



20 December 2021

Ms Helen Mulcahy
Principal Development Planner
Suite 9, 259 George Street
Sydney New South Wales 2000

Dear Ms Mulcahy

**Glenwood High School Upgrade (SSD-23512960)
Request for Submissions Report**

The exhibition of the Environmental Impact Statement (EIS) for the above proposal ended on 16 December 2021. A submission from Blacktown City Council (Council) and advice from government agencies received during the exhibition of the proposal are available on the Department of Planning, Industry and Environment's (the Department) website at:

www.planningportal.nsw.gov.au/major-projects/project/42281.

The Department requires a written response to issues raised in the submissions, as required under clause 82(2) of the Environmental Planning and Assessment Regulation 2000. The written response must be in the form of a submissions report that has been prepared having regard to the State Significant Development Guidelines (2021). The Preparing a Submissions Report Guideline forms part of the SSD Guidelines (Appendix C).

Please note that due to COVID-19, there has been a delay by the Department in processing hard copy correspondence sent to its office. If any further hard copy submissions are received, the Department will publish these on the Department's website and will notify you if this occurs.

The Department has also undertaken a preliminary assessment of the EIS and, in addition to the issues raised in Council's submission and agency advice, requires the matters at **Attachment 1** be addressed in full. You are requested to provide the Department with a Submissions Report within two months.

Note that the time between the date of this letter and the date the Planning Secretary receives your response are not included in the period of 'deemed refusal', under clause 113(7) of the *Environmental Planning and Assessment Regulation 2000*.

If you have any questions, please contact Patrick Andrade, who can be contacted on (02) 9995 6454 or via email at Patrick.Andrade@dpie.nsw.gov.au.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'KH', with a long horizontal flourish extending to the right.

Karen Harragon

Director, Social And Infrastructure Assessments
Social & Infrastructure Assessments

as delegate for the Planning Secretary

Enclosed: Attachment 1 – Key issues

ATTACHMENT 1 – KEY ISSUES

1. Staging/Construction Management

- Provide details demonstrating the periods in which students would utilise the Glenwood Reserve (in consultation with and written agreement Council and with consideration to general public use/access). Demonstrate that sufficient active play space is provided during construction periods for use by students.
- The EIS identifies that existing learning spaces (buildings A-K) are predicted to be highly noise affected during construction of the new three-storey building. Provide details of appropriate mitigation measures to ensure there are no detrimental impacts during construction on the continued operation of the school.

2. Built form and Urban Design

- Further address the State Design Review Panel (SDRP) advice for the project dated 14 December 2021, read together with SRDP 2 advice letter dated 13 October 2021, in particular advice relating to:
 - o Outline the reasons for the existing fence surrounding the Cumberland Plain Woodland is being retained which does not allow students to freely utilise the woodland area – if there are environmental reasons for doing so please identify.
 - o Why the site cannot provide a higher percentage of tree canopy coverage (40%)
 - o Identify and provide opportunities for the entire site to be able to benefit from additional tree plantings and not solely the area adjacent to the new buildings
 - o Why the footpath has not been reinstated forming a pedestrian connection between end points of the new 'L' shaped building.

3. Traffic and Transport

- Given the high reliance on staff private vehicle trips, please provide an updated School Transport Plan (STP) that provides further policies, programmes and/or other measures to decrease the mode share of private vehicle trips. Consider the provision of dedicated sheltered and secure bike storage for staff on the site.
- Identify the person/position associated with the operation of the school who will have ongoing responsibility for the delivery of the STP and delivery of goals and ongoing STP reviews.
- Address Council's concerns regarding staff car parking and address the adequacy of proposed parking.

4. Noise

- The EIS identifies that during school operation, sensitive noise receiver 1 has a predicted decibel level exceedance by 2 decibels. Please include further justification as to why further mitigation cannot be used and/or the built form designed to comply with the EPA's Noise Policy for Industry (2017).

5. Tree retention

- The proposal includes the removal of a highly significant tree identified as Tree 73 in the submitted Arboricultural Impact Assessment (AIA). The AIA states that there may be possibility for design changes which could allow for the retention of this tree.
- Include further justification, evidence and assessment as to why a design modification cannot be achieved to provide for the retention of Tree 73.