



DOCUMENT/STATUS REGISTER

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PROJECT DETAILS

Site Address	Gorman Drive, Googong, NSW, 2620
Site Area	28,118.39 m²
Land Use & Zoning	R1 General Residential

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- Section Elevations
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1.0 Introduction

INTRODUCTION

This SSDA Report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) in support of an application for a State Significant Development (SSD-10326042).

The development is for a new primary school located on land bound by Gorman Drive, Aprasia Avenue, Wilkins Way and McPhail Way in Googong.

This report addresses the relevant Secretary’s Environmental Assessment Requirements (SEARs), namely:

SEARS (SSD-10326042) RESPONSE

Requirements	Taylor Brammer’s Response
3. Trees and Landscaping	
<i>Provide:</i>	
<i>Where street trees are affected by the proposed development, an arboricultural impact assessment prepared by a Level 5 (Australian Qualifications Framework) Arborist, which details the number, location and condition of trees to be removed and retained, includes detailed justification for each tree to be removed.</i>	The site has no significant trees on it some existing tree planting in car park and street trees to be retained.
<i>A detailed site-wide landscape strategy, that:</i> <i>Details the proposed site planting, including location, number and species of plantings, heights of trees at maturity and proposed canopy coverage.</i> <i>Considers equity and amenity of outdoor play spaces, and integration with built form, security, shade, topography and existing vegetation.</i> <i>Demonstrates how the proposed development would:</i> <i>Contribute to long term landscape setting in respect of the site and the streetscape.</i> <i>Mitigate the urban heat island effect and ensure appropriate comfort levels on-site.</i> <i>Contribute to objectives to increase urban tree canopy cover.</i> <i>A detailed landscape plan prepared by a suitably qualified person.</i>	Detailed in the Planting Strategy (page 18-19). A range of outdoor play space is provided Refer Precedent page 15. Outlined in Planting Strategy (page 18-19). Refer to masterplan (page 14) Canopy tree is extensive across the site to 40% cover.
	Detailed landscape masterplan is provided that clearly shows the design intent.

Relevant Policies and Guidelines:

- | | |
|--|--------------------|
| <ul style="list-style-type: none"><i>Australian Standard AS4970 Protection of trees on development sites</i><i>Draft Greener Places Design Guide (GANSW)</i><i>Objective 30 of The Greater Sydney Region Plan - A Metropolis of Three Cities</i><i>Technical Guidelines for Urban Green Cover in NSW (Office of Environment and Heritage (OEH), 2015)</i> | Noted and reviewed |
|--|--------------------|

THE PROPOSAL

The proposed development is for construction and operation of a new primary school in Googong that will accommodate up to 700 students.

The proposed development is a Core 35 school and includes:

- A collection of 1-2 storey buildings containing 30 home base units, 3 special education learning units, canteen, hall, library and administrative facilities.
- On-site carpark with 60 spaces and on-street kiss-and-ride facilities.
- Outdoor sports court and play area.
- Integrated landscaping, fencing and signage.

SITE DESCRIPTION

The site is located at Aprasia Avenue, Googong, and is formally described as Lot 3 DP1179941 (refer to Figure 1). The site is irregular in shape and has an area of 28,118.39m².

The site is located within the Queanbeyan-Palerang Regional Council local government area approximately 10km south of the Queanbeyan Central Business District.

The site is bordered by Aprasia Avenue to the north, Gorman Drive to the southwest, Wilkins way to the east/southeast and McPhail way to the west.

Googong North Village Centre, which contains a child care centre, supermarket, cafes and take-away food outlets, is located approximately 100m west of the site across McPhail Way. The site is otherwise surrounded by low density residential development.

Googong is a recently developed town, with the planning beginning in the early 2000s and the first residents taking up residence in 2014.



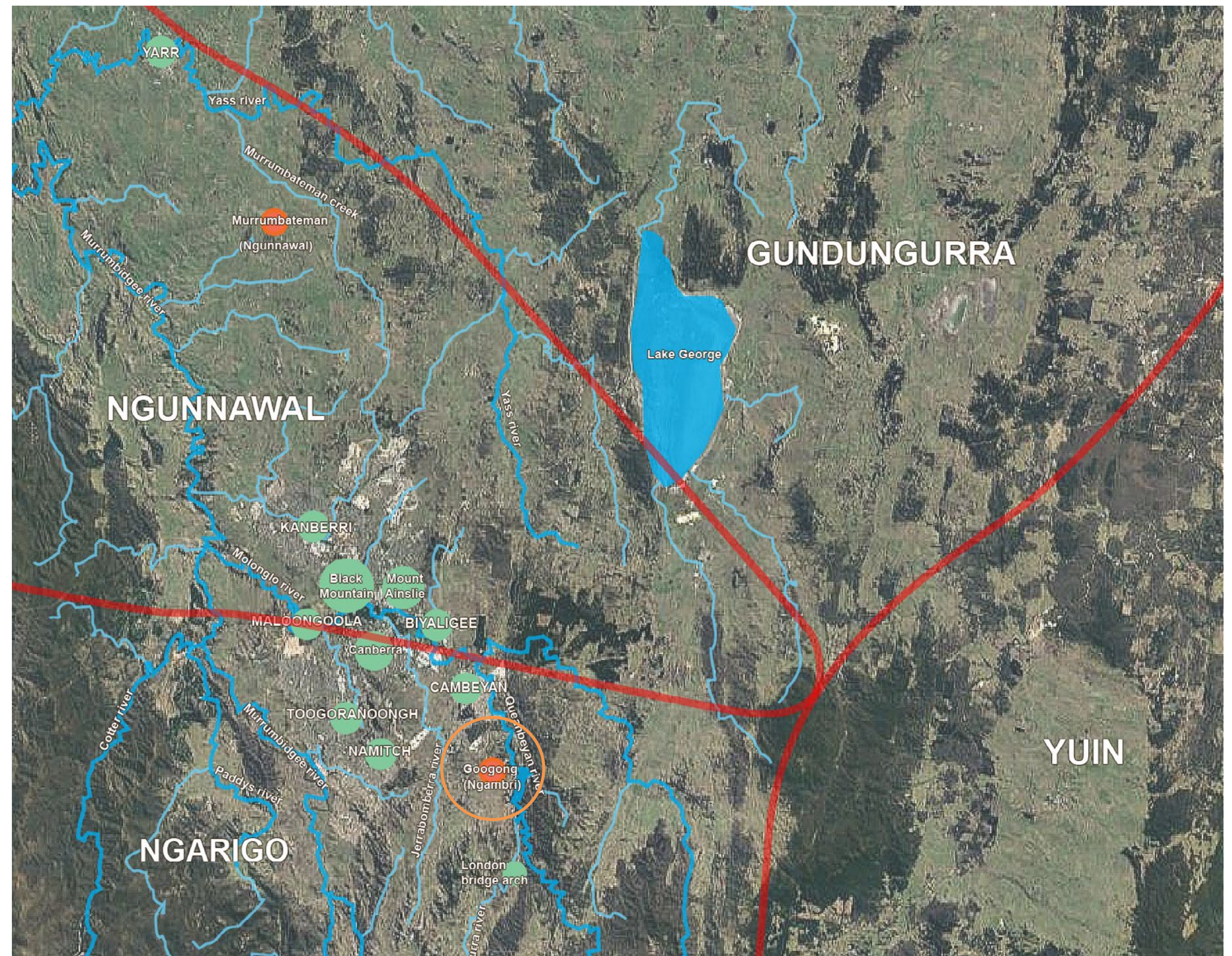
Source: Site aerial photograph (Nearmap)

