

23/07/2021

Ms Sarah Kelly Principal Planner Level 8 259 George Street Sydney NSW 2000

Dear Ms Kelly

# New Primary School at Googong (SSD-10326042) Response to submissions report

he exhibition of the Environmental Impact Statement (EIS) for the above proposal (SSD-8873789) ended on Wednesday 14 July 2021. Submissions received from Queanbeyan-Palerang Regional Council (Council), the public and government agencies during the exhibition of the project are available on the Department's website at

https://www.planningportal.nsw.gov.au/major-projects/project/40466

Please note that Canberra Airport has indicated that it intends on lodging a submission. This and any other pending public agency advice will be forwarded upon receipt.

In accordance with clause 85A of the Environmental Planning and Assessment Regulation 2000, the Planning Secretary requires the Applicant to respond to all issues raised in these submissions and government agency advice, and where necessary, technical supporting documents must be revised.

The Department has also undertaken a preliminary assessment of the EIS and, in addition to the issues raised in agency submissions, requires the matters at **Attachment 1** be addressed in full. You are requested to provide the Department with a response to the submissions within two months.

Note that under clause 113(7) of the Environmental Planning and Assessment Regulation 2000, the days occurring between the date of this letter and the date on which you provide your Response to Submissions to the Department are not included in the deemed refusal period.

If you have any questions, please contact John Doubleday on (02) 8275 1129 or via email at <a href="mailto:John.Doubleday@planning.nsw.gov.au">John.Doubleday@planning.nsw.gov.au</a>.

Yours sincerely



Karen Harragon
Director, Social And Infrastructure Assessments
Social & Infrastructure Assessments
as delegate for the Planning Secretary

## ATTACHMENT 1 - KEY ISSUES

## 1. Traffic, Transport and Access

- Address the comments made by Council in relation to the:
  - Transport Impact Assessment including the categorisation of the road hierarchy and determination of proposed mode share targets.
  - o number and location of access points to the site.
  - o location and design of proposed pick-up and drop-off arrangements.
- Provide further information in relation to how students would be coordinated at drop-off and pick-up times, including assembly point location (and available shelter) and route to the drop-off and pick-up facility.
- Demonstrate that appropriate drop-off and pick-up facilities are proposed to cater for the demand and would not have detrimental impacts on the amenity and function of surrounding streets
- Demonstrate that the proposed waste storage facilities would be appropriately separated from the on-site carparking and would not interfere with pick-up and drop-off of school children.
- Clarify the number and location of proposed pedestrian entrances to the school and pedestrian crossings adjacent to the school.

#### 2. Design and Built Form

- Address the Government Architect NSW State Design Review Panel (SDRP) advice for the project, including advice relating to:
  - o native landscaping and any opportunities to use endemic or native deciduous species that will attract native fauna to the school site.
  - o addressing the opportunities for shared use of school facilities with the local community, given its proximity to the local centre of Googong.
  - providing stronger visual connections between the school, Lovegood Park and the adjacent Googong Community Centre.
- Detail the proposed sun shading structures available to students in outdoor play spaces, that would be needed prior to the proposed tree plantings reaching maturity.

#### 3. Other issues

- Confirm any construction works that would occur outside of standard construction hours.
- Confirm the proposed number of school identification signs.