

RECORD OF MEETING

PROJECT: NEW PRIMARY SCHOOL IN EDMONDSON PARK
JOB NO.: 210002



DATE: 11 May 2021 ISSUE DATE: 13 MAY 2021
TIME:
VENUE:
SUBJECT: WALKING COUNTRY WITH AUNTY GLENDA CHALKER

ATTENDANCE

Name:	Company:	Initials:
Aunty Glenda Chalker	Cubbitch Barta Native Title Claimants Aboriginal Corporation	GC
Trent Scrivener	Richard Crookes Constructions	TS
Alex Kibble	TKD Architects	AK
Anna Harris	TKD Architects	AH
Heiron Chan	TKD Architects	HC
Zinate Wehbe	Oculus	ZW

APOLOGIES:

Name:	Company:	Initials:
-------	----------	-----------

DISTRIBUTION (all above and):

Name:	Company:	Initials:
Anthony Mayo	Richard Crookes Constructions	
Isaac Pinkerton	Richard Crookes Constructions	
Keith Stead	Oculus	

Record of Meeting by: Alex Kibble

RECORD OF MEETING

Introduction

The meeting was held on site as an initial engagement with Aunty Glenda Chalker (being an Aboriginal representative of the area). Access to the site was not possible as it was fenced off and currently in a state of site preparation with loose soil and undefined ground. To the south of the site, access to the Regional Park was not possible with the railway line between it and the site.

Whilst we did not walk on the specific school site, we sat in Clermont Park (opposite the school site) which is a pleasant public space that is a remnant grove of trees of the Cumberland Plain. The park is an elevated knoll which was a good location to survey the area and observe the broader context

Aunty Glenda stated that the site was on Dharawal land but that it was at the transition to Dharug land, while Gundungurra land was further to the west and south west. The people of the area were known as Freshwater people and those to the southeast were Saltwater people.

Initial discussion focused on the scope for the project and what this meeting hoped to achieve:

- Fundamentally the project was for a new primary school and community facility in Edmondson Park
- Repair and transform a landscape setting that was completely devoid of vegetation and has a highly modified topography
- Connect with Country and provide a new school that was deeply connected to and told the stories of the place.
- Making a connection to the last remnant Cumberland forest in Clermont Park

It was acknowledged that this was the starting point of the discussion and that we wanted to listen and hear from Aunty Glenda about the place and where it fitted within the broader context. Aunty Glenda noted that she found it difficult to recognise the site as it was so different and had been changed dramatically. The loss of vegetation was quite distressing.

While Clermont Park was good, why was it kept? There was nothing particularly notable about it – It was largely regrowth (30-40 years old) but there seemed to be one or two much older trees – Aunty Glenda referred to them as ‘her’ or the mother tree to denote significance. The trees were identified as Greybox and it was noted that the newly planted trees around the perimeter of the park were not of the area.

TKD described some of the work that had been done at Alexandria Park Community School as examples of how the design process can make a connection to place and go beyond landscape planting. These examples included:

- The design of the façade screen that responded to ideas of place and culture without appropriating images
- Landscape design to develop particular places that were responsive to the place and generated identity for the school – use of flowers for school houses and building names
- Wayfinding and language that used Gadigal language to give identity that was inspiring and made a real connection to culture of the place

Aunty Glenda responded with very insightful knowledge and thoughts on how the new school at Edmondson Park could develop and include references to Country. Key ideas or thoughts include:

Artefacts – There were many sites throughout the area where stone tools and the remnants from making tools were evident. There was one on the school site that now has been destroyed. However the significance remains. The artefacts indicate habitation or a place of camping.

The geology of the area is worth noting here as there are no natural stones – in particular there were no sandstone outcrops or shelters and stones had been traded for other items (food, animals, baskets). The trade routes would have extended from Marulan to north of Liverpool and would have involved use of siltstone and basalt. Present day Cowpasture Road would have been one of the original connecting paths. Trading beyond this also brought non endemic Bunya Pines and Fig Trees prior to European colonisation - as seen in the area around Camden Park.



RECORD OF MEETING

Aunty Glenda mentioned the tools were mainly made of stones such as Mudstone, Red Siltstone and Grey Siltstone which was not available in the area. This is extremely important as rocks are non-living ecosystems and have a relationship to the place they rest in.

Ideas for Development: Use of appropriate stones in places to speak about the stone tools and the way in which they were traded. The referencing of trade routes that extended way beyond Edmondson Park is worth considering.

Sites and walking tracks - Aunty Glenda noted some interesting facts and statistics such as:

- Denham court was the site of the last recorded corroboree. (*tbc that we have understood this correctly*)
- Leppington area showed findings dating a up to 11,000 years old.
- Appin Road, Cowpasture Road and Silverdate Road are old Aboriginal walking tracks.

Aunty Glenda described the walking tracks as usually occurring along ridge lines and contours which was the natural and appropriate route for movement.

There was discussion around the creeks and waterways in the area (no longer present on our site) but still important to acknowledge. The cyclical nature of weather patterns and the effect on dams, flooding and waterways of the area was talked of and the knowledge gained over time.

Ideas for Development: Mapping of waterways and walking tracks and broader context/landscape. Possibly through markings in the ground or maps as artwork.

Language - In conversation about flooding, weather and dams, Aunty Glenda also referred to the dam as 'she'. This prompted the discussion around how character/gender is given in language and how things are described. Glenda talked about the grove of remnant trees in the park and the largest tree would be called 'the mother tree' being the largest and the source of regeneration.

The Lyrebird is especially significant as an animal which brings all other animals together and symbolizes languages. Edmondson Park precinct has been the home to three different language groups; Dharug, Tharawal and Gundungurra people which makes the Lyrebird even more significant.

Ideas for Development: Naming and story telling, as a description of 'the place' through language recording or written work or signage. By being knowledgeable students are challenged in their thinking and learn to interact with nature in a positive way.

Birds and Animals – There were many significant animals and birds of the area including Platypus and the Lyrebird. There were Platypus around Camden and it is used in the identity for the Camden LGA. Platypus were rare and Glenda had not seen any although her father had seen them in creeks.

The Lyrebird was significant and is the totem for the clan. Its name is *Wiridjabin* - meaning speaker of many languages and peacemaker. Glenda was hopeful that the Lyrebird may feature somehow in the development of the school. Although Aunty Glenda did not go into detail about stories of Country she did mention the significance of certain animals as part of the storytelling. In the Dreamtime animals are referred to as people. The Platypus, Echidna and Lyrebird were all animals which are symbolic and create a connection to country.

Ideas for development – The Lyrebird could feature in the school name, or sign and could become a tangible means of the entire wayfinding strategy for the school. Its particular reference to language and speaking would be a very meaningful connection to Country.

'Our History is Your History Post Contact' – This idea was put forward by Aunty Glenda early in the discussion but came up again when talking about darker sides of her story.

Living at Camden Park Estate and the long connection John Macarthur left mixed feelings. Protected and being able to live on Country together was a good thing, however it was feudal and under the control of Macarthur.



RECORD OF MEETING

The 1816 Appin Massacre was discussed and how it was still not well understood. Governor Macquarie's involvement and direction was forcefully described by Aunty Glenda who has a strong view that children need to be told about these events. Not to blame current generations but not to forget.

Refer to: <https://www.abc.net.au/news/2007-04-18/call-for-children-to-learn-of-appin-massacre/2525500>

Ideas for Development – This is a particularly difficult and hard theme to develop in a school but may fit within the curriculum development or some other way of acknowledgement in the development of the broader site. This requires input from key educators to ensure appropriate understanding and respect is given to this issue.

Bush Tucker and Medicinal Plants - There were many opportunities for use of local plants for bush tucker and medicinal planting. Examples include:

- Dianella which has edible berries
- Lomandra – crush the seeds or edible roots (being careful not to cut your hands when pulling out)
- Wattle – edible seeds
- Bunya Pine – edible seeds (noting the tree is not endemic but traded)
- Geebung – bark used as a traditional 'band aid'

Ideas for Development – Establish a zone for growing plants that can demonstrate connection to country through planting and use. This could become a community zone with elders providing regular support and input and would likely need support from a community group to be successful.

On site endemic species can be used in the Productive Garden to create a 'Bush Tucker Garden'. This is an important aspect of knowledge sharing as it focuses on both the edible and functional use of plants in a holistic way.

Making the Landscape - The modification of the Cumberland forest was discussed and how fire was used to make good hunting grounds. The openness of the landscape allowed for grasses to grow and maintain visibility. By contrast the military land at Holsworthy is now a 'jungle' that while protecting sites is not how the landscape was used traditionally.

Ideas for Development – use of vegetation that referenced the way in the Cumberland Plain is a modified landscape and has been tended and transformed to suit human needs is something that could be developed in the landscape approach. Use of open grasses and trees that allow for visibility should be explored – sightlines from particular parts of the school may be a possibility.

Connection to Country' through planting and the landscape. The existing regional park adjacent to the school site is a resource which can assist in learning through knowledge of the Cumberland Plain Woodland.

Yarning Circle - This was discussed and Aunty Glenda was not opposed to its inclusion, however it needed to be a community space and everyone needed to be welcome and it should not just a school space.

The Yarning Circle at Koshigaya Park in Campbelltown was mentioned as a good example.

<https://www.macarthuradvertiser.com.au/story/7059709/public-yarning-circle-now-open-at-koshigaya-park/>

Ideas for Development – The nature and location of a Yarning Circle needs to be considered in light of other community activities and opportunities. Could a Yarning circle be developed in connection with the Hall so that community use of the Hall and Yarning Circle were tied together.



Minutes – Edmondson Park Public School – Landcom Meeting

Date and Time	Wednesday 24 February 2021 at 2:00pm to 2:30pm
Venue	Video Conference via. MS Teams
Meeting Chair	Matt Rheuben

Attendees	Organisation	Role	Initials
James Bourachi	SINSW	Senior Project Director, Infrastructure Delivery	JB
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Vinothan Satkunasingam	SINSW	Project Officer, Infrastructure Delivery	NL
Conor Maguire	CIPL	Director	CM
Jamie Watts	CIPL	Project Manager	JW
Angus Harrold	CIPL	Project Coordinator	AH
Thomas Gianatti	Landcom	Assistant Development Director	TG
Kate Denney	Landcom	Senior Development Manager	KD
Apologies			

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	Welcome & Commencement – Purpose of the meeting.	Note
2	Project Update	
2.1	High level project summary - Engagement of the head contractor is imminent. This will be under a VECI contracting model in which the Contractor will undertake engagement of consultants moving forward. - The target date for submission of Design and SSDA is May 2021, with work required for the SSDA commencing following appointment of the VECI contractor.	Note
2.2	Programme update - The expected approval date for SSDA is late August / Early September. Following this, early works will commence where possible. - Main construction works are to commence in October of this year, with practical completion expected in Mid-2022. - The project aims to have the school completed by the start of term 1 2023.	Note
3	Site Update	
3.1	- A social impact assessment has been completed for the land surrounding the site. Another assessment will be required for the site itself, undertaken by SINSW.	Note
3.2	- Landcom advised that the Buchan Avenue extension was targeting practical completion by the end of April 2021 (2 months). However, a services clash at Soldiers Parade has caused some delay and, PC will likely be pushed back to June 2021.	Note
3.3	- Additional roads on the perimeters of lots 1 and 2 will also be constructed, running parallel to the railway from Faulkner Way and then North to meet with Buchan Avenue. Timing for these roads is to be provided in a later meeting.	Note
3.4	- Redesign of landscaping next to Buchan Avenue is to be investigated by Landcom.	Note
3.5	- Access to the EPPS staff carpark and preschool is expected to be from the southern end of Faulkner Way. - Access to Primary School will be from Buchan Avenue.	Note
3.6	- Landcom note that from experience the Council may request beyond what is typically necessary when approving the South and East roads due to the location of the school. Landcom to address this with council, following the DA.	Note
3.7	- The current license over Lot 1 may be provided back from Landcom soon, as the existing contractor on site is nearing the completion of their works.	Note