2.0 The Site

REGIONAL CONTEXT

This map overlays the locations of Murrumbateman and Googong onto the map of Aboriginal Clans as well as the migrating path and settlement points along the Molonglo River and Murrumbateman Creek.

The Ngambri people are the traditional custodians of the land on which the school site is located and situated in the Ngarigo country.

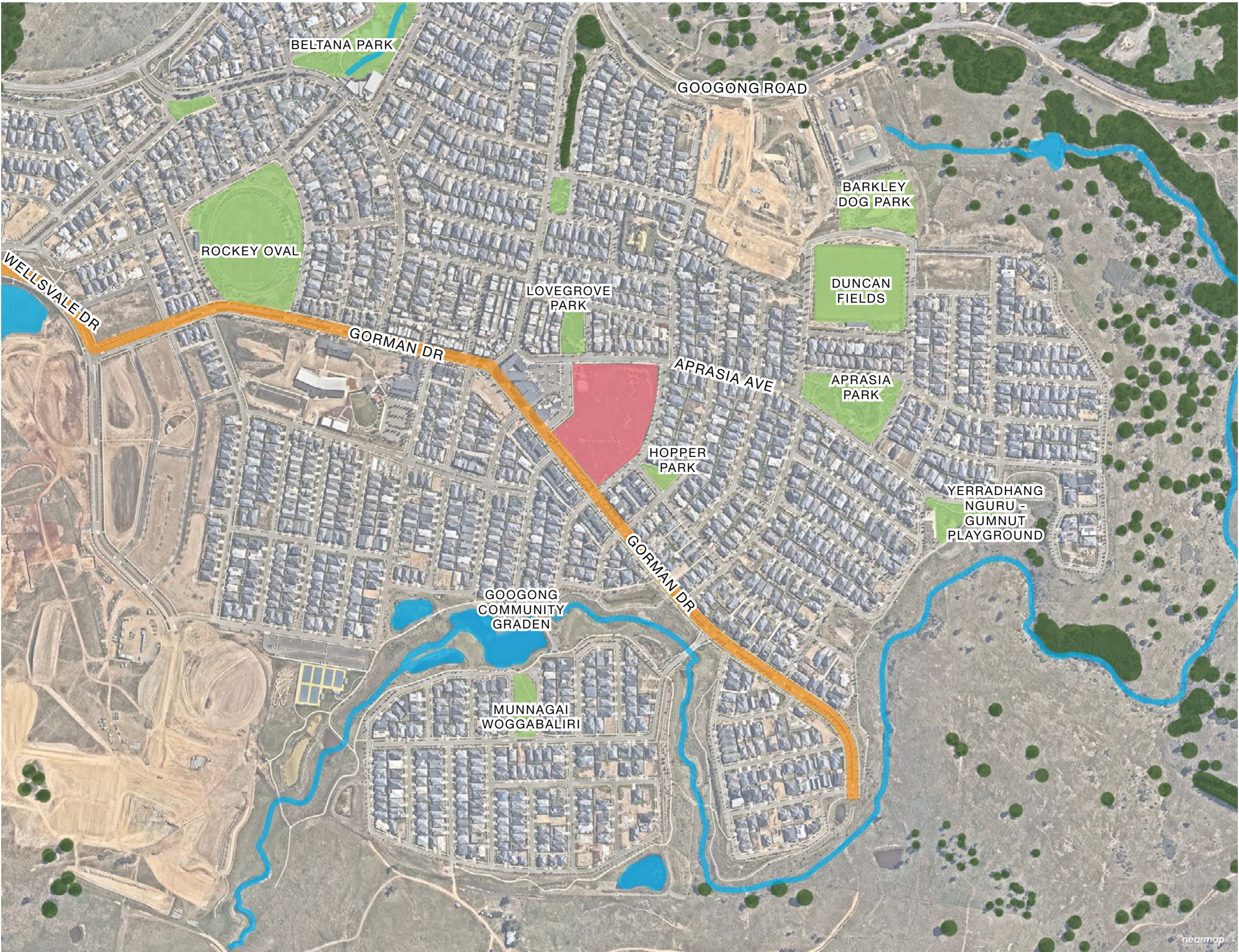


Reference: Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Clans Page 2
Aerial Google map 2021

