

# SSDA Consultation Report

New Primary School at Googong

Gorman Drive, Googong

May 2021

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# 1. Introduction

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW.

School Infrastructure NSW (SINSW) aims to deliver school infrastructure to meet the needs of a growing population, and support modern, flexible teaching and learning. SINSW are delivering more than 200 new and upgraded schools while maintaining a portfolio of 2,200+ schools around the state and ensuring they're safe and fit-for-purpose spaces.

This SSDA Consultation Report accompanies an Environmental Impact Statement (EIS) pursuant to Part 4 of the Environmental Planning and Assessment Act 1979 (EP&A Act) in support of an application for a State Significant Development (SSD-10326042).

The development is for a new primary school located on land bound by Gorman Drive, Aprasia Avenue, Wilkins Way and McPhail Way in Googong. This report addresses the relevant Secretary's Environmental Assessment Requirements (SEARs) namely, Planning Secretary's Environmental Assessment Requirements.

## 1.1. The proposal

The proposed development is for construction and operation of a new primary school in Googong that will accommodate up to 700 students. The proposed development is a Core 35 Primary School and includes:

- A collection of 1-2 storey buildings containing 30 home base units, 3 special education learning units, canteen, hall, library and administrative facilities.
- On-site carpark with 60 spaces and on-street kiss-and-ride facilities.
- Outdoor sports court and play area.
- Integrated landscaping, fencing and signage.

## 1.2. Purpose of the Report

This consultation report has been prepared to outline the consultation undertaken by SINSW and the project team from May 2020 to May 2021 to support the delivery of the new primary school in Googong on Gorman Drive, Googong in the Queanbeyan-Palerang Local Government Area (LGA).

The consultation process ensured stakeholders and the community were informed about the proposal, and had the opportunity to provide feedback prior to the submission of the State Significant Application (SSDA) to the NSW Department of Planning, Industry and Environment (DPIE). Through the process, SINSW was able to review feedback and ultimately shape the project scope and Education Principles into what the project will deliver.

Consultation with stakeholders and the community is continuing.

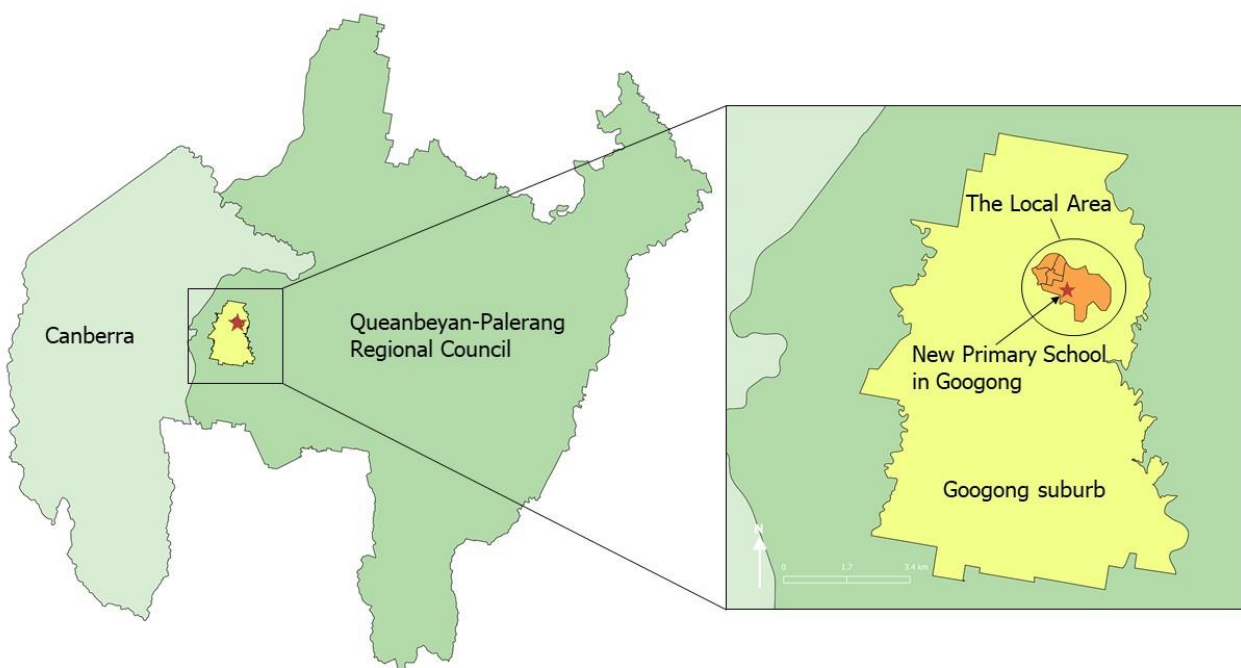
## 2. Background

### 2.1. Site Description

The proposed school site is approximately 10.5 kilometres south of the Queanbeyan town centre, with access available via Old Cooma Road. The site is bordered by four streets, Wilkins Way to the east, Gorman Drive to the south, McPhail Way to the west and Aprasia Avenue to the north.