	- If access is required to Lot 1 by the project team, VECI or consultants, this can be organised through Landcom.	
4	Lot 2 Settlement	
4.1	Lot 2 settlement is still anticipated for mid-2021. Landowners consent for the SSDA submission will be provided as required prior to Lot 2 settlement.	Note
5	Other Business	
5.1	Nil	Note
6	Date and Time of Next Meeting	
6.1	Meetings are to be established monthly. Next meeting date 24 th March 2021.	Note
Attachments		
Nil		

Minutes – Edmondson Park Public School – Landcom Meeting

Date and Time	Wednesday 24 March 2021 at 2:00pm to 2:30pm
Venue	Video Conference via. MS Teams
Meeting Chair	Matt Rheuben

Attendees	Organisation	Role	Initials
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Vinothan Satkunasingam	SINSW	Project Officer, Infrastructure Delivery	NL
Conor Maguire	CIPL	Director	CM
Jamie Watts	CIPL	Project Manager	JW
Berri Jones	CIPL	Project Engineer	BJ
Thomas Gianatti	Landcom	Assistant Development Director	TG
Kate Denney	Landcom	Senior Development Manager	KD
Isaac Pinkerton	RCC	Site Engineer	IP
Apologies			
Angus Harrold	CIPL	Project Coordinator	AH
James Bourachi	SINSW	Senior Project Director, Infrastructure Delivery	JB

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	Welcome & Commencement – Purpose of the meeting.	Note
2	Project Update	
2.1	<u>High level project summary</u> - Engagement of the head contractor is imminent. This will be under a VECL contracting model in which the Contractor will undertake engagement of consultants moving forward. CLOSED: RCC has been appointed as VECL. Please note this appointment currently remains confidential. - The target date for submission of Design and SSDA is May 2021, with work required for the SSDA commencing following appointment of the VECL contractor. CLOSED: no changes to target submission date.	Note
2.2	<u>Programme update</u> - The expected approval date for SSDA is late August / Early September. Following this, early works will commence where possible. - Main construction works are to commence in October of this year, with practical completion expected in Mid-2022. - The project aims to have the school completed by the start of term 1 2023. Action: Refreshed program will be completed by CIPL	Note
2.3	<u>SEARS/SSDA</u> - Preliminary site investigation and detailed site investigations are required for site. Samples have been sent to JBS&G and verbal confirmation has been received that all is ok. These standards are set at today, testing in accordance with 2013 site audit report. MR requested a copy of PSI and DSI for DPIE to compare what was originally reported. Action: JW to forward email from Helen to Tom and Kate Action: Landcom to work on getting final validation report back from JBS&G.	
3	Site Update	
3.1	- A social impact assessment has been completed for the land surrounding the site. Another assessment will be required for the site itself, undertaken by SINSW. CLOSED: Social Impact Consultant to be engaged directly by RCC.	CLOSED
3.2	- Landcom advised that the Buchan Avenue extension was targeting practical completion by the end of April 2021 (2 months). However, a services clash at Soldiers Parade has caused some delay and, PC will likely be pushed back to June 2021.	Note

	Update: Delay still likely. Working with Jemena/Endeavour/NBN to coordinate works	
3.3	- Redesign of landscaping next to Buchan Avenue is to be investigated by Landcom. CLOSED: Majority of landscaping to be completed by Landcom including permanent path along Buchan Avenue.	CLOSED
3.5	- Access to the EPPS staff carpark and preschool is expected to be from the southern end of Faulkner Way. - Access to Primary School will be from Buchan Avenue.	Note
3.6	- Landcom note that from experience the Council may request beyond what is typically necessary when approving the South and East roads due to the location of the school. Landcom to address this with council, following the DA. Update: Temporary paths are being investigated and pending endorsement.	Note
3.7	- The current license over Lot 1 may be provided back from Landcom soon, as the existing contractor on site is nearing the completion of their works. - If access is required to Lot 1 by the project team, VECI or consultants, this can be organised through Landcom. CLOSED: Contact details have been passed along to RCC and surveyor is booked in to attend site Thursday.	CLOSED
4	Lot 2 Settlement	
4.1	- Lot 2 settlement is still anticipated for mid-2021 - Landowners consent for the SSDA submission will be provided as required prior to Lot 2 settlement. Update: CIPL to provide copy of DA package to Landcom when ready. Ensure sufficient time is given for Landcom to provide consent.	Note
5	Other Business	
5.1	- Landcom are to remove powerlines before lot is handed over. Once services are resolved work can commence to relocate overhead powerlines into ground.	Note
6	Date and Time of Next Meeting	
6.1	Meetings are to be established monthly. Next meeting date 28 th April 2021.	Note
Attachments		
Nil		

MEETING MINUTES – Edmondson Park Public School – Landcom Meeting

Date and Time	Wednesday 14 April 2021 at 9:30am
Venue	Video Conference via. MS Teams
Meeting Chair	Conor Maguire

Attendees	Organisation	Role	Initials
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Conor Maguire	CPL	Director	CM
Jamie Watts	CPL	Project Manager	JW
Berri Jones	CPL	Project Engineer	BJ
Thomas Gianatti	Landcom	Assistant Development Director	TG
Kate Denney	Landcom	Senior Development Manager	KD
Anthony Mayo	RCC	Design Manager	AM
Isaac Pinkerton	RCC	Site Engineer	IP
Kasia Balsam	PTC	Traffic Consultant	KB
Steve Wellman	PTC	Traffic Consultant	SW
Apologies			
Rebecca Lehman	SINSW	Sustainable Transport Technical Advisor	RL
James Bourachi	SINSW	Senior Project Director, Infrastructure Delivery	JB
Tony Burg	CPL	Project Director	TB

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	Welcome & Commencement – Purpose of the meeting.	Note
2	Project Update	
2.1	- PTC appointed traffic consultants by RCC. - First Transport Working Group (TWG) held Friday 9 April with Transport for NSW, Sydney Trains and Liverpool City Council. Key items raised relating to completion of Buchan Avenue, the South & East roads and the intersection treatment of Soldiers Parade.	Note
3	Site Update	
3.1	- Buchan Avenue was scheduled for completion in the next 4-6 weeks. There has been inground services clash that is delaying work. Completion now expected mid-late August. - TG confirmed the intersection at Soldiers Parade is not changing above ground. Current drawings will show line marking, curbs etc. Note from Soldiers Parade heading north, will be left turn only into Buchan Avenue and right turn only out of Buchan Avenue. Action: AM to confirm if drawings are held, if not CPL to request from TG.	RCC/Landcom
4	Landcom Planning	
4.1	- The DA for the South and East roads works will be submitted end of April. Pre-DA meeting has been held with Liverpool City Council. - Landcom in conjunction with AECOM are currently completing updated traffic modelling. The updated model includes the current arrangement of the proposed schools, including primary and high school. - It was noted that the school development will trigger an intersection upgrade. When Landcom construct Buchan Avenue across the bridge, council have requested parking on both sides. Potential to fit required right turn lane by removing some car parking from the bridge. Action: Once traffic modelling is complete, KD to circulate. KD to also advise contact in Liverpool City Council.	Landcom
5	Any Other Business	
5.1	- Site Investigation Report still pending with JBS&G. TG will follow up again. - Underground high voltage work is almost complete. Landcom are planning cutover in May to take all overhead electrical wires down and decommission. Anticipating end of May completion. - AM advised site access during construction will most likely be of Buchan Avenue but this is subject to change. Will also consider pedestrian access of Faulkner Way. - Anticipated to commence works on site in November. SSDA to be submitted end of May. - AM raised that the site will most likely require fill. If Landcom have any excess fill across close sites RCC may negotiate to relocate to school site. For further discussion as project progresses.	Note

6	Date and Time of Next Meeting	
6.1	Wednesday 28 April, 9:30am	Note
Attachments		
Nil		

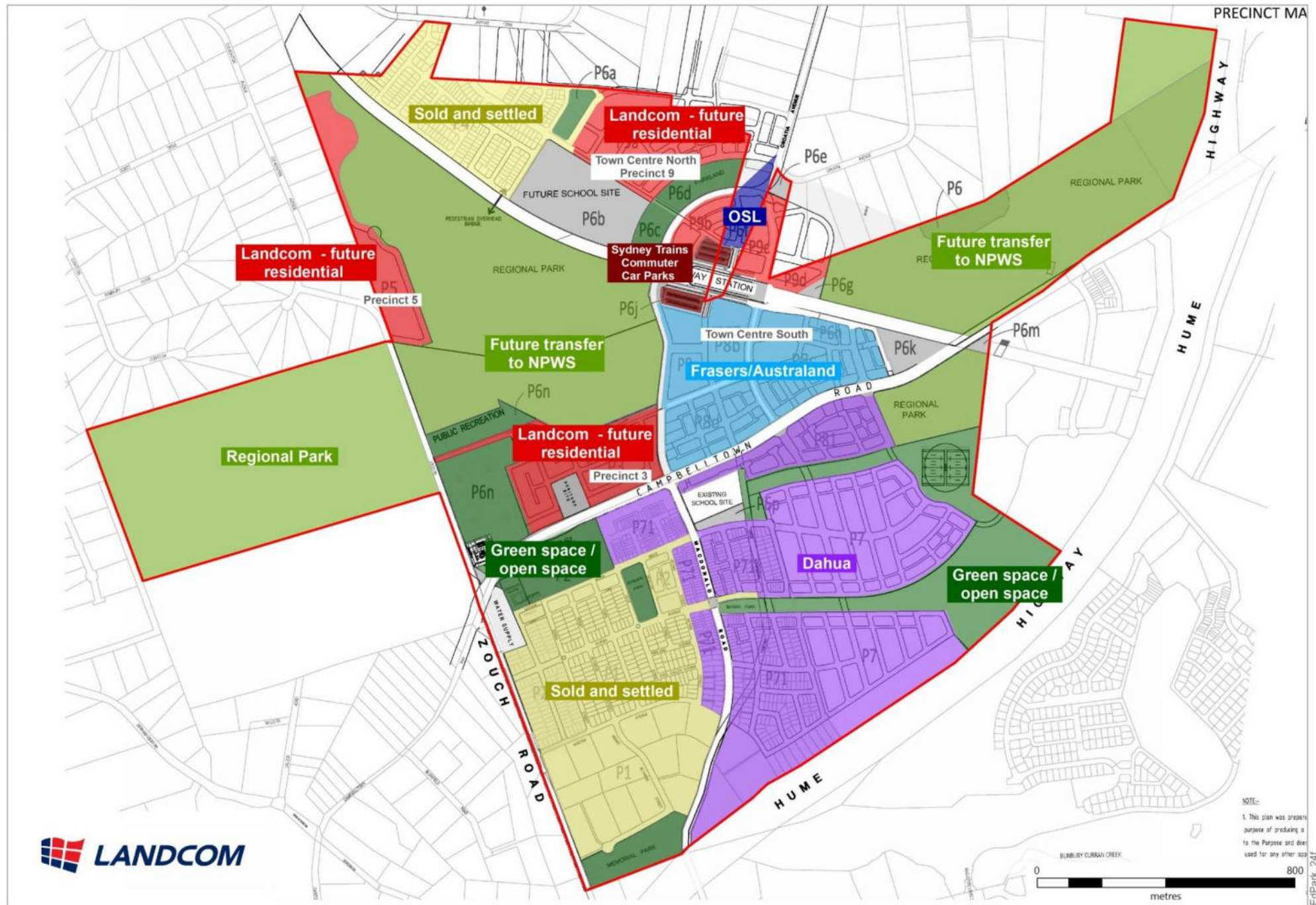
MEETING MINUTES – Edmondson Park Public School – Landcom Meeting

Date and Time	Wednesday 28 April 2021 at 9:30am
Venue	Video Conference via. MS Teams
Meeting Chair	Jamie Watts

Attendees	Organisation	Role	Initials
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Vinothan Satkunasingam	SINSW	Project Officer, Infrastructure Delivery	VS
Jamie Watts	CPL	Project Manager	JW
Berri Jones	CPL	Project Engineer	BJ
Cecile Tran	CPL	Senior Project Engineer	CT
Angus Harrold	CPL	Project Coordinator	AH
Thomas Gianatti	Landcom	Assistant Development Director	TG
Kate Denney	Landcom	Senior Development Manager	KD
Apologies			
Isaac Pinkerton	RCC	Site Engineer	IP
Conor Maguire	CPL	Director	CM