LOCAL CONTEXT

LEGEND

- THE SITE
- MAJOR ROAD
- EXISTING VEGETATION (OFF SITE)
- EXISTING OPEN SPACE / PARKLAND
- WATERCOURSE



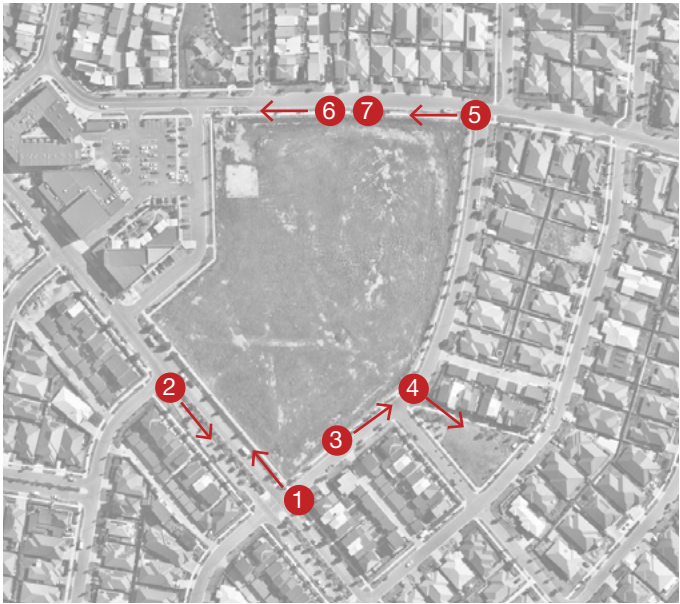
SITE ANALYSIS

LEGEND

- SITE BOUNDARY
- ROAD
- PATHWAY
- PARK
- RAINGARDEN
- SURROUNDING BUILDINGS
- EXISTING STREET TREES



SITE PHOTOS



KEY PLAN



PHOTO 1



PHOTO 2



PHOTO 3



PHOTO 4



PHOTO 5



PHOTO 6



PHOTO 7

3.0 Connection to Country



My Country, Ngunnawal Country by Adrian Brown

A recognition of the Ngarigo people and their heritage as the original inhabitants of the land on which the school site is located.

The waterways located near the school site are deeply linked to the Aboriginal history and stories of the area.

In the Ngambri country the Ngarigo people are recognised as the predominant aboriginal clan in this ACT.

The Colours of my Country

- The “My Country, Ngunnawal Country” painted by
- Adrian Brown, Ngunnawal man, 2015, Adrian also made clapsticks painted with the yellow, white, orange and the black charcoal of his country.

Waterways are our pathways

- Ngarigo country is a vast area with a wide variety of terrains and environments. People used natural features such as the stars and rivers and significant landmarks to navigate their way across the land.

Transcript Ngunnawal culture and country: Archaeology from an Aboriginal perspective. audio transcript between Wally Bell, Ngunnawal elder and Allison Byrne, Canberra Archaeological Society 19 April 2017

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 3

Moggridge, B. and R. Mihinui, 2010, ‘Guiding principles for Indigenous Cultural and Spiritual Values on Water’, paper prepared for the Joint Steering Committee reviewing the Australian and New Zealand Guidelines for fresh and marine water quality, Canberra.

Life is based on the vegetation patterns and natural environment

- “Our pattern of life is based on the vegetation patterns within our tribal boundary because we used to interact with the natural environment. We learned how different plants and things ripened at different times all over the place. We had to move around as well because we didn’t want to deplete those food sources at certain places, so we just kept moving around. “

Transcript Ngunnawal culture and country: Archaeology from an Aboriginal perspective. audio transcript between Wally Bell, Ngunnawal elder and Allison Byrne, Canberra Archaeological Society 19 April 2017

Water is a source of food

- Country has intrinsic and cultural value. Ngunnawal people have deep cultural interest in conservation, water and fire management.

Act State of the Environment, 2019, Caring for Country: Page 32

Totems

- One of the most visible manifestations of care for country and balancing animal and plant populations was the bestowing of animal totems on individuals and tribes.
- An individual could have an animal such as the kangaroo or grass parrot as their totem. These totems identified a specific relationship and responsibility for care and protection between the owner of the totem and the animal.

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 4

Firesticks

- Firesticks were a traditional form of natural resource management, in particular, the diverse uses of firestick farming.
- Firestick farming to control mistletoe infestations and maintaining the relationships between kangaroo and grass parrot populations.

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 10

Bogong moth

- Every year bogong moths from the northern areas on New South Wales and southern Queensland migrate south to aestivate in crevices in the rocky ledges and caves of the Tidbinbilla Ranges and Southern Alps.
- The moths are very nutritious and a good source of protein.
- This migration of the moths coincided with the timing of the annual trek of the Ngunnawal people and the neighbouring tribes to the same area.
- The moths were a significant addition to the diet of the gathered tribes.
- We have always been known as the moth people tribes from all over cam here to celebrate together and eat bogong moth especially, but not anymore. The bogong numbers are too low - too much city not enough bush too many lights” Jim ‘Boza’ Williams, Ngambri elder 2015.

Ngunnawal Country <https://www.act.gov.au/ngunnawal-country>

Understanding the Land through the Eyes of the Ngunnawal People A Natural Resource Management Program for ACT Schools Implementation: Page 3

London bridge Arch

- Googong also has Aboriginal sites which are viewed by the Ngunnawal people as holding spiritual significance, including London Bridge Arch. Described in 1823 as “a natural bridge of one perfect Saxon arch, under which the water passed”. Over 420 million years ago, sediment and coral remains were deposited on an ocean floor, forming limestone. The ocean receded and water slowly leached through, eroding the limestone until a passage was formed for Burra Creek to pass through.