The site is in the Queanbeyan-Palerang Regional Council LGA, which lies along the Eastern segment of the Australian Capital Territory (ACT) border (Figure 1). The original custodians of the region stretching from Goulburn in the north, Gundagai to the west, Braidwood to the east and Cooma to the south, are the Ngunawal people.

*Figure 1.1 New Primary School at Googong – regional context*



Source: Elton Consulting

The site is located on Gorman Drive, Googong and is legally known as Lot 3 in DP 1179941. It is adjacent to a small neighbourhood shopping centre and two local parks (Lovegrove Park and Hopper Park) within a residential area with single storey detached dwellings (Figure 1.2). The surrounding street network currently provides ample on-street and off-street parking.

The site is located at the headwater of a tributary of the Montgomery Creek which drains to the Queanbeyan River. No natural watercourses are mapped as traversing the site. The site was cleared of native vegetation during the construction works for the subdivision of the

Googong residential area. It was used as a construction compound and stockpile area during construction of the township and is therefore highly degraded and altered from its original state.

*Figure 1.2 New Primary School at Googong – local context*



The development of Googong began in 2012, after being identified as a suitable space for residential development to support the region's growing population. The development is being undertaken by Peet Limited, in partnership with Mirvac. The population of Googong as at May 2020 was 4,971 people with 1,687 residential lots. Googong is currently approved for 6,190 residential lots.

## 2.2. Project Description

Demand for schooling in Googong is likely to grow rapidly due to ongoing greenfield residential development in the area and the recent implementation of an ACT Government policy aimed at reducing cross-border student enrolments. Consequently, it is important the number of teaching spaces available within the Googong catchment area is consistent with projected population growth and the staging of new residential development.

Given the forecasted increase in demand and current geographical separation from other schools within the local catchment area (8.5 kilometres from the nearest public school), a ministerial announcement was made in 2019 by the Member for Monaro, John Barilaro, to build a new public school in Googong.

The new primary school in Googong will assist in providing high-quality outcomes to meet the needs of students within the local community and deliver innovative learning and teaching spaces. It provides many opportunities for ongoing cultural connection to Country and seeks to uphold the values that if we care for Country, it will care for us.

## 2.3. SEARs

The Secretary's Environmental Assessment Requirements (SEARs) for the State Significant Development were received in November 2020. The SEARs in relation to consultation is as follows:

*During the preparation of the EIS, you must consult with the relevant local, State or Commonwealth Government authorities, service providers, community groups, relevant special interest groups, including local Aboriginal land councils and registered Aboriginal stakeholders and affected landowners. In particular, you must consult with:*

- *the relevant Council.*
- *Government Architect NSW (through the NSW SDRP process).*
- *Transport for NSW.*

*Consultation should commence as soon as practicable to inform the scope of investigation and progression of the proposed development.*

*The EIS must describe and include evidence of the consultation process and the issues raised and identify where the design of the development has been amended in response to these issues. Where amendments have not been made to address an issue, a short explanation should be provided.*

*Targeted consultation in accordance with the draft Social Impact Assessment Guideline 2020 (Department of Planning, Industry and Environment) must also occur where there is a requirement to prepare and submit a Social Impact Assessment.*



## 3. Consultation Approach

### 3.1. Consultation Objectives

SINSW has aimed to achieve the following objectives by providing opportunities for the community to participate in early planning consultation:

- Encourage community feedback on the design of the project
- Promote the benefits of the project
- Build school community relationships and maintain goodwill with impacted communities
- Manage community expectations and build trust by delivering on our commitments
- Provide timely information to impacted stakeholders, schools and broader communities
- Leave a positive legacy in the community.

### 3.2. Community engagement channels and activities

SINSW use a range of standard community engagement channels, tools and activities on an as needs basis across all projects as shown in the table below.