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
2	Project Update	
2.1	- Second Transport Working Group (TWG) held Thursday 22 April with Transport for NSW, Sydney Trains and Liverpool City Council. Key items raised related to bicycle tracks, bus routes, pedestrian access, construction and upgrading of roads and the intersection treatment of Soldiers Parade. - SSDA target to be submitted end of May/Early June. BJ raised process for review for Landcom. TG confirmed Landcom will review the full DA package once ready and provide letter of consent as landowner to lodge with SSDA. Landcom's review will be concurrent with EIS finalisation and SINISW review.	Note
3	Site Update	
3.1	- Buchan Avenue is still on track for completion, now expected mid-late August. - Landcom confirmed that they own a small block to the east of Soldiers parade, however most of the land in this area is owned by private sector. Landcom own a large block to the north of Buchan Ave. Extensions of private roads, i.e. Poziers and Dalmatia are not under Landcom scope. Project team to refer back to LCC. Action: KD issued landowner map, refer to attachments.	Landcom
4	Landcom Planning	
4.1	- The DA for the South and East roads works will be submitted in mid-May. - Landcom are unable to provide traffic modelling, KD has communicated this to PTC. - Revision to electrical design has been approved by Endeavour Energy. Cutover still on track to be completed and end of May. This will lead to extinguishment of easement. TG advised DoE will not need to sign for the easement, however will need to sign subdivision plan for bus layover. MR advised Cameron Hay has been consulted regarding this plan. TG advised that these conditions formed part of sale agreement.	Note
5	Any Other Business	
5.1	- As an FYI, RCC is anticipated to commence works on site in late November. SSDA to be submitted end of May. An early DA for bulk earthworks is being investigated through Council. This could provide timing benefits however best-case commencement would not be until late 2021. - JW to advise RCC that the South and East roads earthworks may encroach on Lot 1. KD advised if DA planning pathway is pursued to ensure both DA's align.	Note
6	Date and Time of Next Meeting	
6.1	Wednesday, 26 May 2:00pm	Note

Attachments	
Edmondson Park Land Owner Map – Landcom	



NOTE:-
1. This plan was prepared
purpose of producing a
to the Purpose and dis-
used for any other app

Minutes – New Primary School at Edmondson Park – Liverpool City Council – Pre School Meeting

Date and Time	Tuesday, 23 March 2021 at 9:00am to 9:45am
Venue	Video Conference via. MS Teams
Meeting Chair	Matt Rheuben

Attendees	Organisation	Role	Initials
James Bourachi	SINSW	Senior Project Director, Infrastructure Delivery	JB
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Karyn Worledge	LCC	Acting Manager Children's Services – Liverpool City Council	KW
Conor Maguire	CIPL	Director, Colliers Project Leaders	CM
Apologies			

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	Welcome & Commencement – Purpose of the meeting - JB and MR provided an overview of the project, forecast timelines	Note
1.2	JB advised that dates provided for opening are not yet cabinet approved, so please do not disclose anticipated opening dates.	Note
2	Design	
2.1	KW advised that connectivity between the preschool and primary school is important but needs to be physically separated – this will be considered within the concept design.	Note
2.2	KW advised of the following key design requirements for the new facility; - Preschool Classrooms to have access to natural light; - Breakout/withdrawal spaces that can be fully enclosed; - Preference for timber look vinyl flooring in lieu of carpet (maintenance concerns);	Note
2.2	KW to issue list of Council standard requirements to SINSW for review	KW
2.3	Consider a visit to another Council preschool as an example project, Casula Preschool is a good example for internal layout and finishes.	Note
2.4	KW to speak with the operator at Casula and obtain lessons learnt for consideration as part of this new proposed design,	KW
2.5	SINSW to arrange site visit with the project team to Casula upon receipt of the above, proposed that the team can meet with the managers and operation advisors (user groups) in the following weeks.	Note
Attachments		
Nil		

Minutes – New Primary School in Edmondson Park – Liverpool City Council

Date and Time	Thursday, 15 April 2021 at 2:00pm – 2:30pm
Venue	Video Conference via. MS Teams
Meeting Chair	Matt Rheuben/ Conor Maguire

Attendees	Organisation	Role	Initials
Matt Rheuben	SINSW	Project Director, Infrastructure Delivery	MR
Helen Mulcahy	SINSW	Principal Development Planner	HM
Olivia Page	City Plan	Senior Project Planner	OP
Mel Krzus	City Plan	Director	MK
Tony Burg	CPL	Project Director	TB
Conor Maguire	CPL	Director	CM
Jamie Watts	CPL	Project Manager	JW
Berri Jones	CPL	Project Engineer	BJ
Anthony Mayo	RCC	Design Manager	AM
David Moffat	RCC	VECI/ECI Manager	DM
Lina Kakish	LCC	Manager Development Assessment	LK
Apologies			
David Smith	LCC	A/Director City Economy and Growth	DS

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	Welcome & Commencement	Note
2	SSDA	
2.1	<u>Summary of proposed works</u> - New primary school in Edmondson Park catering for students P-6. Max capacity 1012 students, 44 teaching spaces and 4 Special Purpose rooms. Canteen, library, hall, office, administration and out of hours school care. - Proposed construction DfMA. Targeting Greenstar 5.	Note
2.2	<u>Overview of SSDA</u> - Currently responding to SEARs, targeting end of May submission of SSDA - Project has already liaised with Transport for NSW and Traffic representative Charles Wiafe from Liverpool City Council - Social Impact Assessment consultant has been appointed; meeting held today. Request was made for details of council's social planner Action: LK provided contact details of Christine Deaner, community planning for LCC	CPL/LCC
2.3	- SEARs stipulated requirement to prepare briefing note for councillors. LK confirmed we can provide note to her, LK will then pass along to David Smith. LK advised best approach would be to present at future councillor briefing session. Action: OP to prepare briefing note, LK to confirm when next council meeting is being held and if we are able to present then.	City Plan
3	Program Overview	
3.1	- SSDA submission end May 2021 - Desired consent date November 2021	Note
4	Early Works	
4.1	- Project is seeking to understand what would be needed to lodge DA to pursue early works options and what council would anticipate approval period be - LK noted that LCC can deal with DA promptly and LCC recognise the project has a high benefit to community	Note
5	Further consultation with LCC	
5.1	- LK recommended to lodge pre-DA before lodging DA. Once booked, ensure report is submitted for review approximately two weeks prior	City Plan
6	Any Other Business	
6.1	- Site acoustic testing has been completed onsite and report is being compiled	Note

	- Reconfirmed that the project has valuable community benefit given the pace of housing being constructed - Confirmed there are no water courses on site. There are flood corridors to the south end but no creek on site - Olivia Page from City Plan will be main contact between LCC and project - Next meeting will be held in two weeks, LK will forward invite to George and preposition the potential booking of pre-DA meeting.	
Attachments		
Nil		

23 April 2021

Our Ref: 21-003.2

Liverpool City Council Councillors

33 Moore Street,
Liverpool, NSW, 2170
C/ Lina Kakish (Manager Development Assessment)

Dear Councillors,

RE: NEW PRIMARY SCHOOL, BUCHAN AVENUE, EDMONDSON PARK

This letter has been prepared on behalf of Schools Infrastructure NSW (SINSW) to provide an overview of the proposed new primary school at Buchan Avenue, Edmondson Park. The purpose of this letter is to provide a briefing note to the Liverpool City Council (Council) Councillors as required by the Secretary's Environment Assessment Requirements (SEARs) for the proposed school development issued on 20 December 2020.

The new primary school is proposed to be located on land legally described as Lot 1 Deposited Plan (DP) 1257105, with a small portion to fall within Lot 2 DP1257105. The proposed site area is shaded in red in the below image. The school is located to the north-west of Edmondson Park Railway Station.



Figure 1: Aerial map, site shaded red (Source: Near Maps/TKD)

Pursuant to *State Environmental Planning Policy (State and Regional Development)* 2011, the proposed new primary school constitutes State Significant Development (SSD). Following receipt of the SEARs, SINSW is in the process of preparing a SSDA, to be lodged with the Department of Planning, Industry and Environment (DPIE) at the end of May 2021.

The SSDA seeks approval for a new core 35 primary school accommodating 1,012 students and a 40 place pre-school at the site. The works comprise:

- Site preparation and excavation;
- Land use for the purpose of a new primary school and pre-school;
- Construction of new buildings including:
 - A three storey building on the western portion of the site primarily addressing Faulkner Way comprising 36 homebases, 4 special support unit teaching spaces, staff room, administration office at the ground floor and library at the first floor addressing the corner of Buchan Avenue and Faulkner Way, and student amenities;
 - A single storey preschool building for educational programs for children the year before they commence kindergarten, accommodating 40 places. The pre-school building will be connected at the southern end of the three storey building and is anticipated to be operated by Liverpool City Council; and
 - A single storey building on the eastern portion of the site comprising a communal hall, out of school hours care facility, 8 homebases and covered outdoor learning area.
- Landscaping and public domains works including tree planting, a sports court and creation of various assembly, play and learning zones;
- A drop-off and pick-up zone, and bus zone on Buchan Avenue;
- An at-grade staff carpark in the southern part of the site with ingress and egress provided off Faulkner Way at the south-west corner of the site;
- Primary pedestrian entrance from Buchan Avenue and an additional entrance on Faulkner Way for the ground floor support unit; and
- Other ancillary infrastructure and utilities works and digital signage.

The project team is currently in discussions with Council as to whether an early works DA will be lodged with Council to expedite works on the site.

For detail regarding the above scope of works, please refer to the preliminary architectural plans prepared TKD Architects attached to this letter.

This letter supplements the ongoing consultation with various Council departments, including traffic, children's services and planning to-date. We welcome any feedback on the proposal, noting there will also be an opportunity for comment during the formal exhibition period. The proposed new primary school will inevitably provide a public benefit to the community and address the shortfall of educational facilities in the locality.

Should you have any queries in the meantime, please do not hesitate to contact the undersigned or Olivia Page (Senior Project Planner) on (02) 8270 3500.