Googong Foreshore London Bridge Walking Track Brochure produced ACT Government and Parks and conservation services. “a natural bridge of one perfect Saxon arch, under which the water passed” Capation Mark Currie 1825

Brown Snake protector of sacred sites

- Ngunawal peoples’ belief that the brown snake is a protector of Aboriginal sacred sites.

Proposed Aboriginal Place Names for Reserves at Googong Thundestone Report page 1.

Flora and Fauna

- Daisy Yam, wattle seed, fish (Murray Cod and Yellow Belly), yabbies, platypus, water fowl, terrestrial

Act State of the Environment, 2019, Caring for Country: Page 33

Nesting and Resting

- Googong School is centrally placed within the town, which is surrounded by low ranges and hills. The surrounding country is noted to contain remnant species of flora and fauna endemic to the region. The foreshore, located 1.5km east of the site is known to provide a habitat for numerous threatened species such as Pink-tailed Worm-lizard, Hoary Sunray, Pale Pomaderris, Button Wrinklewort, Natural Temperate Grassland of the Southern Tablelands of New South Wales and the Australian Capital Territory White Box-Yellow Box-Blakely’s Red Gum Grassy Woodland and Derived Native Grassland.

Pg 5, Appendix A- Preliminary Ecological Assessment

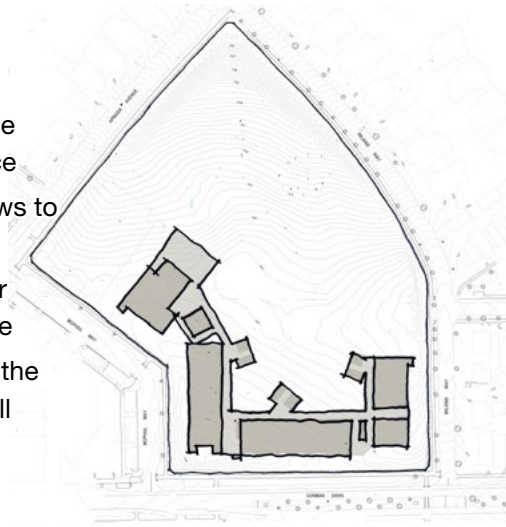
GHD | Report for NSW Department of Education – New public school as Googong SEARS request 12515242 / 29

4.0 Design

LANDSCAPE DESIGN DEVELOPMENT

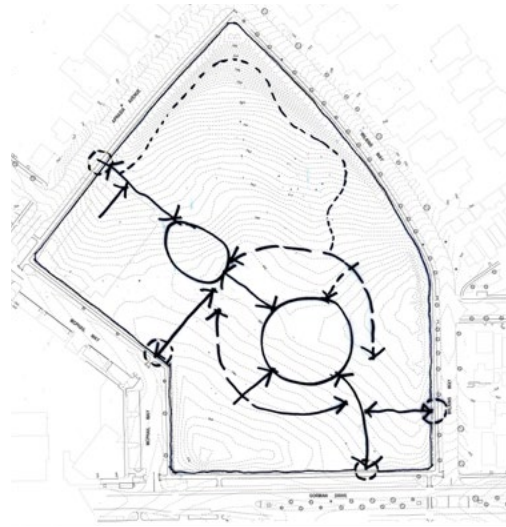
1 BUILT FORM

- Buildings enclosing the central space
- Open to views to the hills
- Setbacks for planted edge
- Maintaining the top of the hill



2 ACCESS - PEDESTRIAN

- All access to AS 1428
- Sight lines
- Clear and legible
- Connection to central space



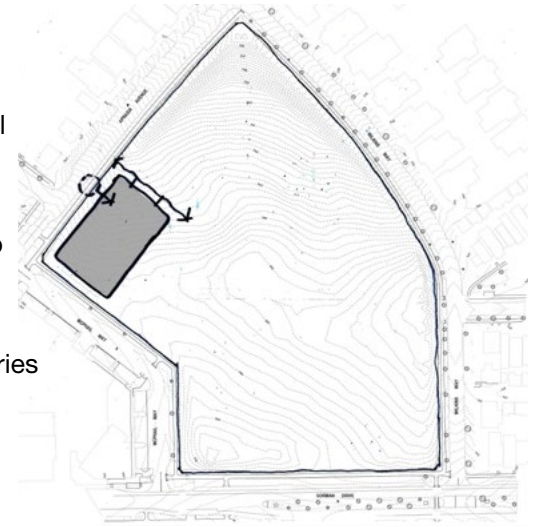
3 ACCESS - BICYCLES

- Separation from other entries
- Adjoins pedestrian accessway



4 ACCESS - VEHICLES

- Location to minimise visual intrusion to residents
- Relationship to Hall/Canteen
- Separation to pedestrian entries



5 PLACES - MEETING

- COLA
- Yarning circles
- Connections
- Views to hills



6 PLACES - LEARNING

- Relationship to hills
- Yarning circles
- Shade
- Tree community/ birds
- Growing gardens
- Bush food/ medicine
- Watering holes