Activity	Strategic intent
School community engagement (Project Review Group, Meetings and workshops)	Project Review Group meetings, ad-hoc meetings, workshops and school tours with representatives from two local school communities including the Principals, parents and students, to discuss aspects of the design, consultation and construction approach and seek feedback and input from members.
Community information sessions	Provide an opportunity for face-to-face engagement between the school communities, residents and staff, and members of the project team, and allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table.
Communications (Project webpage, Information Pack, Project Updates and Works Notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter.
Contact channels (Emails and 1300 project information number)	Direct responses to stakeholder and community contact.
School community communication (Newsletter input, P&C meetings)	Ongoing updates as required and direct responses to questions.

### 3.3. Community consultation

The table below outlines the communication actions undertaken to keep stakeholders and communities informed about this proposal.

Date	Targeted stakeholders	Activity
May 2020	School community, nearby residents	A media release was issued by the (Hon) John Barilaro, MP local member of Monaro.
May 2020	School community, nearby residents	A planning update was uploaded to the existing SINSW Googong webpage.
August 2020	School community, nearby residents	A planning update was uploaded to the existing SINSW Googong webpage.
October 2020	School community, nearby residents	An Information Hub was established at the new Googong school site to better understand community aspirations and capture community feedback. A total of 393 respondents provided feedback through an online survey.
October 2020	School community, nearby residents	An information board update was uploaded to the existing SINSW Googong webpage.
October 2020	School community, nearby residents	A project update was uploaded to the existing SINSW Googong webpage.
November 2020	School community, nearby residents	A project update was uploaded to the existing SINSW Googong webpage.
March 2021	School community, nearby residents	<p>A two-page project update was distributed to the letterboxes of 3,000 local Googong residents, uploaded to the SINSW project page and shared by School Operations through their social media and website channels. The project update advised residents that:</p> <ul style="list-style-type: none"> <li>• Hansen Yuncken was the successful tenderer of very early contract involvement.</li> <li>• The SEARs planning process was moving forward.</li> <li>• A consultant had been engaged to conduct SIA.</li> <li>• There would be upcoming opportunities to provide comment and feedback.</li> </ul>
March 2021	School community, nearby residents	A project update was uploaded to the existing SINSW Googong webpage.
April 2021	School community, nearby residents	A works notification was uploaded to the existing SINSW Googong webpage.

### 3.4. Stakeholder meetings

A key factor of the project is the governance provided through the Project Reference Group (PRG). The Googong PRG is comprised of the Director of Educational Leadership, SINSW representatives, an AECG representative and a Parent and Community representative. The PRG provides feedback on critical design elements and the overall project direction.

As required by the SEARs, SINSW has consulted with key stakeholders, including government agencies and the PRG. A high-level summary of meetings and key matters discussed is provided overleaf.



Date/s	Stakeholder	Approach	Activity/Matters Discussed
<b>14 October 2020</b>	Department of Premier and Cabinet	Meeting	Meeting to seek endorsement of streamlined approach through leveraging the outcomes of previous studies and reports completed for Googong residential development.
<b>18 January 2021</b>	TfNSW/Council	Meeting	<p>SINSW presented the project background and work completed to date to TfNSW and Council. Matters discussed included:</p> <ul style="list-style-type: none"> <li>• Traffic and bus routes,</li> <li>• Location of kiss and drop,</li> <li>• Location of bus drop off and pick up,</li> <li>• Pedestrian routes to shopping centre,</li> <li>• Staff car parking location and quantity of spaces,</li> <li>• Joint use opportunities,</li> <li>• Consultation with neighboring residents,</li> <li>• Options for school name,</li> <li>• Council as authority of water and sewer.</li> </ul>
<b>15 March 2021</b>	TfNSW/Council	Meeting	<p>TfNSW and Council were presented the project background and work completed to date, including the onboarding of Hansen Yuncken (PM), Ason (transport) and Pedavoli (architect). Matters discussed included:</p> <ul style="list-style-type: none"> <li>• Traffic and transport opportunities and constraints,</li> <li>• Location of bus drop off and pick up,</li> <li>• Location of kiss and drop,</li> <li>• Traffic counts approved,</li> <li>• Staff car parking location and quantity of spaces,</li> <li>• Development of a School Transport Plan,</li> <li>• Local school benchmarks,</li> <li>• Out of School Hours Care (OSHC) demand,</li> <li>• Requirement for Social Impact Assessment to be developed.</li> </ul>
<b>16 March 2021</b>	PRG	Meeting	<p>Presentation by project team to the PRG to discuss engagement methods to be used by SINSW, stakeholder and media management protocols, notification timelines and roles and responsibilities. Matters discussed include:</p> <ul style="list-style-type: none"> <li>• Intended role of PRG,</li> <li>• On boarding of Hanson Yuncken (PM), Ason (traffic) and Pedavoli (architect),</li> <li>• Delivery methodology, timeline and completion date,</li> <li>• Master planning principles,</li> <li>• Traffic and transport assumptions,</li> <li>• Site visit,</li> <li>• Share use opportunities for hall.</li> </ul>
<b>23 March 2021</b>	TfNSW/Council	Meeting	<p>Matters discussed included:</p> <ul style="list-style-type: none"> <li>• Lodgment date for SSD Application,</li> <li>• Transport and traffic strategy and drivers,</li> <li>• Impact of climate conditions on uptake of active transport,</li> <li>• Location of kiss and drop – general and special needs,</li> </ul>

