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7 February 2022

Project name: Glenwood High School

Project no: SSD 23512960

Subject: Request for Submissions - Response to play space provision during construction

To Whom it may concern,

Thank you for your request for submissions report on 20 December 2021. This letter seeks to provide a written response to address concerns raised pertaining to the SSD-23512960 -Glenwood High School Upgrade.Our responses are outlined below.

Issue raised: Staging/Construction Management - Provide details demonstrating the periods in which students would utilise the Glenwood Reserve (in consultation with and written agreement Council and with consideration to general public use/access). Demonstrate that sufficient active play space is provided during construction periods for use by students.

## Response:

SINSW Property team and Blacktown council are inconsultation to agree useage of Glenwood Resert for play space requirements during construction. The student would utilise Glenwood Reserve on Wednesday 10:30AM to 2:50PM, Thursday 12:00PM to 3:00PM and Friday 9:00AM to 12:00PM. Discussions with council are progressing however at this time a formal agreement has not been signed between SINSW and Blacktown council.

SINSW firstraised this matter with council in July 21 and have tried repeatedly to prompt a response through the latter half of 2021. Should an agreement not be reached we are still able to achieve sufficient active play space of over 10m2 per student during construction. Discussions will continue with council, but noting the above we are able to meet the minimum requirements

The project architects PTW, have conducted a review of the play space nd we provide the following information to demonstrate sufficient active play space is provide during construction. The below is based upon 1410 students

- 10.1 m2 per child will be achieved during construction without use of Glenwood Reserve.
- 15 m2 per child will be achieved during construction with use of Glenwood Reserve.
- 13.5 m2 per child will be achieved post completion of the project.

We trust the above adequately addresses the issues raised by DPIE. Please do not hesitate to contact us should you have any queries.

Level 7, 177 Pacific Highway North Sydney, NSW 2060 PO Box 632 North Sydney, NSW 2059 Australia

T+61 2 9928 2100 F+61 2 9928 2444 www.jacobs.com

Peter Morrison Senior Project Manager

0491 706 198 peter.morrison2@jacobs.com



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