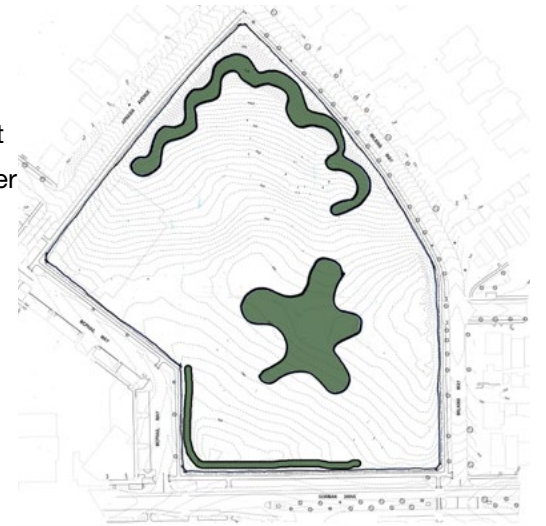
7 PLAY - STRUCTURAL

- MUGA
- Playing Fields
- SELU Play
- Adjacent public parks



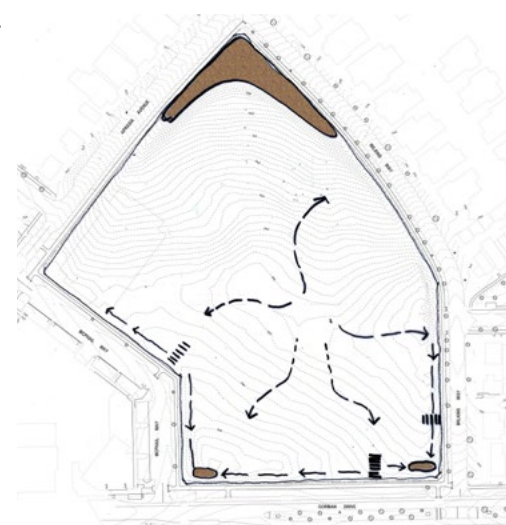
8 PLAY - NATURE

- The hills
- Endemic forest
- The creek/water

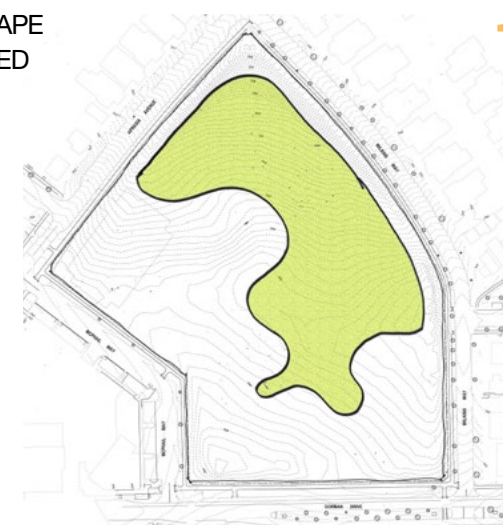


9 LANDSCAPE - DRAINAGE

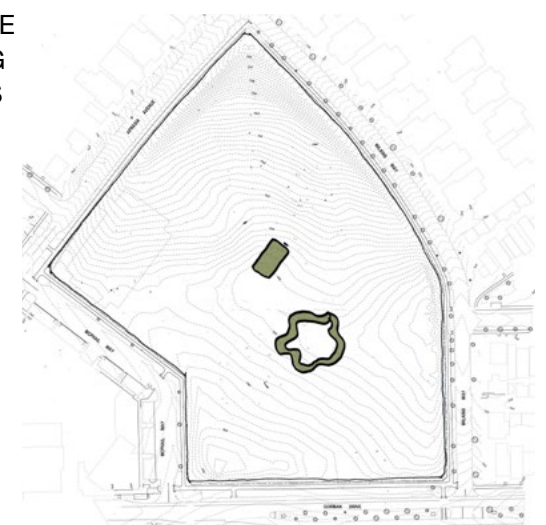
- Creek beds
- Watering holes
- Flood control



10 LANDSCAPE - GRASSED AREAS



11 LANDSCAPE - GROWING GARDENS



LANDSCAPE - NATIVE UNDERSTOREY

- Native understorey 2,942m²
- Restoration of Yellow Box - Red Gum Grassy Woodland
 - Bush food influences



Themeda australis



Poa sieberiana



Rytidosperma setaceum



Chrysocephalum apiculatum



Goodenia pinnatifida



Hypericum gramineum



LANDSCAPE - NATIVE TREES

-  Approximate 255 Native trees
- Restoration of Yellow Box - Red Gum Grassy Woodland
 - Influence from the Ngambri people



Eucalyptus albens



Eucalyptus melliodora



Eucalyptus blakelyi



Brachychiton populneus



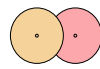
Eucalyptus rossi



Podocarpus elatus



LANDSCAPE - DECIDUOUS TREES

 32 Deciduous Trees

- Reference to adjoining existing residential streetscape planting



Acer buergerianum



Zelkova serrata



Pyrus calleryana
'capital'



LANDSCAPE MASTERPLAN

LEGEND

	Site boundary		Mass planting
	Existing contour		Dry creek bed
	Spot levels		Gravel
	Mulch bed		Turf
	Concrete paving		Proposed deciduous trees
	Games court		Proposed native trees
	Special education play		Proposed evergreen trees
	Shelter		Existing trees to be removed
	Fence type 1		Existing trees to be retained
	Fence type 2		

DIALOGUE

- 1

Main pedestrian entry opposite Gorman drive formed by a 1 in 20 accessible pathway highlighted with deciduous trees on either side and appropriate signage
- 2

Buffer planting to edge of school site provides visual separation between the school building and residential areas across the streets
- 3

Secondary pedestrian entry providing direct link by Wilkson way footpath
- 4

Entry forecourt with deciduous tree planting and informal seating area providing a meeting place for students before moving through to the rest of the school
- 5

SELU play area
- 6

Sinuous hilltop formed to the highest part of the site providing outdoor learning areas and views to distant mountains with links to the indigenous heritage of the site bushfood gardens surround seated areas on top of the hill (arrangement of deciduous and evergreen tree planting complete the focal area of the school site)
- 7

Outdoor learning area with sandstone log seating and gravel surface finishes
- 8

Growing gardens
- 9

COLA forecourt with deciduous tree planting
- 10

Multi-use games court
- 11

Shelter to multi-use games court
- 12

Bike storage area
- 13

School carpark area with direct access off appraisal avenue. Accessible links to school COLA
- 14

Accessible pedestrian entry from appraisal avenue with a series of 1 in 20 ramps leading to school COLA
- 15

Playing field area manipulating existing ground contours to create an area suitable for informal kickabout and group sports
- 16

