

17/12/2019

Mr Cameron Nixon
Principal Planner
NSW Department of Education
Level 8, 259 George Street
Sydney NSW 2000

Dear Mr Nixon

**New Public School, Estella Road, Wagga Wagga (SSD-9494)
Response to Submissions**

The exhibition of the development application including the Environmental Impact Statement (EIS) for the above proposal ended on 11 December 2019. All submissions received by the Department during the exhibition of the proposal are available on the Department's website at <https://www.planningportal.nsw.gov.au/major-projects/project/10236>.

The Department requires that you provide a response to the issues raised in those submissions in accordance with clause 85A(2) of the Environmental Planning and Assessment Regulation 2000. The Department has also undertaken a preliminary assessment of the EIS and, in addition to the issues raised in agency submissions, requires the matters at Attachment 1 be addressed in full. Please provide your response to the Department as soon as possible.

Please note that the NSW Rural Fire Service has yet to provide comments in relation to the application. Any pending agency responses will be forwarded upon receipt.

Note that under clause 113(7) of the Environmental Planning and Assessment Regulation 2000, the days occurring between the date of this letter and the date on which your response to submissions is received by the Planning Secretary are not included in the deemed refusal period.

If you have any questions, please contact me on 02 8275 1317 or jason.maslen@planning.nsw.gov.au.

Yours sincerely



Jason Maslen
Team Leader, School Infrastructure Assessments
Social & Infrastructure Assessments

Attachment 1

General

- Provide an updated Aboriginal Cultural Heritage Assessment Report that includes correct mapping of Aboriginal Heritage Impact Permits (AHIP) in consideration of comments made in the submission lodged by the Environment, Energy and Science Group of the Department.
- Provide further details of the proposed fencing of the site, including the location, height and type of fencing, and demonstrate that this is suitable to the open rural character of the location.
- Provide details in relation to the proposed use, landscape / planting treatment and ongoing management arrangements of the northern half of the site.
- Confirm the full time equivalent (FTE) number of teachers at the school noting that the EIS report states that the school will include 24 teachers whilst the Traffic Assessment Report (TAR) states that the proposal will include 16 FTE teachers.
- Confirm the proposed arrangement for the connection of the site to the sewerage system in consideration of:
 - an apparent inconsistency between Section 3.12.3 of the EIS report that states that the site would be connected to infrastructure in Estella Road and the Hydraulic Site Servicing Concept provided in Appendix U Infrastructure Management Plan that indicates that the site would be connected to a private system to the north of the site.
 - comments made in the submission made by Charles Sturt University.
- Confirm whether vehicular access is proposed long the existing path to the east of the site in consideration of the comments made by Charles Sturt University.

Transport

- Provide information to demonstrate that the proposed drop-off and pick-up facility would adequately cater for demand, particularly in the afternoon peak which experiences longer dwell times as recognised in the TAR, to avoid queues onto, and informal drop-off and pick-up on, Estella Road. This information is required having regard to the design of Estella Road as a rural type road and potential impacts of informal drop-off and pick-up on road safety and the proximity of the pick-up and drop-off facility to the intersection of Estella Road and Gunn Drive and proposed pedestrian crossings on Estella Road and Gunn Drive.
- Provide information to demonstrate that the design of the proposed drop-off and pick-up facility (including the location and design of the entrance and exit), bus bays, pedestrian footpaths and crossings would provide safe and efficient access arrangements to the school, including a road safety audit of the proposed arrangements.
- Provide information to demonstrate that sufficient parking would be provided on site (notwithstanding the provisions of the Wagga Wagga Development Control Plan 2010) to cater for demand for staff at the school given:
 - the context of the site and consequent likelihood of high reliance on car-based travel; and
 - the need to avoid staff parking on Estella Road, particularly given its design as a rural type road and undesirability of parking on the road and consequent impacts on road safety.
- Confirm whether the pedestrian footpaths and crossings detailed in the EIS would be provided by the Applicant as part of the proposed development.