Yours Sincerely,

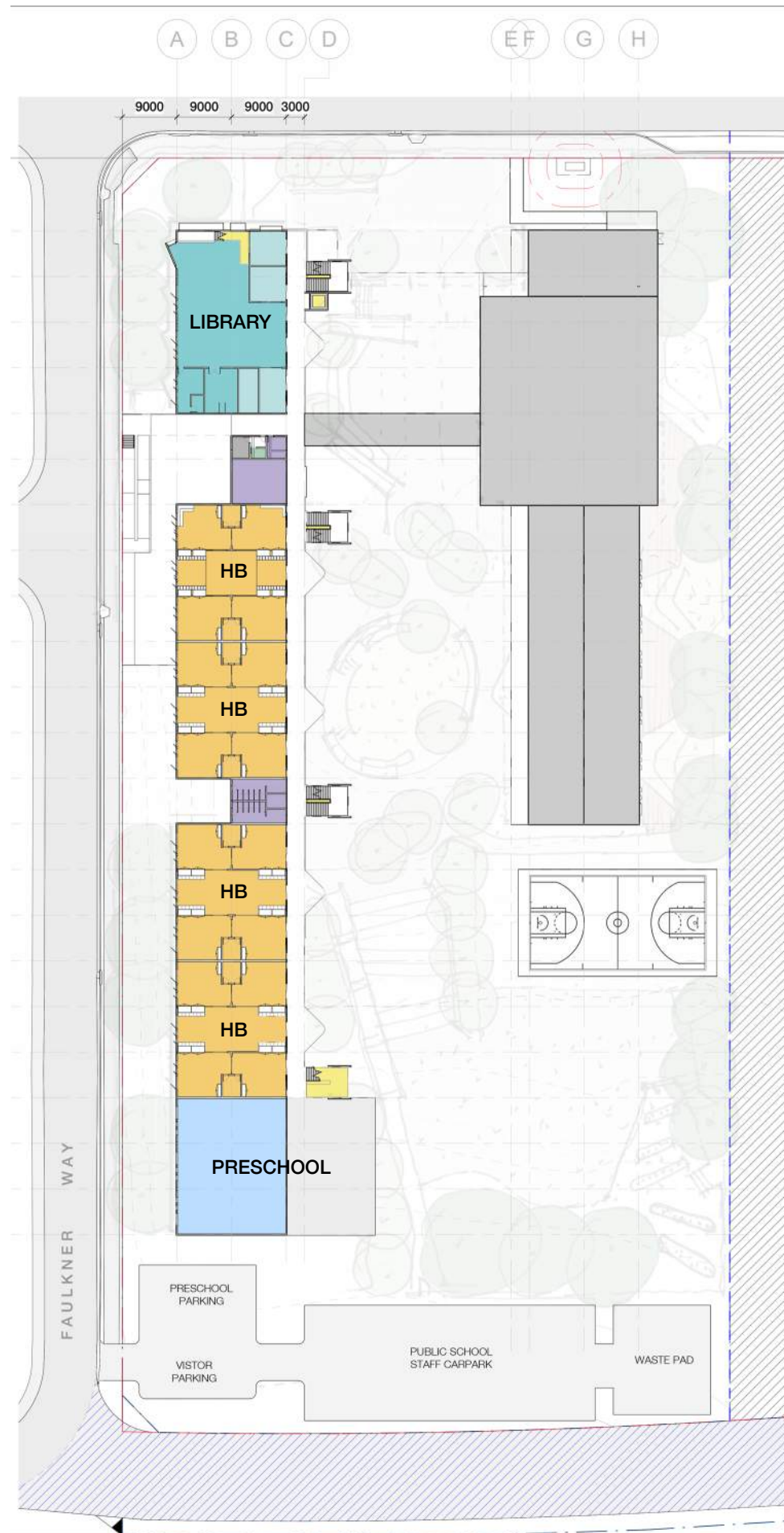


Mel Krzus
Director

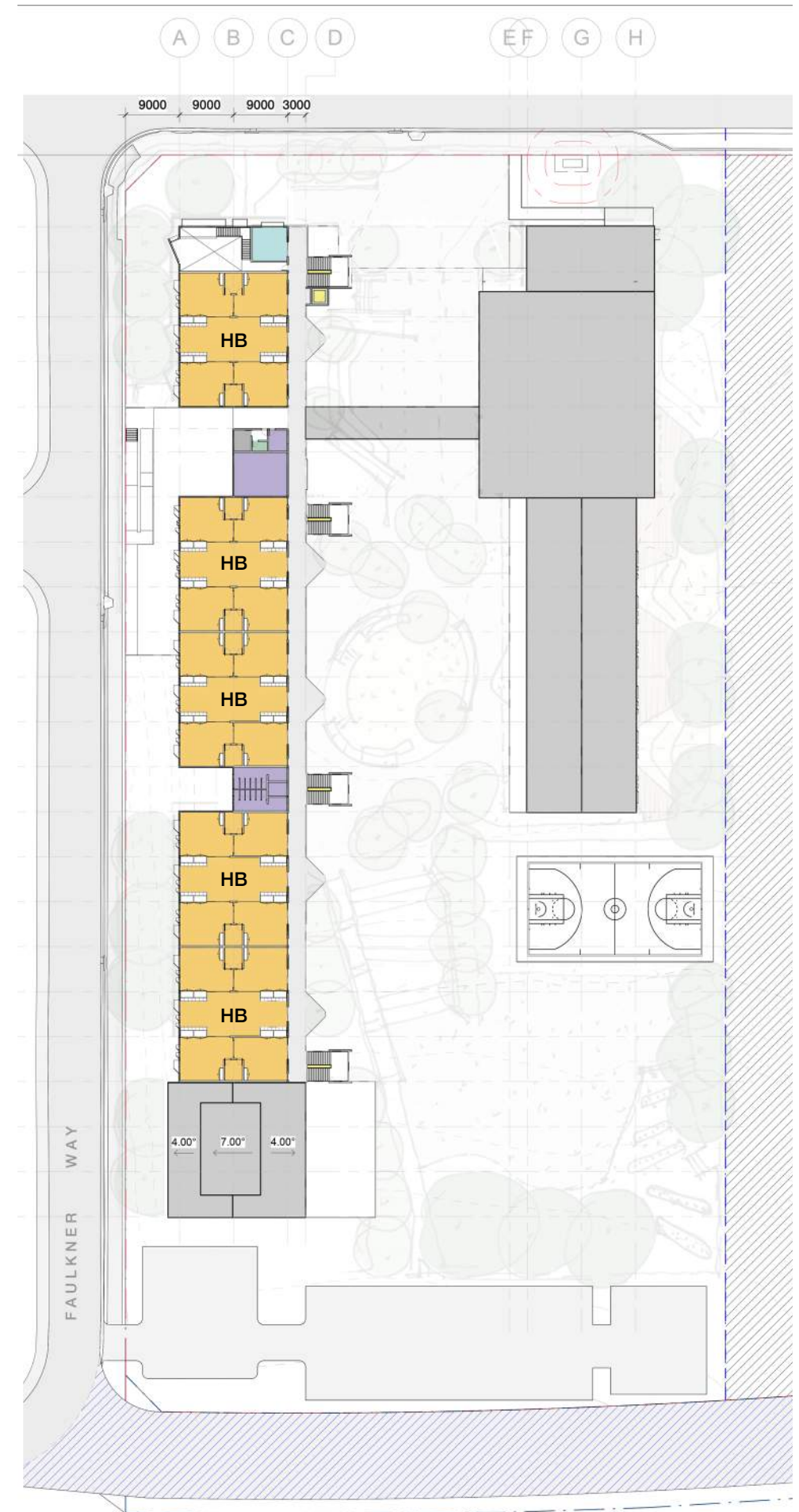




GROUND FLOOR



LEVEL 1



LEVEL 2

GOVERNMENT ARCHITECT NEW SOUTH WALES

06 May 2021

Matt Rheuben
Project Director
Infrastructure Delivery

Via email –
matt.rheuben@det.nsw.edu.au

PROJECT: Edmondson Park School
RE: SDRP SESSION 74 – 14.04.2021 (first SDRP review)

Dear Matt,

Thank you for the opportunity to review the above project. Please find below a summary of advice and recommendations arising from the design review session held on Wednesday 14th April 2021.

The Design Team's presentation clearly explained the opportunities and constraints for the school campus.

The following elements of the design were supported:

- Early considerations in relation to designing with Country. It is acknowledged that the project Team have visited the site and plan to walk Country with elders and representatives from Dharug, Tharawal and Gundungurra language groups.
- The opportunity to enhance the site's landscape character by creating a visual and axial connection from the central courtyard to Clermont Park to the north of the site.
- Potential for shared use facilities within the communal hub along Buchan Avenue, including the hall.
- Creation of the defined street edges, especially along Buchan Avenue and Faulkner Way.

Government Architect
New South Wales

4 Parramatta Square
L17, 12 Darcy Street
Parramatta NSW 2150

government.architect
@planning.nsw.gov.au
T +61(02)9860 1450

governmentarchitect.nsw.gov.au



The following commentary and advice should be addressed during the design development of this project and in any subsequent SDRP session:

Connecting with Country

An understanding of Country offers the potential to inform richer and more place responsive design solutions. The Design Team's assertion that further consultation with Traditional Custodians will be undertaken to progress the design of the school is acknowledged and recommended prior to further design review.

1. Consider opportunities to engage with local elder groups, language groups as well as the Local Aboriginal Land Councils (LALC) to seek input into the design and to inform a meaningful approach to Country, acknowledging that story threads and narratives extend beyond specific sites.
2. There is an opportunity to anchor the connection to Country by restoring the ecology endemic to the region – this will help to establish a place based identity for the school. Explore how a rich connection with place might reinforce the school's strengths and inform its pedagogical approach in how it relates to built and natural form.
3. Yarning Circles have a specific function and purpose within Indigenous culture. Any further development of this idea should be informed by consultation with traditional custodians and the community to ensure the approach is meaningful and its role can be woven into the school's pedagogy. Consider opportunities to include teachers and students in the conversation.
4. Consider also the integration of learning opportunities within the landscape, given the cultural significance of trees as sites for learning.

Masterplan and Landscape

There is an opportunity for the project to repair the cleared and degraded landscape of the site, which is located within the Cumberland Plain ecological community.

5. Explore opportunities to restore the site's ecology and the woodland vegetation endemic to the region, which is considered critically endangered, and significant to local indigenous communities. Demonstrate how the specific ecology of the area has been incorporated into the landscape strategy and species selection.
6. Maximise tree canopy for biodiversity, shade and amenity.
7. Provide tree canopy to the carpark to provide clear definition along the southern street edge, maximise shade, minimise surface temperatures and provide a windbreak.
8. Demonstrate how the proposal will meet or exceed the 40% tree canopy target.
9. In developing the COLA, consider the opportunity to create a visual connection and potential future physical link with the high-school site to the east.
10. Demonstrate how the campus is accessible and inclusive to people with different needs and capabilities.
11. The access and traffic strategy lacks clarity and is currently unresolved.
 - a. The eastern end of Buchan Avenue is under construction and may remain undeveloped beyond the eastern end of the site for a considerable time. Demonstrate how the interim condition will be managed in relation to drop-off and vehicle movements along Buchan Avenue.

Government Architect
New South Wales

4 Parramatta Square
L17, 12 Darcy Street
Parramatta NSW 2150

government.architect
@planning.nsw.gov.au
T +61(02)9860 1450

governmentarchitect.nsw.gov.au



- b. Demonstrate how the alternate entry and drop-off zone for the Support Unit will be managed along Faulkner Way.
 - c. Demonstrate how the pre-school drop-off and access will be managed.
 - d. In developing the vehicular access strategy, include analysis of the pedestrian experience to demonstrate the prioritisation of pedestrian safety.
12. The campus has the potential to develop a strong link to Clermont Park to the north of the site. As yet this potential is unrealised and there is a risk that the visual connection created by the extension of the native landscape character may be compromised by the dominance of vehicles at the Buchan Avenue drop-off. Explore how the rich native landscape connection can enhance the arrival experience.

Built Form

13. The north-south orientation of the site results in buildings with large expanses of façade exposed to the east and west. Continue to develop the articulation intended in section and consider how the built form edges including eaves, window reveals and shading devices will support passive design principles by maximising access to daylight and ventilation whilst protecting openings from solar exposure.
14. Explore opportunities to maximise the penetration of light into the 18m wide floorplate and promote cross-ventilation.
- a. Consider the addition of clerestory windows above the central zones of the DfMA grid between home bases.
 - b. Review the glazing proportions of the façade to ensure that internal amenity is maximised.
15. No shelter was provided to the external areas. Provide shade structures to outdoor areas. These should be viewed as an opportunity to mediate the external climate and gain additional active and passive learning space for students.

The project should return to the SDRP as the design progresses.

Please contact GANSW Design Advisor, Liz Bowra
(elizabeth.bowra@planning.nsw.gov.au), if you have any queries regarding this advice.