Existing contours on the appraisal avenue and Wilkson way street corner are maintained in line with potential flooding recommendations. Existing embankments are to be planted groves of native Australian trees in mulch beds
- 17

Mulch garden beds to edge of the school site provide a visual buffer between the proposed development and existing residential housing to include a range of trees and shrubs and groundcover predominantly native in character
- 18

Creek walk to dry creek area to provide a natural outdoor learning space
- 19

Dry creek area to provide natural drainage function



PRECEDENTS



Deciduous trees



Games court



Bike parking



Entry definition



Growing garden



On site detention/ Creek bed



Edge planting



Playing field



Shaded outdoor learning places



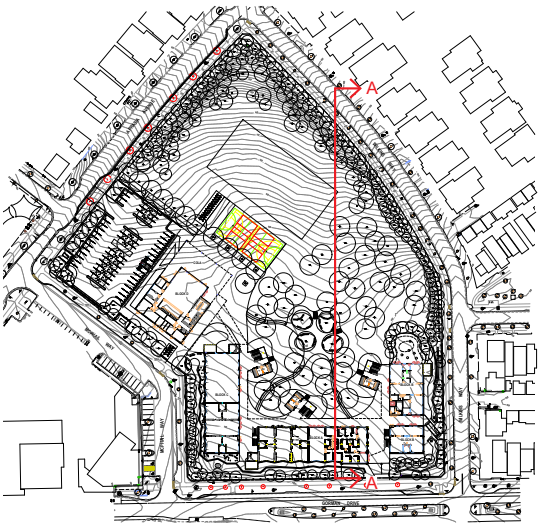
Grassed hill



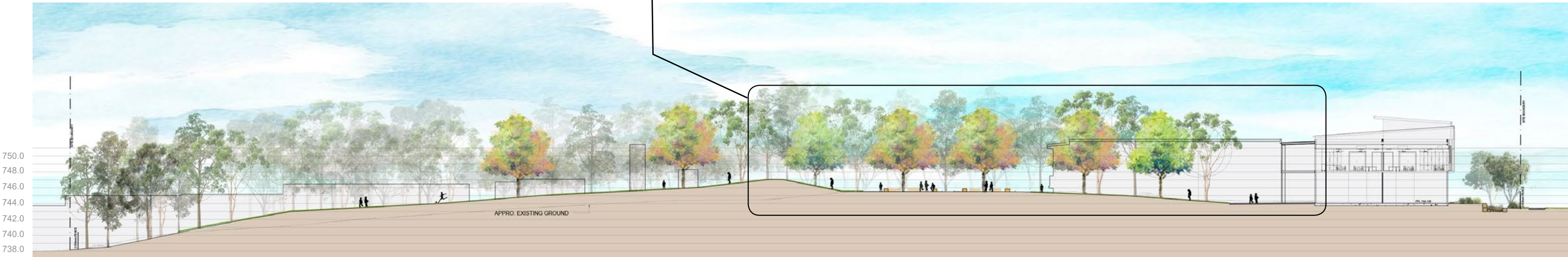
Special education play/ Sensory garden



SECTION ELEVATION

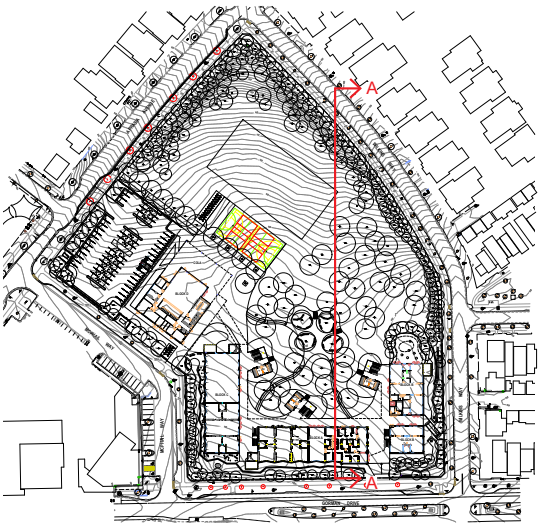


KEY PLAN



SECTION ELEVATION AA

SECTION ELEVATION



KEY PLAN



751.0
750.0
749.0
748.0
747.0
746.0
745.0
744.0
743.0

FFL 744.125

SITE BOUNDARY

2150mm FENCE



750.0
748.0
746.0
744.0
742.0
740.0
738.0

APPRO. EXISTING GROUND

SECTION ELEVATION AA

PLANTING STRATEGY

The plant species selected for the proposed school site have been carefully selected from the ACT Governments ‘Municipal Infrastructure Standards Part 25 Plant Species for Urban Landscape Projects’ and Native Plant List for Water Wise Gardens in the Yass Valley’.

Additionally, the Yellow Box - Red Gum Grassy Woodland is a critically endangered community in the ACT Region and provides direction for native tree and grassland selection in the design.

A variety of shade trees have been selected to assist in the mitigation of the urban heat island effect while also providing amenity to buildings and outdoor learning areas.

The Ngarigo people have inspired the selection of many of the plant species. Plants were utilised for a variety of uses such as food, medicine, tools, artworks and shelter. The following species can be integrated into the planting strategy and utilised as an educational tool about the traditional custodians of the land.

Grevillea australis:
Soak the fresh flowers in water to make a sweet energy drink.

Dianella revoluta:
Use as a tea ingredient in Aboriginal medicine, both root and leaf were used to remedy colds and headaches.

Calytrix tetragona
Use this plant around camps for wind breaks and shade.

Billardiera scandens:
Eat the fruit either in their ripened state or by roasting the unripened fruit.

Clematis aristata:
Crush the leaves to make a paste to treat headaches.

Hardenbergia violacea:
Use the leaves as a tea; vines were used as rope.