Date/s	Stakeholder	Approach	Activity/Matters Discussed
			<ul style="list-style-type: none"> <li>• Selection of school to be used for benchmarking,</li> <li>• Prioritisation of open space over parking and road design.</li> </ul>
<b>30 March 2021</b>	TFNSW/Council	Meeting	<p>Matters discussed included:</p> <ul style="list-style-type: none"> <li>• Consultant site visit observations,</li> <li>• Proposed pedestrian crossing locations,</li> <li>• Prioritisation of open space over parking and road design,</li> <li>• Location of kiss and drop – general and special needs,</li> <li>• Selection of school to be used for benchmarking,</li> <li>• Addressing landscaping and urban design constraints, including bio retention swale and sightlines,</li> <li>• School Travel Plan.</li> </ul>
<b>22 April 2021</b>	PRG	Meeting	<p>Matters discussed include:</p> <ul style="list-style-type: none"> <li>• Project context,</li> <li>• Prefabricated design precedent selected (Catherine Field),</li> <li>• Delivery methodology,</li> <li>• Program update,</li> <li>• Masterplan and concept design,</li> <li>• Traffic and transport arrangements,</li> <li>• Proposed location/size/design of canteen, toilets, walkways and withdrawal rooms</li> <li>• OSHC,</li> <li>• Communications with the community and government agencies.</li> </ul>
<b>29 April 2021</b>	Council/TfNSW	Meeting	<p>Matters discussed include:</p> <ul style="list-style-type: none"> <li>• Project update,</li> <li>• Feedback from consultation with Government Architect,</li> <li>• Presentation and discussion about on-site kiss and drop options (including concerns and opportunities),</li> <li>• Bus network discussions (ongoing),</li> <li>• Height restrictions,</li> <li>• Setbacks,</li> <li>• Regard to Googong DCP.</li> </ul>
<b>30 April 2021</b>	PRG	Meeting	<p>Monaro cluster PRG meeting followed by a site visit to Barramurra Public School at Catherine Field (design precedent). Matters discussed include:</p> <ul style="list-style-type: none"> <li>• Project update and deliverables,</li> <li>• Design feedback received,</li> <li>• Site visit of Catherine Field,</li> <li>• Lessons learnt summary and tracking.</li> </ul>
<b>5 May 2021</b>	PRG	Meeting	<p>Matters discussed include:</p> <ul style="list-style-type: none"> <li>• Project update and deliverables,</li> <li>• Revised hall layout,</li> </ul>

Date/s	Stakeholder	Approach	Activity/Matters Discussed
			<ul style="list-style-type: none"> <li>• Feedback on the design of the hall, admin building, home base units, FF&amp;E, library received from PRG,</li> <li>• Approvals,</li> <li>• Community communications.</li> </ul>

See **Appendices** for copies of communications material released for this project.

## 4. Stakeholder and Community Feedback

Stakeholder and community feedback have been integral to the development of this proposal. Feedback was sought from stakeholders and communities through the consultation activities and communication channels detailed in Section 3.

### 4.1. Community Feedback

The online engagement survey (activated in October 2020) attracted responses from 393 local community members, boasting an 81% completion rate. Key findings from the survey include:

- Responders felt extremely positive about the proposal to build a new primary school in Googong, noting it would provide a positive contribution to the local community.
- Sustainable design is a high priority for the community, closely followed by OSHC and easy accessibility.
- The timeline for construction is considered top priority for respondents, followed closely by effective use of space.
- Technology, activity spaces and sustainability were the three most important things for a new school design.
- Covered outdoor learning areas (COLA) are the most important element of outside school space, followed closely by activity spaces.