Sincerely,



Carol Marra
Principal Design Review
Chair, SDRP

Government Architect
New South Wales

4 Parramatta Square
L17, 12 Darcy Street
Parramatta NSW 2150

government.architect@planning.nsw.gov.au
T +61(02)9860 1450

governmentarchitect.nsw.gov.au



Distribution:	
NSW SDRP Panel members	Carol Marra (Chair), Emili Fox, Guy Sturt, Danièle Hromek, Russell Olsson (Council nominee)
GANSW Design Advisor	Angus Bell
DPIE	Dimitri Gotsis
SINSW	Matt Rheuben James Bourachi Helen Mulcahy Glenn Irwin Carmen Debsieh
Richard Crookes Constructions	Anthony Mayo
Tanner Kibble Denton Architects	Alex Kibble
Oculus	Zinate Wehbe
Colliers	Conor Maguire
City Plan	Melanie Krzus

Government Architect
New South Wales

4 Parramatta Square
L17, 12 Darcy Street
Parramatta NSW 2150

government.architect
@planning.nsw.gov.au
T +61(02)9860 1450

governmentarchitect.nsw.gov.au



New primary school in Edmondson Park

9 April 2021

Transport Working Group Meeting #1

Purpose	Transport Working Group – New primary school in Edmondson Park		
Date & Time	9/04/2021 10:00 am		
Location	Video Conference via MS Teams		
Chairperson	Matt Rheuben		
Attendees	Matt Rheuben	MR	School Infrastructure NSW (SINSW)
	James Bourachi	JB	School Infrastructure NSW (SINSW)
	Rebecca Lehman	RL	School Infrastructure NSW (SINSW)
	Mark Ozinga	MO	Transport for NSW (TfNSW)
	Robert Rutledge	RR	Transport for NSW (TfNSW)
	Pahee Rathan	PR	Transport for NSW (TfNSW)
	Bikram Singh	BS	Transport for NSW (TfNSW)
	Brana Ravichelvan	BR	Transport for NSW (TfNSW)
	John Broady	JB	Transport for NSW (TfNSW)
	Jim Tsimiagos	JT	Sydney Trains
	Charles Wiafe	CW	Liverpool City Council (LCC)
	Stella Qu	SQ	Liverpool City Council (LCC)
	Conor Maguire	CM	Colliers Project Leaders (CPL)
	Berri Jones	BJ	Colliers Project Leaders (CPL)
	Jamie Watts	JW	Colliers Project Leaders (CPL)
	Anthony Mayo	AM	Richard Crookes Constructions (RCC)
	Steve Wellman	SW	PTC Consulting Engineers (PTC)
	Kasia Balsam	KB	PTC Consulting Engineers (PTC)
	Alex Kibble	AK	TKD Architects
	Olivia Page	OP	City Plan

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	<u>Welcome & Commencement</u> - Introductions - Reminder that confidential information may be discussed during this meeting	Note
2	Project Overview	
2.1	<u>New primary school in Edmondson Park</u> - Refer to attached presentation for project overview. - 44 standard classrooms, 4 classrooms for special purpose - Max capacity will be 1012 students - Project currently in Very Early Contractor Involvement (VECI) phase. Preparing for SSDA submission in May	Note
3	Traffic and Transport	
3.1	<u>Railway Line</u> - TKD raised end point of preschool approximately 50m from cutting of railway line - JT confirmed 25m requirement to trigger Sydney Trains involvement related to below ground services, footing excavations etc - Considering that school may be impacted by noise and vibration, acoustic report and electrolysis reports are required. AM confirmed these reports are standard as part of design phase and acoustic investigations underway, - JT raised to consider if any potential electromagnetic interference issues, consider obtaining report. - JT raised concern around development of road along south boundary being completed by Landcom. Sydney Trains will need protection measures and detail around how they will complete works and manage drainage. Action: SINSW/CPL to raise these comments to Landcom during next meeting.	CIPL
3.2	<u>Road Completion and Landcom responsibilities</u> - MO queried timing for completion of South and East Road. Indicative date mid-2022, Landcom are preparing DA submission. - Buchan Avenue is due to be completed July this year and will be completed before construction commences - CW asked PTC to consider what road network will bus bay support and consider lengthening. - KB confirmed assessment will consider enrolment boundaries and projected travel demand to make recommendation - It was raised to consider any potential staging issues. CIPL/RCC to work with Landcom to confirm if they have future staging plan. Eg. what network would be in place for 200 students, what required for 500 then what the network plus bus services would be in place for capacity at 1000 students.	Note
3.3	<u>Carpark</u> - Note teachers may take public transport but unlikely school kids will use public transport. - Carpark will be located on southern end of site.	Note

3.4	<u>High School</u> - Impact of the proposed high school was raised by JB (TfNSW). RL confirmed SSDA will focus solely on primary school. SQ confirmed Landcom concept plan considers high school - SINSW will speak to service planning team to understand indicative intake area for high school Action: Meeting to be held between PTC, SINSW and Landcom to discuss critical infrastructure that has been included in concept plan. CPL to organise.	CPL
3.5	<u>Bus Bay</u> - Buchan Avenue incorporates bus bay design, approximately 20m in length. RL confirmed PTC will determine in assessment how much servicing is required - JB (TfNSW) indicated they would be looking for 100m of bus bay to incorporate high school planning. This is in line with St Francis school across the road. Likely bus drop off would be on opposite side of Buchan Avenue in the morning, same side as school in the afternoon - PTC will consider transport assessment for St Francis and retrieve information from DPIE's website. St Francis planned infrastructure for population increases and agreed with council on staged delivery	Note
3.6	<u>Construction vehicle access and traffic flow</u> - KB queried if any issues with accessing school through Buchan Avenue during construction. CW advised Buchan Avenue will extend to Soldiers Parade, however there is currently no intersection treatment. Landcom wanted to wait for confirmation of land use before finalising. Currently Soldiers Parade is connected to Campbelltown Road and would allow left into site, right out of site would be difficult. Action: Intersection treatment to be confirmed during Landcom meeting - After construction need to consider right turn off Soldiers parade. Currently median strip exists. Two roads intersect Soldiers Parade, LCC is determining priority between Buchan Avenue and Croatia Avenue to signalise	Note
4	Any Other Business	
4.1	- Landcom prepared integrated transport strategy for LCC Action: CW to send through - AECOM regional traffic module is out of date - School travel plan can be provided by Customer Journey Planning Section. RR can provide template - Edmondson Park catchment does not cross the train line, Bardia Primary School covers this area - For next meeting, PTC to come back with indicated considerations, issues to address and group will provide suggestions - CW indicated would like to see draft report for discussion next meeting	Note
5	Date and Time of Next Meeting	
5.1	3pm Thursday 22 April 2021	Note
	Attachments	
	Transport Working Group – Meeting #1 Presentation	

SINSW Stimulus Program

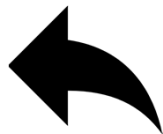
New Primary School in Edmondson Park

Transport Working Group Summary

9 April 2021



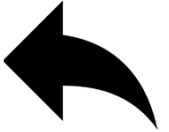
Stimulus Program Overview



Project Name	Scope	Total New Learning Spaces Built
New Primary School in Edmondson Park	- New core 35 school 2 room preschool	48

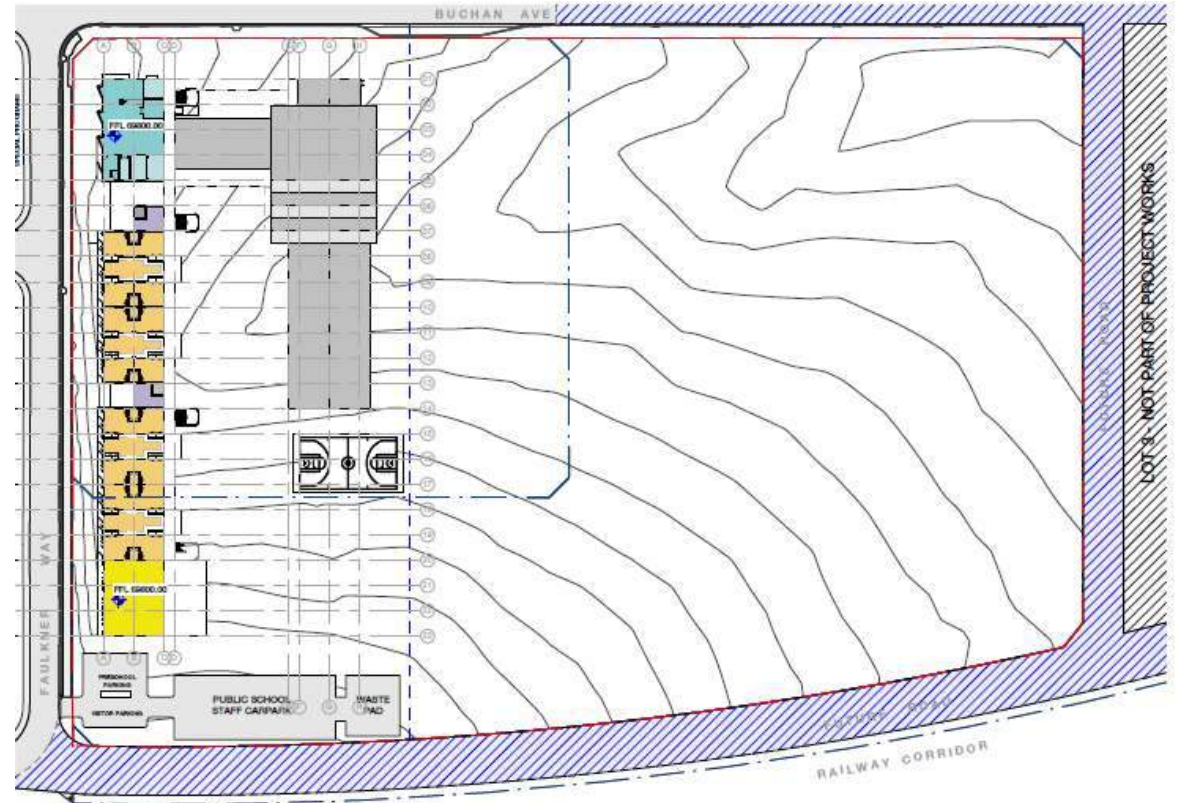


New Primary School in Edmondson Park



Establishment of new primary school to meet future enrolment growth

Commitment Type:	Announcement (with Stimulus capital)
Scope	Core 35 Primary School core & 48 new LS
ETC (\$M):	70
Statutory Planning Pathway:	SSDA
DfMA Compatible?	Yes
Property Status:	Lot 1: Site is owned. Lot 2: Contracts exchanged, due to settle in July 2021.



Site Plan



New Primary School in Edmondson Park



RED dotted line represents the proposed Intake area

Diagram represents the 400m, 800m and 1200m walking catchment

2020						2021												2022											
Q3			Q4			Q1			Q2			Q3			Q4			Q1			Q2			Q3			Q4		
J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
FBC development						FBC Approval																							
Consultant Procurement																													
Contractor Procurement																													
						VECI / Schematic Design						ECI / 100% DD						MWO											
SEARS						SSDA Prep						SSDA Approval																	
						Offsite Manufacture																							
						Assembly & Main Works												Commissioning / Operational Readiness											

New primary school in Edmondson Park



22 April 2021

Transport Working Group Meeting #2

Purpose	Transport Working Group – New primary school in Edmondson Park		
Date & Time	22/04/2021 3:00 pm		
Location	Video Conference via MS Teams		
Chairperson	Matt Rheuben		
Attendees	Matt Rheuben	MR	School Infrastructure NSW (SINSW)
	Rebecca Lehman	RL	School Infrastructure NSW (SINSW)
	Robert Rutledge	RR	Transport for NSW (TfNSW)
	Bikram Singh	BS	Transport for NSW (TfNSW)
	John Broady	JB	Transport for NSW (TfNSW)
	Felix Liu	FL	Transport for NSW (TfNSW)
	Stella Qu	SQ	Liverpool City Council (LCC)
	Berri Jones	BJ	Colliers Project Leaders (CPL)
	Jamie Watts	JW	Colliers Project Leaders (CPL)
	Cecile Tran	CT	Colliers Project Leaders (CPL)
	Angus Harrold	AH	Colliers Project Leaders (CPL)
	Kasia Balsam	KB	PTC Consulting Engineers (PTC)
	Steve Wellman	SW	PTC Consulting Engineers (PTC)
	Isaac Pinkerton	IP	Richard Crookes Constructions (RCC)

NSW Department of Education

Level 8, 259 George Street Sydney NSW 2000 | GPO Box 33 Sydney NSW 2001
02 9273 9200 | www.schoolinfrastructure.nsw.gov.au