SYMBOL	BOTANICAL NAME	COMMON NAME	QUANTITY	SIZE	HEIGHT X WIDTH	NATIVE SPECIES	PERIMETER	CAR PARK	ENTRY	SHADE TREE	INDIGENOUS CONNECTION
YELLOW BOX RED GUM GRASSY WOODLAND											
TREES											
EAL	<i>Eucalyptus albens</i>	White Box	25	200 Pot	25 x 0.5 -1m	Y					
EME	<i>eucalyptus melliodora</i>	Yellow Box	25	200 Pot	15 x 8m	Y					
EBL	<i>eucalyptus blakelyi</i>	Blakely's Red Gum	25	200 Pot	20 x15m	Y					

UNDERSTORY											
THA	<i>Themeda australis</i>	Kangaroo Grass	200	100 Pot	0.7 x0.7m	Y					
PSI	<i>Poa sieberiana</i>	Poa tussock	200	100 Pot	0.3 x0.4m	Y					
RSE	<i>Rytidosperma setaceum</i>	Wallaby grass	200	100 Pot	0.3 x0.4m	Y					
CAP	<i>Chrysocephalum apiculatum</i>	Common Everlasting Daisy	200	100 Pot	0.5 x1m	Y					
GIN	<i>Goodenia pinnatifida</i>	Scrambled eggs	200	100 Pot	0.4 x1m	Y					
HGR	<i>Hypericum gramineum</i>	Small St John's Wart	200	100 Pot	0.4 x1m	Y					
WAH	<i>Wahlenbergia spp.</i>	Blue Bells	200	100 Pot	0.4 x1m	Y					

GENERAL PLANTING											
NATIVE TREES											
ACO	<i>Angophora hispada</i>	Dwarf Apple	18	200 Pot	8 x 6m	Y					
BPO	<i>Brachychiton populneus</i>	Kurrajong	18	200 Pot	10 x 10m	Y					
CCU	<i>Casuarina cunninghamiana</i>	River Oak	18	200 Pot	18 x20m	Y					
EBL	<i>Eucalyptus blakelyi</i>	Blakely's Red Gum	18	200 Pot	20 x 8m	Y					
ECI	<i>Eucalyptus cinerea</i>	Argyle Apple	18	200 Pot	15 x 10m	Y					
EDE	<i>Eucalyptus dealbata</i>	Tumbledown Red Gum	18	200 Pot	12 x 8m	Y					
ERO	<i>Eucalyptus rossi</i>	Inland Scribbly Gum	18	200 Pot	18 x 15m	Y					
ESC	<i>Eucalyptus scoparia</i>	Willow Gum	18	200 Pot	12 x 12m	Y					
ESI	<i>Eucalyptus sideroxylon</i>	Mugga Ironbark (Magga)	18	200 Pot	35 x 15m	Y					
PEL	<i>Podocarpus elatus</i>	Illawarra plum	18	200 Pot	10 x 5m	y					

EXOTIC DECIDUOUS											
ACB	<i>Acer buergerianum</i>	Trident Maple	2	200L	10 x 8m						
MFL	<i>Malus floribunda</i>	Crabapple	10	200L	5 x 5m						
PCA	<i>Pyrus calleryana 'capital'</i>	Ornamental pear	10	200L	11 x 6m						
ZSE	<i>Zelkova serrata</i>	Japanese Elm	10	200L	12 x 15m						

LARGE SHRUBS(2.5-5m)											
BMA	<i>Banksia marginata</i>	Silver Banksia	50	150 Pot	2 x 2m	y					
BSP	<i>Banksia spinulosa</i>	Hairpin Banksia	50	150 Pot	3 x 2m	y					
CAC	<i>Callistemon citrinus</i>	Common red bottlebrush	50	150 Pot	4 x 3m	y					
CPA	<i>Callistemon pallidus</i>	Lemon bottlebrush	50	150 Pot	3 x 2m	y					
CVI	<i>Callistemon viminalis</i>	Weeping Bottlebrush	50	150 Pot	4 x 3m	y					
MHY	<i>Melaleuca hypericifolia</i>	hillock bush	50	150 Pot	4 x 3m	y					
MIN	<i>Melaleuca incana</i>	grey honey-myrtle	50	150 Pot	3 x 2m	y					
DVI	<i>Dodonaea viscosa</i>	sticky hop bush	50	150 Pot	3 x 2m	y					
EGL	<i>Eremophila glabra</i>	Tar bush	50	150 Pot	2 x 1.5m	y					
GWI	<i>Grevillea arenaria</i>	Tumut Grevillea	50	150 Pot	2 x 2m	y					
JME	<i>Jasminum mesnyi</i>	Primrose Jasmine	50	150 Pot	2 x 2m						
PSA	<i>Polyscias sambucifolia</i>	Small Basswood	50	150 Pot	3 x 2m	y					
PLA	<i>Prostanthera lasianthos</i>	Christmas bush	50	150 Pot	2 x 2m	y					
VTI	<i>Viburnum tinus</i>	Laurestine	50	150 Pot	3 x 2.5m						

