

**SDRP #3 Response**

State Significant Development SSD-17424905  
 Pymble Ladies College – Grey House Precinct  
 20 Avon Road, Pymble (Lot 1 DP 69541)



**Table 1 RESPONSE TO SDRP Meeting #3 – 16 March 2022**

Matters Raised	Response
<b>Connecting To Country</b>	
<p>1. Consider embedding cultural practices within the school to strengthen the relationship with Aboriginal Elders and create opportunities for ongoing education, knowledge building and cultural awareness</p>	<p>Noted. As detailed in the Cover letter attached at <b>Attachment L</b>, Pymble Ladies College (PLC) already has a First Nations program operating, and PLC are committed to continued focus on ‘Diversity as the path to unity’. Throughout the growth and future development of the PLC campus, the school is committed to ongoing engagement and integration of the cultural practices. PLC is committed to continued engagement with the local Aboriginal Elders to foster education, knowledge sharing and building cultural awareness.</p>
<p>2. The creation of teaching and meeting spaces within the landscape to foster the relationship between people and the landscape is commended. Explore opportunities to expand this approach to the broader campus and how this rich connection might extend beyond the site to the riparian zone of the nearby Creek.</p>	<p>Noted. As outlined above, PLC is committed to fostering the relationship and learning opportunities of the landscape spaces in cultural education. The ongoing masterplanning for the wider campus is intended to continue to explore these opportunities and incorporate connection to Country.</p>
<p>3. Whilst the D’harawal calendar was referenced in the presentation instead of the calendar for the local area, it was acknowledged that this was used to suggest a similar logic of the seasons, and to provide insight into the interconnected cycles of weather, plants, and animals.</p>	<p>Noted. Plant species have been chosen to celebrate and assist in depicting in some ways the Indigenous seasonal calendar.</p>
<p>4. As the landscape master plan is developed, investigate how areas such as the ‘wild edge’ might create opportunities to improve the site’s ecology and biodiversity.</p>	<p>Noted. The planting schedule demonstrates a large proportion of endemic species introduced into the edge, which would encourage and foster improved biodiversity and reintroduction of native species to the area. The ‘wild edge’ approach is proposed to be incorporated into the wider landscape masterplan across the site.</p>
<b>Site Strategy and Landscape</b>	
<p>5. Reinforce the formal landscape approach on the north-west side of the building and the ‘wild edge’ along the south-eastern site boundary through the planting palette, species and hardscape materials to amplify the contrast between these landscape characters</p>	<p>Noted. The planting palette, species and hardscape materials have been developed to reinforce the formal landscaping through to the ‘wild edge’ approach. An updated Landscape plan and palette are provided at <b>Attachment I</b>.</p>
<p>6. Develop the understory planting along the south-eastern edge to provide biodiversity and additional noise mitigation and visual privacy for the adjoining residential dwellings along Pymble Avenue.</p>	<p>Noted. Significant understory planting is proposed along the south-eastern edge as shown in the Landscape plans provided at <b>Attachment I</b>.</p>



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<b>Movement and Accessibility</b>	
7. The challenges of the significant level changes within the site, and particularly to the north of the Grey House Precinct are acknowledged. Given the connection to the John Reid Building has been identified in the Masterplan as a key learning spine, explore opportunities in the current and future masterplan stages to provide this as a more equitable connection.	Noted. The Grey House Precinct (GHP) has been designed to ensure there is equitable access by all, however due to the topography of the site and existing structures, there are limited opportunities for the location of accessible pathways. The proposed accessible pathways are shown in the Design Report Addendum ( <b>Attachment B</b> ). As the whole PLC masterplan is realised, there is the opportunity to incorporate additional accessible pathways throughout the school campus and in particular connecting to GHP.
<b>Architecture</b>	
8. The facade changes, including the raised brick podium, the level two recess, the upper level setback to the east, and the continuous expression of the awning will assist in mitigating the visual impact of the bulk, and are supported.	Noted. Updated Architectural Plans and a Visual Impact image from Pymble Avenue have been included ( <b>Attachment A and C</b> ).
9. The development of the brick podium is positive. As the brick base is further developed and detailed, explore how the materiality and form of the brick might amplify the expression of depth and texture in the facade.	Noted. Detail of the brick will be advanced throughout the detailed design stage of the development.
10. In addition to providing greater facade articulation, the continuous bronze awning will also provide improved sun and weather protection, which is positive.	Noted.
11. Clarify the impact of the proposal on the solar access of the adjoining properties, as this has not been clearly demonstrated. Provide existing and proposed diagrams identifying the quantum of solar access to the living area glazing and the principal private open space of affected properties to demonstrate if a reasonable level of solar access will be maintained for the adjoining properties.	Updated solar diagrams have been included in the Architectural Plans ( <b>Attachment A</b> ) and the Design Report Addendum ( <b>Attachment B</b> ). These clearly demonstrate that there is ample and reasonable solar access to both adjoining residential houses to the south. The private open spaces and internal living spaces of these two dwellings receive at least 3 hours of solar access between 9am-3pm in mid winter with the majority of private open space for each of the dwellings receiving 4 or more hours of solar access. It is considered that there is a reasonable level of solar access maintained to both dwellings.
12. Drawings are to be updated to include, section markers, north points, and scale bars.	Noted. The Architectural Plans ( <b>Attachment A</b> ) and Landscape Plans ( <b>Attachment I</b> ) have all relevant markers, north points and scale bars.