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	<u>Welcome & Commencement</u> - Brief recap of project scope.	Note
2	Traffic and Transport	
2.1	<u>Bicycle Network</u> - Inclusion of bicycle tracks have been proposed to ensure primary school kids can safely travel to school by bicycle. - North/South access via bicycle is lacking, with the area East of Soldiers parade having no bicycle track lanes or infrastructure. - Some parts of existing bicycle route (to the West) would require riding on the street, which is not safe for primary school age children. - Connectivity would be required at crossings across Soldiers Parade and Buchan Avenue for students to the East of the catchment.	Note
2.2	<u>Bus Routes</u> - JB (TfNSW) gave update on current bus routes. Proposal for bus routes to the East and West of the site. Final route is TBC and timing will depend on funding application. - Although there are bus stops on Rynan Ave, the North/South section of the route is proposed to be moved to Talana Hill Dr, which will extend past the existing Christian school and on to EPPS. - Buchan Ave will be left in left out, which limits the routes that can be used. - A bus route incorporating right turn onto Bernera Rd from Croatia Ave may not be possible. This would also be difficult due to traffic volumes and is therefore not a preferred route. - It was agreed that the proposal to travel through Poziers Rd or Dalmatia Ave is a better option. SQ advised both are responsibility of developers and subject to DA. Action: SQ to confirm if there are any approved or pending DA's lodged to LCC for these roads. - It was noted that there will be a major interchange near the train station, this could affect public bus routes. - RL noted that for the purposes of the SSDA the chosen route must support access to the school when it begins operating. The route can be changed when construction on surrounding roads is completed. - Maxwells Crescent is part of Landcom's scope. DA expected to be submitted in the next few months. Completion time currently unknown. - Jardine Ave needs to be flood proofed to allow investigation of bus route. Action: SQ to confirm timing for completion by LCC.	LCC
2.3	<u>Bus Bay</u> - Options for the bus bay opposite the school were discussed. Preferred option is across from entrance, as this would only require one pedestrian crossing across Buchan Ave, which would also align to the desire line. The preferred option would fit one bus. - SQ raised the issue that the high school would need multiple bus bays. The preferred bus stop option is sufficient for the primary school which is what the SSDA will cover.	Note

2.4	<u>Road Hierarchy</u> - Soldiers parade is a major barrier road to students from the East. Pedestrian friendly signals will be required, otherwise transport by car/bus will be needed. - Landcom have proposed installation of traffic signals, however this has not been approved. RL asked for timeframe for traffic signals however FL could not advise. A warrant approval will be required before signal upgrades can take place. - It was noted that the warrant needs to demonstrate how conditions can be met in the next 5 years. Action: SQ to check with Charles Wiafe to determine how council can assist.	LCC
2.5	<u>Walking access</u> - The majority of enrolment catchment access to the school will be via walking and is major expectation of the project. - Currently there are no safe crossing points or pedestrian access in some areas of major barrier/collector roads such as from the East of Soldiers parade. - Cycling from areas to the West is an option, however there is currently no connectivity with the shared path. JB noted the western bus route could solve this issue.	Note
3	Any Other Business	
3.1	- There is no existing signage on Faulkner way. Action: PTC to produce signage sketch, bus plans to be discussed with the road safety officer at next meeting. - SQ noted that council will want to see vehicle movement studies as Buchan Ave is main access road to Western part of Edmondson Park. - The proposed kiss and drop will be located on Faulkner Way. Proposed length 150m which is approx. 25 spaces. - Need to determine the intended status of the intersection between Buchan/Faulkner, and if any treatment will be required.	PTC
4	Date and Time of Next Meeting	
4.1	10:00am Friday 7 May 2021	Note
	Attachments	
	Nil	

*Addressees of these minutes must notify the author of amendments within 48 hours of receipt.
If no notification is received, the minutes are agreed as issued.*

New primary school in Edmondson Park



7 May 2021

Transport Working Group Meeting #3

Purpose	Transport Working Group – New primary school in Edmondson Park		
Date & Time	7/05/2021 10:00 am		
Location	Video Conference via MS Teams		
Chairperson	Matt Rheuben		
Attendees	Matt Rheuben	MR	School Infrastructure NSW (SINSW)
	Rebecca Lehman	RL	School Infrastructure NSW (SINSW)
	Robert Rutledge	RR	Transport for NSW (TfNSW)
	Bikram Singh	BS	Transport for NSW (TfNSW)
	John Broady	JB	Transport for NSW (TfNSW)
	Felix Liu	FL	Transport for NSW (TfNSW)
	Mark Ozinga	MO	Transport for NSW (TfNSW)
	Stella Qu	SQ	Liverpool City Council (LCC)
	Berri Jones	BJ	Colliers Project Leaders (CPL)
	Jamie Watts	JW	Colliers Project Leaders (CPL)
	Cecile Tran	CT	Colliers Project Leaders (CPL)
	Kasia Balsam	KB	PTC Consulting Engineers (PTC)
	Steve Wellman	SW	PTC Consulting Engineers (PTC)
	Isaac Pinkerton	IP	Richard Crookes Constructions (RCC)
	Anthony Mayo	AM	Richard Crookes Constructions (RCC)

NSW Department of Education

Level 8, 259 George Street Sydney NSW 2000 | GPO Box 33 Sydney NSW 2001
02 9273 9200 | www.schoolinfrastructure.nsw.gov.au

Item	Description	Responsibility
1	Introductions, Apologies and Roles Overview	
1.1	<u>Welcome & Commencement</u> - Project continues to target SSDA submission for end of May.	Note
2	Traffic and Transport	
2.1	Refer to presentation. Key items discussed: <u>Transport infrastructure</u> - Proposing three entry points into the school (page 3). Pick up and drop off will be along Falkner Way and Buchan Avenue. Proposing two zebra crossings. <u>Bus routes</u> - Proposing continuous lines for existing bus routes (page 7). For the East of the catchment, students main transport will be driving or public transport. This is due to the intersection not yet being constructed therefore no safe crossing for students. - JB noted that proposed bus route indicated in pink would be moved further west once flood proof crossing had been completed by council. SQ noted that there is no project plan yet, so this is still at least 2 years away. - JB noted that the request for a special route in the East for the school had been submitted. Alternatively, a full time route is being proposed that would include a stop at the train station. - SQ acknowledged LCC will attempt to accelerate Jardine Drive flood works. <u>Car park</u> - Carpark driveway will be off Faulkner Way. This will be for pre-school parking and primary school staff (page 9). - The waste management pad access has been designed for two types of waste collection vehicles. <u>Missing Crossings</u> - It was noted that if Jardine Drive can be finished, it would be a good road for students living in the West of the catchment to cycle (page 10). - Soldiers Parade needs an intersection that is signalised on all four pedestrian approaches. These should be suitable for students. - Once Solders Parade is signalised, students living in the East would be able to cycle.	Note
3	Any Other Business	
3.1	- This report will propose no right turn from Faulkner Way onto Buchan Avenue once Buchan is constructed. JB noted that this may not be enforceable and suggested a median strip. MO noted that this would be a matter for council to consider. - SQ noted to consider a roundabout located at Faulkner Way and Buchan Avenue. This would be dependent on if South Road is constructed before the school is opened. SQ noted that council would support using the South Road for better vehicle circulation and for this to be noted in the report. - KB noted that the preference for crossings will be zebra. Previous experience notes that children's crossings rely on a supervisor that may not be available.	Note
4	Next Steps	
4.1	- The SSDA will be lodged with updated Traffic and Transport Report.	Note
	Attachments	
	<i>TWG Meeting – New Primary school in Edmondson Park – PTC</i>	

*Addressees of these minutes must notify the author of amendments within 48 hours of receipt.
If no notification is received, the minutes are agreed as issued.*



TWG meeting;