### 4.2. Stakeholder consultation and correspondence

This section outlines a summary of the key consultation and correspondence undertaken with stakeholders, as defined and required by the SEARs.

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
Council	9 October 2020	Email	Pedestrian crossings	<ul style="list-style-type: none"> <li>• Pedestrian crossings will be included as part of the SSDA.</li> </ul>
Department of Premier and Cabinet	14, 21 and 30 October 2020	Meeting/ Email	Seek endorsement of streamlined approach through leveraging the outcomes of previous studies and reports completed for Googong residential development.	<ul style="list-style-type: none"> <li>• Streamlined approach endorsed.</li> </ul>

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
Civil Aviation Safety Authority	9 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>No objections - SEARs provided.</li> </ul>
Environmental Protection Authority	10 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>Development will not require environment protection license.</li> <li>An adequate assessment of noise and water management during construction to be undertaken.</li> </ul>
Heritage NSW ACH	11 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>No objection – SEARs provided.</li> </ul>
TfNSW	11 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>No objection to proposed development.</li> <li>Mitigated traffic impacts to be detailed in EIS.</li> </ul>
Biodiversity and Conservation Diversity	11 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>No objection – low impact on site's biodiversity values.</li> </ul>
Council	23 November 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>Council proposed requirements for the Transport and Accessibility impact assessment and consultation for the proposal.</li> <li>Council is the responsible authority for water and sewer approvals at Googong.</li> </ul>
RFS	7 December 2020	Email	Review of information for input into SEARs.	<ul style="list-style-type: none"> <li>EIS should incorporate a bush fire hazard assessment report.</li> </ul>
TfNSW/ Council	18 January 2021	Meeting	<ul style="list-style-type: none"> <li>Traffic and bus routes,</li> <li>Location of kiss and drop,</li> <li>Location of bus drop off and pick up,</li> <li>Pedestrian routes to shopping centre,</li> <li>Staff car parking location and quantity of spaces,</li> <li>Joint use opportunities,</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing discussions.</li> </ul>

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
			<ul style="list-style-type: none"> <li>• Consultation with neighboring residents,</li> <li>• Options for school name,</li> <li>• Council as authority of water and sewer.</li> </ul>	
Ngambri Local Aboriginal Land Council	3 and 9 March 2021	Phone call/ Email	Identify contact for LALC and provide stakeholder input on proposed development.	<ul style="list-style-type: none"> <li>• Contact identified.</li> <li>• Provide input into school design.</li> </ul>
TfNSW/ Council	15 March 2021	Meeting	<ul style="list-style-type: none"> <li>• Traffic and transport opportunities and constraints,</li> <li>• Location of bus drop off and pick up,</li> <li>• Location of kiss and drop,</li> <li>• Traffic counts approved,</li> <li>• Staff car parking location and quantity of spaces,</li> <li>• Development of a School Transport Plan,</li> <li>• Local school benchmarks,</li> <li>• OSHC care demand,</li> <li>• Requirement for Social Impact Assessment to be developed.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrowing down options for locations kiss and drop and bus stop.</li> <li>• Current demand for OSHC in Googong.</li> <li>• Ongoing discussions.</li> </ul>
PRG	16 March 2021	Meeting	<ul style="list-style-type: none"> <li>• Intended role of PRG,</li> <li>• On boarding of consultants,</li> <li>• Delivery methodology, timeline and completion date,</li> <li>• Master planning principles,</li> <li>• Traffic and transport assumptions,</li> <li>• Site visit,</li> <li>• Share use opportunities for hall.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide general project update.</li> </ul>