PLANTING IMAGERY



Eucalyptus albens



Eucalyptus melliodora



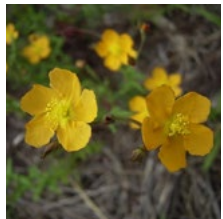
Eucalyptus blakelyi



Themeda australis



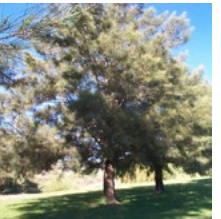
Goodenia pinnatifida



Hypericum gramineum



Angophora hispada



Casuarina cunninghamiana



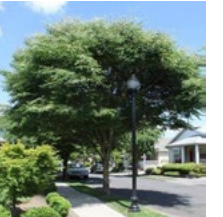
Brachychiton populneus



Acer buergerianum



Populus simonii



Zelkova serrata



Banksia marginata



Callistemon viminalis



Melaleuca incana

SYMBOL	BOTANICAL NAME	COMMON NAME	QUANTITY	SIZE	HEIGHT X WIDTH	NATIVE SPECIES	PERIMETER	CAR PARK	ENTRY	SHADE TREE	INDIGENOUS CONNECTION
MEDIUM SHRUBS(1.3-2.5m)											
AFL	Anigozanthos flavidus	Kangaroo Paw	50	150 Pot	1.5 x 1.5m	y					
BLI	Baeckea linifolia	Flax-leaf Heath Myrtle	50	150 Pot	1.75 x 2m	y					
CTE	Calytrix tetragona	Fringe Myrtle	50	150 Pot	1.5 x 1m	y					
CQU	Cassinia quinquefaria	Wild Rosemary	50	150 Pot	0.7 x 0.4m	y					
CSA	Crowea saligna	Willow-leaved Crowea	50	150 Pot	1.2 x 1.2m	y					
GAU	Grevillea australis	Southern grevillea	50	150 Pot	0.2 x 3m	y					
DMI	Daviesia mimosoides	Blunt-leaved bitter pea	50	150 Pot	2 x 2m	y					
IAU	Indigofera australis	Australian Indigo	50	150 Pot	1.5 x 1.5m	y					
ANA	Allocasuarina nana	Dwarf she-oak	50	150 Pot	1.5 x 1.5m	y					
NDO	Nandina domestica	Nandina	50	150 Pot	1.7 x 1m						
CAL	Correa alba	White correa	50	150 Pot	1.2 x 2m	y					
SMALL SHRUBS(To 1.3m)											
CAN	Correa 'canberra bells'	Native Fuchsia	50	150 Pot	1 x 1m	y					
RSP	Rhagodia spinescens 'Silver Border'	Throny Saltbush	50	150 Pot	1 x 1m	y					
ROP	Rhaphiolepis 'Oriental Pearl'	Indian Hawthorn	50	150 Pot	1 x 1m	y					
CDB	Correa 'Dusky Bells'	Native Fuchsia	50	150 Pot	0.6 x 2m	y					
AFA	Astartea fascicularis	Recherche astartea	50	150 Pot	1 x 1.5m	y					
CEX	Crowea exalata	Small crowea	50	150 Pot	0.7 x 0.7m	y					
WFL	Westringia floribunda	Native Rosemary	50	150 Pot	1 x 1m	y					
MTH	Melaleuca thymifolia	Thyme honey-myrtle	50	150 Pot	1 x 1.5m	y					
WZE	Westringia zena	Coastal Rosemary	50	150 Pot	1 x 1m	y					
WFR	Westringia fruticosa	Coastal Rosemary	50	150 Pot	1 x 1m	y					
GRASSES											
AVA	Anigozanthos varieties	Kangaroo Paw	200	100 Pot	1 x 1m	y					
LAL	Leucochrysum albicans	Hoary sunray	200	100 Pot	0.5 x 0.5m	y					
DLO	Dianella longifolia	Blue Flax Lily	200	100 Pot	1 x 0.5m	y					
DRE	Dianella revoluta	Spresaing Flax Lily	200	100 Pot	0.7 x 1m	y					
POC	Patersonia occidentalis	Purple flag	200	100 Pot	0.75 x 0.5m	y					
FGL	Festuca glauca	Blue Fescue	200	100 Pot	0.25 x 0.25m						
LLO	Lomandra longifolia	Matt Rush	200	100 Pot	1 x 1m	y					
LFI	Lomandra filiformis	Wattle mat-rush	200	100 Pot	0.3 x 0.3m	y					
PLA	Poa labillardieri	Common Tussock grass	200	100 Pot	0.7 x 0.7m	y					
JPA	Joycea pallida	Wallaby grass	200	100 Pot	0.3 x 0.5m	y					
GROUNDCOVER											
AAU	Ajuga australis	Australian Bugle	50	100 Pot	0.3 x 0.5m	y					
BNU	Blechnum nudum	Fishbone Waterfern	50	100 Pot	0.8 x 0.8m	y					
BMU	Brachyscome multifida	Cut Leaf Daisy	50	100 Pot	0.2 x 0.5m	y					
CCI	Casuraina 'Cousin It'	Prostrate Sheoak	50	100 Pot	0.1 x 0.5m	y					
CTO	Cerastium tomentosum	Snow-in-summer	50	100 Pot	0.2 x 0.5m						
CAP	Chrysocephalum apiculatum	Yellow Buttons	50	100 Pot	0.2 x 0.5m	y					
GLA	Grevillea lanigera	Woolly Grevillea	50	100 Pot	0.5 x 1m	y					
GJU	Grevillea juniperina	Juniper leaf	50	100 Pot	0.2 x 0.4m	y					
BMU	Brachyscome multifida	Cut-leaved daisy	50	100 Pot	0.3 x 1m	y					
DRE	Dichondra repens	Kidney weed	50	100 Pot	0.3 x 1m	y					
JCO	Juniperus conferta	Shore Juniper	50	100 Pot	0.8 x 0.5m						
MPA	Myoporum parvifolium	Creeping Boobialla	50	100 Pot	0.3 x 1m	y					
VHE	Viola hederacea	Australian Violet	50	100 Pot	0.5 x 1.5m	y					
CLIMBERS											
HVI	Hardenbergia violacea	Happy Wanderer	10	200 Pot	0.5 x 1m	y					
BSC	Billardia scandens	Apple Berry	10	200 Pot		y					
CAR	Clematis aristata	Goats Beard	10	200 Pot		y					
JPO	Jasminum polyanthum	Many-flowered Jasmine	10	200 Pot							

PLANTING IMAGERY



Anigozanthos flavidus



Grevillea parvula



Nandina domestica



Correa 'canberra bells'



Westringia floribunda



Westringia zena



Dianella longifolia



Lomandra longifolia



Lomandra tanika



Ajuga australis



Casuraina 'Cousin It'



Grevillea juniperina



Hardenbergia violacea



Billardia scandens



Jasminum polyanthum