New Primary School in Edmondson Park

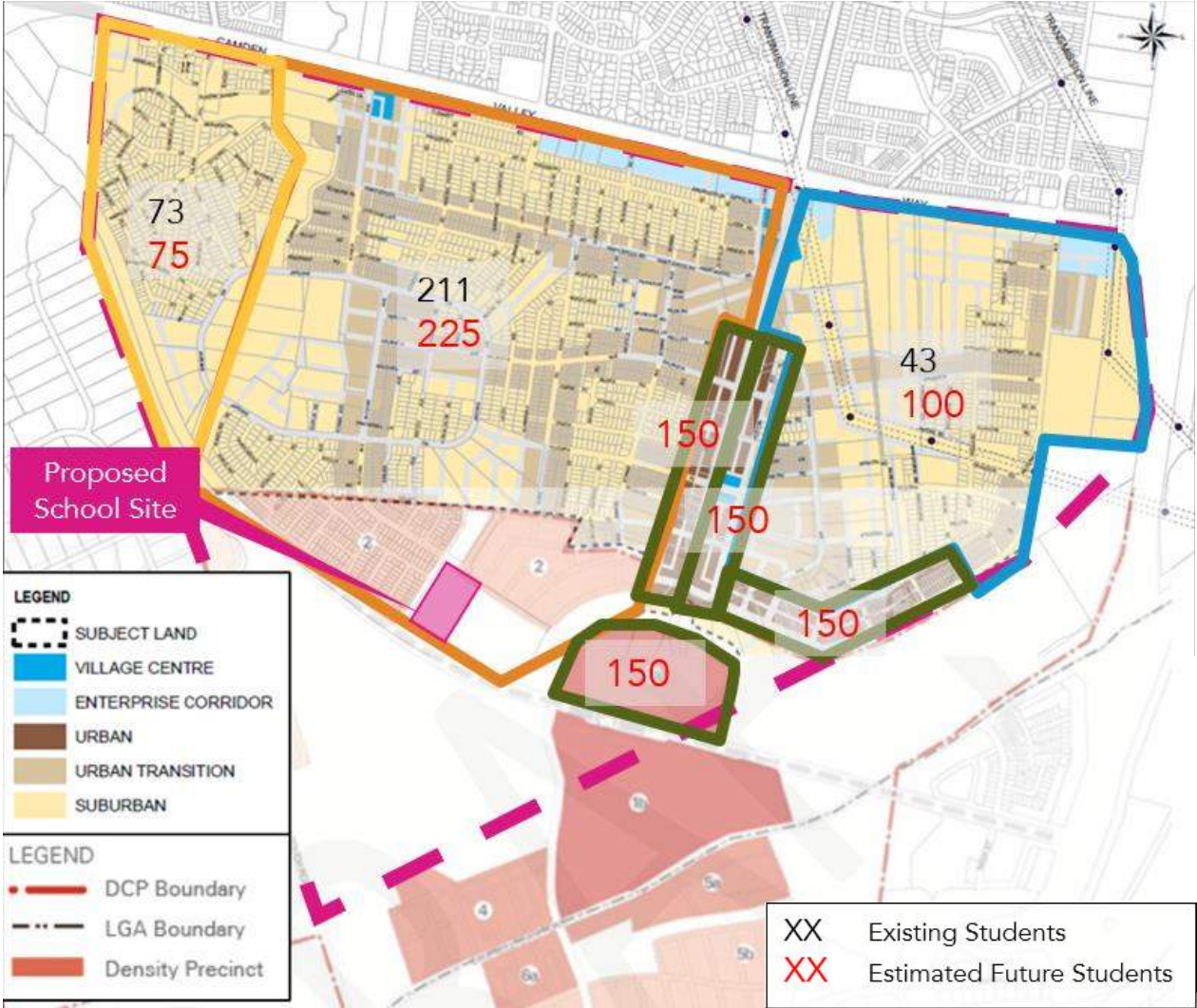
Transport presentation

7th May 2021

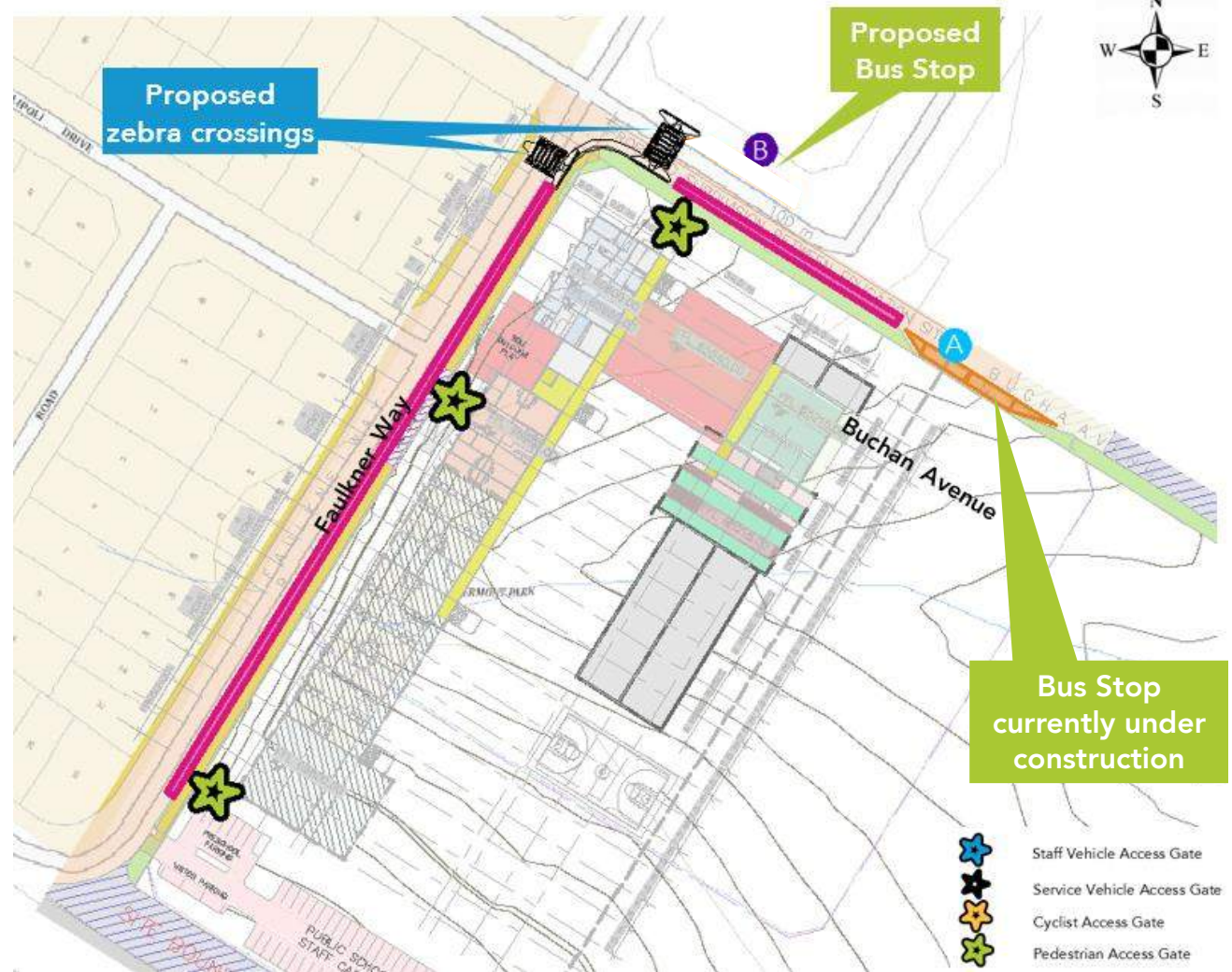
parking;
traffic;
civil design;
wayfinding;

ptc.

