

18 January 2022

Mr David Lewis
Principal Statutory Planner
Department of Education
Level 8, 259 George Street
Sydney NSW 2000

Dear Mr Lewis

**Upgrade to North Sydney Public School (SSD-11869481)
Request for additional information**

I refer to Assessment for the Upgrade to North Sydney Public School (SSD-11869481). The Department has identified a need for additional information to support the ongoing assessment of the application.

Table 16 in the Traffic Impact Assessment (TIA) lodged with the EIS reports a Level of Service (LoS) for the 2033 future year forecast at the intersection of Pacific Highway and Bay Road during the PM peak as LoS B. The Department notes that this is an improved PM peak LoS from the LoS reported for 2023 (expected opening).

The Department notes that the additional information received by the Department on 15 December 2021 states that the improved LoS is due to the use of optimised phase and cycle times in SIDRA modelling for the intersection, which page 55 of the TIA states was used to account for the larger amount of uncertainty that accompanies future year modelling horizons.

No evidence or information relating to planned improvements to phase and cycle times has been provided to support the use of optimised phase and cycle times in Table 16. The Department does not support the reliance on assumed improvements to phase and cycle times to inform reported LoS conditions.

The Department requests that the LoS for the intersections reported in Table 16 of the TIA be provided based on the existing timing used in modelling for the intersection in Table 15 of the TIA (2023).

Please provide the information, or notify us that the information will not be provided, by Tuesday 1 February 2022. If you cannot meet this deadline, please provide and commit to an alternative timeframe for providing this information.

If you have any questions, please contact Dimitri Gotsis on 8217 2053 or at dimitri.gotsis@planning.nsw.gov.au.

Yours sincerely,



Tahlia Alexander
ATeam Leader, School Infrastructure Assessments