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
Council	18 March 2021	Call	<ul style="list-style-type: none"> <li>Water quality and on-site detention.</li> </ul>	<ul style="list-style-type: none"> <li>Confirmation from Duty Engineer that both water quality and on-site detention will be required for the site.</li> </ul>
TfNSW/ Council	23 March 2021	Meeting	<ul style="list-style-type: none"> <li>Lodgment date for SSD Application,</li> <li>Transport and traffic strategy and drivers,</li> <li>Impact of climate conditions on uptake of active transport,</li> <li>Location of kiss and drop – general and special needs,</li> <li>Selection of school to be used for benchmarking,</li> <li>Prioritisation of open space over parking and road design.</li> </ul>	<ul style="list-style-type: none"> <li>Narrowing down options for locations kiss and drop and bus stop.</li> <li>Ongoing discussions.</li> </ul>
Council	24 and 26 March, 1 and 8 April, 3 May 2021	Email	<ul style="list-style-type: none"> <li>Flood planning for site,</li> <li>Access to Flooding Assessment Report</li> </ul>	<ul style="list-style-type: none"> <li>Googong township is not a flood prone area and does not require additional measures,</li> <li>Issuance of GHD Flooding Assessment Report.</li> </ul>
Council	30 March 2021	Email	<ul style="list-style-type: none"> <li>Local benchmark,</li> <li>Pedestrian counts,</li> <li>Anglican School catchment area,</li> <li>Uptake of active transport,</li> <li>Pedestrian crossings,</li> <li>Parking options.</li> </ul>	<ul style="list-style-type: none"> <li>Informed discussions and meeting agenda for next meeting.</li> </ul>
TFNSW/ Council	30 March 2021	Meeting	<ul style="list-style-type: none"> <li>Consultant site visit observations,</li> <li>Proposed pedestrian crossing locations,</li> <li>Prioritisation of open space over parking and road design,</li> <li>Location of kiss and drop – general and special needs,</li> </ul>	<ul style="list-style-type: none"> <li>Explanation for why the on-site kiss and drop was not progressed.</li> <li>Ongoing discussions via email correspondence regarding local school benchmark, pedestrian counts and parking with Council.</li> </ul>



Stakeholder	Key Dates	Method	Matters discussed	Outcomes
			<ul style="list-style-type: none"> <li>Selection of school to be used for benchmarking,</li> <li>Landscaping and urban design constraints, including bio retention swale and sightlines,</li> <li>School Travel Plan.</li> </ul>	
Council	8 April	Email	Flood mitigation	<ul style="list-style-type: none"> <li>Confirmation that flood mitigation measure would be to provide on-site detention in accordance with council specification.</li> </ul>
Aboriginal Educational Consultative Group	16 April 2021	Site visit	Site visit with Local Aboriginal Elder and AECG rep.	<ul style="list-style-type: none"> <li>Discuss connection to Country and identify opportunities to celebrate local Aboriginal heritage and culture.</li> <li>Local Aboriginal knowledge share.</li> </ul>
PRG	22 April 2021	Meeting	<ul style="list-style-type: none"> <li>Project context,</li> <li>Prefabricated design precedent selected (Catherine Field),</li> <li>Delivery methodology,</li> <li>Program update,</li> <li>Masterplan and concept design,</li> <li>Traffic and transport arrangements,</li> <li>Proposed location/size/design of canteen, toilets, walkways and withdrawal rooms</li> <li>OSHC,</li> <li>Communications with the community and government agencies.</li> </ul>	<ul style="list-style-type: none"> <li>Site visit plan confirmed,</li> <li>Design considerations,</li> <li>General project update.</li> </ul>
TfNSW/Council	29 April 2021	Meeting	<ul style="list-style-type: none"> <li>Project update,</li> <li>Feedback from consultation with Government Architect,</li> <li>Presentation and discussion about</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing discussions via email correspondence in regard to kiss and drop location.</li> </ul>

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
			on-site kiss and drop options (including concerns and opportunities), <ul style="list-style-type: none"> <li>• Bus network discussions (ongoing),</li> <li>• Height restrictions,</li> <li>• Setbacks,</li> <li>• Regard to Googong DCP.</li> </ul>	
TfNSW/Council	29 April 2021	Email	Request for information shared at the meeting of the same date.	Savills responded via email dated 10 May 2021.
PRG	30 April 2021	Site visit/ Meeting	<ul style="list-style-type: none"> <li>• Monaro cluster site visit to Catherine Field,</li> <li>• Project update and deliverables,</li> <li>• Design feedback received,</li> <li>• Site visit of Catherine Field (Barramurra Public School),</li> <li>• Lessons learnt summary and tracking.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss connection to Country and identify opportunities to celebrate local Aboriginal heritage and culture.</li> <li>• Design precedence demonstrated,</li> <li>• Design feedback received and integrated,</li> <li>• Lessons learnt from Catherine Hill,</li> <li>• General project update.</li> </ul>
Council	3 May 2021	Email	Following up on outcomes previous meeting.	Responded to in email of 10 May 2021, noting analysis would be provided in the Traffic Assessment.
PRG	4 May 2021	Meeting	<ul style="list-style-type: none"> <li>• Project update and deliverables,</li> <li>• Revised hall layout,</li> <li>• Feedback on the design of the hall, admin building, home base units, FF&amp;E, library received from PRG,</li> <li>• Approvals,</li> <li>• Community communications.</li> </ul>	<ul style="list-style-type: none"> <li>• General project update,</li> <li>• Design feedback received and integrated.</li> </ul>
Googong Residents Association	3 May 2021	Meeting	Social Impact Assessment interview.	<ul style="list-style-type: none"> <li>• Understand context and history,</li> </ul>