Student Distribution



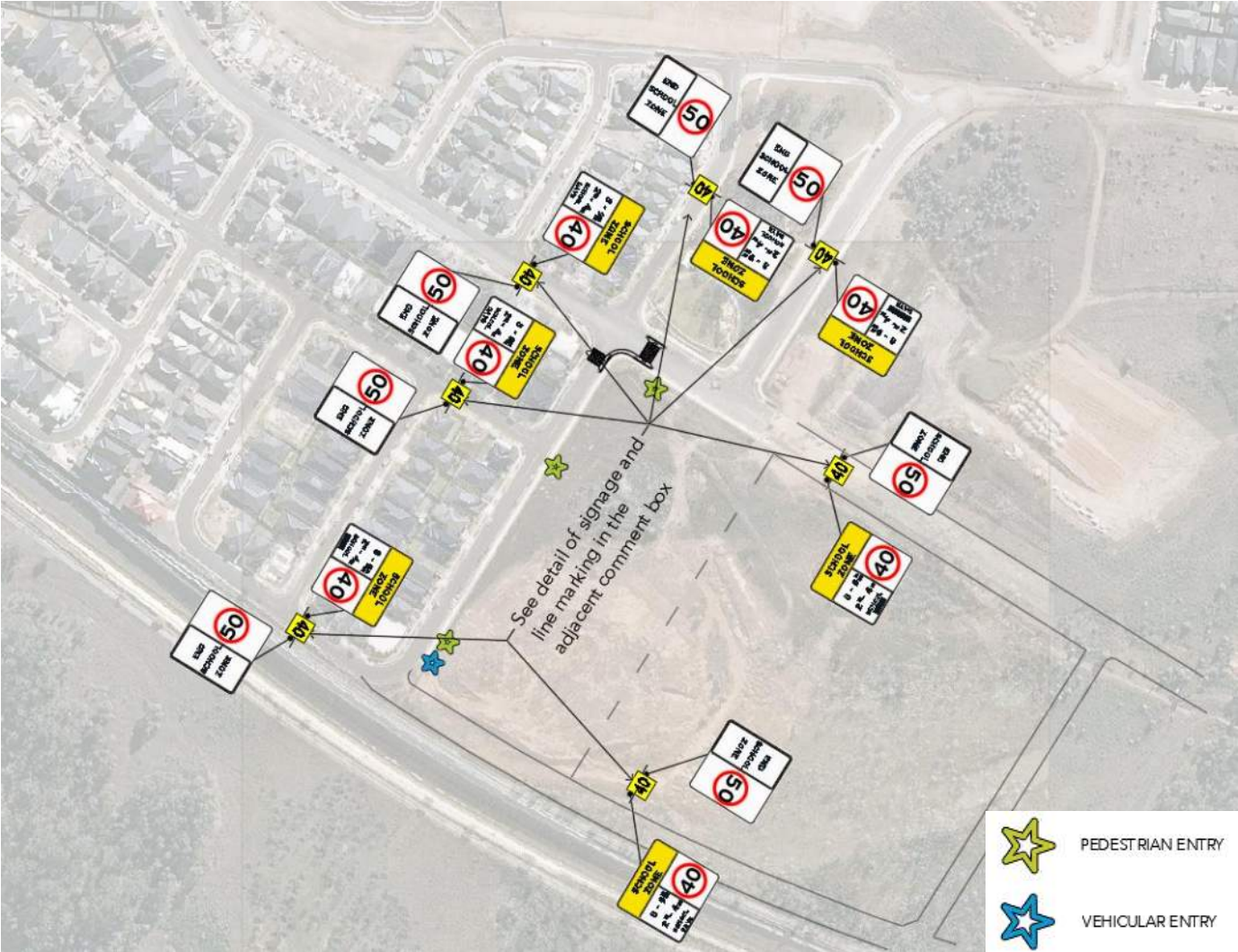
Transport Infrastructure



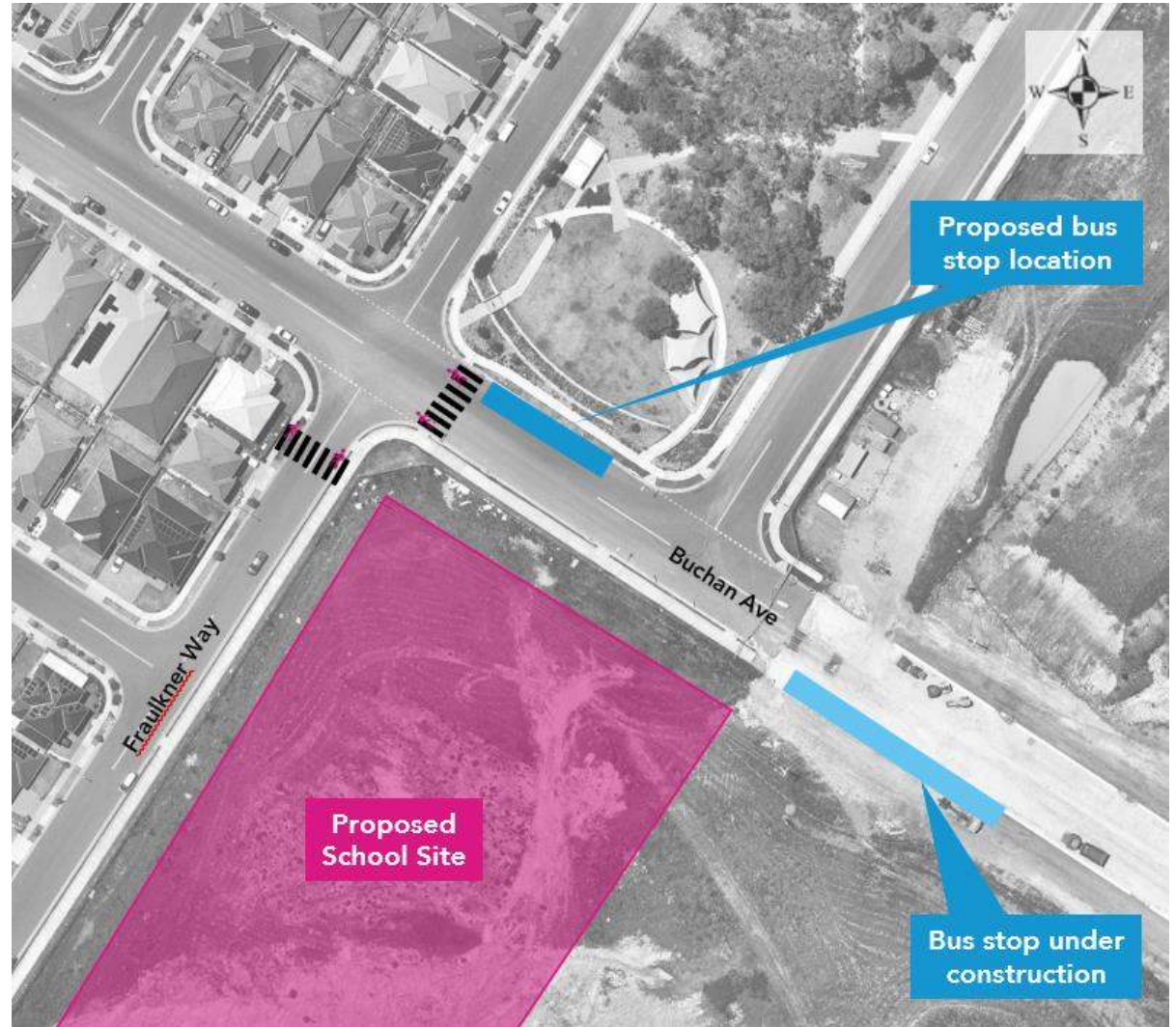
4



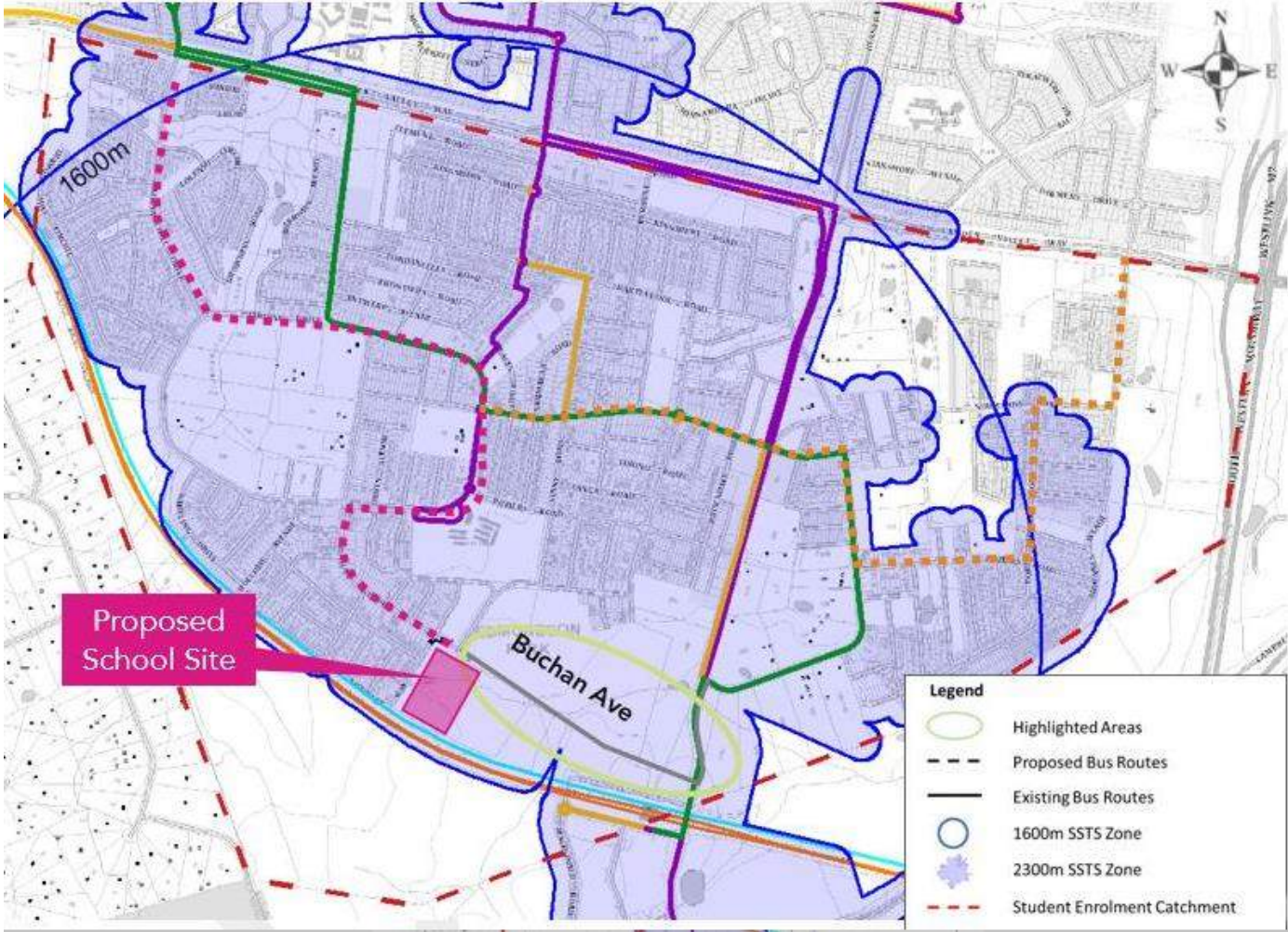
School Zone



Bus Stop Locations



Bus Routes



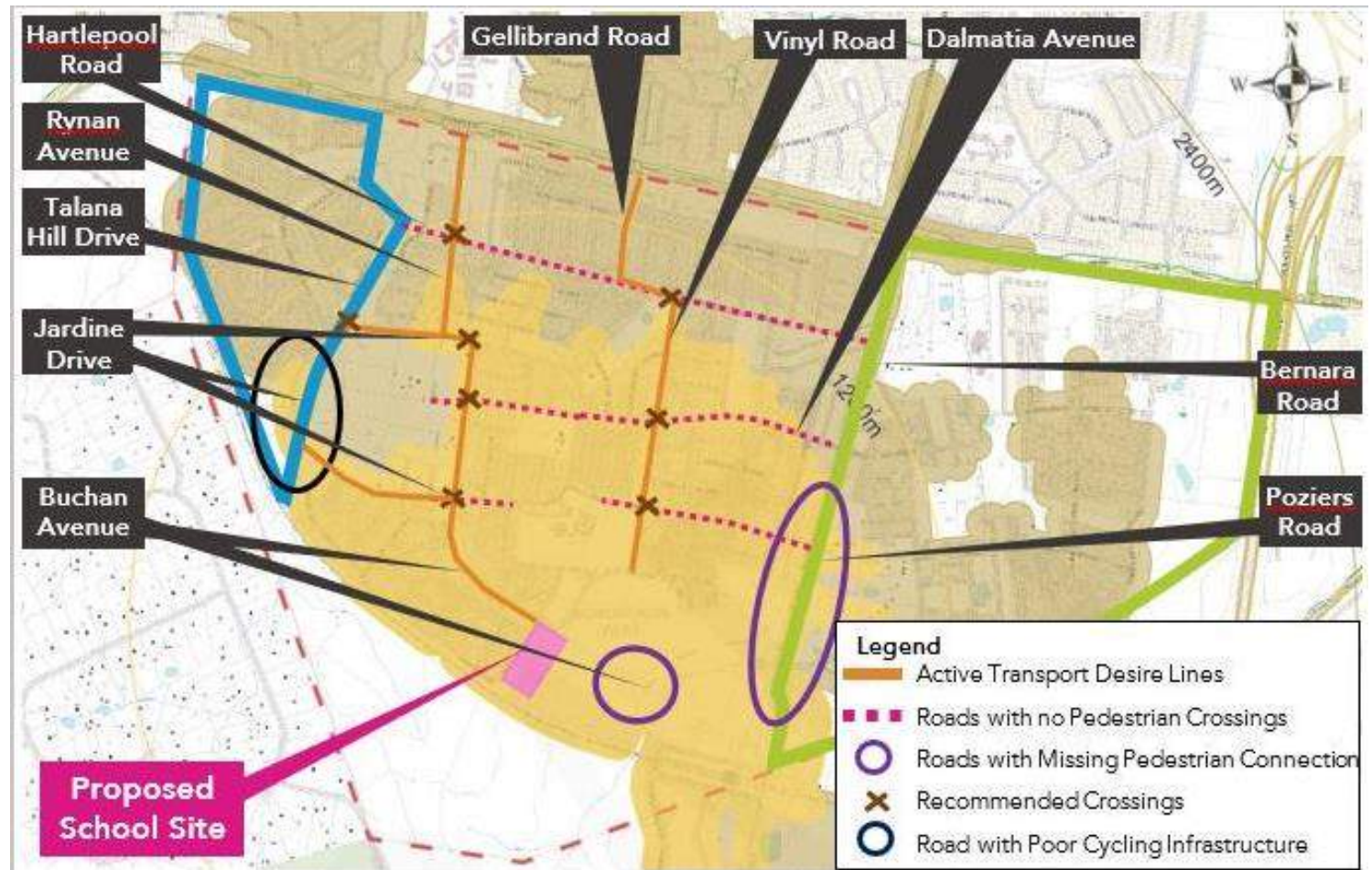
Bus Timetable

Coverage	Bus Stop	Morning Peak	Bus Stop	Afternoon Peak
New Primary School in Edmondson Park to / from: East of Soldiers Parade, Western	B	OOSH Services 6:50 6:55 7:50 7:55 Bell Time 1 (8:40) 8:21 8:23 8:25 Bell Time 2 (9:00) 8:41 8:43 8:45	B	Bell Time 1 (2:40) 2:50 2:52 2:54 Bell Time 2 (3:00) 3:10 3:12 3:14 OOSH Services 4:00 4:05 5:00 5:05 6:00 6:05
	A	TBC upon completion of road network.	A	TBC upon completion of road network.

9



Missing Crossings





Name

+61 478 848 945

Kasia.balsam@ptcconsultants.co



ptcconsultants.co



[ptc.](https://www.linkedin.com/company/ptc)



[@instaptc](https://www.instagram.com/instaptc)

thank you;
ptc.

From: Marnie Stewart <Marnie.Stewart@environment.nsw.gov.au> on behalf of
OEH ROG Greater Sydney Region Planning Unit Mailbox
<rog.gsrplanning@environment.nsw.gov.au>
Sent: Thursday, 15 April 2021 11:26 AM
To: Olivia Page
Subject: RE: HPE CM: EESG Consultation - Edmondson Park Public School

Hi Olivia

Thank you for the opportunity to meet to discuss your project.

At this stage, EES's preference is to wait until formally requested by DPIE Planning and Assessments to provide comment during the exhibition period. Therefore, a meeting is not considered necessary.

If you have any questions please contact me.

Regards,

Marnie Stewart
Senior Project Officer – Planning
Greater Sydney

Biodiversity & Conservation | Environment, Energy and Science
Department of Planning, Industry and Environment
T 02 9995 6868 | E marnie.stewart@environment.nsw.gov.au
Level 10, 4 Parramatta Square, 12 Darcy St, Parramatta NSW 2150
www.dpie.nsw.gov.au



From: Olivia Page <oliviap@cityplan.com.au>
Sent: Thursday, 15 April 2021 9:50 AM
To: Marnie Stewart <Marnie.Stewart@environment.nsw.gov.au>
Cc: Melanie Krzus <melaniek@cityplan.com.au>; Helen Mulcahy <Helen.Mulcahy@det.nsw.edu.au>;
Maguire, Conor <Conor.Maguire@colliers.com>; Jones, Berri <Berri.Jones@colliers.com>; Watts,
Jamie <Jamie.Watts@colliers.com>; Burg, Tony <Tony.Burg@colliers.com>
Subject: HPE CM: EESG Consultation - Edmondson Park Public School

Hi Marnie,

By way of introduction, City Plan (Mel Krzus and I) are the statutory planners working on Edmondson Park Public School on behalf of Schools Infrastructure NSW and in conjunction with Colliers and Richard Crookes Constructions.

The project team is in the midst of preparing the state significant development application (SSDA) for the new primary school at Buchan Avenue, Edmondson Park. The Energy, Environment and Science Group were consulted during the SEARs process. The SEARs don't specifically identify engagement with the EESG is required prior to the SSDA submission, notwithstanding our request

for SEARs noted engagement would be undertaken. With this said, we would like to organise a meeting to re-introduce the project and provide an overview of the SSDA.

EcoLogical Australia are the project ecologist. They are preparing a biodiversity assessment to accompany the SSDA and respond to SEAR 12 in detail. EcoLogical Australia have confirmed the entire site is biodiversity certified, meaning no further assessment of impacts to threatened species, populations or ecological communities is required under the *NSW Biodiversity Conservation Act 2016*.

Can you please advise of your availability for a Microsoft teams consultation meeting sometime next week?

Kind regards,

OLIVIA PAGE
Senior Project Planner



Suite 6.02, 120 Sussex St, Sydney NSW 2000
Tel: +61 2 8270 3500 Mob: 0400 811 750
Connect: [linkedin](#) | [facebook](#) | [website](#)

PLANNING | BUILDING | HERITAGE | ACCESS

Confidentiality Notice: This message contains privileged and confidential information intended for the use of the addressee named above. If you are not the intended recipient of this message you are hereby notified that you must not disseminate, copy or take any action or place any reliance on it. If you have received this message in error please notify us immediately and then delete this document. Violation of this notice may be unlawful

This email is intended for the addressee(s) named and may contain confidential and/or privileged information.

If you are not the intended recipient, please notify the sender and then delete it immediately. Any views expressed in this email are those of the individual sender except where the sender expressly and with authority states them to be the views of the NSW Office of Environment and Heritage.

PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL

Project Reference Group Meeting

The DoE formed a Project Reference Group (PRG) for the new primary school in Edmondson Park. The purpose of the PRG meetings was to update relevant stakeholders within the DoE as to the project progress and state significant development application preparation. The following table details the dates on which the PRG met and attendees.

Meeting	Date	Time	Attendees
PRG Meeting 04	Wednesday 5 August 2020	11.30am- 12.15pm	- DOE, Executive Director, School Performance, Regional South Operational Directorate - DOE, Director Educational Leadership - Principals of nearby primary schools - SINSW Project Directors
PRG Meeting 05	Thursday 25 February 2021	1.00pm- 2.00pm	- SINSW Project Directors - DOE, Director Educational Leadership - Principals for the new primary school in Edmondson Park - SINSW Community Engagement Manager - Colliers, Project Managers
PRG Meeting 06	Thursday 25 March 2021	1.00pm- 2.00pm	- SINSW Project Directors - DOE, Director Educational Leadership - Principal for the new primary school in Edmondson Park - SINSW Community Engagement Manager - Colliers, Project Managers - Richard Crookes Constructions, VECI - TKD, Architect
PRG Meeting 07	Thursday 27 April 2021	11.30am- 12.30pm	- SINSW Project Directors - DOE, Director Educational Leadership Glenfield Network - Principal for the new primary school in Edmondson Park - SINSW Director, South Western Sydney Asset Management Unit - SINSW Community Engagement Manager - Colliers, Project Managers - Richard Crookes Constructions, VECI
PRG Meeting 08	Thursday 27 May 2021	1.00pm- 2.00pm	- SINSW Project Directors - DOE, Director Educational Leadership Glenfield Network - Principal for the new primary school in Edmondson Park - SINSW Director, South Western Sydney Asset Management Unit - Colliers, Project Managers - Richard Crookes Constructions, VECI - TKD, Architect