



08/07/2020

Mr Richie Chacon  
Director of Business Services  
St Patrick's College Strathfield  
Private Mail Bag 1  
Strathfield NSW 2135

Dear Mr Chacon

**St Patrick's College Science and Learning Building (SSD-10400)  
Response to Submissions**

The exhibition of the Environmental Impact Statement (EIS) for St Patrick's College Science and Learning Building (SSD-10400) ended on 29 June 2020. All submissions received by the Department during the exhibition of the proposal are available on the Department's website at <https://www.planningportal.nsw.gov.au/major-projects/project/26031>.

In accordance with clause 82 of the Environmental Planning and Assessment Regulation 2000, the Planning Secretary requires the Applicant to respond to all issues raised in these submissions and Government agency advice, and where necessary, technical supporting documents must be revised.

Please note that Strathfield Council has yet to provide comments in relation to the application. A copy of any comments received will be forwarded upon receipt.

The Department has also undertaken a preliminary assessment of the EIS and, in addition to the issues raised in submissions, requires the matters at **Attachment 1** be addressed in full. You are requested to provide the Department with a response to the submissions as soon as possible.

Note that under clause 113(7) of the Environmental Planning and Assessment Regulation 2000, the days occurring between the date of this letter and the date on which your response to submissions is received by the Planning Secretary are not included in the deemed refusal period.

If you have any questions, please contact Lenox Tweneboa, who can be contacted on 9995 5233 or [lenox.tweneboa@planning.nsw.gov.au](mailto:lenox.tweneboa@planning.nsw.gov.au).

Yours sincerely



Karen Harragon  
Director, Social And Infrastructure Assessments  
Social & Infrastructure Assessments  
**as delegate for the Planning Secretary**

## **ATTACHMENT 1**

### **1. Site Contamination:**

- A Phase 1 Contamination Assessment was included in the EIS, the outcome of which recommended that a Phase 2 Contamination Assessment be carried out to establish the depth and extent of contamination on site. However, a Phase 2 Contamination Assessment was not included in the EIS. Consequently, a Phase 2 Contamination Assessment must be provided along with a Remediation Action Plan where this is recommended in the Phase 2 Contamination Assessment. This is required to meet the provisions of SEPP 55 – Contamination of Land.

### **2. Construction Management Plan:**

- The proposed works would be carried out whilst the school is in operation. A construction management plan must be provided that details and demonstrates how the impact of construction would be managed whilst the school is in operation.
- Section 7.5 of the Transport Impact Assessment advises that limited parking arrangements for construction workers would be provided on site. Details must be provided in the construction management plan regarding the proposed measures to be implemented to mitigate detrimental impacts to local roads and to ensure safety of road users and pedestrians during the construction phase.

### **3. Community usage**

- The SEARS outlined that the proposal would incorporate community use of the proposed facilities. Details of proposed community uses must be provided, including but not limited to the types of community uses, days and hours of availability for community uses.

### **4. Active Transport/Traffic impacts**

- It is noted that 13 bicycle parking spaces are proposed to service a total of 1,790 students. In accordance with Transport for New South Wales requirements, an amended Green Travel Plan is required to be submitted to provide a suitable provision of bicycle and end-of-trip facilities to encourage student and staff mode shift to active transport modes.

### **5. Non-Aboriginal Archaeology**

- In accordance with the recommendations of Heritage NSW, an assessment must be provided of the site's non-Aboriginal archaeological potential and significance on the site and the impacts the development may have on this significance.