



## Department of Planning and Environment

Sarah Kelly  
Manager Statutory Planning, Technical Services  
Schools Infrastructure NSW  
Level 8, 259 George Street  
SYDNEY NSW 2000

Dear Ms Kelly,

### **New Educational Campus at 207 Barry Way, Jindabyne (SSD-15788005) Response to Submissions Report**

I refer to the above State significant development (SSD) application at 207 Barry Way, Jindabyne. The Department publicly exhibited the DA from 25 January 2022 until 21 February 2022.

The Department received 2 public submissions, comprising 1 of support and 1 comment, and advice from a number of government agencies. The submissions are available on the [Department's website](#).

Please note the Department is yet to receive advice from Transport for NSW, the NSW Government Architect, NSW Rural Fire Service and Snowy Monaro Regional Council. These will be provided for response once received, and the Department may raise further issues or request additional information in response to these submissions.

Having carefully reviewed the proposal, as well as the issues raised in submissions, the Department requires that further information also be provided to address the issues raised in **Attachment A**.

The Department requests that you provide a consolidated response to all submissions and the issues raised in **Attachment A** by 28 March 2022. Please note that

Please lodge your response by progressing the application on the major projects planning portal <https://majorprojects.planningportal.nsw.gov.au/>.

If you have any questions, please contact Chris Eldred on (02) 8289 6855 at [Christopher.Eldred@planning.nsw.gov.au](mailto:Christopher.Eldred@planning.nsw.gov.au).

Yours sincerely,

Keiran Thomas  
Director Regional Assessments  
Regional Assessments  
**as delegate for the Planning Secretary**

## **ATTACHMENT A – RESPONSE TO SUBMISSIONS AND REQUEST FOR INFORMATION**

### **1. Response to Submissions**

The Department requests that you provide a Response to Submissions report in accordance with clause 82 of *Environmental Planning and Assessment Regulation 2000*. In addition to agency comments, whilst there is no public submission by way of objection, the submission received by way of support raises concerns which must also be addressed.

### **2. Floor Plans for Classrooms**

The submitted architectural plans have not provided clear floor plans for rooms within the education campus, with the only plans provided at a scale of 1:500. The Department requests detailed floor plans of all internal rooms that can be utilised as part of the assessment (drawn at 1:100 or 1:200).

### **3. Biodiversity Development Assessment Report (BDAR)**

Biodiversity Conservation Division (BCD) have requested that a revised BDAR be prepared in accordance with the comments within their advice. The Department concurs with the issues raised within the BCD advice and requests that they be addressed.

### **4. Final Aboriginal Cultural Heritage Assessment**

The provided Aboriginal Cultural Heritage (ACH) Assessment identified that a final document was to be submitted at a later date following further site investigations. The Department requests that the final version of the document be submitted.

### **5. Crime Prevention Through Environmental Design (CPTED)**

The CPTED report should address pedestrian access to the school. The proposed pedestrian access to the east of the school would be through a portion of isolated areas, away from opportunities for passive surveillance. The Department requests that the CPTED reports include an investigation of the pedestrian access with respect to the adopted CPTED principles.