND ACCESS

MANAGING TRAFFIC AND ACCESS

Improvements to vehicular and pedestrian traffic flow along Queens Park Road, access, open space and wayfinding are a key objective of the proposal.

The upgrade will relocate the entry and administration of Moriah College to York Rd and Baronga Ave, away from Queens Park Rd. Further reducing the College's impact for near neighbours.

Onsite pick up and drop off options are being designed and implemented to improve traffic flow and keep more cars on campus.

Extensive investigations and reports are being completed as part of the planning process and a comprehensive Traffic Management Plan will be developed for the project.

TRAFFIC MANAGEMENT PLAN

For Moriah College to operate safely and efficiently, and to minimise disruption to neighbours, a Transport, Traffic and Parking Plan has been implemented and is monitored and enforced around the Moriah College precinct.

Improvements to vehicular and pedestrian traffic flow along Queens Park Road, access, open space and wayfinding are a key objective of the proposal.

Private transport arrangements are encouraged as a last resort for school students and staff, and those who choose this option for pick-up and drop-off must comply with the established "internal ring road" and "Go with the Flow" systems.

Extensive investigations and reports are being completed as part of the planning process and a comprehensive Traffic Management Plan will be developed for the project.





Moriah College
בית ספר הר המוריה

COMMUNITY UPDATE FOR MASTERPLAN

ENGAGEMENT AND COMMUNICATION



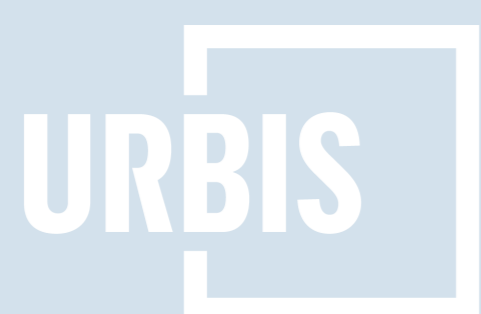
REDUCING IMPACTS FOR NEIGHBOURS

The proposed design of the school buildings aims to move student activity into taller buildings in the southern part of the site. This design generates more green and open space in the interior sections of the site and steers noise away from residential areas. Feedback from the Government architects office has been incorporated into this proposed design and a rigorous design review process will continue as part of the assessment.

CONSULTATION AND ENGAGEMENT

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Moriah College is committed to keeping near neighbours informed about its school operations and project plans and providing easy and available ways to provide feedback.



MORE INFORMATION

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