

08/09/2020

Mr David Lewis
Senior Statutory Planner
NSW Department of Education
Suite 9 259 George Street
Sydney NSW 2000

Dear Mr Lewis

**Darlington Public School Redevelopment (SSD-9914)
Request for Additional Information**

I refer to the Response to Submissions (RtS) for the Darlington Public School Redevelopment (SSD-9914). After careful consideration, the Department is requesting that you provide additional information that effectively addresses the issues identified below.

1. Tree Removal and Landscaping

The current version of the Arborist Report does not provide a detailed explanation / justification for the proposed removal of trees site, particularly those located in the future landscaped areas. Please provide an updated Appendix 2 of the Arborist Report which:

- details whether each tree listed in the Appendix is proposed to be removed or retained.
- includes a detailed justification for the removal of each tree, including the percentage of intrusion into tree protection zones and structural root zones of the proposed works.

Tree retention should be maximised, particularly where tree removal is not required for building construction. Landscaping should be designed to enable tree retention wherever possible.

The amended Indicative Planting Palette included in the RtS does not include the proposed numbers of each species to be planted. Please provide an updated planting schedule that includes the proposed numbers of each tree species.

2. Built Form

The comments made by the Government Architect NSW during the initial exhibition process (attached) have not been addressed. Please provide a response.

You are requested to provide the information, or notification that the information will not be provided, to the Department by 22 September 2020. If you are unable to provide the requested information within this timeframe, you are requested to provide an alternative timeframe.

If you have any questions, please contact Nicholas Gunn at nicholas.gunn@planning.nsw.gov.au.

Yours sincerely,



Jason Maslen
Team Leader, School Infrastructure Assessments
Social & Infrastructure Assessments