Stakeholder	Key Dates	Method	Matters discussed	Outcomes
Jerrabomberra Public School	4 May 2021	Meeting	Social Impact Assessment interview.	<ul style="list-style-type: none"> <li>Understanding changing community needs and dynamics,</li> <li>Discuss impacts and opportunities.</li> </ul>
Council	5 May 2021	Meeting	Social Impact Assessment interview.	
Department of Education	7 May 2021	Meeting	Social Impact Assessment interview.	Understand context and potential impacts.
TfNSW/Council	10 May 2021	Email	SINSW issue of minutes and presentation material from 29 April 2021 meeting shared, including the on-site kiss and drop option, which showed the difficulties it posed.	SINSW noted no further meetings would be held prior to lodgment and that the team would now focus on lodging the Traffic Assessment.
AECG	20 May 2021	Meeting	Sharing how the design input received from the elders was inserted into the concept plans.	Incorporation of feedback into the design was appreciated.

## 5. Project response

The feedback received during consultation has been considered in the preparation of the Environmental Impact Statement. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Project response	Relevant report
<b>School enrolments and capacity</b>		
<b>Ability of proposed upgrade to meet future demand</b>	The new primary school in Googong will support high-quality educational outcomes to meet the needs of students within the local community and deliver innovative learning and teaching spaces in a growing residential community.	Environmental Impact Assessment  Social Impact Assessment Report
<b>Traffic, transport and parking</b>		
<b>Parking and transport alternatives</b>	The current concept design provides for an indicative allowance of 60 onsite carparks. However, SINSW will aim to utilise green travel approaches to reduce the impact of vehicles from staff and student access.	Design Analysis Report  Traffic Impact Assessment  Traffic Management Plan  School Travel Plan
<b>Traffic impacts/bus stop and kiss-and-drop</b>	The current concept design proposes to mitigate impacts on the surrounding road network through relying upon access from Gorman Drive. The concept design currently proposes: <ul style="list-style-type: none"> <li>• locating the main bus bay at the southern end of the Gorman Drive frontage, with direct access into the school site.</li> <li>• Splitting the Kiss and Drop between McPhail Way and Gorman Drive to utilise existing traffic flows to the commercial centre adjacent to the subject site.</li> <li>• Providing a dedicated Special Education drop off zone is included on Wilkins Way, but is located to the southern end, where its impact on the northern street network can be minimised.</li> </ul>	
<b>Pedestrian safety</b>	The current concept design proposes new pedestrian crossings on all adjacent streets to ensure pedestrians can safely access the school and move around the surrounding street network. The proposed crossings are currently undergoing consultation with Council.	
<b>Active transport</b>	SINSW will develop a School Travel Plan to support the uptake of active transport in Googong. The Googong master plan also identifies Gorman Drive as a key active transport spine for the Googong residential area, ensuring pedestrian and cyclists can access the new primary school in Googong and neighbourhood town centre through active transport alternatives, reducing dependence on vehicles.	
<b>Public transport</b>	There is currently one public school bus service operating in Googong (from Queanbeyan), servicing Googong Anglican School. However, a significant proportion of the residential area and school catchment area would not be eligible for free travel passes, due to their close residential proximity to the school. Accordingly, it is expected that the addition of any new bus services would primarily focus on locations of the school	

