

Title: Glenwood High School
PTW response to RtS -February 2022

1	<p>If (AC plant) cannot be relocated, demonstrate alternative strategies to reduce it's impact such as noise reduction, screening and relocating the weaving circle. The weaving circle has been relocated, in response to this advice. The weaving circle was an outcome from Connecting with Country consultation. The indigenous community should be consulted and support the new location. Please confirm whether this has occurred.</p>	<p>Consultation on the new location of the weaving circle occurred with the School's Connection with Country team on 17 December 2021. There was no objection raised.</p> <p>See following excerpt from Schedule of Products and Materials:</p> <table><tr><td>EWS-102</td><td>ACOUSTIC LOUVRE</td></tr><tr><td>Location:</td><td>AC Enclosures</td></tr><tr><td>Description:</td><td>300mm deep acoustic louvre</td></tr><tr><td>Height/Length:</td><td>2100mm to 2500mm high, length varies depending on location</td></tr><tr><td>Product:</td><td>Product: NAP Chevron S-Line (300mm)</td></tr><tr><td>Finish:</td><td>Clear anodised</td></tr><tr><td>Support:</td><td>Provide all necessary support structure to complete the installation.</td></tr><tr><td>Installation:</td><td>In accordance with manufacturer's written instructions.</td></tr><tr><td>Shop Drawings:</td><td>Submit shop drawings, including all structural calculations and technical data for review.</td></tr><tr><td>SCN-401</td><td>METAL LOUVRES IN FRAME</td></tr><tr><td>Location:</td><td>AC Enclosures</td></tr><tr><td>Product:</td><td>100 x 50 Alumining Framing system with fixed Alumin louvre and vermin mesh</td></tr><tr><td>Finish/Colour:</td><td>Clear anodised</td></tr><tr><td>Support:</td><td>Provide all necessary support structure to complete the installation.</td></tr><tr><td>Installation:</td><td>In accordance with manufacturer's written instructions.</td></tr><tr><td>Shop Drawings:</td><td>Submit shop drawings, including all structural calculations and technical data for review.</td></tr></table>	EWS-102	ACOUSTIC LOUVRE	Location:	AC Enclosures	Description:	300mm deep acoustic louvre	Height/Length:	2100mm to 2500mm high, length varies depending on location	Product:	Product: NAP Chevron S-Line (300mm)	Finish:	Clear anodised	Support:	Provide all necessary support structure to complete the installation.	Installation:	In accordance with manufacturer's written instructions.	Shop Drawings:	Submit shop drawings, including all structural calculations and technical data for review.	SCN-401	METAL LOUVRES IN FRAME	Location:	AC Enclosures	Product:	100 x 50 Alumining Framing system with fixed Alumin louvre and vermin mesh	Finish/Colour:	Clear anodised	Support:	Provide all necessary support structure to complete the installation.	Installation:	In accordance with manufacturer's written instructions.	Shop Drawings:	Submit shop drawings, including all structural calculations and technical data for review.
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2	<p>Previously, on Level 1, all the General Learning Spaces (GLS) allowed each GLS to have a direct connection and access to a Shared Learning Space (SLS) or Outdoor Learning. In the EIS submission the layout has changed, and now there are six GLS's that no longer have</p>	<p>The SINSW standard hub layout shows Learning Commons to be directly accessible by 4 General Learning Spaces (GLS).</p> <p>The 6 GLS layout which the SINSW Design Advisory Team (DAT) developed for Glenwood High School does not have a Learning Commons for the fifth and sixth GLS. This is a similar situation to Science GLS. In a high school, the students move from GLS to GLS or specialist workshop .</p>																																

PTW Architects
Peddle Thorp & Walker P/L
ABN 23 000 454 624

Level 11
88 Phillip Street
Sydney NSW
Australia 2000

T +61 2 9232 5877
F +61 2 9221 4139
ptw.com.au

NSW Architects Act
Nominated Architects
S Parsons Architect No. 6098
D Jones Architect No. 4778

	access to an SLS or Outdoor Learning area. This is not an equitable outcome for the students. This is also not in line with 'SINSW Standard Hub Layouts' document that illustrates all GLS's having a connection to a Learning Commons.	They do not have a homebase as in a primary school. Therefore, there will be equity for students across the new building in terms of access to indoor and outdoor shared learning spaces.
3	A new chimney has been introduced on the eastern façade. Provide information as to what it's function and purpose is. It is preferred that it is not decorative and has a functional use as the chimney on the north serving the workshops.	The chimney on the eastern façade was inserted to provide for vertical articulation of services. We note that the services design is only at schematic design and it is believed prudent to allow for adequate services articulation that will not be erratically exposed on the façade of the building.

Diane Hatada Jones

Diane Hatada Jones
Executive Director
LFRAIA
NSW Architects Registration No. 4778
WA Architect Registration No. 2132
QLD Architects Registration No. 5625
Adjunct Professor BE UNSW

Sydney
Beijing
Shanghai
Hanoi
Ho Chi Minh City