Key issues	Project response	Relevant report
	catchment outside of Googong (such as the southern suburbs of Queanbeyan). The School Travel Plan will also assist SINSW in addressing public transport gaps and needs of the future students.	
<b>Built form and design</b>		
<b>Design and effectiveness of open/multi-use learning spaces</b>	<p>Innovative learning environments provide flexibility where teachers can provide opportunities for student engagement. The design has provided for new outdoor learning spaces in addition to bringing the General Learning Spaces up to EFSG Standard.</p> <p>Home base units will also be split across the eastern and western boundaries of the site. This provides a compact design solution and retains the north facing quadrant is retained as open space.</p> <p>The proposed location of the library on Gorman Street, adjacent to the school entry point, will ensure that the potential shared use facility will have a strong street frontage and high accessibility to users.</p>	<p>Environmental Impact Assessment</p> <p>Social Impact Assessment Report</p>
<b>Sustainable design</b>	The buildings respond to this climatic condition by providing protection to playground spaces as well as internalising some circulation between functional areas. The site also sits on a ridge, with sweeping views to the south and east, but also opens up to these aspects for the weather to impact on the site	Design Analysis Report
<b>Visual impacts on adjacent properties</b>	The proposed built form envelope and height of buildings (1-2 storeys) have been designed to be sympathetic to existing and planned development adjacent to the site. The proposed staged delivery approach will also provide residents with a transition period.	
<b>Design impacts to Aboriginal communities</b>		
<b>Connecting with Country</b>	The project team has engaged with the Aboriginal Education Consultative Group to explore ways to reflect Country through the proposed works. This engagement will continue and inform detailed design.	<p>Environmental Impact Assessment</p> <p>Design Analysis Report</p>
<b>Community consultation</b>		
<b>Proposed timeframe for construction and completion</b>	SINSW will continue notifying the community of the project timelines and any works to be undertaken on site. In line with the project objectives, SINSW will build community stakeholder relationships, maintain goodwill, manage community expectations and build trust by delivering on our commitments and providing timely information to impacted stakeholders, schools and broader communities.	Consultation Report
<b>Establishing and maintaining ongoing communication with residents and the broader community</b>	SINSW will continue using the consultation approaches detailed in Section 3. The SSDA process also includes a public consultation phase which provides the community with further opportunity to comment on the proposed works. The project will be supported by a Community Communications Strategy, prepared as part of the SSD.	Consultation Report

## 6. Next Steps

In preparing the SSD application for the new primary school in Googong, the project team has met the consultation requirements prescribed by the SEARs.

SINSW has demonstrated in this report how it has engaged with stakeholders and how feedback has informed the designs and studies lodged with the SSDA.

Continued engagement will take place with stakeholders and communities during the statutory exhibition of the SSDA, as well as during future stages of the planning and development process. Specifically, SINSW will continue to work closely with the schools' communities and Queanbeyan-Palerang Regional Council to plan and coordinate potential future construction, should consent be granted.

SINSW will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.

# Appendices

## Appendix 1 – Sample project update

### NSW Department of Education – School Infrastructure



## New public school in Googong

### Project update

March 2021

#### Investing in our schools

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

#### Project overview

Planning is underway to build a new public school in Googong, which will deliver:

- facilities to accommodate up to 700 students
- 33 permanent air-conditioned learning spaces, including special programs rooms
- core facilities including the school canteen, hall, administration and staff facilities
- air-conditioned library and
- a covered outdoor learning area (COLA).

The project is being fast-tracked as part of the NSW Government's \$3 billion Jobs and Infrastructure Acceleration fund.

#### Progress summary and next steps

A very early contractor involvement (VECI) tender has been awarded to Hansen Yuncken. The VECI approach enables the contractor to be part of the design process from a very early stage. This results in an in-depth understanding of the complexities of the build, well before construction which enables works to be undertaken more efficiently and with a greater level of construction planning.

Work continues to prepare for the statutory approval process and we have received the Secretary's Environmental Assessment Requirements (SEARs), which is a key step in the planning process. The SEARs advise the studies that need to be included as part of the state significant development application.

Work is also underway to engage a consultant to conduct a Social Impact Assessment (SIA) for the new public school in Googong. As part of the SIA, community and stakeholder consultation on the proposal will take place over the coming weeks.

When the project is placed on public exhibition, the community and other stakeholders can formally provide comments. Construction work can start after the development application is approved.

#### Stay informed

We will continue to share updates as the project progresses. You can ask questions through the contact details provided below.

#### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)





## Appendix 2 – Sample information boards from community information session

NSW Department of Education – School Infrastructure

### Project overview

We are delivering a new primary school in Googong to cater for projected enrolment growth in the area. Our planning includes the development of a master plan and concept design.



Artist impression of the new primary school in Googong

### A new primary school in Googong

For more information phone: 1300 482 651  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)

